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..BULLETIN..
OF
Goshen College

Volume 1.

MAY, 1904.

Number 1.



CATALOG 1903-04.

Announcements 1904-05.

**Published by GOSHEN COLLEGE, GOSHEN, INDIANA,
In May, August, November and February.**

Application has been made for entry as second-class matter at the
Postoffice at Goshen, Indiana.

CALENDAR.

1904.

Annual Meeting Board of Directors	June 18
Baccalaureate Sermon	June 19
Alumni Day	June 20
Class Day	June 21
Commencement Exercises	June 22
Summer School Opens	June 28
Summer School Closes	August 19
Fall Term Opens	September 28
Thanksgiving Vacation	Nov. 24 to Nov. 28
Fall Term Closes	December 23
Christmas Vacation	Dec. 24 to Jan. 3, '05

1905.

Winter Term Opens	January 3
Short Bible Term Opens	January 4
Short Bible Term Closes	February 17
Winter Term Closes	March 24
Spring Term Opens	March 27
Founders' Day	May 16
Annual Meeting Board of Directors	June 17
Baccalaureate Sermon	June 18
Alumni Day	June 19
Class Day	June 20
Commencement Exercises	June 21
Summer School Opens	June 27
Summer School Closes	August 18

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ANNUAL CATALOG
OF
GOSHEN COLLEGE

GOSHEN, INDIANA.



ANNOUNCEMENTS

FOR

1904 - 05.

CORPORATION.

BOARD OF DIRECTORS:

Term Expires in 1904.

D. S. Loucks	Scottdale, Pa.
J. O. Martin	Elkhart, Ind.
I. W. Royer	Chicago, Ill.
D. S. Yoder	Bellefontaine, O.
S. B. Wenger	South English, Ia.
J. S. Hartzler	Goshen, Ind.

Term Expires in 1905.

A. D. Wenger	Millersville, Pa.
C. P. Yoder	Goshen, Ind.
S. R. Good	Sterling, Ill.
John Blosser	Rawson, O.
E. S. Hallman	Berlin, Ont.
C. K. Hostetler	Goshen, Ind.

Term Expires in 1906.

J. L. Ranck	Strasburg, Pa.
A. R. Zook	Topeka, Ind.
John Smith	Metamora, Ill.
Allen Rickert	Columbiana, O.
William Fretz	Jordan Harbor, Ont.
F. S. Ebersole	Sterling, Ill.

Term Expires in 1907.

J. B. Zook	Allensville, Pa.
M. S. Wambold	Goshen, Ind.
J. S. Shoemaker	Freeport, Ill.
C. Z. Yoder	Weilersville, O.
M. C. Cressman	Berlin, Ont.
*Lewis Kulp	Elkhart, Ind.

President N. E. Byers, (ex-officio), Goshen, Ind.

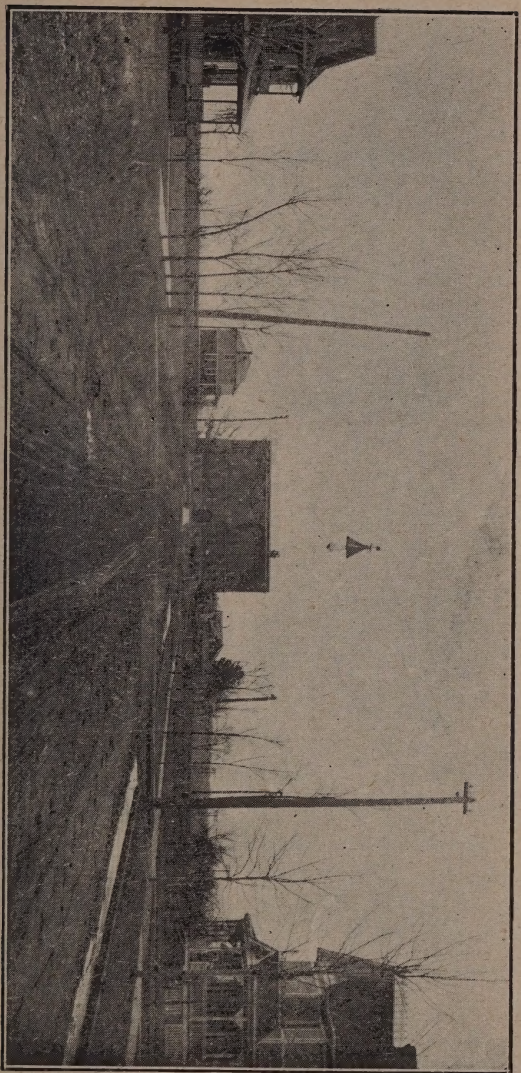
EXECUTIVE BOARD:

C. K. Hostetler, *Lewis Kulp, J. O. Martin, J. S. Hartzler,
Jacob Mast, M. S. Wambold, C. P. Yoder.

OFFICERS:

John Blosser, President	Rawson, O.
C. P. Yoder, Vice-President	Goshen, Ind.
J. S. Hartzler, Secretary	Goshen, Ind.
*Lewis Kulp, Treasurer	Elkhart, Ind.
C. K. Hostetler, Business Manager	Goshen, Ind.

*Deceased.



Approach to College Grounds on Eighth Street, Looking South.

FACULTY

NOAH E. BYERS, A. M., President.

Graduate of Sterling, (Ill.) High School, 1893; taught in the public schools of Whiteside Co., Ill., 1893-94 and 1895-96; B. S. Northwestern University, 1898; attended Chautauqua (N. Y.) Summer School 1898; Principal of the Elkhart Institute 1898-1903; graduate work in Mathematics and Education, University of Chicago, 1899-1900; A. M. Department of Philosophy and Education, Harvard University, 1903; President of Goshen College, 1903-

C. HENRY SMITH, A. M., Librarian.

Attended Metamora, (Ill.) High School 1891-93; taught in public schools of Woodford Co., Ill., 1893-96. Attended Illinois State Normal 1896-98; instructor at Elkhart Institute 1898-00; attended Michigan University 1899; Principal of Elkhart Institute Summer School, 1900; A. B. University of Illinois 1902; A. M. Departments of History and English, University of Chicago, 1903; instructor, Goshen College, 1903-

DANIEL S. GERIG, A. B.

Attended the Smithville Normal School, 1893-94; taught in the public schools of Wayne Co., Ohio, 1894-98; instructor Elkhart Institute 1899-02; instructor Wooster University Summer School, 1903; A. B. Wooster University, 1904; instructor, Goshen College, 1904-

BENJAMIN F. THUT, A. B.

Taught in the public schools of Hancock Co., Ohio, 1893-1900; A. B. Ohio Northern University, 1902; graduate student Ohio Northern University, 1902; Acting Principal Ada, Ohio High School, 1902; taught Summer Normal, New Stark, 1903; graduate student Departments of Botany, Zoology, and Physiology University of Chicago, 1903-04; instructor, Goshen College, 1904-

ANNA H. KAUFFMAN, Pd. B., Preceptress.

Graduate of First Pennsylvania State Normal, 1900; taught in public schools of Lancaster Co., Pa., 1900-02; instructor at Elkhart Institute Summer School, 1902; Pd. B. First Pennsylvania State Normal, 1903; graduate Goshen College 1904 student at Indiana State Normal School, 1904; Preceptress, Goshen College, 1903-

FANNIE E. COFFMAN.

Graduate Elkhart High School, 1896; taught in public schools of Woodford Co., Ill., 1900-01; graduate of Latin Scientific Course Elkhart Institute, 1902; instructor Elkhart City Schools 1902; instructor Elkhart Institute Summer School 1903; graduate Goshen College, 1904; Matron Goshen College 1903-4; instructor, Goshen College, 1904-

JONAS S. HARTZLER, Secretary.

Attended Cook County Normal 1898. and Wooster University 1899; taught in the public schools of Noble and Lagrange Co.'s Ind., 1877-87; ordained minister 1881; instructor, Elkhart Institute, 1895-1903; instructor, Goshen College, 1903-

DANIEL D. MILLER.

Taught in public schools of Lagrange and Elkhart Co.'s Indiana, and Cass Co., Mo., 1881-1901; ordained minister 1891; instructor at Bible Conferences 1900-04; instructor, Short Bible Course, Goshen College, 1904-

WELLINGTON K. JACOBS.

Graduate of Commercial Course Elkhart Institute, 1898; student in Vocal Music with Ella Conn., Elkhart, Ind., 1898; special work in Actual Business, Banking, and Penmanship, Eastman National Business College, Poughkeepsie, N. Y., 1899; Director of the Philharmonic Society of Elkhart, Ind., 1901-03; instructor, Elkhart Institute 1899-1903; graduate of Page Davis School of Advertising, Chicago, Ill., 1904; graduate of Vocal Music Course, Goshen College, 1904; instructor, Goshen College, 1903-

NANCY B. KULP.

Graduate, Elkhart, (Ind.) High School 1902; graduate College Course Goshen College, 1904; student of Shorthand at Goshen College, 1904; instructor, Goshen College 1904-

BRENDA FISCHER.

Graduate in piano in European School of Music, Ft. Wayne, Ind., 1893; teacher's certificate from Chicago Musical College, harmony and piano, 1903; piano teacher, 189-3- instructor, Elkhart Institute 1901-1903; instructor Goshen College, 1903-

ANNA E. YODER.

Graduate of the Cumnock School of Oratory, Northwestern University, 1902; instructor, Elkhart Institute, 1902-03; instructor, Goshen College, 1903-

ROBERT RAND HAVEN.

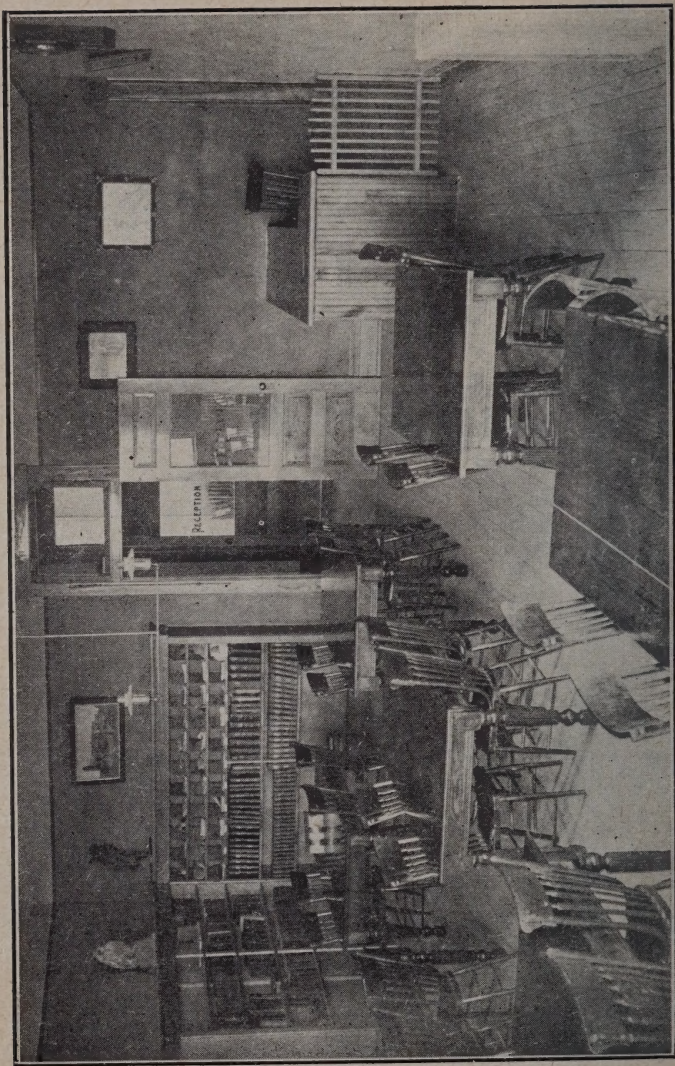
Student at Art Instsitute, Chicago, three years; with J. Manz & Co., Illustrators, three years; head artist of staff of twenty artists Illustrating and Engraving, Co. Chicago; Instructor of drawing in Goshen public schools, 1902-; instructor in Art Department of Goshen College, 1903-

FRANK E. HERR.

Graduate First Pennsylvania State Normal School, 1901; taught in public schools of Lancaster Co., Pa., 1902-03; student in Lancaster Commercial School, 1903; assistant instructor, Goshen College, 1904-

LYDIA BELLE STUTZMAN.

Graduate Glover Collegiate Institute, 1899; taught in public schools of Champaign Co., O. 1900-01; graduate Latin Scientific Course Elkhart Institute 1902; assistant instructor, Goshen College, 1904-



Reference Library and Reading Room.

Goshen College.

LOCATION.

Goshen College is situated in Goshen, Ind. It is in a very desirable neighborhood in the southern part of the city. Goshen has a population of nine thousand and all improvements of large cities, and is located one hundred and ten miles east of Chicago on the L. S. & M. S., Big Four and Indiana Railway lines. The health of the city is excellent. The Elkhart river, which flows near the College campus, affords beautiful scenery and ample opportunities for recreation. The leading churches are represented in Goshen. The Carnegie library is open to all students of Goshen College. The University Extension lectures afford special advantages for culture.

HISTORY.

Goshen College is the outgrowth of the Elkhart Institute. The latter, founded in 1895, was opened in the G. A. R. hall in the city of Elkhart. Before the end of the first year the Elkhart Institute Association was organized and at once began to solicit funds to erect a suitable building on Prairie street, Elkhart. The building was completed and formally dedicated in February, 1895. In 1898 the Association was incorporated under the laws of the state of Indiana. At that time the management was under the control of a board of nine directors. As the school grew and its interests expanded it was found that a wider representation was needed, and accordingly, at the annual meeting in 1901, the constitution was amended and the number of members on the Board of Directors increased to twenty-five. At this annual meeting a committee was appointed to receive propositions from different localities to provide larger grounds and more buildings, as it was evident that the growth of the school would soon make it necessary to

increase the accommodations. It was the aim of this committee to decide on such a location as would not only supply present needs, but which would provide for the future growth of the institution.

Such a location was found just south of the city limits of the city of Goshen, Indiana. Suitable grounds were purchased and a college building and a ladies' dormitory were erected. The school was opened in the rooms of the dormitory September 29, 1903. The College building was dedicated January 8, 1904.

AIM.

The aim of Goshen College is concisely expressed by the motto on its seal, "Culture for Service." Through culture the student shall attain to the development of all phases of his life—physical, intellectual, social, moral and religious, and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man or woman. Religion shall not be an incidental consideration but shall pervade the whole life and spirit of the institution. The end of all this culture shall be, not primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others that the student may enter the various vocations of life better fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

ADMINISTRATION.

The property of Goshen College is owned and controlled by the Elkhart Institute Association. The Board of Directors of the Elkhart Institute Association consists of twenty-five members and assumes the general supervision over the affairs of Goshen College. The members of this Board are elected by the stockholders at the annual meeting. The stock of the Elkhart Institute Association is issued in shares of twenty-five dollars each, is non-assessable, and entitles each shareholder to cast one vote at the annual meeting. Absent stockholders may vote by written proxy. The control of the school is thus in the hands of those who contribute to its support. The stock of the school is owned by members of the Mennonite denomina-

tion, but the school is open to all who desire a liberal education under Christian influences.

RELIGIOUS INFLUENCES.

A strong religious spirit prevades Goshen College and aids very much in building up true character. The daily and weekly devotional exercises, and the daily devotional Bible study classes will combine, in some measure, for all the students, practical Christian teaching with intellectual training. The Bible Department will afford special advantages in this line to the students who take this course of study.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in Parkside.

The main building is a commodious four-story structure, built of brick, at a cost of \$25,000. It contains modern recitation rooms, a chapel hall with a seating capacity of seven hundred, gymnasium, bath room, dressing rooms, laboratories, offices, library, reading room, commercial rooms and model school. All rooms are well lighted and supplied with modern conveniences.

The Ladies' Dormitory is a three-story building with kitchen, dining hall and laundry on the first floor; matron's room, music room and students rooms on the second floor, and students rooms on the third floor. It provides a home for the girls where they find comfortable rooms and quiet surroundings. Both buildings are heated with steam from one plant and lighted with gas.

LIBRARY.

The library contains a large number of books carefully selected from the best authors. A number of reference books on history, English and philosophy have recently been added. The reference shelves contain three sets of encyclopedias (including the Brittanica), McMaster's History of the People of the United States, Hart's series of histories, the American Statesman series of biographies, a number of source books and documents illustrating the various fields of history, several commentaries, and many other books of reference on history, English, science, philosophy and religion.

The following periodicals come regularly to the library: Review of Reviews, Popular Science Monthly, Independent, Critic, Success, Ladies' Home Journal, Christian Herald, Missionary Herald, Educational Review, Congressional Record, Intercollegian, Herald of Truth, Inland Educator.

In addition to the College library the Y. P. C. A. has a well selected library on missions and religion.

The Students Library Association is a recent organization and has already a large collection of books.

All students have free access to the books and periodicals in the College library.

Books belonging to the Students Library Association can be drawn out by members of the literary societies.

THE LABORATORIES.

The laboratories occupy three large, well lighted rooms in the basement of the College building.

The chemical laboratory is fitted up for practical and experimental work. Individual students' desks are furnished with gas and chemical reagents. An evaporating hood, an abundant water supply and a full set of chemicals and apparatus complete the equipment for general and qualitative work.

The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity and magnetism. It is well supplied with gas, water and desks for individual work.

The biological laboratory is furnished with a compound microscope, slides, models and manikin, a full line of specimens for class work, tables for individual investigation and books of reference.

THE MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, Indian relics and biological specimens. Gifts to the museums will be appreciated, and will be suitably acknowledged and cared for.

ADMISSION.

Any person of good moral character will be admitted, and can find work suited to his needs.

For information with regard to entrance requirements for the different courses, see introductions to various departments.

Academic Department.

NOAH E. BYERS, President.....	Mathematics, Philosophy
C. HENRY SMITH	English, History
DANIEL S. GERIG	Greek, German
BENJAMIN F. THUT	Sciences
ANNA H. KAUFFMAN	Grammar, Geography
FANNIE COFFMAN	English, Latin
LYDIA B. STUTZMAN	Mathematics

ACADEMY COURSES.

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within the prescribed limitations the student elects courses, with the advice of the President, which will form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade or common school studies and those holding teachers' certificates, will be admitted without examination in any subject except

COLLEGE COURSES.

From the following Program of Courses the student, with the advice of the President, constructs in accordance with previous preparation, personal characteristics and future needs, a systematic curriculum for two years' work. The limitations as to election of courses and the requirements for the College Diploma are stated below.

The aim of these courses is to continue the instruction and discipline begun in the High School or Academy and thus complete a unified course of study which shall develop the individual's interests and capacities, enable him to appreciate and use the resources of modern civilization, and thus prepare him to render his best service to society.

The daily activities of the student are so regulated as to gradually free him from the restraints and close supervision characteristic of the secondary school and develop the self dependence needed for the freer life of higher institutions of learning or of vocational life in general.

Those who expect to pursue more highly specialized university work can select their courses so as to be well prepared to enter the Junior year for any degree in our best institutions. One year of professional work in the Normal Department is offered for those graduates who desire to enter public school work, and the two years Bible Course will give suitable preparation for Christian service.

ENTRANCE REQUIREMENTS.

All students who present certificates, issued by schools accredited by the state universities, for work equivalent to that required for the Academy Diploma will be admitted to the Junior College class without examination. All others must satisfy the instructors of the different departments by oral or written examinations that they have had an equal amount of satisfactory training.

REQUIREMENTS FOR COLLEGE DIPLOMA.

In order to be eligible for graduation the students must have ninety-six term credits for College work. Of these fifteen in English are prescribed and the others are electives.

SUGGESTIVE CURRICULA.

Classical.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
Junior.	Latin V.....4	Latin V.....4	Latin V.....4
	Greek III.....4	Greek III.....4	Greek III.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytics IVc.....5
	English V.....3	English V.....3	English V.....3
Senior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Medieval History IIIa <i>or</i> 5	Modern History IIIb <i>or</i> 5	Economics IIIc <i>or</i> Bible.....5
	Bible.....5	Bible.....5	Ethics Ic.....5
	Psychology Ia.....5	Logic Ib.....5	English VI.....2
	English VI.....2	English VI.....2	

Scientific.

Junior.	Chemistry IVa.....4	Chemistry IV.....4	Chemistry IV.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytical Geom- etry IVc.....2
	German III.....4	German III.....4	German III.....4
	English V.....3	English V.....3	English V.....3
Senior.	Astronomy Va.....4	Astronomy Va.....4	Geology Vb.....4
	History of Educa- tion IIa <i>or</i> 5	Science of Educa- tion IIb <i>or</i> 5	School Management IIc <i>or</i> 5
	Medieval History IIIa.....5	Modern History IIIb.....5	Economics IIIC.....5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

PROGRAM OF COURSES.

ENGLISH.

Academy.

I. English.

Three Hours. Three Terms.

The following works will be read:—

The Sir Roger de Coverly Papers, The Ancient Mariner, Silas Marner, and Ivanhoe.

These works will be studied in class. In addition each student will do collateral reading suggested by the instructor each term and will be expected to pass an examination on it. A taste for the best can be acquired only by a wide reading of the best. The policy of the English De-

partment is to have the student read as widely as possible. Composition work will be required throughout the year.

II. Rhetoric.**Two Hours. Three Terms.**

The student is expected to hand in one theme from 200 to 500 words in length each week. A text book will be used and as much time as can be profitably spent will be devoted to the technical side of the subject. The most stress, however, will be laid on practice in composition.

III. English.**Four Hours. Three Terms.**

During the first term the history of English literature will be taken up. The next two terms will be devoted to Shakespeare. Merchant of Venice and Julius Caesar are the works to be studied in detail. Some attention will be paid to plot construction but most of the time will be given to explaining the allusions, interpretation of words and getting a clear idea of the meaning of the plays in general. Correct and intelligent reading will be insisted upon. Outside reading will be carried on as in the previous course.

IV. English.**Two Hours. Three Terms.**

Milton's Minor Poems, Chaucer's Canterbury Tales, Lowell's Vision of Sir Launfal, and Macauley's Essays on Milton and Addison. The outside reading will be continued.

College.**V. Rhetoric.****Three Hours. Three Terms.**

Weekly themes will be required. The characteristics of the different forms of composition—Description, Narration, Exposition and Argumentation will be analyzed. One long brief or debate will be required in the work on argumentation.

VI. English.**Two Hours. Three Terms.**

The second year is given to a study of the general field of English and American literature. Different forms of literature are noticed. Epic Poetry, Drama, Lyric, Ballad, Sonnet, Essay, etc. This course requires wide reading.

GERMAN.**Academy.****I. German.****Five Hours. Three Terms.**

The first term is devoted to the acquiring of a thorough

knowledge of the rudiments of German grammar and a correct pronunciation to drill on inflection-forms and sentence-construction, and to gaining facility in German script. As soon as the student is familiar enough with the fundamental principles of the language, easy reading will be introduced to supplement grammatical study. Easy conversation will accompany the work from its beginning. Text books to be used are: Joynes-Meissner's German grammar, Mueller & Wenekebach's Gluck Auf and Hewitt's German Reader.

II. German.

Five Hours. Three Terms.

The work of the second year will consist of a review of grammar topics, exercises in composition and conversation, and the reading and translating of works of literature chosen from the following list: Hillern's Hoher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, Das Lied der Klocke, Gustav Adolf in Deutschland, Goethe's Hermann und Dorothea, Lessing's Minna von Barnhelm.

College.

III. German

Four Hours. Three Terms.

- (a) German Composition and German Lyrics.
- (b) Schiller's Die Jungfrau von Orleans.
- (c) Lessing's Nathan der Weise.

During the first term in connection with the composition work a number of the most beautiful German lyrics will be memorized and others carefully studied. The second and third terms will be devoted to the reading and analysis of the dramas.

*IV. German.

Four Hours. Three Terms.

- (a) Schiller's Maria Stuart.
- (b) Deutsche Geschichte und Litteratur.
- (c) Some modern poem or essay.

The first term is spent in reading the drama chiefly to appreciate it as a literary production. The object of the second term's work is to acquaint the student with the range and sources of German literature and with its most prominent authors, and also to study German character and customs as revealed in extracts from their own history.

The third term will be spent in reading some modern production.

(Courses III and IV to be given in alternate years, each being open to students who have satisfactorily completed Courses I and II.)

*[Not given in 1904 and 1905.]

GREEK.

Academy.

I. Greek.

Five Hours. Three Terms.

The first two terms are devoted to elementary lessons in Greek, affording an adequate preparation for reading Xenophon's *Anabasis* which is studied the third term. Practice in reading at sight and study of grammar is begun.

II. Greek.

Five Hours. Three Terms.

The first part of the year will be given to exercises in writing Greek prose, based on the *Anabasis*. During the remainder of the year the *Anabasis* will be read. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading, and the principal parts of irregular verbs.

College.

III. Greek.

Four Hours. Three Terms.

In the first term of this year three books of Homer's *Iliad*, will be read, the literary merits and Homeric dialect carefully noted and especial attention given to heroic hexameter. In the second term Plato's "*Apology* and *Crito*" will be taken up, the philosophy and style of Plato, the custom and spirit of the times carefully noted. This will be followed in the spring by Xenophon's *Symposium*.

*IV. Greek.

Four Hours. Three Terms.

The object of this course is to develop an appreciation of Greek literature as exemplified in the oration and drama. In the first two terms, the orations of Lysias and Demosthenes will be studied. In the spring term Sophocles' *Antigone* or some other standard drama will be taken up.

*[Not given in 1904 and 1905.]

HISTORY.**Academy.****Ia. History of Greece. Five Hours. Fall Term.**

The aim of this course is to give a general survey of Grecian civilization up to the death of Alexander.

Ib. History of Rome. Five Hours. Winter Term.

This course will give the student a general survey of the Roman world from the earliest times to 476 A. D. Special attention will be paid to those features of Roman history which were influential in determining the trend of medieval and modern civilizations.

Ic. History of England. Five Hours. Spring Term.

The whole field of English history will be covered, but most attention will be paid to the century immediately preceding the American Revolution. A text book will be used but collateral reading will be required, especially documents, extracts from source books, etc.

Ila. United States History. Four Hours. Fall Term.

The first term is devoted entirely to colonial history. Original documents, charters, contemporary writings, journals, etc., will be used as far as available.

Course IIb is a continuation of course Ila.

Ilb. United States History. Four Hours. Winter Term.

The period under the constitution (1789) will be studied during the second term. The same method will be pursued as in History Ila. As much time as possible will be given to the social aspect of American history.

Ilc. Civics. Four Hours. Spring Term.

This course is a study of the machinery of government in the United States, and consists of the following: Formation of the Constitution, Analysis of the Constitution, Relation of Federal and State Governments, Political Parties and their relation to the government. Comparisons will be made continually with forms of foreign governments.

College.**IIla. Medieval History. Five Hours. Fall Term.**

This course covers the field of European History from the fall of Rome 476 A. D. to the fall of Constantinople, 1453. Special attention will be given to the following subjects: Influence of Rome on medieval civilization, Rise of the Papacy, Feudalism, Free Cities, and Beginnings of the Renaissance.

IIlb. Modern History. Five Hours. Winter Term.

History of Europe from Fall of Constantinople to the present. The Protestant Reformation, Rise of Democracy, Nationalization of Europe. One term paper will be required on some special topic.

IIlc. Economics. Five Hours. Spring Term.

This course treats of the Production, Distribution, Exchange and Consumption of Wealth; the Relations between Land, Labor and Capital; Banks and Money; Protective Tariffs; Free Trade, etc. A study of this subject is essential to sound reasoning on social and industrial problems, and is of vital importance to good, intelligent citizenship.

***IIId. Political Science. Five Hours. Spring Term.**

The work in Political Science consists of a study of actual government as applied to American conditions. The aim of the course is to give the student a knowledge of the machinery of government with special reference to its application to actual problems. Hart's Actual Government will be used as a text book. Other authorities will be consulted.

*[Not given in 1904 and 1905.]

LATIN.**Academy.****I. Latin. Five Hours. Three Terms.**

Latin is begun in the first year of the Classical and Scientific courses. It is considered of great importance that the student should lay a good foundation for the work of the following years. Careful attention is given to the

mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy Latin readings.

II. Latin.

Five Hours. Three Terms.

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises, which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by six books of Caesar.

III. Latin. Five Hours, Two Terms; Four Hours, One Term.

The first term will be devoted to Sallust's Cataline and Latin prose composition. This will prepare the student to enjoy the orations of Cicero, which will be taken up the second term. In this year some attention will be given to sight reading. An attempt will be made to understand the life and times of Cicero. Sallust's Cataline and six orations of Cicero will be required.

IV. Latin.

Four Hours. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. The third term will be devoted to the study of Ovid. Careful attention will be given to scansion, and the literary merits of the poets of the Augustan age.

College.

V. Latin.

Four Hours. Three Terms.

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to Word Analysis and Syntax. In the first term Cicero's De Senectute and De Laelius will be read; second term Tusculan Disputations; third term, Livy, Book 5.

***VI. Latin. Four Hours. Three Terms.**

The basis of this year's work will be the plays of Plutus and Terence.

*[Not given in 1904 and 1905.]

MATHEMATICS.**Academy.****I. Elementary Algebra. Five Hours. Three Terms.**

This course includes the subject of quadratic equations and all those subjects that naturally precede it. Most of the time is spent on the fundamental processes, factoring, the statement of the problems and the reduction of equations. Knowledge of methods and skill in their application are emphasized rather than the demonstration of principles.

Ila. Plane Geometry. Five Hours. Fall and Winter Terms.

In the first part of the course special attention is given to the method of demonstration and accurate statement. Later much of the time is given to demonstration of original problems. Thus the student gains a knowledge of pure space applicable to many of the common objects about him and at the same time develops the ability to reason logically.

Ilb. Solid Geometry. Five Hours. Spring Term.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

III. Review Algebra. Two Hours. Three Terms.

The subjects of elementary Algebra are reviewed and completed. Special attention is given to the demonstration of all the principles and the solution of the more difficult problems.

College.**IVa. Trigonometry. Five Hours. Fall Term.**

This course includes plane and spherical trigonometry and special attention is given to trigonometric functions.

the development of formulae, the reduction of trigonometric equations, and the solution of triangles.

IVb. Algebra.

Five Hours. Winter Term.

This course presupposes a thorough course in elementary algebra equivalent to the work outlined in Wentworth's New School Algebra. Special attention is given to the theory of exponents, binomial theorem, series, theory of equations and determinants. Much emphasis is placed on the rigid demonstration of all rules and formulae and the solution of enough selected problems to provide for the application of the principles.

IVc. Analytical Geometry. Five Hours. Spring Term.

After a thorough discussion of loci and their equations, the course includes the study of the straight line, circle, parabola, ellipse and hyperbola. A large number of problems requiring original thought are solved.

PHILOSOPHY.

College.

Ia. Psychology.

Five Hours. Fall Term.

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Consciousness is studied both as a series of complex mental processes, and as a relation of conscious selves to each other. The study and discussion of the text is supplemented by introspective observation, experiments before the class, collateral reading from other authors and lectures by the instructor.

Ib. Logic.

Five Hours. Winter Term.

The Logic course will be preceded by several weeks work devoted to a brief introduction to general Philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

***Ic. Ethics.**

Five Hours. Spring Term.

After a discussion of the scope of ethics and its relation to other divisions of philosophy the course will treat

of the psychological and sociological aspects of the subject, the theories of moral standard, and the concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern social and industrial problems. The discussion of the text will be supplemented by the reading of other authors, theses by the students and lectures by the instructor.

*[Not given in 1904 and 1905.]

Id. Sociology.

Five Hours. Spring Term.

The first part of the course will treat of the nature and divisions of Social Science and of its relation to other sciences. The attempt will then be made to outline that application of philosophy and science to society and social problems which is such a characteristic tendency of today; and to point out the best methods of social improvement. The text book work will be supplemented by lectures, readings, and reports.

Ila. History of Education.

Five Hours. Fall Term.

The course includes the study of the standards of culture and ideals of life that have controlled oriental, classical, and Christian peoples and the systems of education that have been developed as expressions of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

Ilb. Science of Education

Five Hours. Winter Term.

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Rosenkranz, Spencer, Butler, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

Ilc. School Management.

Five Hours. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications and duties of officers of

administration and instruction are considered and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visiting and the preparation of theses based on prescribed reading.

SCIENCE.

Academy.

Ia. Physical Geography. Four Hours. First Half Year.

This course will be considered under the subdivisions, meteorology, climatology, physiography and oceanography. Special attention will be paid to the influence of climate, land forms and ocean movements as factors in economic and social development.

Ib. Botany. Four Hours. Second Half Year.

The phylogenetic series, from the one celled to the most complex flowering plant is studied in order of development. Instruction by lectures and laboratory work in plant physiology. Ecology or the relation of plants to environments is studied by field work, while systematic botany is introduced throughout the course, consisting of plant analysis and classification and herbarium work.

Ila. Zoology. Three Hours. Fall and Winter Terms.

This course consists almost exclusively of laboratory and field work. The laboratory work consists of the dissection and comparative study of type forms representing the great branches of the animal kingdom. Students are required to take notes of their observations. Each student will be required to work out a certain problem such as "distribution of aquatic life in a certain given area," "distribution of land forms," "adaptation to aquatic life," "hibernation," etc.

Ilb. Physiology. Four Hours. Spring Term.

With Zoology as an introduction the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body. Realizing that the main end desired in the study of Physiology is a healthy body, especial attention is given to hygiene and sanitation.

III. Physics.**Four Hours. Three Terms.**

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of every experiment performed.

College.**IVa. General Chemistry.****Four Hours. Fall and Winter Terms.**

This course leads to an acquaintance with the elements both metallic and non-metallic, and their compounds.

The more important principles of chemical philosophy are considered, and a history of the theories from the art of the alchemist down to the ionic and electromic theories of today. The practical application of chemistry to the industries and every day life is emphasized.

IVb. Qualitative Analysis. Four Hours. Spring Term.

This course follows the one in general chemistry. The student's knowledge is further extended by a study of those special reactions which enable the scientist to detect the element and its compounds. The simpler substances are first considered, followed by a more difficult yet practical analysis of minerals, alloys, water analysis, etc.

Laboratory work will predominate in both courses, to be supplemented by lectures.

Va. Astronomy. Four Hours. Fall and Winter Terms.

This course is designed to give the student a general knowledge of mathematical and descriptive Astronomy. The sun, moon, planets, comets and stars are studied and observation is encouraged as far as possible.

Vb. Geology.**Four Hours. Spring Term.**

The main outlines of the entire subject of dynamical, structural and historical Geology is covered in this course. It includes a study of weathering, rivers, lakes, glaciers, ocean, nature and origin of rocks, mountain formation, volcanoes, earthquakes, and other subjects of a similar nature.



College Dining Hall.

Normal Department.

NOAH E. BYERS, President	 Psychology, Education
ANNA H. KAUFFMAN	... Grammar, Reading, Geography
C. HENRY SMITH	 English, History
DANIEL S. GERIG	 Latin
BENJAMIN F. THUT	 Sciences

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are,—a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have a knowledge of the methods of organizing and managing schools, and of the history of education in so far as it bears upon the work of the public schools of the present day.

A course has been outlined requiring four year's work by a country school or eighth grade graduate, or two years work by a graduate of the Academic department or a graduate of a standard high school.

The student is first of all required to pursue a number of Academic or cultural studies such as Latin and Algebra in order to develop his powers of reasoning and to broaden his comprehension and knowledge. Then he is required to make a critical and thorough study of the common branches. These subjects are presented entirely from a pedagogical point of view, so while he is acquiring a larger and better knowledge of the subjects themselves, the student is learning how to teach them. Finally, he is

required both to observe and to practice teaching in a model school. In that way his theories will be made practical and he will acquire skill in the art of teaching.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year.	Latin I.....5	Latin I.....5	Latin I.....5
	Algebra I.....5	Algebra I.....5	Algebra I.....5
	Phys. Geography I..4	Phys. Geography I..4	Botany Ib.....4
	English I.....3	English I.....3	English I.....3
Second Year.	Latin II.....5	Latin II.....5	Latin II.....5
	Grecian History Ia..5	Roman History Ib..5	English History Ic..5
	Geometry II.....5	Geometry II.....5	Physiology IIb.....4
	English II.....2	English II.....2	English II.....2
Third Year.	Vocal Music IX.....2	Vocal Music IX.....2	Vocal Music IX.....2
	Psychology I.....5	General Method II..5	Reading VII.....5
	Arithmetic III.....4	Arithmetic III.....4	Nature Study VIII..4
	Grammar IV.....4	Grammar IV.....4	Geography V.....4
Fourth Year.	U. S. History VI.....4	U. S. History VI.....4	Civics IIc.....4
	Observe Teaching.	Observe Teaching.	Observe Teaching.
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	History of Education IIa...5	Science of Education IIb...5	School Management IIc.....5
	English IV.....2	English IV.....2	English IV.....2
	Practice Teaching.	Practice Teaching.	Practice Teaching.

PROGRAM OF COURSES.

For Academic Courses see pages 14-25.

I. Psychology. Five Hours. Fall Term.

This course includes a study of elementary psychology. Special emphasis is laid upon the development of the mind, and the influence which habits of life and teaching have upon that development. The work is supplemented by reading in child study and higher psychology.

II. General Method. Five Hours. Spring Term.

In this course the true aim of education and the general method by which the mind is developed are studied.

Some time will be given to the study of general methods of conducting recitations. The subjects of interest, induction, apperception and correlation are thoroughly discussed.

III. Arithmetic. Four Hours. Fall and Winter Terms.

The aim of this course is to unfold the science of numbers with logical simplicity. It consists in the study of the nature of numbers and the laws and principles that underlie arithmetical processes. The student is led to base the art of computation upon an intelligent conception of principles. One hour each week is devoted to the study of methods of teaching the subject.

IV. Grammar. Four Hours. Fall and Winter Terms.

The first part of this course consists of a thorough study of the sentence. The second term's work is devoted to construction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and by discussions on the relative value of languages. Suggestions for teaching languages and grammar will be given, and each student is required to prepare a thesis.

V. Geography. Four Hours. Spring Term.

This subject will be taught by a method as strictly inductive as circumstances will permit. Students are required to study the physiographic and political conditions around them. Methods for teaching the subject will be given during the course. A thesis on grade work will be required.

VI. U. S. History. Four Hours. Fall and Winter Terms.

The work in History aims to unify and systematize the student's knowledge of the subject. Topics are chosen that are typical in their character, and which when grouped together will give a view of great movements and important phases of our history. The usual amount of time will be given to special instruction in methods of teaching.

VII. Reading. Five Hours. Spring Term.

It is the aim of this course to teach Reading as an art and to create a taste for good reading. Attention will be

drawn to peculiarities and defects in pronunciation. There will be some exercises in recitation and declamation. The different methods of teaching the subject will be discussed and special methods for teaching will be presented.

VIII. Nature Study. Four Hours. Spring Term.

The primary object of this course is to prepare the teacher for the teaching of the subject and includes a series of definite plans and outlines. During the year the changing aspects of nature will be studied. This work also includes elementary instruction in the natural sciences,—botany, zoology and physics.

IX. Vocal Music. Two Hours. Three Terms.

Instruction in music will serve to add to the general culture of the student and will also prepare him to meet the requirements in music that are demanded of the teacher in a number of states.

MODEL SCHOOL OBSERVATION AND PRACTICE.

X. Teaching.

Lectures on educational topics and fine spun theories and methods will never duly qualify a person for teaching children. He must have some opportunity of applying and testing them; the model school serves as such a test. Under the supervision of the Superintendent the student is taught **how to observe** and **what to observe**, and finally to practice teaching himself. This work is so arranged that it will not conflict with the student's studies. The course in teaching is planned in such a manner that he will be permitted to teach the different branches and to work with all grades of pupils from the first to the sixth. The student-teachers prepare plans for each week's work, and these are handed to the superintendents for examination. All the work in this department is under the direction and criticism of the superintendents.

Bible Department.

JONAS S. HARTZLER, Principal .. Church History, Bible
DANIEL D. MILLER Church Doctrine
NOAH E. BYERS Sunday School Normal Work
C. HENRY SMITH English
WELLINGTON K. JACOBS..... Vocal Music

REGULAR COURSE.

The fields of usefulness for consecrated young men and women are constantly growing, and with the growth are demanding more thorough preparation for the work. This course, covering a period of two years, is outlined for the special benefit of those who wish to prepare for more efficient work in the church, the Sunday school, the young people's meeting or the mission field.

Aside from the courses in Hebrew and New Testament Greek which are designed to enable the student to read the Scriptures in their original languages, the English Bible is carefully studied for the purpose of finding out its spiritual import and its applications to daily life.

Those who have finished the Four Year Academic Course or have equal credits from other reputable schools may take this course provided they have had the required work in Greek.

During the time of the special Bible term the classes in Old and New Testament History and Synthetic Bible study will be postponed and students desiring to finish this course will be required to take a corresponding amount of work in the special term.

CURRICULUM.

	FIRST TERM.	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
Junior Year.	Old Testament	Old Testament	Old Testament
	History.....3	History.....3	History.....3
	*New Testament	New Testament	New Testament
	Greek.....5	Greek.....3	Greek.....5
	Gospels.....4	Gospels.....4	Acts.....4
	Hebrew.....4	Hebrew.....4	Hebrew.....4
Senior Year.	Synthetic Bible	Synthetic Bible	Synthetic Bible
	Study.....1	Study.....1	Study.....1
	New Testament	New Testament	New Testament
	History.....2	History.....2	History.....2
	New Testament	New Testament	New Testament
	Greek.....3	Greek.....3	Greek.....3
Senior Year.	Theology.....4	Theology.....4	Theology.....3
	Prophecy.....3	Prophecy.....3	Church History.....4
	Epistles.....5	Church History.....2	Prophecy.....2
	*Hebrew.....3	Hebrew.....3	Hebrew.....3

*These subjects will not be given during the year 1904-15.

ELEMENTARY COURSE.

This course has been outlined for the special benefit of those who are not sufficiently advanced to take the Regular Course. The work is of a different nature from that done in the Regular Course and the student will not receive credit on the latter except by special arrangement with the principal.

Those who finish this course will receive a certificate of proficiency for the work done.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year.	Old Testament	Old Testament	Old Testament
	History.....2	History.....2	History.....2
	Synthetic Bible	Synthetic Bible	Synthetic Bible
	Study.....3	Study.....2	Study.....2
	Epistles.....4	Epistles.....4	Epistles.....4
	Grammar.....5	Grammar.....5	Bible Readings and
Second Year.	English I.....3	Penmanship.....5	Outlines.....5
			Penmanship.....5
	New Testament	New Testament	New Testament
	History.....2	History.....2	History.....2
	Gospels.....4	Gospels.....4	Comparison of
	Prophecy.....4	Prophecy.....4	Religions.....4
Second Year.	English.....4	English.....4	Poetical Books.....4
	Vocal Music or	Vocal Music or	English.....4
	Reading.....3	Reading.....3	Vocal Music or
			Reading.....3

PROGRAM OF COURSES.

BIBLE.

Mosaic Law.—A thorough understanding of the Law will enable the student to get a better conception of many portions of the New Testament. The manner in which it was observed and its effect upon the people are some of the special features of the work. The Bible is the only required text book.

Prophecy.—This subject is studied in relation to its fulfillment, giving most attention to that part which refers to the birth, life, and death of the Savior, and the growth and prosperity of His kingdom. The similarity in style and thought of contemporary prophets is also brought out.

Poetical Books.—The lyrics and odes of the Poetical Books are studied and compared with other sacred literature, but the spiritual import contained therein is the primary reason for their perusal.

Gospel.—The Gospels are studied during the first and second terms of the first year. The chronological order in the events and teachings of the Savior are observed, but more attention is given to the application of His teachings to daily life. The motive and style of the writers are studied from their productions.

Acts.—In the Gospels the seed is sown, in the Acts of the Apostles we see the fruit. The church is carefully traced from that little body of Jews in the city of Jerusalem until she is firmly planted on the three grand divisions of the Eastern Hemisphere and has become largely Gentile.

Epistles.—The Epistles are the medium through which the writers and the condition of the early church can be studied. Several of these letters are selected and studied exegetically with a view of applying their teachings to the church of today as well as to the life of the individual.

Synthetic Bible Study.—This is the study of the Bible as a whole. It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to understand

the proper relation of the different parts of God's Word.

HISTORY.

Church History.—Two hours during the second term and four hours during the third term of the second year are devoted to the study of this subject. The growth of the church is traced from the time of the apostles showing the gradual rise of Romanism. Much attention is given to those Christians who held aloof from Catholicism and claimed to trace an unbroken line of bishops back to the times of the apostles outside of the State Church.

Old Testament History—(Regular Course)—The social, political, and religious life of Old Testament times with their effects upon the people of God are studied direct from the Sacred text, with such other helps as the student may be enabled to get. Some attention is given to the chronological order of events but more to the leadings of God in the uneven life of the Hebrew nation.

New Testament History.—(Regular Course)—As in Old Testament History, no text aside from the Bible is required in the study of this subject. The student will find it to his advantage to bring with him any other books which will aid in learning the history of the four centuries of silence, the life of Christ, and works of the early church. Careful consideration is given to the early journeys and works of the Savior, the growth of the early church and the conditions which led to the writing of the various epistles.

Text books will be used in the Old and New Testament History in the Elementary Course. The work is especially adapted to the grade of students who would choose this course, but is not credited in the Regular Course.

THEOLOGY.

A knowledge of Theology is as much a part of a liberal education as a knowledge of any other science. It is placed in this course as a means of spiritual development and a more thorough preparation for general Christian work. Wakefield's text is used and treats of God and His

Attributes, Authenticity and Inspiration of the Bible, Depravity and Free Moral Agency of Man, Work of the Holy Spirit, Prayer, Repentance, Faith, Obedience, Regeneration, Sanctification, Resurrection, Judgment, and Future Rewards and Punishments.

COMPARISON OF RELIGIONS.

The success and failure, strength and weakness of Mohammedanism, Confucianism, Hinduism, and Buddhism are studied and compared with Christianity. This is an important subject for those who are preparing for mission work in the foreign field. The student forms a higher conception of the religion of Jesus Christ, and receives many thoughts which will be very helpful in winning the advocates of the above religions to the true Savior. Even every home worker should study this subject in order that he may realize more fully his duty toward fallen humanity beyond the sea.

NEW TESTAMENT GREEK.

The student will be required to complete two years of Classical Greek before taking up New Testament Greek.

First Year.—During this year the class will read the Gospels, review carefully the Etymology and Syntax of New Testament Greek, note its peculiarities, and master a vocabulary of a thousand words, many of which will already be familiar.

Second Year.—The reading from the Epistles, mastery of an additional vocabulary of a thousand words, and discussions on important doctrinal and spiritual truths, will be the work of this year.

The two years' work will enable the student not only to master the language but in many instances to be his own interpreter and to study independently the New Testament in its original language.

HEBREW.

The requirements for entering this course are the same as for Greek. Many passages of Scripture, phrases and idioms, are directly quoted, by New Testament writers thereby adding Hebraisms which are difficult to under-

stand unless the student is familiar with the original of the Old Testament. A thorough knowledge of Hebrew is essential to Biblical scholarship.

This course will cover a period of two years.

First Year.—A thorough study of the Grammar, mastering the declensions of nouns and verbs, a vocabulary of a thousand words and sight reading from portions of the Pentateuch will be the work of this year. Familiarity with the text and accuracy in reading and translating will be the end desired.

Second Year:—The work of this year will include a thorough review of the Grammar, translations and interpretations from the Prophetical and Poetical books, and discussions of topics bearing a direct relation to the text being studied.

ENGLISH.

For English in the Elementary Course see pages 14-15.

Extension Department.

J. S. HARTZLER, Principal.....	Bible, Missions
J. R. Shank, Secretary	Correspondent in Bible
N. E. BYERS	Sunday School Normal
D. D. MILLER	Church Doctrine
C. H. SMITH	Church History
W. K. JACOBS	Vocal Music

The policy of this department is to be of the greatest possible service to those who cannot attend school long enough to complete a college course or even cannot remain away from home except for short intervals, but can devote an hour or two each day to the study of the Bible. The correspondence work of the college though but a few years old has proven to be a very successful and helpful part of the school work. Many who otherwise would have been deprived of school privileges have found in these lessons, which are taken through the mails, a most satisfactory help in preparing for more thorough work in the Sunday School, the Young People's meetings and the church service. No work means so much in real helpfulness to the Christian as a careful, systematic study of the Word of God.

Courses by correspondence are offered in the Life of Christ, Acts and Epistles, and Old Testament studies. From one to two hours per day is required to complete one of these courses in six months. Tuition for one full course is \$6.00, or \$3.00 for half a course. The Bible is the only text book used in Old Testament studies. Text books for the other two courses will be sent postpaid as follows:

Life of Christ	\$1.25
Acts and Epistles	1.25

METHODS OF INSTRUCTION.

The student is assigned certain portions to be studied, with such directions and questions as will enable him to get a thorough understanding of the work. At the end of the week a full report of the study, with answers to all the

questions, and other written matter that may be required, is sent to the instructor to be criticized and returned with lessons and directions for the future.

SPECIAL BIBLE TERM.

Not everyone can afford the time and means required for an extended course in school, but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. The Elkhart Institute for several years offered a short Bible course in January giving an opportunity to those who could not be in school long, to devote four weeks to a thorough, systematic study of the Bible under competent instructors.

While much good has been done in these terms of four weeks each, they have proven too short for the work intended. With more room, better equipment, and better facilities for taking care of a large number of students, the management of Goshen College has decided to offer an outlined course of twelve weeks continuing through two years as follows:

FIRST YEAR (SIX WEEKS)	SECOND YEAR (SIX WEEKS)
Gospels.....5	Epistles.....5
Acts.....5	Church Doctrine.....5
Sunday School.....5	Church History.....5
Normal Work.....5	Missions.....5
Music.....5	(Home and Foreign)..5

All of the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses, thus giving them an opportunity to visit a Bible or music class every hour during the school day.

Students who take the full course and still find time to do so may take studies in other departments of the school in addition to Bible work without paying extra tuition.

Those who finish the work of the Special Bible term and pass a satisfactory examination and in addition have satisfactorily completed any of the six months correspondence courses or have taken four Bible studies for six weeks in the regular work of the school will be given a certificate of proficiency in the Extension Course.

Commercial Department.

WELLINGTON K. JACOBS, Principal	Advertising, Bookkeeping, Penmanship
NANCY B. KULP	Shorthand and Typewriting
C. HENRY SMITH	Economics, Civics
FANNIE E. COFFMAN	English
ANNA H. KAUFFMAN	Grammar

PROFESSIONAL COURSE.

This course is especially designed for those who desire a more liberal commercial education than is afforded by the common business colleges throughout the country. Aside from the ordinary commercial branches, literary and other commercial subjects are added which afford not only general culture but provide a fund of practical knowledge which has a direct bearing upon a business career.

Advertising has become an indispensable factor in business and since the subject has been reduced to an exact science so that it may be taught successfully, it necessarily forms a part of a thorough business education and is therefore included in this course.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	Bookkeeping..... A. Arithmetic..... Penmanship..... Grammar.....	Bookkeeping..... Com. Arithmetic..... Penmanship..... Grammar.....	Jr. Actual Business. Com. Arithmetic..... Com. Law..... Civics.....
Second Year.	Bookkeeping..... History of Com. Advertising..... English I.....	Banking & Corpor... Com. Geography..... Advertising..... English I.....	Sr. Actual Business. Economics..... Bus. Correspondence English I.....

The number of hours in English branches is shown in the schedules of Academic courses.

BOOKKEEPING COURSE.

This includes instruction in the following subjects: Bookkeeping, Arithmetic, Commercial Law, Penmanship, and Spelling. The work in Bookkeeping gives the training required of an ordinary bookkeeper.

Students who finish their work in the theory of Bookkeeping creditably will be admitted into the Junior Actual Business Department.

SHORTHAND AND TYPEWRITING.

Any young man or woman contemplating a business career should not neglect the opportunity of thoroughly mastering stenography. So important has this art become that it is now considered an indispensable part of a business education.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
One Year Course.	Shorthand and Typewriting A. Arithmetic..... Grammar English I.....	Shorthand and Typewriting Penmanship..... Grammar English I.....	Shorthand and Typewriting Office Work Correspondence..... English I.....

Students who have satisfactorily completed some of the required literary subjects elsewhere may finish this course in less than a year.

SHORT COURSE.

This includes instruction in Shorthand and Typewriting, Spelling, Penmanship, Business Correspondence and Office Work.

We teach the Graham System of Shorthand, as modified by Alfred Day, which like all other Pitmanic systems is standard and practical. Students practice on the Smith Premier, Remington, and Oliver typewriters which are all standard machines and the ones most commonly found in the offices of business men.

ADVERTISING.

This course provides for instruction in Grammar, English, Spelling, Arithmetic, and Advertisement Writing. In addition to these subjects students may obtain instruction in Commercial Illustrating. The Page-Davis system is used in the advertising. The text book is so arranged as to logical order of subjects and thoroughness in the treatment of all the details of the profession that any student with ordinary ability and diligence will be able not only to master the theory of advertising but to obtain a practical working knowledge of the subject. As a profession, it requires the development of extreme tact and judgment and a knowledge of general conditions in the world of commerce. If thoroughly mastered, it is a most remunerative form of employment.

Even if one does not intend to become a professional advertisement writer, the knowledge and insight one will obtain of what has become a potent factor in the progress of every enterprise will be a most useful acquisition. That the "Page-Davis" system is practical is attested by the fact that hundreds who have studied it are holding positions paying from \$25 to \$100 per week. Advertising can be taught successfully and it pays to study it.

THEORY OF BOOKKEEPING.

The "Budget System," which is one of the most unique and practical systems extant is used in the department of theory. From the very beginning the student assumes the responsibility of a bookkeeper and business papers are presented to him from which he is required to make the proper entries in his books. Transactions of almost every form are introduced as the work progresses, from the most simple to the most complex, and this, with the additional supplementary exercises covering the different phases of the work which usually need emphasis, makes the training and drill that the student receives very thorough. The work throughout is presented in an interesting manner which makes the work in theory fascinating rather than burdensome.

JUNIOR ACTUAL BUSINESS.

After the student is sufficiently advanced in the theory

of bookkeeping he enters the actual Business Department. He is given \$1,000.00 in College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transactions to be done. Actual merchandise, in the form of dry goods, is bought and sold by sample on the floor and each student is required to keep an accurate record in his books of all business transacted.

The "Sample Depository" contains a sample of every kind and quality of goods used in the department.

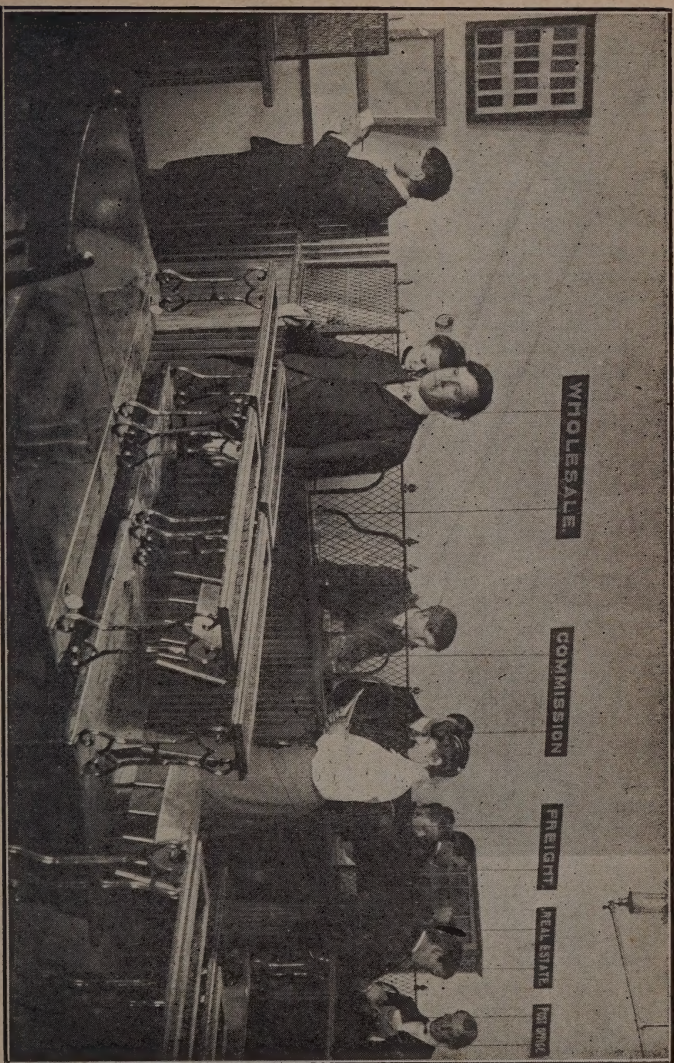
The "Price Current Bulletin" regulates the prices of the goods for the day and is changed every morning. Prices are based on the actual market quotations of the goods used.

SENIOR ACTUAL BUSINESS.

Having completed the work in the Junior division successfully, the student is admitted into the Senior or Office Department. These offices consist of a regularly organized National Bank, Wholesale Dry Goods, Commission, Freight and Real Estate Offices and a Post Office. The business of this department is recorded in large, specially ruled office blank books with which each office and the bank is equipped. Students take their turn in assuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A Cashier's Statement and a General Balance is required in the bank at the close of each day. The variety and volume of business done in these offices accustoms the student to office routine. The work of this department is the nearest approach to real business possible in the school room.

PENMANSHIP.

Good penmanship is always a mark of culture and refinement. It is unwarrantable egotism to impose upon correspondents an illegible scrawl. The writer usually has just as much time to write plainly as the correspondent has to figure out the "marks." If a reputation has



Partial View of Commercial Room.

already been completely made the people may excuse poor writing; but if students are striving by every honorable means to gain a good reputation and advance in business after leaving school, they cannot afford to write poorly.

DIPLOMAS AND CERTIFICATES.

Students who finish creditably either the Professional Commercial Course or the One Year Course in Shorthand and Typewriting are entitled to the Diploma of Graduation. Candidates for diplomas for the course in Stenography are required to obtain a speed of thirty words per minute on the typewriter transcribed from shorthand notes taken at the rate of one hundred and twenty-five words per minute.

Certificates will be granted to all students finishing either the short course in Bookkeeping or Stenography or the course in Advertising.

POSITIONS FOR GRADUATES.

This school, like all other good schools, does not "Guarantee" positions for all graduates. Such promises are rarely kept, and if they are the positions obtained for students are often such that they might fill very acceptably without spending a lot of time and money for a commercial education. It has been our experience that students who are "prepared" have no difficulty in obtaining positions and for such we have had more calls than we could fill. We help worthy students to obtain positions.

For further detailed information as to subjects and courses, send for special Commercial Catalogue.

Music Department.

WELLINGTON K. JACOBS, Director.....
.....Voice, Chorus and Oratorio
BRENDA FISCHER.....
..Pipe Organ, Piano, Reed Organ, History, Harmony

It is the aim in this department to give such instruction in the theoretical and practical study of music as will fit students for the profession as teachers and artists and yet the courses are so arranged that the study of music may be pursued simply as a part of general culture or as an accomplishment.

As so much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades to suit the different classes of students. Pupils who have had some experience in any of the branches taught in the department, will be required to pass an examination when entering which will determine the grade of work to be assigned them.

DIPLOMAS.

A Diploma of Graduation will be granted to all students who satisfactorily complete the full course in either Piano or Organ.

The average time required to complete the course in Piano from the beginning is about five years and proportionately less when students have had some work before

they enter. The course in Pipe Organ will take about two years, not including the preparatory work.

CERTIFICATES.

Certificates of Graduation will be given to all students who complete the preparatory course in Piano or the course in either Reed Organ or Voice.

COURSES.

1. Piano;
2. Voice;
3. Reed Organ;
4. Pipe Organ.

PIANO COURSE.

Earnest and persistent efforts are constantly made to keep in touch with the most approved modern methods of acquiring technique, which must be the foundation of all artistic playing. Finger exercises, Scales, Arpeggios, Wrist exercises, Octave Passages, are required in every grade. Special attention is given to the various methods of touch and tone production. The following outline forms the basis of instruction according to classes:

PREPARATORY CLASS.

This class is divided into seven grades. Students below the seventh grade will study graded courses by W. S. B. Matthews, Bertini, Loeschhorn, and other suitable works as well as selections from the works of the best modern composers. Seventh grade work will require Matthews, Bach, etc., also elementary Harmony. Pupils in this class will be advanced as fast as their work will justify.

TEACHER'S CERTIFICATE CLASS.

After finishing creditably the work required in the seventh grade, students are admitted into the Teacher's Certificate Class. The studies will be taken from Cramer, Chopin, Kullak, Sonatas of Beethoven, Weber, etc. Harmony and History of Music are also required. All students are required to pass an examination before they are admitted to this class. After finishing the seventh grade the work in the teacher's course requires one year.

GRADUATING CLASS.

The following forms the basis of study in this class:

Studies from Clementi, Brahms, McDowell, etc., Counterpoint, Composition, Musical Literature. Students are admitted upon examination only.

COURSE IN VOICE CULTURE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this work.

The course has been divided into grades to suit the different classes of pupils. The first four are preparatory and the following outline will form the basis of instruction:

Grade 1. Rudiments, Breathing, Tone Placing, Sight Reading, etc.

Grade 2. Easy Arpeggios and Scales, Tone Placing, Panofka's Vocal A B C, Easy Songs.

Grade 3. Sieber's Eight Measure Vocalises (without syllables, using vowels only), Panofka's 24 Vocalises, Concone's 25 Vocalises (or Vaccai's Practical Method), History of Music, Enunciation, Time, Rhythm, Songs.

Grade 4. Enunciation, Time, Rhythm, Difficult Scales, Vocalises and Songs, History of Music, Harmony, Ensemble, practice in 1, 2, 3 and 4 part songs.

GRADUATING CLASS.

After students have completed successfully the preparatory grades they are admitted to this class which forms Grade 5 of the course. The following is the work prescribed:

Enunciation, Time, Rythm, Difficult Songs and Ensemble. Bordogni's 36 Vocalises, Repertoire and Arias from Oratorios. Exercises by Bona, Nava, LaBlache, Marchesi, Lamperti, Abt, and Musical Literature will be studied

The time required for the completion of the entire course is three years: two years for the preparatory grades and one year for the fifth grade.

Candidates for graduation in the course of Voice Culture are required to obtain credits equivalent to the Academy requirements in English, and two years in Ger-

In this course students will be advanced as rapidly as their work will permit.

COURSE IN REED ORGAN.

A special course for Reed Organ has been arranged. It embraces studies in Scales and Arpeggios, Sonatines by Clementi, Kullak, etc. The course requires about two years.

COURSE IN PIPE ORGAN.

Preparatory grade: Rink Organ School, Pedal Scales, Quality and combinations of the Stops, etc.

Intermediate grade: Rink, Buck's Pedal Phrasing, etc.

Advanced grade: Rink, Beethoven, Sonatas, Bach, etc.

Candidates for the course in Pipe Organ must have completed either the course in Reed Organ or the preparatory course in Piano, or present credits for their equivalent. The course requires about two years after the preparatory work has been completed.

RUDIMENTS AND SIGHT READING.

This work embraces a thorough explanation of all the fundamental principles of music, notes, time, keys, scales, intervals, and special attention is given to the training of the ear. As pupils advance in the work choruses and anthems are taken up which gives excellent practice in sight reading.

CHORUSES.

An organization, known as the Sunshine Male Chorus, has been organized to which all young men who are sufficiently advanced in sight reading are admitted. The more difficult sacred and secular music is taken up by the society and prepared for public rendition. Great care is always exercised in the selection of music to be studied and a high standard is maintained.

The Ladies' Choral Society has been organized to give a similar advantage to young ladies. After passing an examination in sight reading they are admitted to the society. Choruses, both sacred and secular, of suitable difficulty and character are prepared for public rendition.

ORATORIO.

The Philharmonic Society is an organization composed of both students and others who have had sufficient experience in chorus work and sight reading. The society is devoted to the preparation of standard choruses and oratorios. Among the latest renditions were the oratorio "Messiah," by Handel, and the "Creation," by Haydn. The former is rendered annually. All eligible students of the Music Department are required to attend all rehearsals. For the development of ability in sight reading and the inspiration of lofty ideals in music, this work is of exceptional value. The chorus is usually quite large. A special director is assigned to each part and a great amount of individual instruction is given.

HISTORY OF MUSIC.

This work consists of class or private lectures on music from the most primitive to the modern. Students are required to take notes and an examination will be given at the end of each term.

Musical literature on composers and their works is carefully studied. Reviews of good musical books and essays are also given.

HARMONY.

In the department of harmony the instruction extends over a period of one year. It embraces a thorough knowledge of scales, keys, signatures, intervals, the construction and connection of chords, modulation, cadences, analysis of chord progression, simple composition, questions and answers, examples from Richter's Harmony and additional exercises.

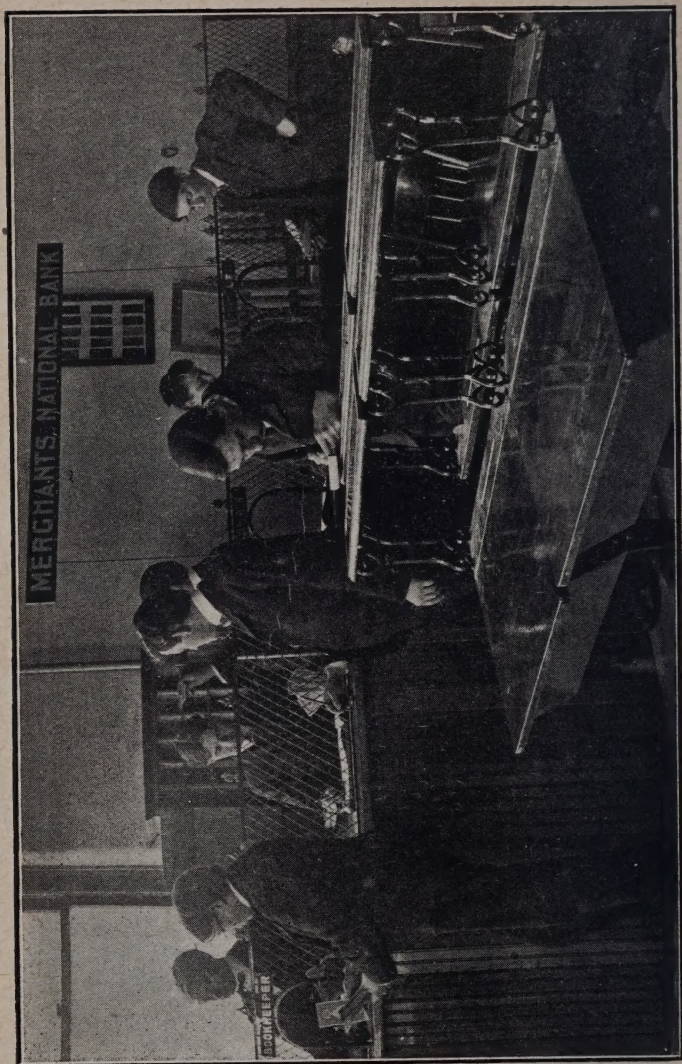
REPORTS.

Reports will be given at the close of each term enabling the students to see more clearly the progress they are making.

RECITALS.

In the preparatory class in Piano and Voice, two Class Recitals will be given throughout the year, at which students will be required to take part.

In the second and third years, two Students' Recitals will be given during the year at which students will be required to take part and the public invited to attend.



Actual Business Department.

Oratory Department.

ANNA E. YODER, Director Oratory, Physical Culture
C. HENRY SMITH History, English
ANNA H. KAUFFMAN, ... English Grammar

This department has been added to the school with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often, art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life force. Since the art of Expression develops those qualities of mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this department is to teach a good style in common reading and oratory, and to teach the art of expression by developing the preceptive faculties and the imagination, thus giving soul and individuality to the work.

Through physical culture, the student acquires ease in manner, grace in movement and symmetry in bodily expression. Exercises are also given to correct side or lateral curvature of the spine, stooping shoulders and hips and protruding shoulder blades.

Each student will be shown personal attention, so that all mannerism, peculiar or defective speech may be overcome.

Each student is required to appear in public once each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.

Second—Distinct utterance.

Third—Flexible and resonant voice.

Fourth—Acquisition of simple and natural reading of narration, description and didactic styles.

Fifth—Taste for and interpretation of the best literature.

Sixth—Power to hold and please a public audience.

CURRICULUM.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
	Hrs.	Hrs.	Hrs.
First Year.	Grammar.....5	Grammar.....5	English History...5
	English II.....2	English II.....2	English II.....2
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Elocution (class)...2	Elocution (class)...2	Elocution (class)...2
	Elocution (private) 2	Elocution (private) 2	Elocution (private) 2
Second Year.	English V.....3	English V.....3	English V.....3
	English III.....4	English III.....4	English III.....4
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory (class).....2	Oratory (class).....2	Oratory (class).....2
	Oratory (private)...2	Oratory (private)...2	Oratory (private)...2

PROGRAM OF COURSES.

1. Elocution.

Four Hours. Three Terms.

The text book used is Cumnock's Choice Readings. Special attention is given to breathing as based upon laws of nature; exercises for vocal purity and vocal energy; pronunciation and articulation; drills for natural expression. Each pupil is required to read and recite before the class for the criticism of pupils and instructor. Two private lessons will be given each week and in this work such pieces are selected as are best suited to the individual needs of the pupil.

2. Oratory.

Four Hours. Three Terms.

The second year's work is the natural outcome of the first. Development of all avenues of expression, so the

thought and emotions may speak through them directly and convincingly. Special drill in Bible and hymn reading; monologue, dialect and dramatic reading.

3. Physical Culture. One Hour. Three Terms.

Correct method of breathing.

Correct poise.

Exercises for control of muscles.

Free gymnastics.

Walking and marching drills.

Exercises with wands and bells.

4. Physical Culture. One Hour. Three Terms.

Development in harmony and responsiveness.

Marching drills.

Drills with clubs, balls and poles.

The courses in English and History are described under the program of courses in the Academic Department.

Art Department.

ROBERT HAVEN Instructor.

Practical instruction will be given in Drawing, Illustrating, Applied Design, Architecture, Mechanical Drawing, Oil, Water Colors, Pastel Painting, Animal Drawing.

The courses of instruction in the above branches of art work are defined as follows:

DRAWING.

Freehand and minute sketches, training the eye and hand, mechanical and free hand movements, miniature drawing, sketching from still life and pose.

PAINTING.

Oil, water colors, pastel painting, study of the schools of painting, color spectrum, handling, technique, dry point,

black and white, study of old masters in art, still life and pose drawing.

ANIMAL DRAWING.

Drawing with pen and brush, colors or black and white from copies and life, character and pose study.

The above course is arranged for the study of flowers, landscape, marine, still life, pose and draped and costume life, head life. The pupils may arrange with instructor for any special work in the above course.

ILLUSTRATING.

Pen and ink, charcoal, wash, distemper and opaque, oil, water colors, pastel, sepia, Ross, stipple, crayon and dry point mediums, work in book and newspaper and fine art illustrating, working from still life and pose.

APPLIED DESIGN.

Wall paper, silk, book cover, dies, stamps, stained glass, furniture, carpet, rug, oil cloth, woven and printed fabrics.

ARCHITECTURE.

Egyptian, Greek and Roman, modern architectural designs, working drawings, drawing to a scale, perspective.

MECHANICAL DRAWING.

Drafting, blue prints, construction designs, detailed drawings, perspective, lining, etc.

Expenses.

TUITION.

Including Gymnasium and Library Fees.

Classical, Scientific, Business and Stenographic Courses.

Per term in advance\$15.00

Academy, Normal and Bible Courses.

Per term in advance\$12.00

(Half rates to ministers.)

Short Bible Course.

Six weeks\$6.00

(Free to ministers and their wives.)

Oratory Course.

Including Physical Culture, two private lesson and two class lessons per week in Elocution.

Per term in advance\$24.00

Private lessons in Elocution, per lesson 65

Class lessons in Elocution, per term of 24 lessons... 2.00

Private lessons in Physical Culture, per lesson 65

Class lessons in Physical Culture, per term of 10 lessons 2.00

Music.

Private lessons, piano or reed organ, per lesson\$.65

Private lessons, pipe organ, per lesson 1.00

Private lessons, harmony, per lesson 65

Class lessons, history of music or harmony term of 24 lessons 3.00

Piano rent, per term 3.00

Organ rent, per term (Reed Organ) 1.00

Voice Culture, per lesson 50

One five-hour academic course, per term 6.00

Two five-hour academic courses, per term 9.00

Art.**Mechanical Drawing, Water Colors, Painting, Etc.**

Private lessons, per lesson	\$.50
Twelve weeks course, one lesson per week	5.00
Material for six weeks	1.00
Material for twelve weeks	1.50
(Pupils may furnish material if desired.)	

Board and Room.

Board at College dining hall, per week in advance ..\$ 1.85
Per term in advance—

First term	22.00
Holiday vacation, additional	2.00
Second term	21.00
Third term	22.00
Any number of meals less than a full week, per meal	.15
Furnished rooms in private families, two in a room, per week	.50
Furnished rooms in private families, two in a room, including steam or furnace heat, per week	.75
Furnished rooms in ladies' dormitory, two in a room, including heat, light and washing, 12 pieces per week	.75

The tuition paid by students covers the usual laboratory fees, but a deposit of \$1.00 per term will be required from members of the class in chemistry to cover breakage of apparatus.

Tuition and board must be settled in advance. No tuition will be refunded except in case of protracted sickness or by order of the Faculty.

Each lady expecting to room at the dormitory should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of \$2.00 to be applied on room rent. On receipt of such deposit rooms will be held one week at the beginning of the term. These deposits will not be refunded.

No rooms will be reserved in the dormitory for student of the Short Bible Term, except such rooms as are not engaged by regular students.

General Information.

ARRIVAL OF STUDENTS.

Due notice should be given the Secretary of the time and train on which students will arrive, so that they may be met at the depot.

Students should leave their baggage at the depot, retain their checks, and come directly to the College building in Parkside, where arrangements may be made for room and board.

ROOMS.

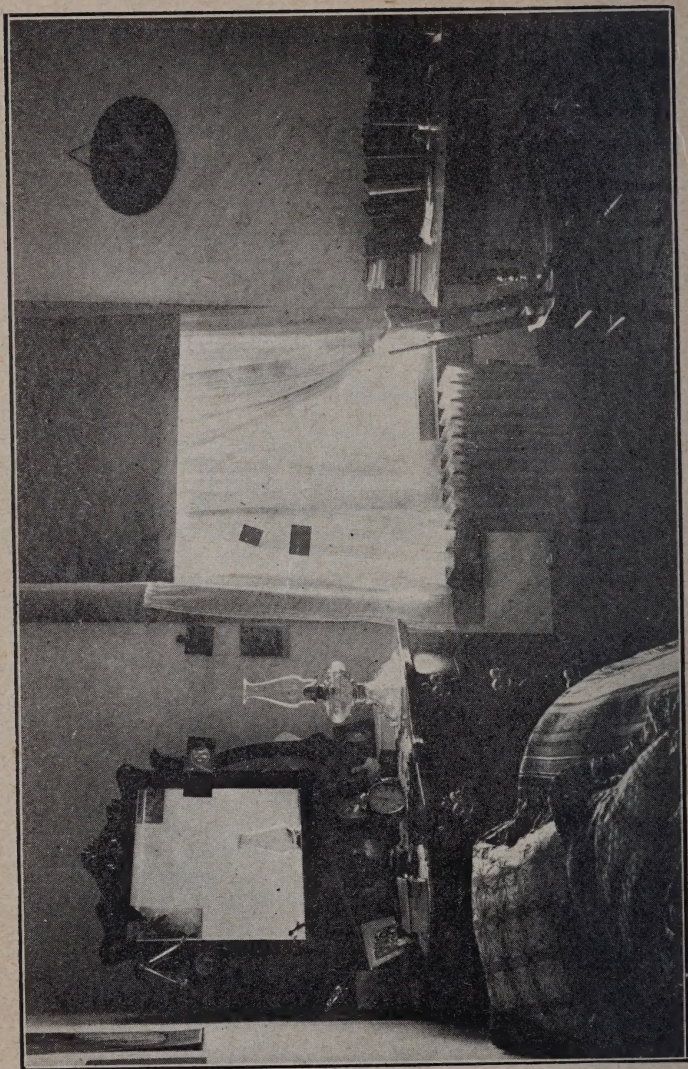
It is necessary that students should have quiet rooms in which to study and rest aside from school hours. Arrangements have been made with private families to furnish carpeted rooms with bedroom set, stove, chairs, table and lamp. These will be rented to gentlemen students at fifty cents per week for each student where two room together. Rooms heated with steam or furnace heat will cost each student seventy-five cents per week. Ladies will room at the Dormitory.

DORMITORY.

The dormitory situated on the east campus is used by the ladies and has accommodations for thirty-four students. The rooms have individual closets, and are furnished with dresser, table, folding bed, and chairs. Students must furnish bed-linen, towels and napkins.

MATRICULATION.

Students who enter the institution for the first time present themselves at the office of the President and receive from him a card recommending the bearer for matriculation. This card they present at the Registrar's office and after having filled out a matriculation card and enrolled in the register of students, they are qualified to take up work in the institution.



Ladies' Room in the Dormitory,

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes will be formed only when four or more students desire to take up the same study at the same time. Correspondence is invited when any special study is desired.

REGISTRATION.

On Registration Day at the beginning of each term, all students, both old and new, must obtain in person at the Registrar's office, a registration card. This card the student presents to the Head of the Department in which he desires to enroll, who enters upon it a list of courses to be pursued.

When the required amount of work is entered the signature of each instructor to whose class the student is admitted is obtained. After all fees are paid the card receives the signature of the Business Manager and must then be returned to the Registrar.

Registration is not complete until the registration card has been filed with the Registrar, and failure to comply with this requirement will debar the student from reciting in any class.

CHANGE OF STUDIES.

All changes in studies must be authorized by the Head of the Department in which the student is enrolled, nor can any subject once taken up, be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them their own text-books in the studies they wish to pursue. Text-books are on sale at the College at the rate charged by the city stores. At the end of the term students may return the books they have used and receive the price charged less twenty per cent. for use.

PHYSICAL CULTURE.

All students will be required to take the regular work

in Physical Culture unless excused. The gymnasium and bath rooms are located in the basement of the main building and students may use them at any time.

THE COLLEGE DINING HALL.

The board of Directors controls the College Dining Hall. A plenteous supply of wholesome nourishing food is furnished to the students at a very small margin above actual cost. The advantages of this plan are obvious. The necessary expenses are thereby greatly reduced.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during term time at the discretion of the instructor. The students work for the term including recitations, written work and examinations, is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—fail.

Students entering the Academic Department will not be allowed to register for more than seventeen hours work during the first term. Any student who does not fall below grade B in any course and receives at least one A may, at the option of the President and instructors in charge, register for extra hours for the following term.

REPORTS.

Reports of students' work are regularly made at the end of each term. These are sent to the parents or guardians when desired. Reports will be made to parents, if requested, each month.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the work as outlined in the Classical, Scientific, Normal, Academy, Regular Bible, Piano, Organ, Elocution, Commercial, and Stenographic Courses, on condition that they have been students at the College at least one year.

Those who have completed the Elementary Bible Course and Vocal Music Course or have attained the required degree of proficiency in Shorthand and Typewriting or Bookkeeping, Commercial Arithmetic, Commercial Law and Penmanship will be given a certificate showing the

work actually done. The Diploma fee is \$3.00 and certificate fee \$1.00.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENTS' COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every four weeks with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe that this has aided in maintaining the feeling of good will so evident between teachers and students.

RULES.

- I. All students are required:
 1. To attend chapel every day.
 2. To abstain from the use of tobacco and profane language on the College premises.
- II. Non-resident students are required:
 1. To attend Sunday school and one church service each Lord's day at their regular place of worship.
 2. To be in their rooms at 8 P. M., except, (a) On Saturday, when the time is extended to 10 P. M. (b) When attending church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their rooms.
- III. Lady students shall not receive gentlemen callers at their rooms.

- IV. Students must select rooms from among those approved by the Faculty.
- V. Lady and gentlemen students shall not take rooms in the same home.
- VI. Persons furnishing rooms to students shall report all violations of these rules to the Faculty.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen-page paper published in the interest of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a students paper and yet much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once a week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full Four Year course is outlined for this work. First year, Gospels; Second Year, Acts and Epistles; Third Year, Old Testament characters; Fourth Year, Doctrines of Christ and the Apostles. A course in the study of Missions is also given, the class meeting regularly and studying the various phases and fields of missionary work.

Delegates are frequently sent to Student's Conferences to get the best methods for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are

in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora Society and C. M. A. Debating Club are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunity for practice in music, reading, and original composition.

Conjoint meetings, open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership to the Students' Library Association.

"DER DEUTSCHE VEREIN."

This organization is composed of students who have studied German for two years or more. Its aim is to give the German students practice in the use of the German language. Every two weeks a literary program is given in which all the numbers on the program, all conversation and all business is carried on in the German language.

ALUMNI ASSOCIATION.

The Elkhart Institute Alumni Association was organized April 13, 1901. Its object is "to maintain school friendships and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

The Association has an endowment fund the income of which shall be used for some worthy purpose in connection with the College.

ENDOWMENT FUND AND BEQUESTS.

The Endowment Fund of Goshen College consists of obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full,

and the money invested in the Ladies' Dormitory, which brings an income that is applied to current expenses. The following amounts are thus invested:—

Anna Loucks	\$1,000
Lewis Kulp	500
Aaron Loucks	200
John O. Martin	100
J. S. Shoemaker	100
Christ. Engel	100
Joseph Esch	50
Debby Moyer	25

The "Kendig Scholarship Fund" provides thirty dollars annually to be applied to tuition of needy and worthy students who expect to devote themselves to foreign mission work.

Miscellaneous donations are applied as specified by the donors, or, when not specified, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used: "I hereby give, devise and bequeath to the Elkhart Institute Association, the sum of....
Dollars to be used to maintain the
 *.....Fund of Goshen College, Goshen, Ind."

*(Students, Endowment, Library or any fund desired by the donor may be inserted here).

THE ELKHART INSTITUTE ALUMNI ASSOCIATION.

Officers.

Orie C. Yoder President.
 Guy H. Rutt Vice-President.
 Lulu Greenwalt Recording Secretary.
 Fannie E. Coffman Corresponding Secretary.
 Frank S. Ebersole Treasurer.

Board.

Term expires in 1904.

Orie C. Yoder
 Solomon F. Gingerich
 John S. Umble

Term expires in 1905.

Frank S. Ebersole
 Isaiah W. Royer
 Jonathan M. Kurtz

Term expires in 1906

Guy H. Rutt

Bessie Landis

David B. Zook

Executive Committee.

Orie C. Yoder Guy H. Rutt Jonathan M. Kurtz
 Frank S. Ebersole Fannie E. Coffman

MEMBERS.

Baumgardner, Mrs. Elizabeth (Hansaker), '02.....
 ..Smithfield, Pa.
 Bender, C. Edward, '01.. .. . Goshen, Ind.
 Bergey, Amelia, '02 New Dundee, Ind.
 Berkey, Della M., '03 Goshen, Ind.
 Berkey, Lavona, '01..... ..Goshen, Ind.
 Brunk, Adeline V., '01..... ..Elkhart, Ind.
 Byers, Mrs. Emma, (LeFevre) '98..... ..Goshen, Ind.
 Christophel, Anna E., '02..... ..Goshen, Ind.
 Cdristophel, Walter B., '02..... ..Goshen, Ind.
 Christophel, Wesley W., '03 Elkhart, Ind.
 Coffman, Fannie E., '02 Goshen, Ind.
 Detweiler, Mrs. Bertha (Zook), '02.... ..Dhamtari, India
 Detweiler, Irvin R., '01..... ..Dhamtari, India
 Ebersole, Frank S., '01..... ..Goshen, Ind.
 Gehman, William, '03.. .. . South Bend, Ind.
 Gingerich, Solomon F., '02.. .. . Bloomington, Ind.
 Greenwalt, Lulu, '03..... ..Goshen, Ind.

Hansaker, Edward E., '03.....	Masontown, Pa. .
Hartzler, John M., '03.....	Chicago, Ill.
Holdeman, Anna C., '01	Chicago, Ill.
Honderich, Mrs. Olivia (Good), '01.....	Goshen, Ind.
Honderich, Samuel, '03.....	Goshen, Ind.
Kurtz, Alta, '02.....	Ligonier, Ind.
Kurtz, Jonathan M., '01..	Goshen, Ind
Landis, Bessie A., '02.....	Chicago, Ill.
Landis, Jacob C., '03....	Elkhart. Ind.
Landis, Lena, '03..	Sterling, Ill.
Lapp George J., '02..	Wellman, Ia.
Miller, Samuel T., '03.....	Goshen, Ind.
Minnich, Lillie F., '02	South English, Ia.
Moyer, Anthony C., '01..	Elkhart, Ind.
Musselman, John S., '01.....	Intercourse, Pa.
Ressler, Lina (Zook), '01	Dhamtari, India
Royer, Isaiah W., '00..	Chicago, Ill.
Rutt, Albert B., '02....	Goshen, Ind.
Rutt, Guy H., '03....	Goshen, Ind.
Schertz, Lydia, '02..	West Liberty, Ohio
Shantz, Cora A., '03	Elkhart, Ind.
Steiner Albert J., '00.....	North Lima, Ohio
Steiner, John L., '01....	Wolcottville, Ind.
Stutzman, Lydia B., '02	West Liberty, O.
Umble, John S., '01..	West Liberty, Ohio
Weldy, Leander A., '03.....	Wakarusa, Ind.
Yoder, Lucinda, '03.....	Chicago, Ill.
Yoder, Mamie, '03..	Bellefontaine, Ohio
Yoder, Orie C., '02	Wooster, Ohio
Zook, David B., '02..	Goshen, Ind.
Zook, Frances R., '02..	Siglerville, Pa.

STUDENT REGISTER.

1903-1904.

ACADEMIC DEPARTMENT.

Allgyer, Barbara.....O.	Milbourn, Inez Ind.
Autenreith, Anna.....Mo.	Miller, Edith/ Ind.
Bender, Christian E. ..Md.	Miller, Noah Pa.
Blosser, C. R. O.	Miller, Samuel T. Ia.
Bontrager, Joseph H. ...O.	Moore, Howard Pa.
Brenneman, Blanche ...O.	Musselman, Ella M. ...Pa.
Byler, John I. Pa.	Myers, Jesse M. Ind.
Christophel, Anna E. ..Ind.	Nusbaum, Alma Mich.
Christophel, Martha ...Ind.	Peoples, Zoe Ind.
Coffman, Fannie Ind.	Plank, Carrie O.
Ebersole, Amanda Ill.	Ramseyer, Alvin O.
Ebersole, J. Frank ... N. Y.	Reed, Chas. E. Ind.
Ebersole, Reuben R. ...Ill.	Reed, Homer B. O.
Ebersole, William Ill.	Reist, Henry F. Pa.
Ebersole, Frank S. Ill.	Rutt, Albert B. Ind.
Esch, Christian O.	Rutt, Eli J. Ind.
Flohr, Amanda O.	Rutt, Guy H. Ind.
Grate, Blanche Ind.	Shank, Joseph W. Mo.
Greenwalt, Elva Ind.	Shank, John R. Mo.
Greenwalt, Lulu M. ...Ind.	Schertz, A. Ellen Ill.
Hartzler, John E. Mo.	Schertz, Lydia Kan.
Herr, Frank E. Pa.	Schertz, Peter R. Ill.
Hess, Abram P. Pa.	Shenk, Reuben O.
Hess, Mumma E. Pa.	Shenk, Levi O.
Hooley, C. Pa.	Shenk, Della Ind.
Hoover, Anna Ind.	Schertz, Louis Ill.
Hochstetler, Menno H..Ia.	Stutsman, Jesse Ind.
Hostetler, Rossie M. ..Ind.	Stutzman, Lydia Belle.. O.
Kauffman, Florence ...Ind.	Stalter, Anna O.
Kauffman, Anna H. Pa.	Strunk, Eva Pa.
Kauffman, John H. ...Mich.	Smucker, Boyd B. O.
Kauffman, Norah Ind.	Stoltzfus, Fanny O.
Keesler, Minerva Ind.	Stoltzfus, Lydia O.
King, I. Milton O.	Thornton, Elsie Ind.
Kulp, Ella Ind.	Wenger, John Ind.
Kulp, Nancy B. Ind.	Wenger, Ella Ind.
Kurtz, Lydia O.	Whitmer, Paul E. O.
Krabill, Mary O.	Yoder, Jonathan S. O.
Lehman, Martin C. O.	Yoder, Lettie R. Ind.
Liechty, Lydia O.	Yoder, Sadie Ind.
Livingston, Austin ..Mich.	Yoder, Anna E. O.
Lyons, Winnie Ind.	Zook, David B. O.
Luke, Pearl Ind.	Zook, Samuel E. Pa.
Martin, Ella Ind.	

BIBLE DEPARTMENT.

Albrecht, Eda L. Ill.	Mishler, Lucy Mich.
Berkey, Lavona Ind.	Musselman, Ella Pa.
- Blosser, Kate O.	Nusbaum, Alma Mich.
Blosser, William F. O.	Reist, Clara Pa.
Bontrager, Joseph H. O.	Ringenberg, Mary E. ...Ill.
- Buckwalter, Ira E. Pa.	Schmucker, Minnie O.
- Buckwalter, Ruth E. Pa.	- Senger, Rudy O.
Byler, Carrie Pa.	Shank, Emma Mo.
- Byler, John I. Pa.	- Shank, Joseph R. Mo.
Ebersole, Jennie Ill.	Shenk, Anna L. Va.
- Esch, Christian O.	Shenk, Levi J. O.
Fisher, Reuben J. Ind.	Shenk, Reuben J. O.
Flohr, Amanda O.	Shenk, Simon G. O.
+ Good, Jacob A. O.	- Shetler, Maggie Pa.
Greenwalt, Lulu M. ...Ind.	- Smith, Henry Pa.
Hartzler, Archie D. O.	- Smucker, Boyd D. O.
Hershberger, Maud M. Ind.	Smucker, Phoebe A. O.
Hershberger, Nora Ind.	+ Stalter, Anna O.
Hoffman, Lydia Mich.	Steiner, Lydia C. O.
Hoover, Arthur G. Ill.	Troyer, Amanda O.
Hoover, J. W. Ind.	Troyer, Fannie O.
Huber, Abram P. O.	Troyer, Lizzie Ind.
Johns, Daniel J. Ind.	Unsicker, William F. ...Ill.
Johns, Inah Ind.	Weaver, Samuel E. ...Ind.
Johns, Laura Ind.	Wenger, Chester A. Ill.
Kauffman, Emma Ind.	Wenger, Mary M. O.
- Krabill, Ella O.	Wohlford, Charles R. ..Pa.
Kurtz, Lizzie O.	Yoder, Anna O.
Lehman, Eva O.	Yoder, Christian P. ...Ind.
Lehman, Grace Ind.	Yoder, Levi, ...Ind.
- Lehman, Jacob P. O.	Yoder, Rebecca, ...Ind.
Lehman, M. Clifford O.	Zook, Albert E. Ind.
- Lehman, Samuel L. Ill.	Zook, Samuel Pa.
Lind, Norman O.	

MUSIC DEPARTMENT.

Byers, Emma D. Ind.	Hapner, Mary Ind.
Berkey, Della Ind.	Hire, Bertha Ind.
Berkey, Lavona Ind.	Jacobs, W. K. Ind.
Byler, J. I. Pa.	Jenner, Louise Ind.
Byler, Carrie Pa.	Jenner, Henry Ind.
Beers, Leo Ind.	Kauffman, Emma Ind.
Coffman, Fannie E. ...Ind.	Kulp, Ella Ind.
Ebersole, R. R. Ill.	Landis, Alice M. Ill.
Ferguson, Maud Ind.	Mehl, Inah H. Ind.
Hartzler, J. E. Mo.	Moore, H. Pa.

Milbourn, Inez	Ind.	Scott, Florence	Ind.
Plank, Carrie	O.	Stutzman, Jesse	Ind.
Ramseyer, A. C.	O.	Smucker, B. D.	O.
Reiggle, Sabina	Ind.	Shoup, Roy	Ind.
Senger, Rudy	O.	Shank, R. J.	O.
Smith, C. H.	Ill.	Troyer, Amanda	O.
Stoltzfus, Fannie	O.	Wenger, Ella	Ind.
Shenk, L. J.	O.	Yoder, Katie	O.
Strunk, Eva	Pa.	Zook, S. E.	Pa.
Shelton, Emanuel	Ind.		

COMMERCIAL DEPARTMENT.

Aman, Clara	Ind.	Kulp, Nancy	Ind.
Blass, Mrs. Maud	Ind.	Lawrence, Henry	Ind.
Beers, Leo	Ind.	Prahl, Delia	Ind.
Berkey, Lenora	Ind.	Reiff, Ida	Ind.
Butler, Ednah	Ind.	Reisner, Naomi	Ill.
Cripe, Lettie	Ind.	Ramseyer, A. C.	O.
Chase, Mrs. Kate	Ind.	Rosenbury, Talitha ...	Ind.
Cripe, Hazel	Ind.	Senger, H. M.	O.
Detweiler, Dwight ...	Ind.	Smith, Mabel	Ind.
Ebersole, J. F.	N. Y.	Swartz, Hazel	Ind.
Galbreath, Hattie	Ind.	Stutzman, D. E.	O.
Hoover, J. W.	Ind.	Wohlford, S. R.	Ind.
Hartzler, Marie	Ind.	Wenger, J. E.	O.
Inbody, Lottie	Ind.	Yoder, Sadie	Ind.
Keck, Elva	Ind.	Yoder, Samuel	N. Dak.

ORATORY DEPARTMENT.

Allgyer, Barbara	O.	King, I. Milton	O.
Autenreith, Anna	Mo.	Moore, Howard	Pa.
Bender, Christian E. ..	Md.	Musselman, Ella	Pa.
Berkey, Della	Ind.	Miller, Noah E.	Pa.
Blass, Maud	Ind.	Mehl, Inah A.	Ind.
Greenwalt, Lulu	Ind.	Ramseyer, Alvin C. ...	O.
Hapner, Mary	Ind.	Rutt, Albert B.	Ind.
Hess, Mumma E.	Pa.	Shenk, Levi	O.
Hess, Abram P.	Pa.	Smucker, Boyd B.	O.
Krabill, Mary	O.	Yoder, Sadie	Ind.
Krabill, Ella	O.		

ART DEPARTMENT.

E. J. Zook	O.	Lydia Belle Stutzman ..	O.
L. C. Schertz	Ill.	Fannie E. Coffman ...	Ind.
A. Ellen Schertz	Ill.	Rudy Senger	O.
Amanda Ebersole	Ill.		

CORRESPONDENCE DEPARTMENT.

Brenneman, A. C.	Ia.	Brenneman, W. J.	Ia.
Brenneman, P. C.	Ia.	Detweiler, Amanda ...	Mo.
Gingerich, Amos	Ia.	Swartzendruber, A. C. ..	Ia.
Horst, Amandus	O.	Shenk, L. J.	O.
Hookey, Fannie R.	Pa.	Shetler, Daniel J.	Ia.
Hoover, Rozetta	Ont.	Tschantz, Fannie	O.
Hoover, Minnie	Ont.	Yoder, Anna V.	O.
Hoover, E. Egbert ...	Ont.	Yoder, J. P.	Ia.
Kornhaus, David	Kas.	Yoder, J. K.	Ia.
Mosemann, J.	Pa.	Yoder, A. L.	Ia.
Miller, E. A.	Ia.	Yoder, Nannie	Ia.

SUMMARY—June 13, 1903 to April 20, 1904.**Enrollment by Departments.**

Academic	87
Bible.....	67
Music	39
Commercial.....	30
Oratory.....	21
Art.....	7
Correspondence.....	22
Total.....	273

The following states are represented in the Enrollment:
 Indiana,, Pennsylvania, Illinois, Michigan, Missouri, Mary-
 land, Iowa, Kansas, North Dakota, New York and Virginia.

Total Enrollment counting each student but once, 210.

Summer School.

1904.

June 22 to August 19.

FACULTY.

NOAH E. BYERS, Pres... Mathematics, Sciences, Education
FANNIE COFFMAN.... .. Latin, English, History
FRANK E. HERR.. Common Branches, Methods
WELLINGTON K. JACOBS.. Commercial Branches, Music

CURRICULUM.

Education:

Psychology.
Science of Education.
Reading Circle Work.

English:

Grammar.
Rhetoric and Composition.
Literature.

Mathematics:

Arithmetic.
Elementary Algebra.
Plane Geometry.

Natural Science:

Nature Study.
Physiology.
Zoology.
Descriptive Geography.

History:

United States.
English.

Latin:

Elementary.
Cicero.

Music

Rudiments.
Voice Culture.
Instrumental.

Commercial:

Penmanship.
Bookkeeping.
Stenography.

DESCRIPTION OF COURSES.

Instruction in the common branches will be given with special reference to the wants of teachers and those preparing to teach. While the subject matter of the texts will be thoroughly reviewed, special emphasis will be placed upon the method by which the studies can be best taught to children.

Instruction will be given in the rudiments of music and on reading circle work with the view to enable the student to meet the requirements of the examination for Indiana teachers.

The purpose of the courses in Psychology and Pedagogy is to make the student acquainted with the general method of mind activity in the acquisition of knowledge, to lead to a sympathetic study of child-mind, and to acquire a knowledge of the best methods of instruction.

A number of courses in the regular Academic subjects are offered for the advantage of students preparing for colleges, and of teachers and others who desire broader knowledge and culture. Classes may be organized in other subjects not given in the Curriculum provided four or more students desire the same subjects.

The aim in the Commercial department is to give a short, thorough, practical course in the subjects usually offered in this department.

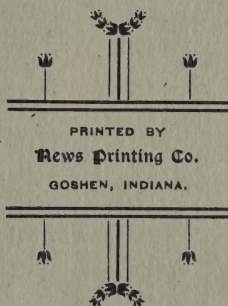
The Summer School will be in session from 7:15 to 12:00 six days each week, thus doing the work during the cooler part of the day.

TUITION.

\$8.00 for the term, or \$1.00 per week.

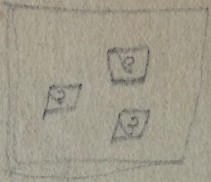
BOARD.

\$12.80 for the term, or \$1.75 per week.



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GOSHEN, INDIANA.

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FOR information concerning any department of Goshen College, and concerning rooms and board, and for copies of this catalog or announcements, application should be made to

GOSHEN COLLEGE, GOSHEN, IND.

1904=CATALOG=1905



Goshen College



Announcements 1905-'06



GOSHEN, INDIANA

CALENDAR.

1905.

Annual Meeting Board of Directors	June 17
Baccalaureate Sermon	June 18
Alumni Day	June 19
Class Day	June 20
Commencement Exercises	June 21
Summer School Opens	June 27
Summer School Closes	August 18
Fall Term Opens	September 27
Thanksgiving Vacation	Nov. 30 to Dec. 4
Fall Term Closes	December 22
Christmas Vacation	Dec. 23 to Jan. 2, '06

1906.

Winter Term Opens	January 2
Short Bible Term Opens	January 3
Short Bible Term Closes	February 14
Winter Term Closes	March 23
Spring Term Opens	March 27
Annual Meeting Board of Directors	June 16
Baccalaureate Sermon	June 17
Alumni Day	June 18
Class Day	June 19
Commencement Exercises	June 20
Summer School Opens	June 26
Summer School Closes	August 17

ERRATA.

On page 2 under the caption "Corporation," the name of AARON LOUCKS, Scottdale, Pa., should appear with the directors, whose term expires in 1908.

On page 8 the first two lines in the paragraph under the caption "Administration," should read as follows :

"The property of Goshen College is owned and controlled by the Elkhart Institute Association. The Board of"
etc.

1904 **CATALOG** 1905

GOSHEN COLLEGE



Goshen, : : : Indiana

ANNOUNCEMENTS **FOR** **1905-1906**

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CORPORATION.

BOARD OF DIRECTORS.

Term Expires in 1905.

A. D. Wenger	Millersville, Pa.
C. P. Yoder	Goshen, Ind.
S. R. Good	Sterling, Ill.
John Blosser	Rawson, O.
E. S. Hallman	Berlin, Ont.
C. K. Hostetler	Goshen, Ind.

Term Expires in 1906.

J. L. Ranck	Strasburg, Pa.
A. R. Zook	Topeka, Ind.
John Smith	Metamora, Ill.
Allen Rickert	Columbiana, O.
William Fretz	Jordan Harbor, Ont.
F. S. Ebersole	Millersburg, Ind.

Term Expires in 1907.

J. B. Zook	Allensville, Pa.
M. S. Wambold	Goshen, Ind.
J. S. Shoemaker	Freeport, Ill.
C. Z. Yoder	Weilersville, O.
M. C. Cressman	Berlin, Ont.
D. J. Johns	Goshen, Ind.

Term Expires in 1908.

I. W. Royer	Goshen, Ind.
J. O. Martin	Elkhart, Ind.
D. S. Yoder	Bellefontaine, O.
Tillman Erb	Newton, Kan.
J. S. Hartzler	Goshen, Ind.
President N. E. Byers, (ex-officio) Goshen, Ind.	

EXECUTIVE BOARD.

C. K. Hostetler, C. P. Yoder, J. O. Martin, N. S. Hoover, D. J. Johns, J. S. Hartzler, D. H. Bender.

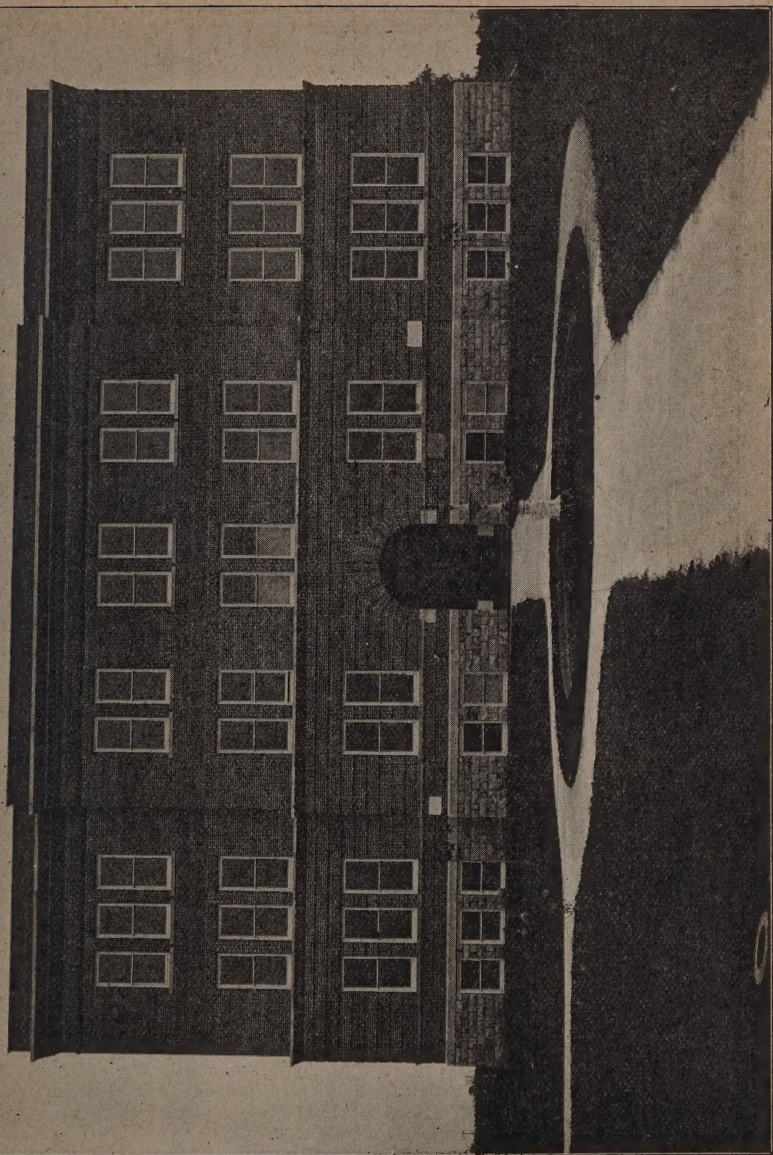
OFFICERS OF BOARD.

John Blosser, President	Rawson, O.
C. P. Yoder, Vice President	Goshen, Ind.
J. S. Hartzler, Secretary	Goshen, Ind.
C. K. Hostetler, Business Manager and Treasurer,	Goshen.

VISITING COMMITTEE.

Appointed by General Conference.

D. D. Miller,	S. G. Shetler,	John Nice.
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FACULTY

NOAH E. BYERS, A. M., President.

Graduate of Sterling (Ill.) High School, 1893; taught in the public schools of Whiteside Co., Ill., 1893-'94 and 1895-'96; B. S. Northwestern University, 1898; attended Chautauqua (N. Y.) Summer School 1898; Principal of Elkhart Institute, 1898-1903; graduate work in Mathematics and Education, University of Chicago, summers of 1899-1900; Austin Scholar, Harvard University 1903; A. M. Harvard University 1903; President of Goshen College, 1903-

JONAS S. HARTZLER, Secretary.

Attended Cook County Normal, 1898, and Wooster University 1899; taught in public schools of Noble and Lagrange Co.'s Ind., 1877-87; ordained minister 1881; instructor, Elkhart Institute, 1895-1903; instructor Goshen College, 1903-'05; Dean of Bible School, Goshen College 1905.

***C. HENRY SMITH, A. M.**

Attended Metamora (Ill.) High School, 1891-'93; taught in public schools of Woodford Co., Ill., 1893-'96. Attended Illinois State Normal 1896-'98; instructor Elkhart Institute 1898-'00; attended Michigan University, 1899; Principal of Elkhart Institute Summer School, 1900; A. B. University of Illinois 1903; A. M. Department of History and English, University of Chicago, 1903; Instructor at Goshen College, 1903-

WELLINGTON K. JACOBS.

Graduate of Commercial Course Elkhart Institute, 1896; special work in Actual Business, Banking, and Penmanship, Eastman National Business College, Poughkeepsie, N. Y., 1899; Director of the Philharmonic Society of Elkhart, Ind., 1901-'03; instructor at Elkhart Institute 1899-1903; graduate of Page Davis School of Advertising, Chicago, Ill., 1904; graduate of Vocal Music Course, Goshen College, 1904; Principal of Schools of Business, Goshen College, 1903-

DANIEL S. GERIG, A. B., Registrar.

Attended the Smithville Normal School, 1893-'94; taught in the public schools of Wayne Co., Ohio, 1894-'98; instructor Elkhart Institute 1899-'02; instructor Wooster University Summer School, 1903; A. B. Wooster University, 1904; graduate work in German and Latin, University of Chicago, summer of 1904; instructor Goshen College 1904-'05; Professor of German, Goshen College, 1905.

EPHRAIM J. ZOOK, A. M., Librarian.

Taught in public schools of Wayne Co., Ohio, 1891-96; B. S. Ohio Normal University, 1897; Principal of Canaan and Rittman, Ohio, schools 1897-'99; Ph. B. Wooster University, 1901; instructor of Elkhart Institute 1901-1902; instructor at Goshen College 1903-'04; A. M. University of Chicago 1905; Professor of Greek and Latin, Goshen College 1905.

*Absent on leave.

SOLOMON F. GINGERICH, A. B.

Taught in public schools of Iowa, 1893-'99; graduate of the Normal Course Elkhart Institute, 1900; graduate Latin-Scientific Course Elkhart Institute 1902; assistant instructor Elkhart Institute, 1900-'02; special work in English and Education, University of Chicago, summer of 1902; instructor Elkhart Institute 1902-'03; A. B. Indiana University 1905; assistant in English, Indiana University, 1905; Principal of Normal School, Goshen College, 1905.

ANNA H. KAUFFMAN, Pd. B., Preceptress.

Graduate of First Pennsylvania State Normal, 1900; taught in public schools of Lancaster Co., Pa., 1900-'02; instructor at Elkhart Institute Summer School, 1902; Pd. B. First Pennsylvania State Normal, 1903; graduate of Goshen College, 1904; student at Indiana State Normal School, 1904; Preceptress, Goshen College, 1903-

B. FRANK THUT, A. B.

Taught in the public schools of Hancock Co., Ohio, 1893-1900; A. B. Ohio Northern University, 1902; Acting Principal Ada, Ohio, High School, 1902; taught Summer Normal, New Stark, 1903; graduate student Department of Botany, Zoology, and Physiology, University of Chicago, 1903-'04; instructor, Goshen College, 1904-

NANCY B. KULP.

Graduate, Elkhart (Ind.) High School, 1901; graduate College Course Goshen College, 1904; student of shorthand at Goshen College, 1904; graduate of Shorthand course International Business College, Fort Wayne, Ind., summer of 1904; instructor at Goshen College, 1904-

ANNA E. YODER.

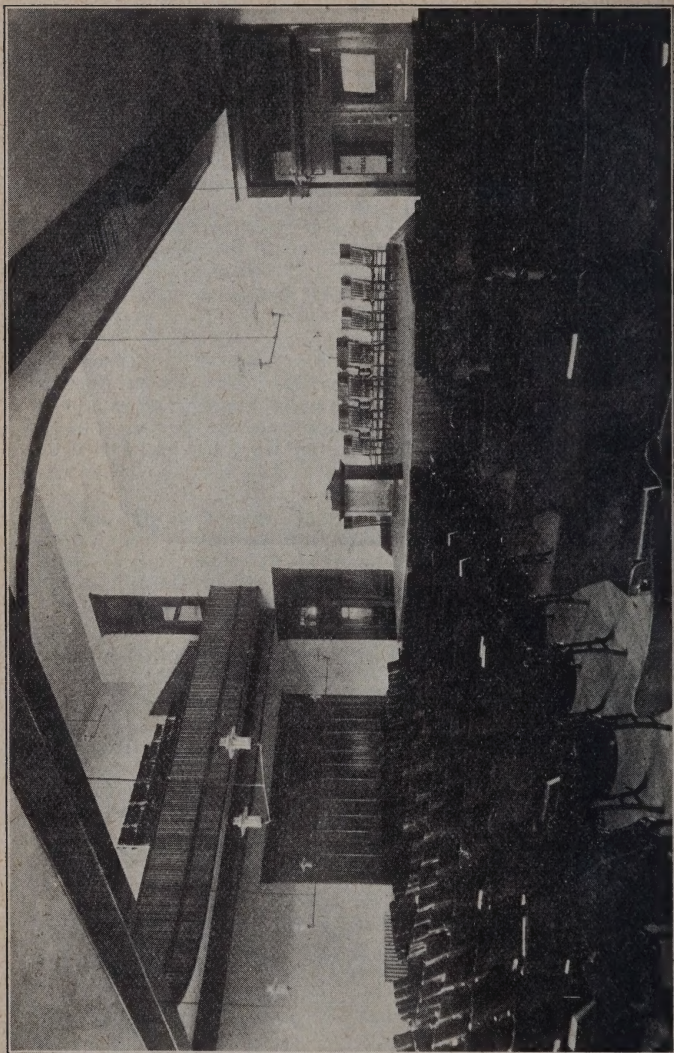
Graduate of the Cumnock School of Oratory Northwestern University, 1902; instructor, Elkhart Institute, 1902-1903; instructor Goshen College, 1903-

ISAIAH W. ROYER.

Attended Ohio Normal University, 1895; attended the Smithville Normal School, 1896-'98; graduate of the Bible Course of Elkhart Institute, 1900; graduate of the Commercial Course, Elkhart Institute, 1901; assistant superintendent of the Mennonite Home Mission, Chicago, Ill., 1902-'04; ordained minister, 1904; student at Goshen College, 1904-'05; instructor Goshen College, 1905.

STANDING COMMITTEES OF THE FACULTY.

Public Occasions	Gerig, Jacobs
Publications	Gingerich, Hostetler
Chapel Exercises	Hartzler, Zook
Religious Organizations	Hartzler, Kauffman
Literary Societies	Gingerich, Kulp
Athletics	Thut, Jacobs
Scholarships	Hostetler, Zook



Assembly Hall.

Goshen College.

HISTORY.

Goshen College is the outgrowth of the Elkhart Institute. The latter, founded in 1895, was opened in the G. A. R. hall in the city of Elkhart, Ind. The Elkhart Institute Association was organized and solicited funds to erect a suitable school building on Prairie street in that city. The building was completed and formally dedicated in February, 1896. In 1898 the Association was incorporated under the laws of the state of Indiana. At that time the management was under the control of a board of nine directors. As the school grew and its interests expanded, it was found that a wider representation was needed, and accordingly, at the annual meeting in 1901, the constitution was amended and the number of members on the Board of Directors increased to twenty-five. At this annual meeting a committee was appointed to receive propositions from different localities to provide larger grounds and more buildings as it was evident that the growth of the school would soon make it necessary to increase the accommodations. It was the aim of this committee to decide on such a location as would not only supply present needs, but which would provide for the future growth of the institution.

Such a location was found in the southern part of the city of Goshen, Indiana. Suitable grounds were purchased and a college building and a ladies' dormitory were erected. The school was opened in the rooms of the dormitory September 29, 1903. The College building was dedicated January 8, 1904.

LOCATION.

The city of Goshen has a population of ten thousand inhabitants, and has all the improvements found in larger cities. It is located one hundred and ten miles east of Chicago, is on the L. S. & M. S., Big Four, Indiana, and

Goshen and Winona railway lines, and is surrounded by a rich farming community. The College is situated in the southern part of the city in such a way as to present a beautiful view of Eighth street from the College for the distance of a mile or more. The Elkhart river which flows near the college campus affords beautiful scenery and splendid opportunities for recreation and study of land formations.

ADMINISTRATION.

The property of Goshen College is owned and contains the motto on its seal, "Culture for Service." Through Directors of the Elkhart Institute Association consists of twenty-five members and assumes the general supervision over the affairs of the college. The members of this Board are elected by the stockholders at the annual meeting. The stock of the Elkhart Institute Association is issued in shares of twenty-five dollars each, is non-assessable, and entitles each stockholder to cast one vote at the annual meeting. Absent stockholders may vote by written proxy. The control of the school is thus in the hands of those who contribute to its support. The stock of the school is owned by members of the Mennonite denomination, but the school is open to all who desire a liberal education under Christian influences.

AIM.

The aim of Goshen College is concisely expressed by the motto on its seal, "Culture for Service." Through culture the student shall attain to the development of all phases of his life—physical, intellectual, social, moral, and religious, and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man or woman. Religion shall not be an incidental consideration but shall pervade the whole life and spirit of the institution. The end of all this culture shall be, not primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others that the student may enter the various vocations of life better fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

RELIGIOUS INFLUENCES.

A strong religious spirit pervades Goshen College. Students find this a great aid, in true character-building. Bible study classes combine, in some measure for all the students practical Christian teaching with intellectual training. The Bible School affords special advantages to students who are preparing for religious work.

ADMISSION.

Any person of good moral character will be admitted, and can find work suited to his needs.

For information in regard to entrance requirements for the different courses, see introductions to various departments.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in College addition to the City of Goshen.

The main building is a commodious four-story structure, built of brick, at cost of \$25,000. It contains modern well-lighted recitation rooms, a large assembly hall, gymnasium, bath room, cloak rooms, laboratories, offices, library, reading room, and commercial rooms.

The Ladies' Dormitory is a three-story building with kitchen, dining hall, and laundry on first floor; matron's room, music room, and students' rooms on the second floor and students' rooms on the third floor. It provides a home for the girls where they have convenient rooms and quiet surroundings. Both buildings are heated with steam from one plant and lighted with gas.

LIBRARY.

The library contains a large number of books carefully selected from the best authors. A number of reference books on History, English, and Philosophy have been added during the year. The reference shelves contain three sets of encyclopedias (including the Britannica) McMaster's History of the People of the United States, Hart's series of histories, the American Statesmen series of biographies, several commentaries, and many other

books of reference on History, English, Science, Philosophy and Religion.

Through the kindness of Congressman Brick, the library has been made a depository for the publications of the government printing office. During the past year nearly 1,000 volumes have been added from Washington.

The following periodicals come regularly to the library: Review of Reviews, Popular Science Monthly, Independent, Critic, Success, Ladies' Home Journal, Christian Herald, Missionary Herald, Philosophical Review, Educational Review, Congressional Record, Intercollegian, Herald of Truth, Inland Educator, Gospel Witness.

In addition to the College library the Y. P. C. A. has a well selected library on missions and religion.

The Student's Library Association is a recent organization and has already a large collection of books.

The City of Goshen also has a large and well equipped Carnegie Library to which the students have free access.

MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, Oriental costumes, Indian relics and biological specimens. Gifts to the museum will be appreciated and will be suitably acknowledged and cared for.

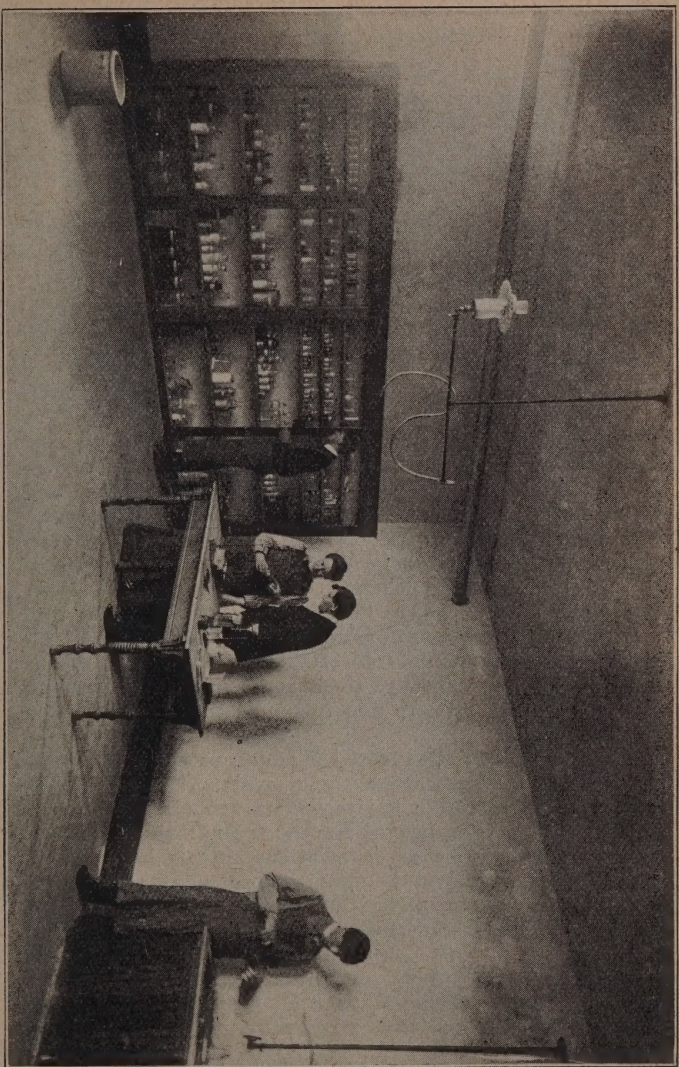
THE LABORATORIES.

The laboratories occupy three large, well lighted rooms in the basement of the College building.

The chemical laboratory is fitted up for practical and experimental work. Individual students' desks are furnished with gas and chemical reagents. An evaporating hood, an abundant water supply and a full set of chemicals and apparatus complete the equipment for general and qualitative work.

The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity and magnetism. It is well supplied with gas, water and desks for individual work.

The biological laboratory is furnished with compound microscope, slides, models and manikin, a full line of specimens for class work, tables for individual investigation, and books of reference.



Corner of Chemical Laboratory.

College.

NOAH E. BYERS, PRES...	Mathematics and Philosophy
*C. HENRY SMITH	History
EPHRAIM J. ZOOK	Greek, Latin
DANIEL S. GERIG	German
SOLOMON F. GINGERICH	English
B. FRANK THUT	Natural Sciences

From the following program of courses the student, with the advice of the President, constructs in accordance with previous preparation, personal characteristics and future needs, a systematic curriculum for two years' work. The limitations as to the election of courses and the requirements for the College Diploma are stated below.

The aim of these courses is to continue the instruction and discipline begun in High School or academy and thus complete a unified course of study which shall develop the individual's interests and capacities, enable him to appreciate and use the resources of modern civilization, and thus prepare him to render his best service to society.

The daily activities of the student are so regulated as to gradually free him from the restraint and close supervision characteristic of the secondary school and develop the self dependence needed for the freer life of higher institutions of learning or of vocational life in general.

Those who expect to pursue more highly specialized university work can select their courses so as to be well prepared to enter the Junior year for any degree in our best institutions. One year of professional work in the Normal School is offered for those graduates who desire to enter public school work, and the two years' Bible Course will give suitable preparation for Christian service.

*Absent on leave.

ENTRANCE REQUIREMENTS.

All students who present certificates, issued by schools accredited by the state universities, for work equivalent to that required for the Academy Diploma, will be admitted to the Junior College class without examination. All others must satisfy the instructors of the different departments by oral or written examinations that they had an equal amount of satisfactory training.

REQUIREMENTS FOR COLLEGE DIPLOMA.

In order to be eligible for graduation the students must have ninety-six term credits for College work. Of these fifteen in English are prescribed and the others are electives.

SUGGESTIVE CURRICULUM.

Classical.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs	Hrs.
Junior.	Latin V 4	Latin V 4	Latin V 4
	Greek III 4	Greek III 4	Greek III 4
	Trigonometry IVa.5	Algebra IVb.....5	Analytics IVc.....5
	English V.....3	English V.....3	English V.....3
Senior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Medieval History IIIa <i>or</i> 5	Modern History IIIb <i>or</i> 5	Economics IIIc <i>or</i> 5
	Bible 5	Bible 5	Bible 5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI.....2	English VI.....2	English V.....2

Scientific.

Junior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Trigonometry IVa.5	Algebra IVb.....5	Analytics IVc.....2
	German III 4	German III 4	German III 4
	English V 3	English V 3	English V 3
Senior.	Astronomy Va.....4	Astronomy Va.....4	Geology Vb.....4
	History of Education IIa <i>or</i> 5	Science of Education IIb <i>or</i> 5	School Management IIc <i>or</i> 5
	Medieval History IIIa 5	Modern History IIIb 5	Economics IIIc.....5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI 2	English VI 2	English VI 2

PROGRAM OF COURSES.

ENGLISH.

V. English. M. W. F. 8:55. Three Terms.

The first two terms will be devoted to theme writing and the study of the various forms of composition—Description, Narration, Exposition and Argumentation. During the third term, the work of some of the best English prose writers will be studied, and occasional themes will be required.

VI. English. T. Th. 8:55. Three Terms.

This course will be devoted to the study of dramatic and lyric poetry. Selections will be made from the general field of English and American literature. This course will require wide reading.

VII. English, Sat. 8:00. Three Terms.

This course will be devoted to practical work in debating. Students will be required to write out briefs and to debate in the class room. No text book will be required, but the student will be asked to refer to various texts on debating.

GERMAN.

*III. German. T—F. 3:05. Three Terms.

- (a) German Composition and German Lyrics.
- (b) Schiller's *Die Jungfrau von Orleans*.
- (c) Lessing's *Nathan der Weise*.

During the first term in connection with the composition work a number of the most beautiful German lyrics will be memorized and others carefully studied. The second and third terms will be devoted to the reading and analysis of the dramas.

*[Not given in 1905 and 1906.]

IV. German. T—F. 3:05. Three Terms.

- (a) Schiller's *Maria Stuart*.
- (b) *Deutsche Geschichte und Litteratur*.
- (c) Some modern poem or essay.

The first term is spent in reading the drama, chiefly to appreciate it as a literary production. The object of

the second term's work is to acquaint the student with the range and sources of German literature and with its most prominent authors, and also to study German character and customs as revealed in extracts from their own history. The third term will be spent in reading some modern production.

(Courses III and IV to be given in alternate years, each being open to students who have satisfactorily completed Courses I and II.)

GREEK.

III. Greek.

T—F. 2:10. Three Terms.

In the first term of this year three books of Homer's Iliad will be read, the literary merits and Homeric dialect carefully noted and especial attention given to heroic hexameter. In the second term Plato's "Apology and Crito" will be taken up, the philosophy and style of Plato, the custom and spirit of the times carefully noted. This will be followed in the spring by Xenophon's Symposium.

*IV. Greek.

T—F. 2:10. Three Terms.

The object of this course is to develop an appreciation of Greek literature as exemplified in the oration and drama. In the first two terms, the orations of Lysias and Demosthenes will be studied. In the spring term Sophocles' Oedipus Tyrannus or some other standard drama will be taken up.

*[Not given in 1905 and 1906.]

HISTORY.

III a. Medieval History.

M—F. 1:15. Fall Term.

This course covers the field of European History from the fall of Rome 476 A. D. to the fall of Constantinople, 1453. Special attention will be given to the following subjects: Influence of Rome on mediæval civilization, Rise of the Papacy, Feudalism, Free Cities, and Beginnings of the Renaissance.

III b. Modern History.

M—F. 1:15. Winter Term.

This course covers the History of Europe from the fall of Constantinople to the present, including the

Protestant Reformation, Rise of Democracy and Nationalization of Europe. One paper will be required on some special topic.

***III c. Economics. M—F. 1:15. Spring Term.**

This course treats of the Production, Distribution, Exchange, and Consumption of Wealth; the Relations between Land, Labor and Capital; Banks and Money; Protective Tariffs; Free Trade, etc. A study of this subject is essential to sound reasoning on social and industrial problems, and is of vital importance to good, intelligent citizenship.

*[Not given in 1906.]

III d. Political Science. M—F. 1:15. Spring Term.

The work in Political Science consists of a study of actual government in America. The aim of the course is to give the student a knowledge of the machinery of government with special reference to its application to actual problems. Hart's Actual Government will be used as a text book. Other authorities will be consulted.

LATIN.

V. Latin. T—F. 10:10. Three Terms.

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to Word Analysis and Syntax. In the first term Cicero's De Senectute and De Laelius will be read; second term Cicero's Tusculan Disputations; third term, Livy, Book V.

***VI. Latin. T—F. 10:10. Three Terms.**

The basis of this year's work will be the plays of Plautus and Terence.

*[Not given in 1905 and 1906.]

MATHEMATICS.

IVa. Trigonometry. M—F. 11:05. Fall Term.

This course includes plane and spherical trigonometry and special attention is given to trigonometric functions, the development of formulae, the reduction of trigonometric equations, and the solution of triangles.

IVb. Algebra. M—F. 11:05. Winter Term.

This course presupposes a thorough course in elementary algebra equivalent to the work outlined in Wentworth's New School Algebra. Special attention is given to the theory of exponents, binomial theorem, series, theory of equations and determinants. Much emphasis is placed on the rigid demonstration of all rules and formulae and the solution of enough selected problems to provide for the application of the principles.

IVc. Analytical Geometry. M—F. 11:05. Spring Term.

After a thorough discussion of loci and their equations, the course includes the study of the straight line, circle, parabola, ellipse, and hyperbola. A large number of problems requiring original thought are solved.

PHILOSOPHY.**1a. Psychology. M—F. 8:00. Fall Term.**

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Consciousness is studied both as a series of complex mental processes, and as a relation of conscious selves to each other. The study and discussion of the text is supplemented by introspective observation, experiments before the class, collateral reading from other authors and lectures by the instructor.

1b. Logic. M—F. 8:00. Winter Term.

The Logic course will be preceded by several weeks' work devoted to a brief introduction to general philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

1c. Ethics. M—F. 8:00. Spring Term.

After a discussion of the scope of Ethics and its relation to other divisions of philosophy the course will treat of the psychological and sociological aspects of the subject, the theories of moral standard, and the concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern social and industrial

problems. The discussion of the text will be supplemented by the reading of other authors; theses by the students and lectures by the instructor.

***Id. Sociology.**

M—F. 8:00. Spring Term.

The first part of this course will treat of the nature and divisions of Social Science and of its relation to other sciences. The attempt will then be made to outline that application of philosophy and science to society and social problems which is such a characteristic tendency of today; and to point out the best methods of social improvement. The text book will be supplemented by lectures, readings and reports.

**[Not given in 1906.]*

Ila. History of Education. M—F. 2:10. Fall Term.

The course includes the study of standards of culture and ideals in life that have controlled oriental, classical and Christian peoples and the systems of education that have been developed as expressions of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

Ilb. Science of Education. M—F 2:10. Winter Term.

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

Ilc. School Management. M—F. 2:10. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instruction are considered and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and

documents, school visiting and the preparation of theses based on prescribed reading.

SCIENCE.

**IVa. General Chemistry. T—F. 2:10 and 3:05.
Fall and Winter Terms.**

This course leads to an acquaintance with the elements both metallic and non-metallic, and their compounds. The more important principles of chemical philosophy are studied, and a history of the theories from the art of the alchemist down to the ionic and electromic theories of today. The practical application of chemistry to the industries and to every day life is emphasized.

**IVb. Qualitative Analysis. T—F. 2:10 and 3:05
Spring Term.**

This course follows the one in general chemistry. The student's knowledge is further extended by a study of those special reactions which enable the scientist to detect the element and its compounds. The simpler substances are first considered, followed by a more difficult analysis of minerals, alloys, water analysis, etc. Laboratory work will be supplemented by lectures.

Va. Astronomy. T—F. 11:05. Fall and Winter Terms.

This course is designed to give the student a general knowledge of mathematical and descriptive Astronomy. The sun, moon, planets, comets and stars are studied and observation is encouraged as far as possible.

Vb. Geology. T—F. 11:05. Spring Term.

The main outlines of the entire subject of dynamical structural and historical Geology is covered in this course. It includes a study of weathering, rivers, lakes, glaciers, ocean, nature and origin of rocks, mountain formation, volcanoes, earthquakes, and other objects of a similar nature. Occasional field excursions will be made during the term, for the study of geological phenomena.

Academy.

NOAH E. BYERS, President	Mathematics
EPHRAIM J. ZOOK	Latin, Greek
*C. HENRY SMITH	History
DANIEL S. GERIG	German
SOLOMON F. GINGERICH	English
B. FRANK THUT	Natural Sciences

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within the prescribed limitations the student elects courses with the advice of the Principal, which will form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade or common school studies and those holding teachers' certificates, will be admitted without examination in any subject except spelling. Those who are not sufficiently advanced to take the regular courses in the Academy will be required to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA.

In order to graduate, the student is required to have

*Absent on leave.

two hundred and four term credits of Academy work. Of these, the following are prescribed: English, thirty-three credits; Languages, fifty-four credits, of which not less than thirty will be accepted in one language; History, fifteen credits; Natural Science, twenty-four credits; and Mathematics, twenty-five credits. All the other required credits will consist of electives from the Academy courses, or with the consent of the Principal and instructor in charge from the College or Bible courses.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year.	Latin I 5	Latin I 5	Latin I 5
	Algebra 5	Algebra I 5	Algebra I 5
	Phys. Geography Ia 4	Phys. Geography Ia and Botany Ib 4	Botany Ib 4
	English I 3	English I 3	English I 3
Sec. Year.	Latin II 5	Latin II 5	Latin II 5
	Grecian Hist'y Ia .5	Roman History Ib.5	English History Ic.5
	Plane Geometry IIa 5	Plane Geometry IIa 5	Solid Geometry IIb 5
	English II 2	English II 2	English II 2
Third Year.	Latin III 4	Latin III 4	Latin III 4
	Greek I <i>or</i> 5	Greek I <i>or</i> 5	Greek I <i>or</i> 5
	German I 5	German I 5	German I 5
	Zoology IIa 4	Zoology IIa 4	Physiology IIb 4
Fourth Year.	English III 4	English III 4	English III 4
	Latin IV <i>or</i> 4	Latin IV <i>or</i> 4	Latin IV <i>or</i> 4
	U. S. History IIa .4	U. S. History IIb .4	Civics IIc 4
	Greek II <i>or</i> 5	Greek II <i>or</i> 5	Greek II <i>or</i> 5
	German II 5	German II 5	German II 5
	Physics III 4	Physics III 4	Physics III 4
	Algebra III 2	Algebra III 2	Algebra III 2
	English IV 2	English IV 2	English IV 2

PROGRAM OF COURSES.

ENGLISH.

I. English.

M. W. F. 2:10. Three Terms.

The following works will be read:

The Sir Roger de Coverly Papers, The Ancient Mariner, Silas Marner, and Ivanhoe. These works will be studied in class. In addition each student will do collateral reading suggested by the instructor each term and will be expected to pass an examination on it. A taste for the best can be acquired only by a wide and careful reading of the best. The policy of the English Department is to have the student read as widely as possible. Composition work will be required throughout the year.

II. English.

T. Th. 2:10. Three Terms.

This course will be devoted mainly to practice in composition. The student is expected to hand in one theme each week. A text book in rhetoric will be used and as much time as can be profitably spent will be devoted to the technical side of the subject.

III. English.

T—F. 11:05. Three Terms.

During the first two terms the history of English literature will be taken up. The third term will be devoted to Shakespeare. Merchant of Venice and Julius Caesar are the works to be studied in detail. Correct and intelligent reading will be insisted upon. Outside reading will be carried on as in the previous course.

IV. English.

T. Th. 10:10. Three Terms.

Milton's Minor Poems, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, and Macaulay's Essays on Milton and Addison. The outside reading will be continued.

GERMAN.

I. German.

M—F. 10:10. Three Terms.

The first term is devoted to the acquiring of a good pronunciation, to gaining facility in the use of the German script, and to mastering the forms of inflection and common principles of sentence-construction. Written exercises in translation and drill on the forms of inflection are daily requirements. In the second term the grammar is completed. Translation of German selections of prose and poetry varying in character and degree of difficulty is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several

poems and practice in conversation are requirements of the course.

Texts: Becker's Elements of German, Mueller and Wenckebach's "Glueck Auf," and Hewitt's German Reader.

Double German.

At the opening of the second term, a class will be formed in Beginning German, doing the same work in one term as the class in German I, in two terms, provided that there is a sufficient demand to justify the organization of such a class.

Students registering for this course will not be allowed more than ten hours' work in other courses during the second term. Instead of Becker's Elements of German, Otis' Elementary German will be used as a beginning text.

II. German.

M.—F. 8:55. Three Terms.

The work of the second year will consist of a review of grammar topics, exercises in composition and conversation, and the reading and translating of works of literature chosen from the following list: Hillern's Hoher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, Das Lied der Klocke, Gustav Adolf in Deutschland, Goethe's Hermann und Dorothea, Lessing's Minna von Barnhelm.

GREEK.

I. Greek.

M—F. 8:55. Three Terms.

The first terms are devoted to elementary lessons in Greek, affording adequate preparation for reading Xenophon's Anabasis which is begun the third term. Practice in reading at sight and comparison of the Greek and English idiom receive careful attention.

II. Greek.

M—F. 3:05. Three Terms.

The first of the year will be given to exercises in writing Greek Prose, based on Anabasis. During the remainder of the year the Anabasis and selections from Herodotus will be read. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs.

HISTORY.

Ia. History of Greece. M—F. 8:55. Fall Term.

The aim of this course is to give a general survey of Grecian civilization up to the death of Alexander.

Ib. History of Rome. M—F. 8:55. Winter Term.

This course will give the student a general survey of the Roman world from the earliest times to 800 A. D. Special attention will be paid to those features of Roman History which were influential in determining the trend of medieval and modern civilization.

Ic. History of England. M—F. 8:55. Spring Term.

The whole field of English history will be covered, but most attention will be paid to the century immediately preceding the American Revolution. A text-book will be used but collateral reading will be required, especially documents, extracts from source books, etc.

Ila. United States History. T—F. 3:05. Fall and Winter Terms.

The first term is devoted entirely to colonial history. Original documents, charters, contemporary writings, journals, etc., will be used as far as available. During the second term, the period under the constitution will be studied. As much time as possible will be given to the social aspect of American history.

Ilb. Civics. T—F. 3:05. Spring Term.

This course is a study of the machinery of government of the United States, and consists of the following: Formation of the Constitution, Analysis of the Constitution, Relation of Federal and State Governments, Political Parties and their relation to the government. Comparisons will be made continually with forms of foreign governments.

LATIN.

I. Latin. M—F. 8:00. Three Terms.

Latin is begun in the first year of the Classical and Scientific courses. It is considered of great importance that the student should lay a good foundation for the work of the following years. Careful attention is given

to the mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy Latin readings.

II. Latin.

M—F. 10:10. Three Terms.

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises, which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by six books of Caesar.

III. Latin.

M—F. 2:10. Three Terms.

The first term will be devoted to Sallust's Cataline and Latin prose composition. This will prepare the student to enjoy the orations of Cicero, which will be taken up the second term. In this year some attention will be given to sight reading. An attempt will be made to understand the life and times of Cicero. Sallust's Cataline and six orations of Cicero will be required.

IV. Latin.

M—Th. 8:00. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. The third term will be devoted to the study of Ovid. Careful attention will be given to scansion, and the literary merits of the poets of the Augustan age.

MATHEMATICS.

I. Elementary Algebra. M—F. 1:15. Three Terms.

This course includes the subject of quadratic equations and all those subjects that naturally precede it. Most of the time is spent on the fundamental processes, factoring, the statement of the problems and the reduction of equations. Knowledge of methods and skill in their application are emphasized rather than the demonstration of principles.

IIa. Plane Geometry.
Winter Terms.**M—F. 3:05. Fall and**

In the first part of the course attention is given to the method of demonstration and accurate statement. Later, much of the time is given to the demonstration of original problems. Thus the student gains a knowledge of pure space applicable to many of the common objects about him and at the same time develops the ability to reason logically.

IIb. Solid Geometry.**M—F. 3:05. Spring Term.**

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

III. Review Algebra. W. F. 10:10. Three Terms.

The subjects of elementary Algebra are reviewed and completed. Special attention is given to the demonstration of all the principles and the solution of the more difficult problems.

SCIENCE.**Ia. Physical Geography. M—Th. 10:10. First Half Year.**

This course will be considered under the subdivisions: meteorology, climatology, physiography and oceanography. Special attention will be paid to the influence of climate, land forms and ocean movements as factors in economic and social development. In this course part of the work consists of excursions taken into the adjacent country for the study of some of the activities of the lands and examination of some of the examples of typical land and water forms.

Ib. Botany. M—Th. 10:10. Second Half Year.

The phylogenetic series from the one celled to the most complex flowering plant is studied in order of development. Instruction is given by lectures and laboratory work in plant physiology. Ecology or the relation of plants to environments is studied by field work, while systematic botany is introduced throughout the course, consisting of plant analysis and classification and herbarium work.

Ila. Zoology. M—Th. 8:00. Fall and Winter Terms.

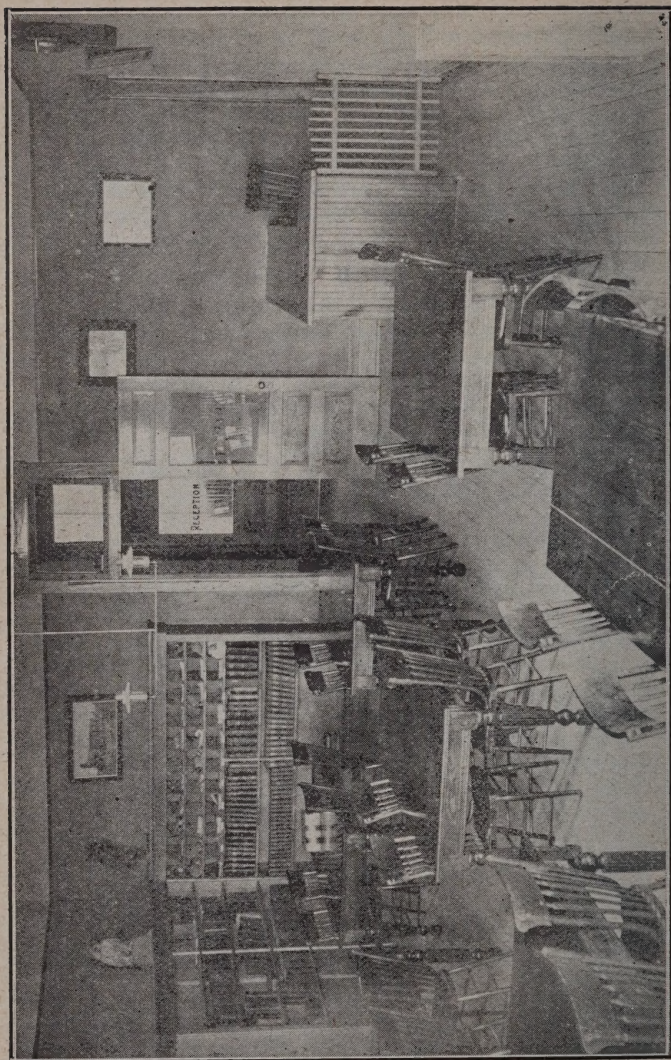
This course consists almost exclusively of laboratory and field work. The laboratory work consists of the dissection and comparative study of type forms representing the great branches of the animal kingdom. Students are required to take notes on their observations. Each student will be required to work out a certain problem such as "distribution of aquatic life in a certain given area," "distribution of land forms," "adaption to aquatic life," "hibernation," etc.

Ilb. Physiology. M—Th. 8:00. Spring Term.

With Zoology as an introduction the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body. Realizing that the main end desired in the study of Physiology is a healthy body, especial attention is given to hygiene and sanitation.

III. Physics. T—F. 1:15. Three Terms.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are of equal importance. Each student is required to keep a complete and accurate record of every experiment performed.



Reading Room.

Normal School.

NOAH E. BYERS, President ... Mathematics, Psychology
SOLOMON F. GINGERICH, Principal..English, Education
ANNA H. KAUFFMAN Grammar, Geography
*C. HENRY SMITH History
EPHRAIM J. ZOOK Latin
B. FRANK THUT Natural Sciences

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have a knowledge of the methods of organizing and managing schools, and of the history of education in so far as it bears upon the work of the public schools of the present day.

A course has been outlined requiring four year's work by a country school or eighth grade graduate, or two years' work by a graduate of the Academy department or a graduate of a standard high school.

The student is first of all required to pursue a number of Academic or cultural studies such as Latin or Algebra in order to develop his powers of reasoning and to broaden his comprehension and knowledge. Then he is required to make a critical and thorough study of the common branches. These subjects are presented entirely from a pedagogical point of view, so while he is acquiring a larger and better knowledge of the subjects themselves, the student is learning how to teach them. Throughout the latter part of the curriculum he is required to take courses in psychology and education which tend to unify his

*Absent on leave.

knowledge of the subject matter with the law and technique of teaching.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	Hrs. Latin I 5 Algebra I 5 Phys. Geography I 4 English I 3	Hrs. Latin I 5 Algebra I 5 Phys. Geography I 4 and Botany Ib....4 English I 3	Hrs. Latin I 5 Algebra I 5 Botany Ib.....4 English I 3
Second Year.	Latin II.....5 Grecian History Ia 5 Geometry II 5 English II 2 Vocal Music IX...2	Latin II.....5 Roman History Ib.5 Geometry II 5 English II 2 Vocal Music IX...2	Latin II.....5 English History Ic 5 Physiology IIb....4 English II 2 Vocal Music IX...2
Third Year.	Ed. Psychology I...5 Arithmetic III.....4 Grammar IV.....4 English III 4	Child Study II.....5 Arithmetic III.....4 Grammar IV.....4 English III.....4	Reading VII.....5 Nature Study VIII 4 Geography V 4 English III 4
Fourth Year.	Psychology I 5 History of Education I'a.....5 U. S. History VI...4 English IV.....2 English VII 1	Logic Ib.....5 Science of Education IIb.....5 U. S. History VI...4 English IV.....2 English VII.....1	Ethics Ic 5 School Management IIc.....5 Civics IIb 4 English IV.....2 English VII.....1

PROGRAM OF COURSES.

For Academic Courses see pages 14-21.

I. Educational Psychology. M—F. 8:00. Fall Term.

This course includes a study of elementary psychology. Special emphasis is laid upon the development of the mind, and the influence which habits of life and teaching have upon that development. The work is supplemented by reading in higher psychology.

II. Child Study. M—F. 8:00. Winter Term.

The first part of this course will be devoted to the psychology of the child. The mind of the child is essentially different from that of an adult and requires sympathetic and systematic study. In the light of this

psychology, the latter part of the course will be devoted to the study of the general method of the recitation with a view to discover the best means of developing the child's mind.

III. Arithmetic. M—Th. 8:55. Fall and Winter Terms.

The aim of this course is to unfold the science of numbers with logical simplicity. The student is led to base the art of computation upon an intelligent conception of principles. The course is supplemented by lectures on the nature of numbers and by suggestions for teaching the subject in such a way as to appeal to the child.

IV. Grammar. T—F. 11:05. Fall and Winter Terms.

The first part of this course consists of a thorough study of the sentence. The second term's work is devoted to construction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and discussions on the relative value of languages. Suggestions for teaching languages and grammar will be given, and each student is required to prepare a thesis.

V. Geography. T—F. 11:05. Spring Term.

The first part of this course consists of a study of general physiographic features and climatic conditions, and their relation to the development of man. South America and Asia are then taken up and thoroughly studied. Methods for teaching the subject will be given during the course. A thesis on grade work is required.

VI. U. S. History. T—F. 3:05. Fall and Winter Terms.

The work in history aims to unify and systematize the student's knowledge of this subject. Topics are chosen that are typical in their character, and which when grouped together will give a view of great movements and important phases of our history. The usual amount of time will be given to special instruction in methods of teaching.

VII. Reading.**M—F. 8:00. Spring Term.**

It is the aim of this course to teach Reading as an art and to create a taste for good reading. Attention will be drawn to peculiarities and defects in pronunciation. There will be some exercises in recitation and declamation. The different methods of teaching will be presented.

VIII. Nature Study.**T—F. 8:55. Spring Term.**

This course includes Elementary instruction in Zoology, Botany, Geology, Physics, Astronomy and Chemistry. The object is to prepare the teacher to present these subjects in a simple yet interesting way, and at the same time develop his power of observation. The changing aspects of Nature will be studied during the course. Part of the work will consist of field excursions and such laboratory work that will be of practical use to the teacher. In the laboratory the student will model in sand, mountain systems, river systems and other activities of the land, perform simple dissections, germinate seeds, perform some fundamental experiments in Chemistry and Physics. Occasionally on favorable nights the principal constellations will be traced.

IX. Vocal Music.**T—Th. Three Terms.**

Instruction in music will serve to add to the general culture of the student and will prepare him to meet the requirements in music that are demanded of the teacher in a number of states.

Bible School.

NOAH E. BYERS, President Philosophy, Education
JONAS S. HARTZLER, Dean ... Church History, Bible
SOLOMON F. GINGERICH English
ANNA H. KAUFFMAN Grammar

At no time in the history of the church has there been such a great demand for truly consecrated young men and women as there is at present; men and women who have made careful preparation in the study of God's Word, of the vastness of the field, and of the ways and means of reaching the lost and helping the saved. With this end in view two courses have been outlined.

REGULAR COURSE.

This course covering two years, is outlined for the special benefit of those who have completed a four year Academy course, including at least two years of Greek. Aside from the course in New Testament Greek which is designed to enable the student to read the New Testament in the original, the English Bible is carefully studied for the purpose of finding out its spiritual import and its application to daily life. This is a desirable course for volunteers for foreign missions.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
Junior Year.	Hrs. Old Testament History I.....3 New Testament Greek I.....3 Gospels Ia.....4 Theology I.....4	Hrs. Old Testament History I.....3 New Testament Greek I.....5 Gospels Ia.....4 Theology I.....4	Hrs. Old Testament History I.....3 New Testament Greek I.....3 Acts Ib.....4 Theology I.....4
Senior Year.	*New Testament History II.....2 *New Testament Greek II.....3 Homiletics II.....3 Epistles IIa.....5 Church History III 1 Synthetic Bible III 1	New Testament History II.....2 New Testament Greek II.....3 Homiletics II.....3 Prophecy IIb.....5 Church History III 2 Synthetic Bible III 1	New Testament History II.....3 New Testament Greek II.....3 Outlines IV.....3 Christ'n Evidence V 5 Church History III 2 Synthetic Bible III 1

*These two courses may be omitted and a course of Education or Philosophy may be substituted.

PROGRAM OF COURSES.

I. Gospels. M—Th. 10:10. Fall and Winter Terms.

The chronological order in the events and teachings of the Savior are observed, but more attention is given to the application of His teachings to daily life. The motive and style of the writers are studied from their productions.

Ib. Acts.

M—Th. 10:10. Spring Term.

In the Gospels the seeds are sown, in the Acts of the Apostles we see the fruit. The church is carefully traced from that little body of Jews in the city of Jerusalem until she is firmly planted on the three grand divisions of the Eastern Hemisphere and has become largely Gentile.

IIa. Epistles.

M—F. 8:55. Fall Term.

The Epistles are the medium through which the writers and the conditions of the early church can be studied. Several of these letters are selected and studied exegetically with a view of applying their teachings to the church of today as well as to the life of the individual.

IIb. Prophecy.**M—F. 8:55. Winter Term.**

This subject is studied in relation to its fulfillment, giving most attention to that part which refers to the birth, life, and death of the Saviour, and the growth and prosperity of His Kingdom. The similarity in style and thought of contemporary prophets is also brought out.

III. Synthetic Bible.**T. 8:00. Three Terms.**

It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to understand the proper relation of the different parts of God's Word.

V. Christian Evidence. M—F. 2:10. Spring Term.

This course deals largely with the problems of Theism and is intended to prepare the student to overcome the many questions that arise regarding the truth of Christianity. Much reading outside of the text is required.

HISTORY.**I. Old Testament History. M. W. 8:55. Three Terms.**

The social, political and religious life of Old Testament times with their effects upon the people of God are studied direct from the Sacred Text, with such other helps as the student may be enabled to get. Some attention is given to the chronological order of events but more to the leadings of God in the uneven life of the Hebrew nation.

II. New Testament History. W. F. 11:05. Three Terms.

As in Old Testament History, no text aside from the Bible is required in the study of this subject. Careful consideration is given to the journeys and works of the Saviour, the growth of the early church and the conditions which led to the writing of the various epistles. Students will find it to their advantage to bring with them any reference books which will give light on this period of the world's history.

III. Church History. M. W. 3:05. Three Terms.

The growth of the church is traced from the time of the apostles showing the gradual rise of Romanism.

Much attention is to be given to those Christians who held aloof from Catholicism and claimed to trace an unbroken line of bishops back to the times of the apostles outside of the State Church.

I. New Testament Greek. M—F. 8:00. Three Terms.

During this year the class will read the Gospels, review carefully the Etymology and Syntax of New Testament Greek, note its peculiarities, and master a vocabulary of a thousand words, many of which will be already familiar.

II. New Testament Greek. M. W. F. Three Terms.

The reading from the Epistles, mastery of an additional vocabulary of a thousand words, and discussions on important doctrinal and spiritual truths, will be the work of this year.

The two years' work will enable the student not only to master the language, but in many instances to be his own interpreter and to study independently the New Testament in its original language.

I. Homiletics. T—F. 1:15. Fall and Winter Terms.

The sermons of the New Testament are studied and analyzed by the student and lessons drawn from them which are applicable in presenting the Truth at the present time. Supplementary reading from Augustine, Bernard, Luther and Menno Simon are required.

IV. Outlines. T—F. 1:15. Spring Term.

Various topics with suitable scripture texts are outlined by the student in such a way as to bring out the thought in the text to the best advantage. This course is of practical value to all Sunday School and church workers.

I. Theology. T—F. 8:00. Three Terms.

A knowledge of Theology is as much a part of a liberal education as a knowledge of any other science. It is placed in this course as a means of spiritual development and a more thorough preparation for general Christian work. The following subjects are discussed: God

and His Attributes, Authenticity and Inspiration of the Bible, Depravity and Free Moral Agency of Man, Work of the Holy Spirit, Prayer, Repentance, Faith, Obedience, Regeneration, Sanctification, Resurrection, Judgment, and Future Rewards and Punishments.

ELEMENTARY COURSE.

This course is outlined with a view of aiding those who are not sufficiently advanced to take the Regular Course. Much of the work is of a different nature from that done in the Regular Course, but the student will receive credit in Gospels and Church History on either course. Other branches will be credited only by special arrangement with the Dean. Those who finish this course will receive a certificate of proficiency for the work done.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year.	Old Testament	Old Testament	Old Testament
	History I.....2	History I.....2	History I.....2
	Synthetic Bible I..2	Synthetic Bible I..2	Synthetic Bible I..2
	Epistles II.....4	Epistles II.....4	Personal Work 4
	Grammar I.....5	Grammar I.....5	Bible Geography I.5
	English I 3	English I.....3	English I 3
Second Year.	New Testament	New Testament	New Testament
	History II.....2	History II.....2	History I'.....2
	Gospels III'a.....4	Gospels III'a.....4	Acts III'b 4
	Prophecy IV.....4	Prophecy IV.....4	Penmanship 4
	English III.....4	English III.....2	English III.....4
	Church History III 2	Church History III 2	Church History III 2

Music may be substituted for Synthetic Bible study provided the student takes the work in Rudiments and sings in at least one of the musical organizations of the school.

PROGRAM OF COURSES.

BIBLE.

I. Synthetic Bible. T. Th. 3:05. Three Terms.

In this course the chronological order of events is studied. Different scriptures are brought together and discussed in such a way as to show the Bible to be one complete whole.

II. Epistles. M. W. F. 11:05. Fall and Winter Terms.

The spiritual import of the Epistle, the style in which the letter is written and its applications to the church of the present day are carefully studied in this course.

IIIa. Gospels. M—Th. 10:10. Fall and Winter Terms.

For description see Regular course, page 34.

IIIb. Acts. M—Th. 10:10. Spring Term.

For description see Regular course, page 34.

IV. Prophecy. T—F. 8:55. Fall and Winter Terms.

Portions of the prophecies of Isaiah, Jeremiah, Daniel, Hosea, Joel, Micah, Zechariah, and Malachi are studied in their relation to the kingdom of Christ, and contemporary prophets.

GEOGRAPHY.**I. Bible Geography. T—F. 8:00. Spring Term.**

The physical and descriptive geography of Palestine, Syria, Babylonia, Egypt, Asia Minor, and Southern Europe are studied in their relation to God's chosen people and the early church.

ENGLISH.**I. Grammar. M—F. 8:00. Two Terms.**

The subject is studied both as a science and as an art. The student is constantly reminded that the basic principle in grammar is not the definition but the thought idea back of the definition. The first half of the course is devoted to the study of the parts of speech and the analysis of the sentence; the second half, to construction. Composition work, which will enable the student to acquire a working knowledge of the subject, is given throughout the course.

For English I and II see pages 21 and 22.

HISTORY.**I. O. T. History. T. Th. 1:15. Three Terms.**

Maclear's text is used, in which God's dealings with the human race are traced through the chosen family to Malachi, the last of the prophets. The chronological order of events is carefully worked out.

II. N. T. History. M. W. 1:15. Three Terms.

A text book is used in this course in which the first part is devoted to the four centuries of silence. The journeys of Jesus, the themes of his teachings, and trials and growth of the early church are the leading thoughts discussed.

III. Church History. M. W. 3:05. Three Terms.

For description see Regular course, page 35.

V. Personal Work. M. W. F. 11:05. Spring Term.

The aim of this course is to consider the principal features of personal work as well as to answer many questions which arise in the various experiences which are most common in the attempt to win the lost to Christ.

BIBLE EXTENSION DEPARTMENT.

NOAH E. BYERS, President Sunday School Methods
 JONAS S. HARTZLER, Dean Extension Work, Bible
 ISAIAH W. ROYER Extension Work, Bible
 RUDY SENGER, Secretary Correspondent in Bible
 WELLINGTON K. JACOBS Music
 B. FRANK THUT Music

EXTENSION CLASS WORK.

The policy of this department is to be of the greatest possible service to those who cannot attend school at all or at least not long enough to complete a college course. In compliance with many former requests, arrangements have been made to furnish instructors to go to the various churches, conduct singing schools, Bible schools, and aid in Bible conferences and evangelistic work.

Parties desiring class work of this kind in their own neighborhood should correspond with J. S. Hartzler, who will give full information regarding the organization of classes.

CORRESPONDENCE WORK.

The Bible courses of the College which are given by correspondence, though but a few years old, have proven to be a very successful and helpful part of the school work. Many who otherwise would have been deprived of school privileges have found in these lessons a most satisfactory help in preparing for more thorough work in Sunday School, the Young Peoples' Meetings and the Church service. No work means so much in real helpfulness to the Christian as a careful, systematic study of the Word of God.

Courses by correspondence are offered in the Life of Christ, Acts and Epistles, and Old Testament studies. From one to two hours per day is required to complete one of these courses in six months. Tuition for full term course is \$6.00 or \$3.00 for half course. The Bible is the only text book used in Old Testament studies. Text books for the other two courses will be sent postpaid as follows: Life of Christ, \$1.25; Acts and Epistles, \$1.25.

METHODS OF INSTRUCTION.

The student is assigned certain portions to be studied with such directions and questions as will enable him to get a thorough understanding of the work. At the end of the week a full report of the study, with answers to all the questions, and other written matter that may be required, is sent to the instructor to be criticised and returned with lessons and instructions for the future.

SPECIAL BIBLE TERM.

Not everyone can afford the time and means required for an extended course in school, but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. For the benefit of such persons a twelve weeks Bible course has been outlined continuing through two years as follows:

FIRST YEAR (SIX WEEKS)	SECOND YEAR (SIX WEEKS)
Gospels.....5	Church Doctrine.....5
Epistles.....5	Mennonite History.....5
Sunday School	Studies in Personal
Methods.....5	Work.....5
Music.....5	Missions 5

Studies in Personal Work may be omitted and Acts of Apostles taken instead, in case the whole class agrees to do so.

All of the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses, thus giving them opportunity to visit a Bible or music class every hour during the school day.

Students who take the full course and still find time to do so may take studies in other departments of the school in addition to Bible work without paying extra tuition.

Those who finish the twelve weeks' work of the Special Bible term and pass a satisfactory examination, and in addition have satisfactorily completed any of the six months correspondence courses, taken four Bible studies for six weeks in the regular work of the school, or taken all of the work given at two of the Bible Normals conducted by any of the extension workers from the College, will be given a certificate of proficiency in extension course.

School of Business.

NOAH E. BYERS, President.

WELLINGTON K. JACOBS, Principal.....Bookkeeping
Advertising and Penmanship.

NANCY B. KULP Shorthand, Typewriting

JONAS S. HARTZLER Com. Law, Com. Geography

SOLOMON F. GINGERICH Civics, English

ANNA H. KAUFFMAN Grammar

PROFESSIONAL COURSE.

This course is especially designed for those who desire a more liberal commercial education than is afforded by the common business colleges throughout the country. Aside from the ordinary commercial branches, literary and other commercial subjects are added which afford not only genuine culture but provide a fund of practical knowledge which has a direct bearing upon a business career.

Advertising has been an indispensable factor in business and since the subject has been reduced to an exact science so that it may be taught successfully, it necessarily forms a part of a thorough business education and is therefore included in this course.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	Bookkeeping..... A. Arithmetic..... Penmanship. Grammar.....	Bookkeeping..... Com. Arithmetic.... Penmanship..... Grammar.....	Jr. Actual Business. Com. Arithmetic.... Com. Law..... Civics.....
Second Year.	Bookkeeping..... History of Com..... Advertising..... English I.....	Banking & Corpor.. Com. Geography.... Advertising. English I.....	Sr. Actual Business. Economics..... Bus. Correspondence English I.....

The number of hours in English branches is shown in the schedules of Academic courses.

BOOKKEEPING COURSE.

This includes instruction in the following subjects: Bookkeeping, Arithmetic, Commercial Law, Penmanship, and Spelling. The work in Bookkeeping gives the training required of an ordinary bookkeeper.

Students who finish their work in the theory of Bookkeeping creditably will be admitted to the Junior Actual Business Department. The average student can complete this course in two terms.

SHORTHAND AND TYPEWRITING.

Any young man or woman contemplating a business career should not neglect the opportunity of thoroughly mastering stenography. So important has this art become that it is now considered an indispensable part of a business education.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
One Year Course.	Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting
	A Arithmetic	Penmanship	Office Work
	Grammar	Grammar	Correspondence
	English I	English I	English I

Students who have satisfactorily completed some of the required literary subjects elsewhere may finish this course in less than a year.

SHORT COURSE.

This includes instruction in Shorthand and Typewriting, Spelling, Penmanship, Business Correspondence and Office Work and can be completed in two terms by the average student.

We teach the Graham System of Shorthand, as modified by Alfred Day, which like all other Pitmanic systems is standard and practical. Students practice on the Smith Premier, Oliver, and Underwood typewriters which are all

standard machines and the ones most commonly found in the offices of business men.

ADVERTISING.

This course provides for instruction in Grammar, English, Spelling, Arithmetic, and Advertisement Writing. The Page-Davis system is used in the advertising. The text book is so arranged as to logical order of subjects and thoroughness in the treatment of all the details of the profession that any student with ordinary ability and diligence will be able not only to master the theory of advertising but to obtain a practical working knowledge of the subject.

THEORY OF BOOKKEEPING.

The "Budget System," which is one of the most unique and practical systems extant is used in the department of theory. From the very beginning the student assumes the responsibility of a bookkeeper and business papers are presented to him from which he is required to make the proper entries in his books. Transactions of almost every form are introduced as the work progresses, from the most simple to the most complex, and this, with the additional supplementary exercises covering the different phases of the work which usually need emphasis, makes the training and drill that the student receives very thorough. The work throughout is presented in an interesting manner which makes the work in theory fascinating rather than burdensome.

JUNIOR ACTUAL BUSINESS.

After the student is sufficiently advanced in the theory of bookkeeping he enters the actual Business Department. He is given \$1,000.00 in College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transactions to be done. Actual merchandise, in the form of dry goods, is bought and sold by sample on the floor and each student is required to keep an accurate record in his books of all business transacted.

The "Sample Depository" contains a sample of every kind and quality of goods used in the department.

The "Price Current Bulletin" regulates the prices of the goods for the day and is changed every morning. Prices are based on the actual market quotations of the goods used.

SENIOR ACTUAL BUSINESS.

Having completed the work in the Junior division successfully, the student is admitted into the Senior or Office Department. These offices consist of a regularly organized National Bank, Wholesale Dry Goods, Commission, Freight and Real Estate Offices and a Post Office. The business of this department is recorded in large, specially ruled office blank books with which each office and the bank is equipped. Students take their turn in assuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A Cashier's Statement and a General Balance is required in the bank at the close of each day. The variety and volume of business done in these offices accustoms the student to office routine. The work of this department is the nearest approach to real business possible in the school room.

PENMANSHIP.

Good penmanship is always a mark of culture and refinement. It is unwarrantable egotism to impose upon correspondents an illegible scrawl. The writer usually has just as much time to write plainly as the correspondent has to figure out the "marks." If a reputation has already been completely made the people may excuse poor writing; but if students are striving by every honorable means to gain a good reputation and advance in business after leaving school, they cannot afford to write poorly.

DIPLOMAS AND CERTIFICATES.

Students who finish creditably either the Professional Commercial Course or the One Year Course in Shorthand and Typewriting are entitled to the Diploma of Graduation. Candidates for diplomas for the course in Stenography are required to obtain a speed of thirty-five words per minute on the typewriter transcribed from shorthand notes taken at the rate of one hundred and twenty words per minute.

School of Music.

NOAH E. BYERS, President.

KATE B. SCHWIN Voice Culture

JESSIE McDONALD Organ, Piano

SAMUEL E. ZOOK Rudiments of Music

It is the aim of this department to give such instruction in the theoretical and practical study of music as will fit students for the profession as teachers and artists and yet the courses are so arranged that the study of music may be pursued simply as a part of general culture or as an accomplishment.

As much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades to suit the different classes of students. Pupils who have had some experience in any of the branches taught in the department, will be required to pass an examination when entering which will determine the grade of work to be assigned them.

DIPLOMAS.

A Diploma of graduation will be granted to all students who satisfactorily complete the full course in either Piano or Organ.

The average time required to complete the course in Piano from the beginning is about five years and proportionately less when students have had some work before.

CERTIFICATES.

Certificates of graduation will be given to all students who complete the preparatory course in Piano or the course in either Reed Organ or Voice.

COURSES.

1. Piano;
2. Voice;
3. Reed Organ.

PIANO COURSE.

Earnest and persistent efforts are constantly made to keep in touch with the most approved modern methods of acquiring technique, which must be the foundation of all artistic playing. Finger exercises, Scales, Arpeggios, Wrist exercises, Octave Passages, are required in every grade. Special attention is given to the various methods of touch and tone production. The following outline forms the basis of instruction according to classes.

PREPARATORY CLASS.

This class is divided into seven grades. Students below the seventh grade will study graded courses by W. S. B. Matthews, Bertini, Loeschhorn, and other suitable works as well as selections from the works of the best modern composers. Seventh grade work will require Matthews, Bach, etc., also elementary Harmony. Pupils in this class will be advanced as fast as their work will justify.

TEACHER'S CERTIFICATE CLASS.

After finishing creditably the work required in the seventh grade, students are admitted into the Teacher's Certificate Class. The studies will be taken from Cramer, Chopin, Kullak, Sonatas of Beethoven, Weber, Etc., Harmony and History of Music are also required. All students are required to pass an examination before they are admitted to this class. After finishing the seventh grade the work of the teacher's course requires one year.

GRADUATING CLASS.

The following forms the bases of study in the class: Studies from Clementi, Brahms, McDowell, etc., Counterpoint Composition, Musical Literature. Students are admitted upon examination only.

COURSE IN VOICE CULTURE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes

an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this work.

The course has been divided into grades to suit the different classes of pupils. The first four are preparatory and the following outline will form the basis of instruction.

Grade 1. Rudiments, Breathing, Tone Placing, Sight Reading, Etc.

Grade 2. Easy Arpeggios and Scales, Tone Placing Panofka's Vocal A B C, Easy Songs.

Grade 3. Seiber's Eight Measure Vocalises (without syllables, using vowels only), Panofka's 24 Vocalises, Concone's 25 Vocalises (or Vaccai's Practical Method), History of Music, Enunciation, Time, Rhythm, Songs.

Grade 4. Enunciation, Time, Rhythm, Difficult Scales, Vocalises and Songs, History of Music, Harmony, Ensemble, practice in 1, 2, 3 and 4 part songs.

GRADUATING CLASS.

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After students have completed successfully the preparatory grades they are admitted to this class which forms grade five of the course. The following is the work prescribed:

Enunciation, Time, Rhythm, Difficult Songs and Ensemble. Bordogni's 36 Vocalises, Repertoire and Arias from Oratorios. Exercises by Bona, Nava, LaBlache, Marchesi, Lamperti, Abt, and Musical Literature will be studied.

The time required for the completion of the entire course is three years; two years for the preparatory grades and one year for the fifth grade.

Candidates for graduation in the course of Voice Culture are required to obtain credits equivalent to the Academy requirements in English, and two years in German.

In this course students will be advanced as rapidly as their work will permit.

COURSE IN REED ORGAN.

A special course for Reed Organ has been arranged.

It embraces studies in Scales and Arpeggios, Sonatines by Clementi, Kullák, etc. The course requires about two years.

RUDIMENTS AND SIGHT READING.

This work embraces a thorough explanation of all the fundamental principles of music, notes, time, keys, scales, intervals, and special attention is given to the training of the ear. As pupils advance in the work choruses and anthems are taken up which gives excellent practice in sight reading.

CHORUSES.

An organization, known as the Sunshine Male Chorus, has been organized to which all young men who are sufficiently advanced in sight reading are admitted. The more difficult sacred and secular music is taken up by the society and prepared for public rendition. Great care is always exercised in the selection of music to be studied and a high standard is maintained.

The Ladies' Choral Society has been organized to give a similar advantage to young ladies. After passing an examination in sight reading they are admitted to the society. Choruses, both sacred and secular, of suitable difficulty and character are prepared for public rendition.

ORATORIO.

The Handel Oratorio Society is an organization composed of both students and others who have sufficient experience in chorus work and sight reading. The society is devoted to the preparation of standard choruses and oratorios. The oratorio "Messiah," by Handel, is rendered annually. All eligible students of the School of Music are required to attend all rehearsals. For the development of ability in sight reading and inspiration of lofty ideals in music, this work is of exceptional value. The chorus is usually quite large. A special director is assigned to each part and a great amount of individual instruction is given.

HISTORY OF MUSIC.

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This work consists of class or private lectures on

music from the most primitive to the modern. Students are required to take notes and an examination will be given at the end of the term.

Musical literature on composers and their works is carefully studied. Reviews of good musical books and essays are also given.

HARMONY.

In the department of harmony the instruction extends over a period of one year. It embraces a thorough knowledge of scales, keys, signatures, intervals, the construction and connection of chords, modulation, cadences, analysis of chord progression, simple composition, questions and answers, examples from Richter's Harmony and additional exercises.

REPORTS.

Reports will be given at the close of each term enabling the students to see more clearly the progress they are making.

RECITALS.

In the preparatory class in Piano and Voice, two Class Recitals will be given throughout the year, in which students will be required to take part.

In the second and third years, two Students' Recitals will be given during the year in which students will be required to take part and the public invited to attend.

School of Oratory.

NOAH E. BYERS, President.

ANNA E. YODER, Director.....Oratory, Physical Culture

SOLOMON F. GINGERICH English

ANNA H. KAUFFMAN Grammar

This school has been added to the College with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often, art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life of force. Since the art of expression develops those qualities of mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this school is to teach a good style in common reading and oratory, and to teach the art of expression by developing the perceptive faculties and the imagination, thus giving soul and individuality to the work.

Through physical culture, the student acquires ease in manner, grace in movement and symmetry in bodily expression. Exercises are also given to correct side or lateral curvature of the spine, stooping shoulders and hips and protruding shoulder blades.

Each student will be given personal attention, so that all mannerism, peculiar or defective speech may be overcome. Each student is required to appear in public once each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.

Second—Distinct utterance.

Third—Flexible and resonant voice.

Fourth—Acquisition of simple and natural reading of narration, description and didactic styles.

Fifth—Taste for and interpretation of the best literature.

Sixth—Power to hold and please a public audience.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	Hrs.	Hrs.	Hrs.
	Grammar.....5	Grammar.....5	English History...5
	English II.....2	English II.....2	English II.....2
	Physical Culture..1	Physical Culture...1	Physical Culture..1
	Elocution (class)...2	Oratory (class)....2	Elocution (class)...2
	Elocution (private) 2	Oratory (private)...2	Elocution (private).2
Second Year.	English V.....3	English V.....3	English V.....3
	English III.....4	English III.....4	English III.....4
	Physical Culture..1	Physical Culture..1	Physical Culture..1
	Oratory (class)....2	Oratory (class)....2	Oratory (class)....2
	Oratory (private)..2	Oratory (private)...2	Oratory (private)...2

PROGRAM OF COURSES.

1. Elocution.

Four Hours. Three Terms.

The text book used is Cumnock's Choice Readings. Special attention is given to breathing as based upon laws of nature; exercises for vocal purity and vocal energy; pronunciation and articulation; drills for natural expression. Each pupil is required to read and recite before the class for the criticism of pupils and instructor. Two private lessons will be given each week and in this work such pieces are selected as are best suited to the individual needs of the pupil.

2. Oratory.

Four Hours. Three Terms.

The second year's work is the natural outcome of the first. Development of all avenues of expression, so that the thought and emotions may speak through them directly and convincingly. Special drill in Bible and hymn reading, monologue, dialect and dramatic reading.

3. Physical Culture. One Hour. Three Terms.

Correct method of breathing.

Correct poise.

Exercises for control of muscles.

Free gymnastics.

Walking and marching drill.

Exercises with wands and bells.

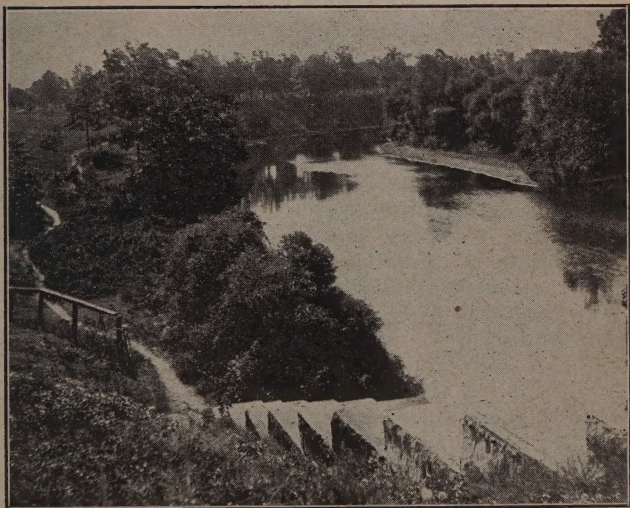
4. Physical Culture. One Hour. Three Terms.

Development in harmony and responsiveness.

Marching drills.

Drills with clubs, balls and poles.

The courses in English and History are described under the program of courses in the Academic Department.



Scene on the Elkhart River.

Expenses.

TUITION.

Including Gymnasium and Library Fees.

Classical, Scientific, Business and Stenographic Courses.

Per term in advance \$15.00

Academy, Normal and Bible Courses.

Per term in advance 12.00
(Half rates to ministers.)

Short Bible Course.

Six weeks \$ 6.00
(Free to ministers and their wives).

Oratory Course.

Including Physical Culture, two private lessons and two
class lessons per week in Elocution.

Per term in advance\$24.00
Private lessons in Elocution 65
One private lesson per week, per term in advance 7.50
Class lessons in Elocution, per term of 20 lessons 3.00
Private lessons in Physical Culture, per lesson 65
Class lessons in Physical Culture, per term of 10
lessons 2.00

MUSIC.

Private lessons, piano or reed organ, per lesson\$.65
Private lessons, harmony, per lesson 65
Private lessons, history of music or harmony term
of 20 lessons 3.00
Piano rent, per term 3.00
Organ rent, per term (Reed organ) 1.00
Voice culture, per lesson 65

One five-hour academic course, per term	6.00
Two five-hours academic courses, per term	9.00

Laboratory Fees.

Chemistry, per term	\$1.50
Physics, Zoology and Botany, per term	.50

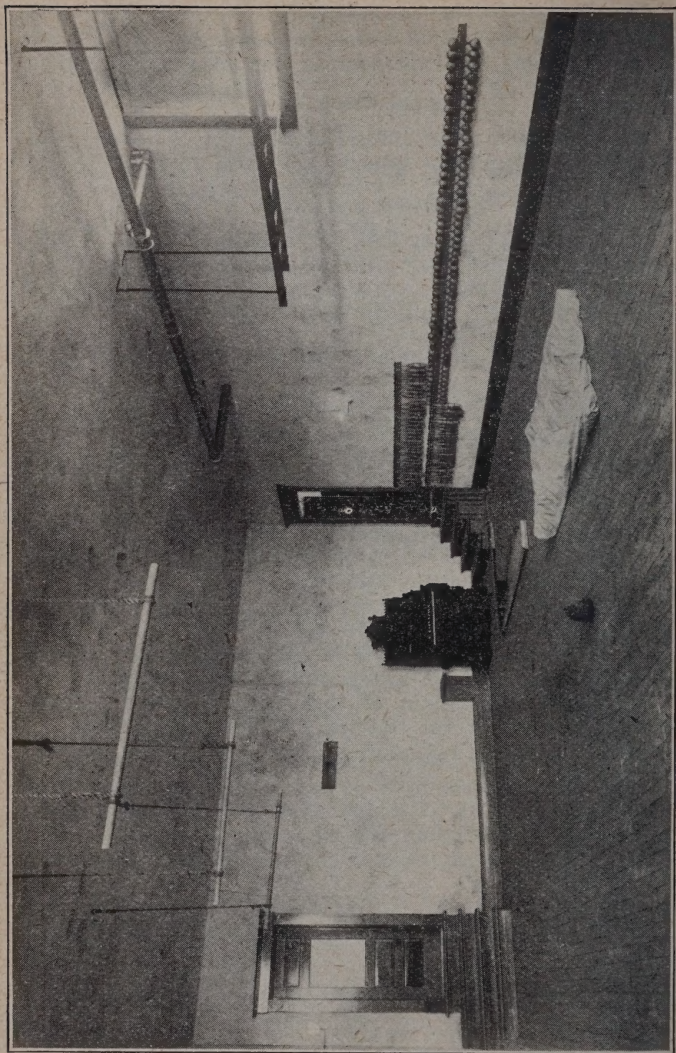
Board and Room.

Board at College dining hall, per week in advance ..	\$ 2 00
Per term in advance	22 50
Per year in advance	65 00
Holiday vacation, additional	2 50
Single meals, per meal	15
Furnished rooms in private families, two in a room, per week	50
Furnished rooms in private families, two in a room, including light and furnace heat, per week....	75
Furnished rooms in ladies' dormitory, two in a room, including, heat, light, and washing, 12 pieces per week	75

Tuition and board must be settled in advance. No tuition will be refunded except in case of protracted sickness or by order of the Faculty.

Each lady should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of \$2.00 to be applied on room rent. On receipt of such deposit, rooms will be held one week at the beginning of the term. These deposits will not be refunded.



Gymnasium.

General Information.

ARRIVAL OF STUDENTS.

Due notice should be given the Business Manager of the time and train on which students arrive, so that they may be met at the depot.

Students should leave their baggage at the depot, retain their checks, and come directly to the College building in Parkside, where arrangements may be made for room and board.

ROOMS.

All lady students are required to room at the Dormitory except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable place to stay.

Gentlemen students will find all their wants supplied in private houses near the College. Furnished rooms heated with furnace heat will cost each student seventy-five cents per week, where two room together; while unheated rooms will cost each student fifty cents per week.

REGISTRATION.

On Registration Day at the beginning of each term, all students both old and new, must obtain in person at the Registrar's office, a registration card. This card the student presents to the Head of the Department in which he desires to enroll, who enters upon it a list of courses to be pursued.

When the required amount of work is entered, the signature of each instructor to whose class the student is admitted is obtained. After all fees are paid the card receives the signature of the Business Manager and must then be returned to the Registrar, not later than 5 p. m. on the second day after the beginning of each term.

MATRICULATION.

Students who enter the institution for the first time,

after they have obtained their registration card at the office of the Registrar, will next present themselves at the office of the President for matriculation. If they are qualified to take up the work in the institution, they will receive from the President a Matriculation card. This card, together with the Registration card (filled out according to the directions under the head, **Registration** above) must be returned to the Registrar's office for filing. No student is privileged to do any work in any department of the Institution until these requirements have been fulfilled.

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes may be formed when four or more students desire to take up the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES.

All changes in studies must be authorized by the Head of the Department in which the student is enrolled, nor can any subject once taken up, be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them their own text books in the studies they wish to pursue. Text-books are on sale at the College at the rate charged by the city stores. At the end of the term students may return the books they have used and receive the price charged less twenty per cent. for use.

PHYSICAL CULTURE.

All students will be required to take the regular work in Physical Culture unless excused. The gymnasium and bath rooms are located in the basement of the main building and students may use them at any time.

COLLEGE DINING HALL.

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome, nourishing food at the lowest possible rates.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during term time at the discretion of the instructor. The students work for the term including recitations, written work and examinations, is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—fail.

Students entering the Academic Department will not be allowed to register for more than seventeen hours work during the first term. Any student who does not fall below grade B in any course and receives at least one A may, at the option of the President and instructors in charge, register for extra hours for the following term.

REPORTS.

Reports of students' work are regularly made at the end of each term. These are sent to the parents or guardians when desired.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the work as outlined in the Classical, Scientific, Normal, Academy, Regular Bible, Piano, Organ, Elocution, Commercial, and Stenographic Courses, on condition that they have been students at the College at least one year.

Those who have completed the Elementary Bible Course and Vocal Music Course or have attained the required degree of proficiency in Shorthand and Typewriting or Bookkeeping, Commercial Arithmetic, Commercial Law and Penmanship will be given a certificate showing the work actually done. The Diploma fee is \$3.00 and certificate fee \$1.00.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best

work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENTS' COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every four weeks with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe that this has aided in maintaining the feeling of good will so evident between teachers and students.

RULES.

- I. All students are required:
 1. To attend chapel every day.
 2. To abstain from the use of tobacco and profane language on the College premises.
- II. Non-resident students are required:
 1. To attend Sunday school and one church service each Lord's day at their regular place of worship.
 2. To be in their rooms at 8 P. M., except, (a) On Saturday, when the time is extended to 10 P. M. (b) When attending church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their rooms.
- III. Lady students shall not receive gentlemen callers at their rooms.
- IV. Students must select rooms from among those approved by the Faculty.
- V. Lady and gentlemen students shall not take rooms in the same home.

- VI. Persons furnishing rooms to students shall report all violations of these rules to the Faculty.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen-page paper published in the interests of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a student's paper and yet much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once each week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full Four Year course is outlined for this work. First year, Gospels; Second Year, Acts and Epistles; Third Year, Old Testament characters; Fourth Year, Doctrines of Christ and the Apostles. A course in the study of Missions is also given, the class meeting regularly and studying the various fields of missionary work.

Delegates are frequently sent to Students' Conferences to get the best methods for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora Society and C. M. A. Debating Club are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunity for practice in music, reading, and original composition.

Joint meetings, open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership to the Students' Library Association.

"DER DEUTSCHE VEREIN."

This organization is open to all students of German, and to those students who have previously taken German courses. Its aim is to afford an opportunity to put to practical use the knowledge acquired in the class-room, and to enable the student to gain readiness and facility in the conversational use of the language.

Bi-monthly literary programs are given by and to the members of the society, and all the business matters of the organization are conducted in German. The work of the "Verein" has proven itself of practical benefit to its members and has been enthusiastically received.

ALUMNI ASSOCIATION.

The Alumni Association of the Elkhart Institute and Goshen College was organized April 13, 1901. Its object is "to maintain school friendships and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

The association has an endowment fund the income of which shall be used for some worthy purpose in connection with the College.

STUDENT SELF-HELP.

Young people who lack sufficient money to pay all ex-

penses will find many opportunities at Goshen to earn money while attending College. The College gives employment to a number who do tutoring, library, janitor, or dining hall work. All young women desiring to earn money have been able to get house work to pay room and board. Young men find places at private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promise of work before the persons arrive. Employers wish to see the applicant before making promises.

SCHOLARSHIPS.

The "Kendig Scholarship Fund" provides thirty dollars a year, and another similar fund sixty dollars a year to be applied to tuition of needy and worthy students who expect to devote themselves to foreign mission work.

The "Maryland Scholarship Fund" provides forty dollars annually for tuition for students from Maryland.

ENDOWMENT FUNDS AND BEQUESTS.

The Endowment Fund of Goshen College has become an important factor in meeting the expenses of the school and consists of obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full, and the money invested in the Ladies' Dormitory. Miscellaneous donations are applied as specified, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used. "I hereby give, devise and bequeath to the Elkhart Institute Asociation, the sum of..... Dollars to be used to maintain the *.....Fund of Goshen College, Goshen, Ind."

*(Students, Endowment, Library or any fund desired by the donor may be inserted here.)

THE ALUMNI ASSOCIATION

OF THE

ELKHART INSTITUTE AND GOSHEN COLLEGE.

Officers.

H. Frank Reist	President
I. W. Royer	Vice-President
Lydia B. Stutzman	Recording Secretary
Nancy B. Kulp	Corresponding Secretary
Frank S. Ebersole	Treasurer

Board.

Term expires in 1905.	Term expires in 1906.
Frank S. Ebersole.	David B. Zook.
Isaiah W. Royer.	Guy H. Rutt.
Jonathan M. Kurtz.	Mrs. D. S. Gerig.

Term expires in 1907.

H. Frank Reist.
Mrs. N. E. Byers.
S. F. Gingerich.

Executive Committee.

H. Frank Reist.	I. W. Royer.	Lydia B. Stutzman.
Frank S. Ebersole.	Fannie E. Coffman.	

MEMBERS.

Baumgardner, Mrs. Elizabeth (Hansaker) '02.....	Martinsburg, Pa.
.....	
Bender, C. Edward, '01	Grantsville, Md.
Bergey, Amelia, '02	New Dundee, Ont.
Berkey, Lavona, '01	Tremont, Ill.
Berkey, Della, '03	Goshen, Ind.
Brunk, Adeline V., '01	Elkhart, Ind.
Byers, Mrs. Emma, (LeFevre) '98	Goshen, Ind.
Christophel, Mrs. Alta (Kurtz) '02	Chicago, Ill.
Christophel, Walter B., '02	Chicago, Ill.
Christophel, Anna E., '02	Goshen, Ind.
Christophel, Wesley W., '03	Elkhart, Ind.
Coffman, Fannie E., '02	Goshen, Ind.
Detweiler, Mrs. Bertha (Zook), '02	Topeka, Ind.
Detweiler, Irvin R., '01	Topeka, Ind.

Ebersole, Frank S., '01	Millersburg, Ind.
Gehman, William, '03	Elkhart, Ind.
Gerig, Mrs. Bessie (Landis) '02	Goshen, Ind.
Gingerich, Solomon F., '02	Bloomington, Ind.
Greenwalt, Lulu, '03	Goshen, Ind.
Hansaker, Edward, E., '03	Martinsburg, Pa.
Hartzler, John E., '04	East Lynne Mo.
Hartzler, John M., '03	Surrey, N. Dak.
Holdeman, Anna C., '01	Chicago, Ill.
Honderich, Mrs. Olivia (Good), '01	Goshen, Ind.
Honderich, Samuel, '03	Goshen, Ind.
Kauffman, Anna H., '04	Goshen, Ind.
Kulp, Ella, '04	Elkhart, Ind.
Kulp, Nancy B., '04	Goshen, Ind.
Kurtz, Jonathan M., '01	Oberlin, Ohio.
Kurtz, Lydia A., '04	Orrville, Ohio
Landis, Jacob C., '03	Elkhart, Ind.
Landis, Lena, '03	Sterling, Ill.
Lapp, George J., '02	South English, Ia.
Lehman, M. C., '04	Columbiana, O.
Miller, Samuel T., '03	Goshen Ind.
Minnich, Lillie F., '02	South English, Ia.
Moyer, Anthony C., '01	Elkhart, Ind.
Musselman, John S., '01	Intercourse, Pa.
Ramseyer, A. C., '04	Smithville, O.
Reist, H. Frank, '04	Lititz, Pa.
Ressler, Mrs. Lina (Zook), '01	Dhamtari, India.
Royer, Isaiah W., '00	Goshen, Ind.
Rutt, Albert B., '02	Evanston, Ill.
Rutt, E. J., '04	Evanston, Ill.
Rutt, G. H., '03	Evanston, Ill.
Schertz, Lydia, '02	Dhamtari, India
Shantz, Cora, '03	Elkhart, Ind.
Steiner, Albert J., '00	North Lima, O.
Steiner, John L., '01	Beaver Dam, O.
Stutzman, Lydia B., '02	Goshen, Ind.
Umble, John S., '01	Goshen, Ind.
Weldy, Leander A., '01	Wakarusa, Ind.
Yoder, Lucinda, '03	Ft. Wayne, Ind.
Yoder, Mamie, '03	Bellefontaine, O.
Yoder, Orle C., '02	Wooster, O.
Zook, David B., '02	Wooster, O.
Zook, Frances R., '02	Siglerville, Pa.

STUDENT REGISTER.

COLLEGE.

Ebersole Frank J. N. Y.	Royer Isaiah O.
Ebersole Reuben R. Ill.	Shank John R. Mo.
Hess Abram P. Pa.	Stutzman Lydia B. . . . O.
Holderman Edna . . . Ind.	Stutsman Jesse Ind.
Hochstetler Menno H. Ia.	Trautwein Clara Ind.
Hostetler Rossie M. Ind.	Umble, John S. O.
Liechty Lydia O.	Yoder Jonathan S. . . Ind.

ACADEMY.

Autenreith Anna . . Kan.	Landis Lena Ill.
Barry Maud E. Ind.	Lenhard Harley . . . Mich.
Bartholomew Floyd E. Ind.	Loucks Walter N. . . . Pa.
Blosser Kate O.	Miller Samuel T. . . . Iowa
Blosser Naomi O.	Miller Joseph Y. . . . Ill.
Blosser Christian B. O.	Minnich Brice Ind.
Brenneman Blanche . . O.	Moore Howard E. . . . Pa.
Burkhard Samuel . . Neb.	Musselman Ella Pa.
Byler Elsie Kan.	Oesch William W. . . Mo.
Christophel Anna . . . Ind.	Pugh, Charles K. . . . O.
Christophel Bertha.. Ind.	Reed Homer B. O.
Christophel Jesse . . . Ind.	Roderick R. W. Ind.
Christophel Martha.. Ind.	Schertz Ellen A. Ill.
Croop William L. . . . Ind.	Schertz Lydia Kan.
Culp Florence O.	Schertz Louis C. Ill.
Eash Levi S. Ind.	Senger Rudy O.
Ebersole Mary Ill.	Shank Joseph W. . . . Mo.
Ebersole William C.. Ill.	Smoker Wilma Ind.
Edmands Hettie Ind.	Stutzman Fannie . . . Ind.
Eash Christian D. . . . O.	Summer Peter D. . . . Ill.
Greenawalt Elva W. Ind.	Wenger Ella Ind.
Grisso Clarence C. . . Ind.	Wenger John E. Ind.
Hauder Peter A. Mo.	Yoder Mary E. O.
Hess Mumma E. Pa.	Yoder Rovilla O.
Hoover William J. . . Ind.	Zook Purl Ind.
Johns Otis N. Ind.	Zook Samuel E. Pa.
Kurtz Earl Ind.	

NORMAL SCHOOL.

Bontrager Earley C. Ind	Ebersole Amanda . . . Ill.
Conrad Fred A. O.	Hershey Emma Mo.
Darr Clay C. Ind.	Kauffman Nora Ind.
Drange Elsie Ill.	Lehman Ivan J. O.
Duker Edgar Ind.	Lehman Mayme O.

Lehman Ora	O.	Smucker Emma	O.
Miller Ira	Ind.	Smucker Laura	O.
Mullett Ezra	Ind.	Stalter Anna	O.
Musselman Ivan Z. ..	Pa.	Stoltzfus Ollie	Kan.
Nusbaum Alma	Mich.	Wert Bertha	Ind.
Ramer John R.	Mo.	Yoder Carrie E.	Ind.
Ramer Mary	Mo.	Yoder D. A.	Ind.
Reed Charles E.	Ind.	Yoder Mabelle	Ind.
Shenk Levi J.	O.	Yoder Cora	Tenn.
Shrock Ellen M.	Ind.	Ziegler Laura	O.
Smoker Roy	Ind.		

BIBLE SCHOOL.

Baer Adam H.	Md.	Mast Amos K.	Ill.
Birky Jacob Z.	Ill.	Miller Irwin	Ind.
Blosser A. D.	Ill.	Musselman Ella	Pa.
Byler Elsie	Kan.	Mussleman John S. ..	Pa.
Detweiler Irvin R. ...	Ind.	Pletcher Merrill ...	Ind.
Detweiler Bertha Z. ..	Ind.	Ringenberg Alma ...	Ill.
Eash Levi S.	Ind.	Rhodes Samuel H. ...	Va.
Eigsti Mary	Ind.	Ropp Alvin	Ill.
Fisher Hattie	Ind.	Ropp Katie	Ill.
Geiger Lovina	O.	Rupp Fannie	O.
Gingerich Alvin J. ...	Ill.	Rupp Jacob	O.
Glick Barbara	Ind.	Schrock Daniel D. ...	Ind.
Glick Levi S.	Pa.	Slabaugh Albert J. ...	Ind.
Good Aaron C.	Ill.	Slabaugh Clara	Ind.
Good Solomon	Ill.	Slagell Daniel N. ...	Ill.
Greenawalt E. K. ...	Ind.	Steiner Elvina	O.
Hartzler Sadie E. ...	Mo.	Stemen Lydia	O.
Hess E. M.	Ill.	Summer Christian F. ...	Ill.
Hess Lizzie J.	Pa.	Troyer Daniel D. ...	Ind.
Hess Milton R.	Ill.	Wingard Christy A. ...	Pa.
Hooley Joseph Y. ...	Ind.	Yoder Levi S.	Ind.
Huber Rebecca F. ...	O.	Yoder Mabel	Ind.
Johns Ira S.	Ind.	Yordy Salome	Ill.
Kauffman David	Pa.	Zook John	Ind.
Kauffman John N. ...	Pa.	Zook Sidney	Ind.
King Rachael E.	O.		

SCHOOL OF BUSINESS.

Blough Elsie	Ind.	Holmes Lawrence B. ...	Ind.
Burkey Fred N.	Ill.	Inbody Lottie	Ind.
Christner Noah	Ill.	Kerlin Nettie	Ind.
Kauffman Frank S. ...	Ind.	Lash John D. D.	Ind.
Gingerich Alvin J. ...	Ont.	Lawrence Henry ...	Ind.
Greenawalt Elva W. ...	Ind.	Lenhard Harley ...	Mich.

Miller Royal D. Ind.	Stevens Henry E. ... Ind.
Moore Howard E. ... Pa.	Stutzman D. E. O.
Neff Ida Ind.	Troup Firm I. Ind.
Neff Lydia Ind.	Violet Wilma Ind.
Plank John Ind.	Walters Mary Ind.
Schrock Homer Ind.	Wohlford Samuel R. Ind.
Smith Margaret Ind.	Yoder Mabel Mo.—
Stauffer Mino Ind.	

SCHOOL OF MUSIC.

Berkey Della Ind.	Moore Howard E. ... Pa.
Blosser C. B. O.—	Reiggle Sabina Ind.
Beers Leo Ind.	Ringenberg Alma ... Ill.
Christner Noah Ind.—	Ropp Mrs. Alvin Ill.—
Christophel Anna .. Ind.—	Schertz Ellen S. Ill.
Cook Anna Ind.	Sherwin Mrs. C. E.. Ind.
Kauffman Fannie ... Ind.	Stiver Hazel Ind.
Davis May Ind.	Stiver Ethel Ind.
Edmunds Hettie Ind.	Walter Cecil Ind.
Gilmore Mrs. Clarence Ind.	Walter Alla Ind.
Hapner Mary Ind.	Winebrenner Viva.. Ind.
Hire Bertha Ind.	Wenger Ella Ind.
Jenner Louise Ind.	Yoder Carrie Ind.
Kulp Nancy Ind.	Yoder Rovilla O.
Kinney Joyce Ind.	Zook Samuel E. Pa.—
Lehman Ora O.	

SCHOOL OF ORATORY.

Autenreith Anna ... Ind.—	Miller Mabel Ind.
Brenneman Blanche.. O.	Musselman John Pa.
Blosser Naomi O.	Roderick R. W. Ind.
Coffman Barbara ... Ind.	Schertz Ellen A. Ill.
Ebersole J. Frank ... N. Y.	Schertz L. C. Ill.—
Hess M. E. Pa.	Smoker Wilma Ind.
Hostetler Rossie ... Ind.	Smucker Boyd D. O.
Kauffman Alice Ind.	Stutzman Lydia Belle O—
Kauffman Florence.. Ind.	Summers P. D. Ind.
Kurtz Earl Ind.	Wenger John Ind.—
Lehman I. J. O.	Yoder Mabelle Ind.
Musselman Ella Pa.	Zook Purl Ind.—

SUMMER SCHOOL, 1904.

Autenreith Anna .. Kan.—	Cooper Vera M. Ind.
Brubaker Wilda Ind.	Culler Nettie Ind.
Byler John I. Pa.	Davenport Ida M. .. Ind.
Cooper Queenie Ind.	Davis Alma Ind.

Ferguson Maud	Ind.	Plank Carrie	Ind.
Greenawalt Elmer	Ind.	Reisner Naomi	Mich.
Hartzler Vernon S.	Ind.	Schwalm Vernon	Ind.
Hess Mumma E.	Pa.	Schertz Louis C.	Ill.
Hire Bertha	Ind.	Shank John R.	Mo.
Hoover Anna	Ind.	Sherck Della	Ind.
Jenner Henry	Ind.	Stiver Hazel	Ind.
Judy Fern	Ind.	Stiver Ethel	Ind.
Kauffman Beulah	Ind.	Thut Mary	Ind.
Kile Miriam	Ind.	Vernon Harry	Ind.
Kutz Grace	Ind.	Walter Alla	Ind.
Lehman Vene	Ind.	Walter Celia	Ind.
Liechty Lydia	O.	Walters Mary E.	Ind.
McDonald C. O.	Ind.	Wenger John E.	O.
Messner Jennie	Ind.	Yoder Carrie	Ind.
Miller Noah E.	Pa.	Yoder Mabelle	Ind.
Osborn Hattie M.	Ind.	Zook Samuel E.	Pa.
Peoples Zoe	Ind.		

CORRESPONDENCE DEPARTMENT.

Albrecht Agnes	Ill.	Shrock Frank	Ind.
Albrecht John V.	Ill.	Sutter Samuel J.	Neb.
Birky Katie	Ill.	Shank Emma	Mo.
Birky Jacob	Ill.	Snyder Sophia	Ont.
Hoover O. B.	Pa.	Strite Florence E.	Md.
Kornhaus David	Kan.	Swartzentruber A. C.	Ia.
Lantz Mary	O.	Stemen Lydia	O.
Litwiler J. E.	Ill.	Smith Henry	O.
Moseman John H.	Pa.	Tschantz Fanny	O.
Martin Martha L.	Pa.	Unzicker W. F.	Ill.
Martin Emma	Ill.	Wyse Mary	O.
Martin C. E.	Ill.	Yoder J. P.	Ia.
Nafziger Nicolas	Ont.	Yoder C. D.	Kan.
Showalter Hannah	Va.	Yoder Anna V.	O.
Schmucker Minnie	O.	Yordy Salome	Ill.
Springer D. P.	Ill.		

SUMMARY—June 28, 1904 to May 10, 1905.

Enrollment by Departments.

College	14
Academy	53
Normal School	31
Bible School	52
School of Business	29

School of Music	32
School of Oratory	24
Summer School	43
Correspondence Department	31
Total	309

Enrollment by States.

Indiana	126
Ohio	41
Illinois	37
Pennsylvania	17
Missouri	9
Kansas	7
Iowa	4
Michigan	3
Maryland	2
Nebraska	2
Virginia	2
Ontario	2
Tennessee	1
New York	1
Total, counting each student but once	254

Summer School.

1905.

June 27 to August 18.

FACULTY.

NOAH E. BYERS, President

DANIEL S. GERIG, Principal Latin, English, History

B. FRANK THUT Sciences, Education

WELLINGTON K. JACOBS Mathematics, Music

CURRICULUM.

Education:

Psychology.

Science of Education.

Reading Circle Work.

English:

Grammar.

Rhetoric and Composition.

Literature.

Mathematics:

Arithmetic.

Elementary Algebra.

Plane Geometry.

Natural Sciences:

Nature Study.

Physiology.

Zoology.

Descriptive Geography.

History:

United States.

English.

Latin:

Elementary.

Cicero.

Music.

Rudiments.

Voice Culture.

DESCRIPTION OF COURSES.

Instruction in the common branches will be given with special reference to the wants of teachers and those preparing to teach. While the subject matter of the texts will be thoroughly reviewed, special emphasis will be placed upon the method by which the studies can be best taught to children.

Instruction will be given in the rudiments of music and on reading circle work with the view to enable the student to meet the requirements of the examination for Indiana teachers.

The purpose of the courses in Psychology and Pedagogy is to make the student acquainted with the general method of mind activity in the acquisition of knowledge to lead to a sympathetic study of child mind, and to acquire a knowledge of the best methods of instruction.

A number of courses in the regular Academic subjects are offered for the advantage of students preparing for colleges, and of teachers and others who desire broader knowledge and culture. Classes may be organized in other subjects not given in the Curriculum provided that four or more students desire the same subjects.

The Summer School will be in session from 7:15 to 12:00 six days each week, thus doing the work during the cooler part of the day.

TUITION.

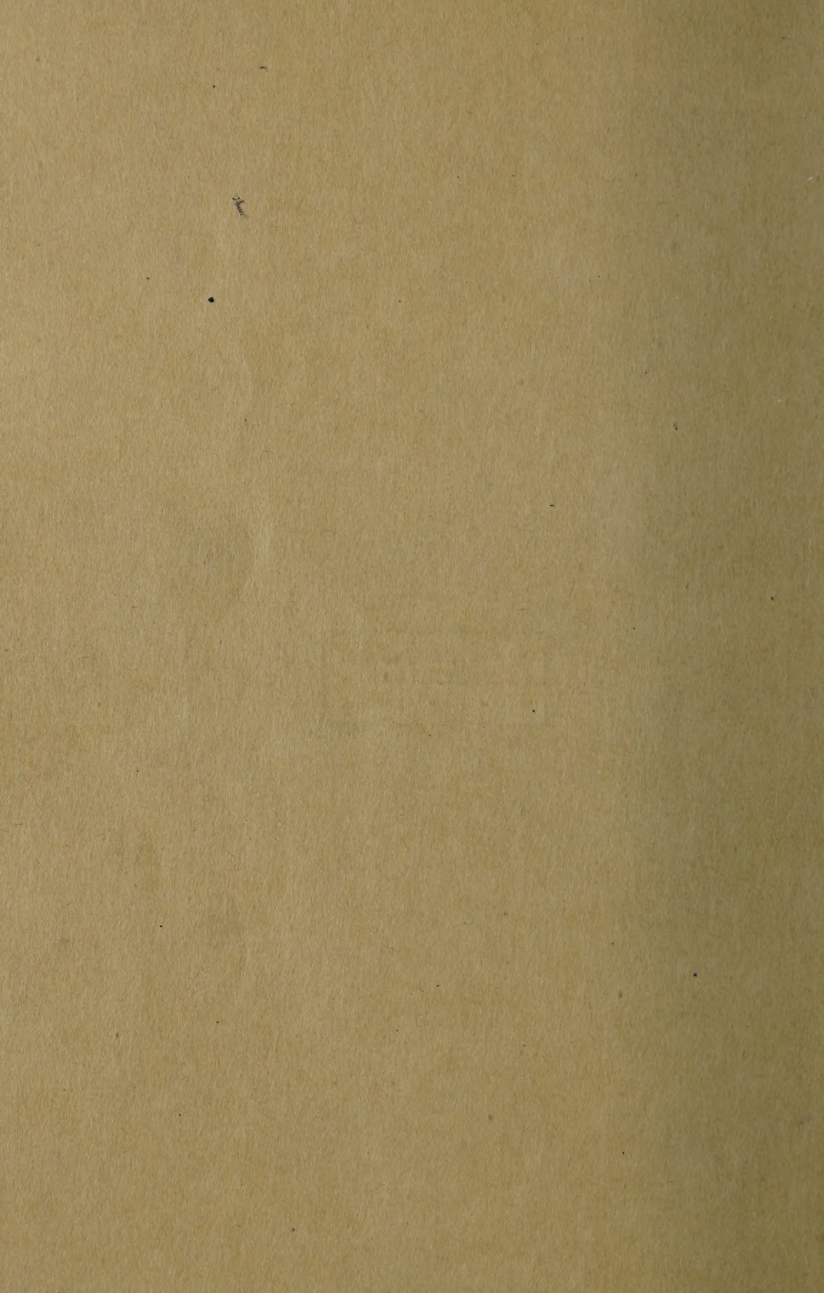
\$8.00 for the term, or \$1.25 per week.

BOARD.

\$14.00 for the term, or \$1.85 per week.

Hews Printing Co.

Gosben, = Indiana



Vol. I.

MAY, 1906.

No. 2.

BULLETIN
— OF —
GOSHEN COLLEGE



Catalogue 1905-'06.
Announcements 1906-'07.



GOSHEN, - - INDIANA.

Entered as second-class matter February 22 1906, at the Postoffice
at Goshen, Indiana, under act of Congress of July 16, 1904.

CALENDAR.

1906.

Baccalaureate Sermon	June 10
Alumni Day	June 13
Class Day	June 14
Annual Meeting Board of Directors .	June 15
Commencement Exercises	June 15
Summer School Opens	June 18
Summer School Closes	August 24
Fall Term Opens	September 26
Thanksgiving Vacation . .	Nov. 29 to Dec. 3
Fall Term Closes	December 21
Christmas Vacation .	Dec. 22, '06 to Jan. 2, '07

1907.

Winter Term Opens	January 2
Short Bible Term Opens.	January 2
Short Bible Term Closes	February 13
Agriculture Course	Feb. 14 to M'ch 14
Winter Term Closes	March 22
Spring Term Opens.	March 26
Baccalaureate Sermon	June 9
Examinations	June 10 and 11
Alumni Day	June 12
Class Day	June 13
Annual Meeting Board of Directors .	June 14
Commencement Exercises	June 14
Summer School Opens	June 17
Summer School Closes	August 23

GOSHEN COLLEGE
LIBRARY

1905 — CATALOG — 1906

GOSHEN COLLEGE



Goshen, : : : Indiana

ANNOUNCEMENTS **FOR** **1906-1907**

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CORPORATION.

MENNONITE BOARD OF EDUCATION.

Term Expires in 1907.

D. J. Johns	Goshen, Ind.
Adam Baer	Hagerstown, Md.
H. F. Reist	Lititz, Pa.
J. S. Shoemaker	Freeport, Ill.
T. M. Erb	Newton, Kan.

Term Expires in 1908.

D. H. Bender	Scottsdale, Pa.
D. S. Yoder	Bellefontaine, O.
S. F. Coffman	Vineland, Ont.
J. S. Hartzler	Goshen, Ind.
J. C. Driver	Lajunta, Col.

Term Expires in 1909.

Geo. R. Brunk	Inman, Kan.
I. R. Detweiler	Topeka, Ind.
John Blosser	Rawson, O.
J. D. Smith	Metamora, Ill.
A. D. Wenger	Millersville, Pa.
S. H. Rhodes	Harrisonburg, Va.

Term Expires in 1910.

D. D. Miller	Middlebury, Ind.
E. S. Hallman	Humboldt, Sask., N. W. Ter.
Aaron Loucks	Scottsdale, Pa.
Isaac L. Kulp	Danboro, Pa.
C. P. Yoder	Goshen, Ind.

N. E. Byers, Pres. of Faculty, Goshen College.

C. K. Hostetler, Business Manager, Goshen College.

OFFICERS:

John Blosser, President; D. D. Miller, Vice-President;
J. S. Hartzler, Secretary; C. P. Yoder, Treasurer.

EXECUTIVE COMMITTEE OF GOSHEN COLLEGE:

C. K. Hostetler, Chairman; J. S. Hartzler, Secretary;
H. W. Eby, D. J. Johns, J O. Martin,
C. P. Yoder, N. E Byers.

VISITING COMMITTEE.

Appointed by General Conference.

David Burkholder, Jonathan Kurtz, Noah Stauffer.

Faculty.

NOAH E. BYERS, A. M., President.

Graduate of Sterling (Ill.) High School, 1893; taught in the public schools of Whiteside Co., Ill., 1893-'94 and 1895-'96; B. S. Northwestern University, 1898; attended Chautauqua (N. Y.) Summer School 1898; Principal of Elkhart Institute, 1898-1903; graduate work in Mathematics and Education, University of Chicago, summers of 1899-1900; Austin Scholar, Harvard University 1903; A. M. Harvard University 1903; President of Goshen College, 1903-

JONAS S. HARTZLER, Secretary.

Attended Cook County Normal, 1898, and Wooster University 1899; taught in public schools of Noble and LaGrange Co.'s Ind., 1877-87; ordained minister 1881; instructor, Elkhart Institute, 1895-1903; instructor, Goshen College, 1903-'05; Dean of Bible School, Goshen College, 1905-

***C. HENRY SMITH, A. M.**

Attended Metamora (Ill.) High School, 1891-'93; taught in public schools of Woodford Co., Ill., 1893-'96. Attended Illinois State Normal 1896-'98; instructor Elkhart Institute 1898-'00; attended Michigan University, 1899; Principal of Elkhart Institute Summer School, 1900; A. B. University of Illinois, 1903; A. M. Department of History and English, University of Chicago, 1903; Instructor at Goshen College, 1903-; Fellowship in History, University of Chicago, 1905-'06.

WELLINGTON K. JACOBS.

Graduate of Commercial Course Elkhart Institute, 1896; special work in Actual Business, Banking and Penmanship, Eastman National Business College, Poughkeepsie, N. Y., 1899; Director of the Philharmonic Society of Elkhart, Ind., 1901-'03; instructor at Elkhart Institute 1899-1903; graduate of Page Davis School of Advertising, Chicago, Ill., 1904; graduate of Vocal Music Course, Goshen College, 1904; Principal of School of Business, Goshen College, 1903-

DANIEL S. GERIG, A. B., Registrar.

Attended the Smithville Normal School, 1893-'94; taught in the public schools of Wayne Co., Ohio, 1894-'98; instructor Elkhart Institute 1899-'02; instructor Wooster University Summer School, 1903; A. B. Wooster University, 1904; graduate work in German and Latin, University of Chicago, summer of 1904; instructor Goshen College 1904-'05; Professor of German, Goshen College, 1905-

EPHRAIM J. ZOOK, A. M., Librarian.

Taught in public schools of Wayne Co., Ohio, 1891-96; B. S. Ohio Normal University, 1897; Principal of Canaan and Rittman, Ohio, schools 1897-'99; Ph. B. Wooster University, 1901; instructor of Elkhart Institute 1901-1902; instructor at Goshen College 1903-'04; A. M. University of Chicago 1905; Professor of Greek and Latin, Goshen College, 1905-

JONATHAN M. KURTZ, A. M.

Attended Ohio Normal University, 1896; graduate of Latin-Scientific Course Elkhart Institute, 1901; special work in Science and German, Wooster University and Oberlin College, 1901-'02; taught in public schools of Wayne Co., O., 1896-'00; instructor at Elkhart Institute, 1902-'03; Instructor at Goshen College, 1903-'04; A. B. Oberlin, 1905; Scholarship in Chemistry Oberlin, 1905-'06; A. M. Oberlin 1906; Professor of Physics and Chemistry, Goshen College, 1906-

SOLOMON F. GINGERICH, A. B.

Taught in public schools of Iowa, 1893-'99; graduate of the Normal Course Elkhart Institute, 1900; graduate Latin-Scientific Course Elkhart Institute 1902; assistant instructor Elkhart Institute, 1900-'02; special work in English and Education, University of Chicago, summer of 1902; instructor Elkhart Institute 1902-'03; A. B. Indiana University 1905; assistant in English, Indiana University, 1905; Principal of Normal School, Goshen College, 1905-

ANNA H. KAUFFMAN, Pd. B., Preceptress.

Graduate of First Pennsylvania State Normal, 1900; taught in public schools of Lancaster Co., Pa., 1900-'02; instructor at Elkhart Institute Summer School, 1902; Pd. B. First Pennsylvania State Normal, 1903; graduate of Goshen College, 1904; student at Indiana State Normal School, 1904; Preceptress, Goshen College, 1903-

***B. FRANK THUT, A. B.**

Taught in the public schools of Hancock Co., Ohio, 1893-1900; A. B. Ohio Northern University, 1902; Acting Principal Ada, Ohio, High School, 1902; taught Summer Normal, New Stark, 1903; graduate student, Department of Botany, Zoology, and Physiology, University of Chicago, 1903-'04; instructor Goshen College, 1904-

NANCY B. KULP.

Graduate, Elkhart (Ind.) High School, 1901; graduate College Course Goshen College, 1904; student of Shorthand at Goshen College, 1904; graduate of Shorthand Course International Business College, Fort Wayne, Ind., summer of 1904; instructor at Goshen College, 1904-

DANIEL A. LEHMAN, A. M.

Graduate of First Pennsylvania State Normal, 1889; Ph. B. Wesleyan University (Con.) 1893; graduate student, University of Chicago, 1893-'95; Principal of Academy, University of the Pacific (Cal.) 1895-'98; student at Lick Observatory Summer of 1898; Professor of Mathematics Baldwin University (O.) 1898-1902; A. M. Western Reserve, 1902; Assistant in Mathematics, Western Reserve University, 1902-'03; instructor Missouri State Normal, 1903-'05; instructor University of Wisconsin, 1905-'06; Professor of Mathematics and Astronomy, Goshen College, 1906-

JOHN D. BRUNK.

Studied at New England Conservatory, Boston; Virgil Clavier School, Boston; College of Music, Cincinnati; American Conservatory, Chicago. Studied under following teachers: F. Addison Porter, B. Cutter, S. W. Cole, Louis C. Elson, C. A. White, Sig. Mattioli, J. A. Gantvort, Gertrude Grosscup-Perkins, Walton Perkins, Adolph Weidig. Director of Music West Central Academy, 1897-1900; Principal Piano Department Bridgewater College, 1900-'04; Musical Director Bridgewater College, 1904-'05; Student and Teacher in Chicago, 1905-'06; Musical Director Goshen College, 1906-

ISAIAH W. ROYER.

Attended Ohio Normal University, 1895; attended the Smithville Normal School, 1896-'98; graduate of the Bible Course of Elkhart Institute, 1900; graduate of the Commercial Course, Elkhart Institute, 1901; assistant superintendent of the Mennonite Home Mission, Chicago, Ill., 1902-'04; ordained minister, 1904; student at Goshen College, 1904-'05; instructor Goshen College, 1905-

ASSISTANTS.

School of Business	H. L. Rickert
Normal School	Maud Warye
Library	Maud Barry
Bible	Rudy Senger

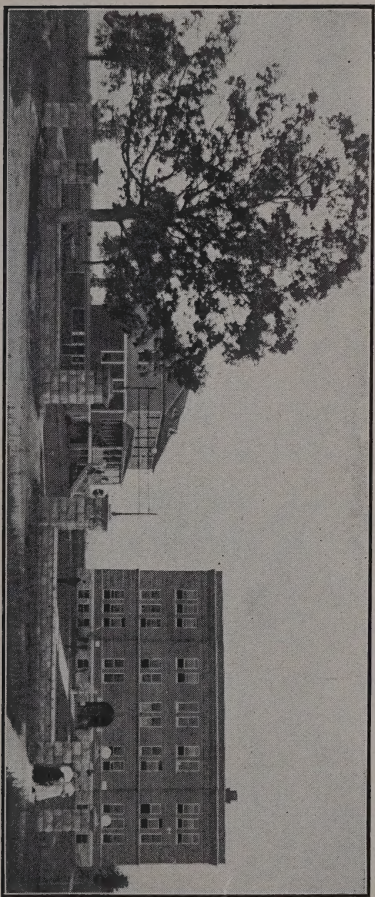
STANDING COMMITTEES OF THE FACULTY.

Public Occasions	Gerig, Brunk
Publications	Gingerich, Hostetler
Chapel Exercises	Hartzler, Zook
Religious Organizations	Hartzler, Kauffman
Literary Societies	Gingerich, Kulp
Athletics	Kurtz, Jacobs
Scholarships	Hostetler, Lehman

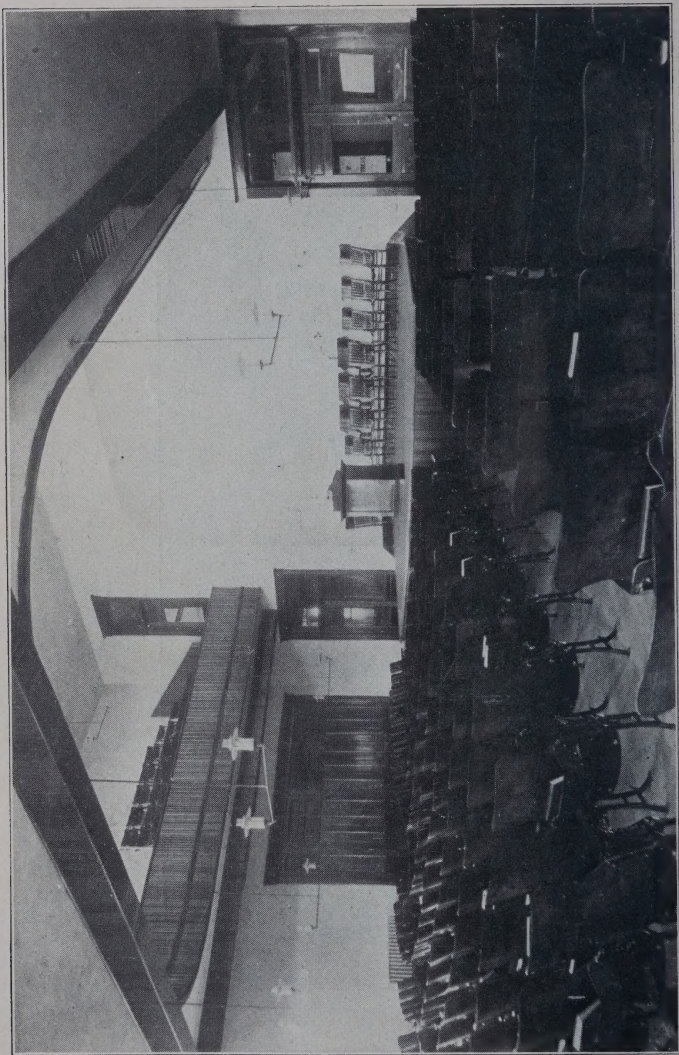
STANDING COMMITTEES OF BOARD.

Faculty	Bender, Johns, Wenger
Finance	Loucks, Smith, C. P. Yoder
Religious Welfare	Shoemaker, Hallman, Miller
Auditing	D. S. Yoder, Erb, Detweiler
Building and Grounds	Hartzler, Martin, Baer
Equipment	Eby, Coffman, Reist

*Absent on leave.



COLLEGE CAMPUS



ASSEMBLY HALL

Goshen College.

HISTORY.

Goshen College is the outgrowth of the Elkhart Institute. The latter, founded in 1895, was opened in the G. A. R. hall in the city of Elkhart, Ind. The Elkhart Institute Association was organized and solicited funds to erect a suitable school building on Prairie street in that city. The building was completed and formally dedicated in February, 1896. In 1898 the Association was incorporated under the laws of the state of Indiana. At that time the management was under the control of a board of nine directors. As the school grew and its interests expanded, it was found that a wider representation was needed, and accordingly, at the annual meeting in 1901, the constitution was amended and the number of members on the Board of Directors increased to twenty-five. At this annual meeting a committee was appointed to receive propositions from different localities to provide larger grounds and more buildings as it was evident that the growth of the school would soon make it necessary to increase the accommodations. It was the aim of the committee to decide on such a location as would not only supply present needs, but which would provide for the future growth of the institution.

Such a location was found in the southern part of the city of Goshen, Indiana. Suitable grounds were purchased and a college building and ladies' dormitory were erected. The school was opened in the rooms of the dormitory September 29, 1893. The College building was dedicated January 8, 1904.

At the annual meeting of stockholders in June, 1905 a movement was started to transfer the ownership and control of the College to a Board of Trustees to be known

as the Mennonite Board of Education. This Board was organized on November 16, 1905 and the property was transferred to it in February, 1906.

LOCATION.

The city of Goshen has a population of ten thousand inhabitants, and has all the improvements found in larger cities. It is located one hundred and ten miles east of Chicago, is on the L. S. & M. S., Big Four, Indiana, and Goshen and Winona railway lines, and is surrounded by a rich farming community. The College is situated in the southern part of the city in such a way as to present a beautiful view of Eighth street from the College for a distance of a mile or more. The Elkhart river which flows near the college campus affords beautiful scenery and splendid opportunities for recreation and study of land formations.

ADMINISTRATION.

The property of Goshen College is owned and controlled by the Mennonite Board of Education.

The business and prudential affairs of the Mennonite Board of Education are managed by a Board of Trustees, consisting of one trustee from each Mennonite conference district now existing, and which shall hereafter be established, four trustees at large, the head, the business manager and two alumni from each institution which now exists, or shall hereafter come under the supervision of the Board. Each district or state conference has the right to elect a trustee to represent them on this board, the Mennonite General Conference has the right to elect the trustees at large and the Alumni Association their representatives. In case the conferences or Alumni Association fail to exercise such right then the board shall elect the trustees.

The Board elects its own officers at each annual meeting. The Executive Committee, elected at each annual meeting by the Board, is responsible for the management of all the affairs of the institution, subject to the direction and approval of the General Board.

AIM.

The aim of Goshen College is concisely expressed by the motto of its seal, "Culture for Service." Through culture the student shall attain to the development of all

phases of his life—physical, intellectual, social, moral, and religious and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man or woman. Religion shall not be an incidental consideration but shall pervade the whole life and spirit of the institution. The end of all this culture shall be not primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others so that the students may enter the various vocations of life better fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

RELIGIOUS INFLUENCES.

A strong religious spirit pervades Goshen College. Students find this a great aid, in true character-building. Bible study classes combine, in some measures for all the students practical Christian teaching with intellectual training. The Bible School affords special advantages to students who are preparing for religious work.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in College addition to the city of Goshen.

The main building is a commodious four-story structure, built of brick. It contains modern well-lighted recitation rooms, a large assembly hall, gymnasium, bath room, cloak rooms, laboratories, offices, library, reading room, and commercial rooms.

Kulp Hall is a brick and stone structure of three stories above the basement. The basement is used for a kitchen and general students' dining hall, the first floor for reception rooms, matron's rooms and students' room; the second and third for students' rooms. The building is nicely furnished and provides a desirable home for the young women.

The Men's Dormitory is a three story building with a laundry in the basement; reception room, matron's rooms, and quarters for the music school on the second floor; and rooms for students on the third floor.

All the buildings are heated from a central steam heating plant and supplied with hot and cold water and lighted with gas.

LIBRARY.

Within the last year considerable time and money was spent in classifying, numbering and rearranging the library, which contains a large number of books carefully selected from the best authors. We hope within the coming year to have a complete catalog giving the contents of the books and making it possible for any student to find at a glance anything he may wish upon any subject. Books are constantly added. The reference shelves contain four sets of encyclopedias (including the Americana and Britannica) several commentaries, etc. The reading room is supplied with the leading dailies and weeklies and the more important magazines. The library stack room also contains a number of the latest books on United States History, Biography and Travel, English, Science, Philosophy, Theory of Teaching, and Religion.

Through the kindness of Congressman Brick, the library has been made a depository for the publications of the government printing office, and also one thousand volumes of government reports and official documents.

In addition to the College library the Y. P. C. A. has a well selected library on missions and religion.

The Student's Library Association is a recent organization and has already a large collection of books.

The city of Goshen has a large and well equipped Carnegie Library to which the students have free access.

MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, Oriental costumes, Indian relics and biological specimens. Gifts to the museum will be appreciated and will be suitably acknowledged and cared for.

THE LABORATORIES.

The laboratories occupy three large, well lighted rooms in the basement of the College building.

The chemical laboratory is fitted up for practical and experimental work. Individual students' desks are furnished with gas and chemical reagents. An evaporating

hood, an abundant water supply and a full set of chemicals and apparatus complete the equipment for general and qualitative work.

The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity and magnetism. It is well supplied with gas, water and desks for individual work.

The biological laboratory is furnished with compound microscopes, slides, models and manikin, a full line of specimens for class work, tables for individual investigation, and books of reference.

GYMNASIUM.

A large room with high ceiling in the basement of the main building is devoted to physical exercise. It is equipped with ladder, spring-board, suspended rings, Indian-clubs, dumb-bells, mats and basket-ball. A bath room with shower baths and dressing rooms adjoin the gymnasium.

College.

NOAH E. BYERS, PRES.....	Philosophy, Education
*C. HENRY SMITH	History
EPHRAIM J. ZOOK	Greek, Latin
DANIEL S. GERIG	German
SOLOMON F. GINGERICH ...	English
*B. FRANK THUT	Biological Sciences
JONATHAN M. KURTZ	Physics, Chemistry
DANIEL A. LEHMAN	Mathematics, Astronomy

From the following program of courses the student, with the advice of the President, constructs in accordance with previous preparation, personal characteristics and future needs, a systematic curriculum for two or four years' work. The limitations as to the election of courses and the requirements for the College Diploma or Degree are stated below.

The aim of these courses is to continue the instruction and discipline begun in High School or academy and thus complete a unified course of study which shall develop the individual's interests and capacities, enable him to appreciate and use the resources of modern civilization, and thus prepare him to render his best service to society.

The daily activities of the student are so regulated as to gradually free him from the restraint and close supervision characteristic of the secondary school and develop the self dependence needed for the freer life of higher institutions of learning or of vocational life in general.

A complete four years' College course leading to the Ph. B. degree is offered for those who wish to select Bible as their major subject. This course gives a liberal Christian

*Absent on leave.

education and provides good training for practical religious and social service.

Those who desire to major in any other subject can elect courses in accordance with the suggested Classical or Scientific curricula and will receive a diploma at the end of the second year. They will be well prepared for the Junior year in our best universities.

ENTRANCE REQUIREMENTS.

All students who present certificates, issued by schools accredited by the state universities, for work equivalent to that required for the Academy Diploma, will be admitted to the College Courses without examination. All others must satisfy the instructors of the different departments by oral or written examinations that they had an equal amount of satisfactory training.

REQUIREMENTS FOR COLLEGE DIPLOMA.

In order to be eligible for graduation the student must have ninety-six term credits for College work. Of these fifteen in English are prescribed and the others are electives.

REQUIREMENTS FOR COLLEGE DEGREE.

In order to be eligible for the Ph. B. degree, the student must have one hundred and ninety-two term credits for College and Biblical work. Of these fifteen in English and forty-eight in Biblical subjects are prescribed and the others are electives.

SUGGESTIVE CURRICULA.

Classical.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
	Hrs.	Hrs.	Hrs.
Junior.	Latin V.....4	Latin V.....4	Latin V.....4
	Greek III.....4	Greek III.....4	Greek III.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytics IVc.....5
	English V.....3	English V.....3	English V.....3
Senior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Medieval History IIIa <i>or</i>	Modern History IIIb <i>or</i>	Economics IIIc <i>or</i>
	Bible.....5	Bible.....5	Bible.....5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

Scientific.

Junior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytics IVc.....2
	German III.....4	German III.....4	German III.....4
	English V.....3	English V.....3	English V.....3
Senior.	Geology Va.....4	Astronomy Vb.....4	Astronomy Vb.....4
	History of Education IIa <i>or</i> 5	Science of Education IIb <i>or</i> 5	School Management IIc <i>or</i> 5
	Medieval History IIIa.....5	Modern History IIIb.....5	Economics IIIC.....5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

Biblical.

Freshman.	Greek.....4	Greek.....4	Greek.....4
	German <i>or</i> 5	German <i>or</i> 5	German <i>or</i> 5
	Trigonometry.....5	Col. Algebra.....5	Analytics.....5
	English V.....3	English V.....3	English V.....3
Sophomore.	Prophecy.....4	Prophecy.....4	Mosaic Law.....4
	N. T. Introduction.....5	N. T. Introduction.....5	N. T. Introduction.....5
	Medieval History.....5	Modern History.....5	French Revolution.....5
	Astronomy <i>or</i> 4	Astronomy <i>or</i> 4	Geology <i>or</i> 4
	General Chemistry.....4	General Chemistry.....4	Qual. Analysis.....4
Junior.	English VI.....2	English VI.....2	English VI.....2
	N. T. Exegesis.....3	N. T. Exegesis.....3	N. T. Exegesis.....3
	Psychology.....5	Logic.....5	Ethics.....5
	Homiletics.....4	Homiletics.....4	Practical Theology.....4
	Church History.....2	Church History.....2	Church History.....2
Senior.	Teachings of Jesus.....2	Teachings of Jesus.....2	Teachings of Jesus.....2
	N. T. Exegesis.....3	N. T. Exegesis.....3	N. T. Exegesis.....3
	Philos. of Rel.....5	Apologetics.....5	Theology.....5
	Political Science <i>or</i> 5	Economics <i>or</i> 5	Sociology <i>or</i> 5
	Hist. of Education.....5	Principles of Educa.....5	School Managem't.....5
	Teachings of Paul.....2	Teachings of Paul.....2	Teachings of Paul.....2
	Oratory.....1	Oratory.....1	Oratory.....1

PROGRAM OF COURSES.

ENGLISH.

V. English.

M. W. F. 8:55. Three Terms.

Two hours each week will be devoted to theme writing and the study of the various forms of composition—Description, Narration, Exposition and Argumentation. One hour each week the work of some of the best English prose writers will be studied.

VI. English.**T. Th. 8:55. Three Terms.**

This course will be devoted to the study of lyric and dramatic poetry. Selections will be made from the general field of English literature. This course will require wide reading.

VII. English.**Sat. 8:00. Three Terms.**

This course will be devoted to practical work in debating. Students will be required to write out briefs and to debate in the class room. No text book will be required, but the student will be asked to refer to various texts on debating.

GERMAN.**III. German.****T—F. 10:10. Three Terms.**

- (a) German Composition and German Lyrics.
- (b) Lessing's *Minna von Barnhelm*.
- (c) Schiller's *Die Jungfrau von Orleans*.

During the first term in connection with the composition work a number of the most beautiful German lyrics will be memorized and others carefully studied. The second and third terms will be devoted to the reading and analysis of the dramas.

IV. German.*T—F. 10:10. Three Terms.**

- (a) Schiller's *Maria Stuart*.
- (b) *Deutsche Geschichte und Litteratur*.
- (c) Some modern poem or essay.

The first term is spent in reading the drama, chiefly to appreciate it as a literary production. The object of the second term's work is to acquaint the student with the range and sources of German literature and with its most prominent authors, and also to study German character and customs as revealed in extracts from their own history. The third term will be spent in reading some modern production.

(Courses III and IV to be given in alternate years, each being open to students who have satisfactorily completed Courses I and II.)

*[Not given in 1906 and 1907.]

GREEK.**III. Greek.****T—F. 2:10. Three Terms.**

First term, Plato's *Apology* and *Crito* with a careful study of the philosophy and style of Plato. Some time will be given to outside reading on the life and customs of the Ancient Greeks.

Second term—Xenophon's *Symposium*.

Third term—A rapid course in Homer's *Odyssey*.

IV. Greek.*T—F. 2:10. Three Terms.**

The object of this course is to develop an appreciation of Greek literature as exemplified in the oration and drama. In the first two terms, the orations of Lysias and Demosthenes will be studied. In the spring term Sophocles' *Oedipus Tyrannus* or some other schandard drama will be taken up.

*[Not given in 1906 and 1907.]

HISTORY.**III a. Medieval History. M—F. 11:05. Fall Term.**

This course covers the field of European History from the fall of Rome 476 A. D. to the fall of Constantinople, 1453. Special attention will be given to the following subjects: Influence of Rome on medieval civilization. Rise of the Papacy, Feudalism, Free Cities, and Beginning of the Renaissance.

III. b. Modern History. M—F. 11:05. Winter Term.

This course covers the History of Europe from the fall of Constantinople to the present, including the Protestant Reformation, Rise of Democracy and Nationalization of Europe. One paper will be required on some special topic.

III c. Economics.**M—F. 11:05. Spring Term.**

This course treats of the Production, Distribution, Exchange, and Consumption of Wealth; the Relations between Land Labor and Capital; Banks and Money; Protective Tariffs; Free Trade, etc. A study of this subject is essential to sound reasoning on social and industrial problems, and of vital importance to good, intelligent citizenship.

***III d. Political Science. M—F 11:05. Spring Term.**

The work in Political Science consists of a study of actual government of America. The aim of the course is to give the students a knowledge of the machinery of government with special reference to its application to actual problems. Hart's Actual Government will be used as a text book. Other authorities will be consulted.

*[Not given in 1907.]

LATIN.**V. Latin.****T—F. 11:05. Three Terms.**

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to word analysis and Syntax. In the first term Cicero's De Senectute and De Laelius will be read; second term Cicero's Tusculan Disputations; third term, Livy, Book V.

IV. Latin.*T—F. 11:05. Third Term.**

The basis of this year's work will be the plays of Plautus and Terence.

MATHEMATICS.**IV. a. Trigonometry.****8:00. Fall Term.**

This course includes Trigonometry and the elements of surveying. Special attention is given to measuring heights and distances of inaccessible objects, solving triangles, developing formulae, verifying identities, solving equations and checking results numerically and graphically.

IVb. Algebra.**M—F. 8:00. Winter Term.**

This course presupposes a thorough course in elementary algebra equivalent to the work outlined in Wentworth's New School Algebra. Special attention is given to the theory of exponents, binomial theorem, series, theory of equations and determinants. Much emphasis is placed on the rigid demonstration of all rules and formulae and the solution of enough selected problems to provide for the application of the principles.

IVc. Analytical Geometry. M—F. 8:00. Spring Term.

After a thorough discussion of loci and their equations, the course includes the study of the straight line, circle, parabola, ellipse, hyperbola and the elements of the Geometry of Space. A large number of problems requiring original thought are solved.

PHILOSOPHY.**Ia. Psychology.****M—F. 10:10. Fall Term.**

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Consciousness is studied both as a series of complex mental processes, and as a relation of conscious selves to each other. The study and discussion of the text is supplemented by introspective observation, experiments before the class, collateral reading from other authors and lectures by the instructor.

Ib. Logic.**M—F. 10:10. Winter Term.**

The Logic course will be preceded by several weeks' work devoted to a brief introduction to general philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

Ic. Ethics.**M—F. 10:10. Spring Term.**

After a discussion of the scope of Ethics and its relation to other divisions of philosophy the course will treat of the psychological and sociological aspects of the subject, the theories of moral standard, and the concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern social and industrial problems. The discussion of the text will be supplemented by the reading of other authors; theses by the students and lectures by the instructors.

[Not given in 1907.]

Id. Sociology.**M—F. 10:10. Spring Term.**

The first part of this course will treat of the nature

and divisions of Social Science and of its relation to other problems which is such a characteristic tendency of today; application of philosophy and science to society and social sciences. The attempt will then be made to outline that and to point out the best methods of social improvement. The text book will be supplemented by lectures, readings and reports.

IIa. History of Education. M—F. 8:00. Fall Term.

This course includes the study of standards of culture and ideals in life that have controlled oriental, classical and Christian peoples and the systems of education that have been developed as expressions of these ideals. Special attention will be given to historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

IIb. Science of Education. M—F. 8:00. Winter Term.

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

IIc. School Management. M—F. 8:00. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instructions are considered and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visiting and the preparation of theses based on prescribed reading.

SCIENCE.

IV. a. General Chemistry. T—F. Fall and Winter.

This course is a brief introduction to the study of

Chemistry. The different elements, metallic and non-metallic, are studied, together with their more important chemical compounds. Some of the most important principles of chemical philosophy are considered and fully illustrated by a large number of experiments performed by each student in the laboratory. Full note on the laboratory work is required.

IVb. Qualitative Analysis. T—F. 2:10. Spring Term.

This course follows the one in General Chemistry. It embraces a study of the commonly occurring elements in their qualitative relations, and includes a systematic course of analysis for the same.

Va. Geology.

M—Th. 1:15. Fall Term.

The main outlines of the entire subject of dynamical, structural and historical Geology is covered in this course. It includes a study of weathering, rivers, lakes, glaciers, ocean, nature and origin of rocks, mountain formation, volcanoes, earthquakes, and other subjects of a similar nature.

Vb. Astronomy. T—F. 1:15. Winter and Spring Term.

This course is designed to give a student a general knowledge of mathematical and descriptive Astronomy. The sun moon, planets, comets, and stars are studied and observation is encouraged as far as possible.

BIBLE.

[For description of Biblical courses see Bible School page 35.]

Academy.

NOAH E. BYERS, President.

DANIEL A. LEHMAN, Principal Mathematics

EPHRAIM J. ZOOK Latin, Greek

*C. HENRY SMITH History

DANIEL S. GERIG German

SOLOMON F. GINGERICH English

*B. FRANK THUT ... Biological Sciences

JONATHAN M. KURTZ Physics

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within the prescribed limitations the student elects courses with the advice of the Principal, which will form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade or common school studies and those holding teachers' certificates, will be admitted without examination in any subject except spelling. Those who are not sufficiently advanced to take the regular courses in the Academy will be re-

*Absent on leave.

quired to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA.

In order to graduate, the student is required to have two hundred and four term credits of Academy work. Of these, the following are prescribed: English, thirty-three credits; Languages, fifty-four credits, of which not less than thirty will be accepted in one language; History fifteen credits; Natural Science, twenty-four credits; and Mathematics, twenty-five credits. All the other required credits will consist of electives from the Academy courses, or, with the consent of the Principal and instructor in charge, from the College or Bible courses.

SUGGESTIVE CURRICULA.

General.

	FIRST TERM	SECOND TERM.	THIRD TERM.
	Hrs.	Hrs.	Hrs.
First Year.	Latin I.....5	Latin I.....5	Latin I.....5
	Algebra.....5	Algebra I.....5	Algebra I.....5
	Phys. Geography Ia.....4	Phys. Geography Ia and Botany Ib.....4	Botany Ib.....4
	English I.....3	English I.....3	English I.....3
Second Year.	Latin II.....5	Latin II.....5	Latin II. 5
	Grecian Hist'y Ia..5	Roman History Ib.5	English History Ic.5
	Plane Geometry IIa.5	Plane Geometry IIa.5	Solid Geometry IIb.5
	English II.....2	English II.....2	English II.....2
Third Year.	Latin III.....4	Latin III.....4	Latin III.....4
	Greek I, or German I.....5	Greek, or German I.....5	Greek I, or German I.....5
	Zoology IIa.....4	Zoology IIa.....4	Physiology IIb.....4
	English III.....4	English III. 4	English III.....4
Fourth Year.	Latin IV, or U. S. History IIa..4	Latin IV, or U. S. History IIb..4	Latin IV, or Civics IIc.....4
	Greek II, or German II.....5	Greek II, or German II.....5	Greek II, or German II.....5
	Physics III.....4	Physics III.....4	Physics III.....4
	Algebra III.....2	Algebra III.....2	Algebra III.....2
	English IV.....2	English IV.....2	English IV.....2

BIBLICAL.

	First Year.		Second Year.		Third Year.		Fourth Year.	
		Hrs.		Hrs.		Hrs.		Hrs.
	Latin.....	5	Latin.....	5	Latin.....	5	Latin.....	5
	Algebra.....	5	Algebra.....	5	Algebra.....	5	Algebra.....	5
	English.....	3	English.....	3	English.....	3	English.....	3
	Gospels.....	4	Gospels.....	4	Acts.....	4		
	Latin.....	5	Latin.....	5	Latin.....	5	Latin.....	5
	Plane Geometry.....	5	Plane Geometry.....	5	Nature Study.....	4	Nature Study.....	4
	Grecian History.....	5	Roman History.....	5	English History.....	5	English History.....	5
	English II.....	2	English II.....	2	English.....	2	English.....	2
	Greek.....	5	Greek.....	5	Greek.....	5	Greek.....	5
	Zoology <i>or</i>		Zoology <i>or</i>		Physiology <i>or</i>		Physiology <i>or</i>	
	Phys. Geography.....	4	Botany.....	4	Botany.....	4	Botany.....	4
	English III.....	4	English III.....	4	English III.....	4	English III.....	4
	Epistles.....	4	Epistles.....	4	Personal Work.....	4		
	Greek.....	5	Greek.....	5	Greek.....	5	Greek.....	5
	Physics.....	4	Physics.....	4	Physics.....	4	Physics.....	4
	German <i>or</i>		German <i>or</i>		German <i>or</i>		German <i>or</i>	
	U. S. History.....	4	U. S. History.....	4	Civics.....	5	Civics.....	5
	English IV.....	2	English IV.....	2	English IV.....	2	English IV.....	2
	O. T. History.....	2	O. T. History.....	2	O. T. History.....	2	O. T. History.....	2

PROGRAM OF COURSES.

ENGLISH.

I. English.

M. W. F. 2:10. Three Terms.

The following works will be studied in detail.

The Sir Roger de Coverly Papers, The Ancient Mariner, Silas Marner, and Ivanhoe. Composition work will be required throughout the year.

II. English.

T. Th. 2:10...Three Terms.

This course will be devoted mainly to practice in composition. The student is expected to hand in one theme each week. A text book in rhetoric will be used and as much time as can be profitably spent will be devoted to the technical side of the subject.

III. English.**T—F. 1:15. Three Terms.**

During the first two terms the history of English and American literature will be taken up. The third term will be devoted to Shakespeare. Merchant of Venice and Julius Caesar are the works to be studied in detail. Correct and intelligent reading will be insisted upon. Some outside reading will be required.

IV. English.**W. F. 11:05. Three Terms.**

Milton's Minor Poems, Carlyle's Essay on Burns, Shakespeare's Macbeth and Macaulay's Essays on Milton and Addison will be studied in detail. The outside reading will be continued.

GERMAN.**I. German.****M—F. 3:05. Three Terms.**

The first term is devoted to the acquiring of a good pronunciation, to gaining facility in the use of the German script, and to mastering the forms of inflection and common principles of sentence construction. Written exercises in translation and drill on the forms of inflection are daily requirements. In the second term the grammar is completed. Translation of German selections of prose and poetry varying in character and degree of difficulty is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several poems and practice in conversation are requirements of the course.

Texts: Becker's Elements of German, Mueller and Wenckebach's "Glueck Auf," and German Reader.

Double German.

At the opening of the second term, a class will be formed in Beginning German, doing the same work in one term as the class in German, I, in two terms, provided that there is a sufficient demand to justify the organization of such a class.

Students registering for this course will not be allowed more than ten hours' work in other courses during the second term. Instead of Becker's Elements of German, Otis Elementary German will be used as a beginning text.

II. German.**M—F. 8:00. Three Terms.**

The work of the second year will consist of a review of grammar topics, exercises in composition and conversation, and the reading and translating of works of literature chosen from the following list: Hillern's *Hoher als die Kirche*, Freytag's *Die Journalisten*, Schiller's *Wilhelm Tell*, *Das Lied der Klocke*, *Gustav Adolf in Deutschland*, Goethe's *Hermann und Dorothea*.

GREEK.**I. Greek.****M—F. 10:10. Three Terms.**

The first two terms are devoted to elementary lessons in Greek, supplemented by a number of short stories, which give the student an opportunity of applying his knowledge of Greek forms and syntax, and afford a much needed preparation for Xenophon's *Anabasis*, which is begun the third term. Practice in reading at sight and comparison of the Greek and English idiom receive careful attention.

II. Greek.**M—F. 3:05. Three Terms.**

The first of the year will be given to exercises in writing Greek prose and reading three books of the *Anabasis*. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs. In the third term, three books of Homer's *Iliad* will be read, the literary merits and Homeric dialect carefully noted and especial attention given to heroic hexameter.

HISTORY.**Ia. History of Greece.****M—F 1:15. Fall Term.**

The aim of this course is to give a general survey of Grecian civilization up to the death of Alexander.

Ib. History of Rome.**M—F. 1:15. Winter Term.**

This course will give the student a general survey of the Roman world from the earliest times to 800 A. D. Special attention will be paid to those features of Roman History which were influential in determining the trend of medieval and modern civilization.

Ic. History of England. M—F. 1:15. Spring Term.

The whole field of English history will be covered, but most attention will be paid to the century immediately preceding the American Revolution. A text book will be used but collateral reading will be required, especially documents, extracts from source books, etc.

Ila. United States History. T—F. 3:05. Fall and Winter Terms.

The first term is devoted entirely to colonial history. Original documents, charters, contemporary writings, journals, etc., will be used as far as available. During the second term, the period under the constitution will be studied. As much time as possible will be given to the social aspect of American history.

Ilb. Civics. T—F. 3:05. Spring Term.

This course is a study of the machinery of government of the United States, and consists of the following: Formation of the Constitution, Analysis of the Constitution, Relation of Federal and State Governments, Political Parties and their relation to the government. Comparisons will be made continually with forms of foreign governments.

LATIN.**I. Latin. M—F. 8:00. Three Terms.**

Latin is begun in the first year of the Classical and Scientific courses. It is considered of great importance that the student should lay a good foundation for the work of the following years. Careful attention is given to the mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy term readings.

II. Latin. M—F. 8:55. Three Terms.

During this year Latin grammar is carefully reviewed.

Special attention is given to written prose exercises, which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by six books of Caesar.

III. Latin.**M—F. 2:10. Three Terms.**

The first term will be devoted to Sallust's Cataline and Latin prose composition. This will prepare the student to enjoy the orations of Cicero, which will be taken up the second term. In this year some attention will be given to sight reading. An attempt will be made to understand the life and times of Cicero. Sallust's Cataline and six orations of Cicero will be required.

IV. Latin.**M—Th. 1:15. Three Terms.**

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. The third term will be devoted to the study of Ovid. Careful attention will be given to scansion, and the literary merits of the poets of the Augustan age.

MATHEMATICS.**I. Elementary Algebra. M—F. 10:10 Three Terms.**

This course passes by easy steps from problems in arithmetic to the system of Buchstaben-Rechnung called Algebra. It includes the subjects of quadratic equations and all those subjects which naturally precede it. Many of the processes of elementary science are treated. The initial letter of a word is often used to stand for a number. Most of the time is spent on the fundamental processes, factoring, the statement of problems and the solving of equations. Knowledge of methods and skill in their application are emphasized rather than abstract demonstrations.

Ila. Plane Geometry. M—F. 11:05. Fall and Winter Terms.

The course begins with the organizing of the student's past knowledge of form and with simple constructions. Interest is aroused by the use of the suggestive method by

which the student is led to think out the steps of the demonstrations for himself. Many original exercises, and applications in the mechanical arts are given. Clearness of thinking is followed by accuracy of statement and the ability to reason logically.

Iib. Solid Geometry. M—F. 11:05. Spring Term.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

III. Review Algebra. W. F. 8:55. Three Terms.

The subjects of elementary Algebra are reviewed and completed. Special attention is given to the demonstration of the principles and the solution of the more difficult problems.

SCIENCE.

Ia. Physical Geography. M—Th. 11:05. First Half Year.

This course is a general consideration of the physical environments of man. It includes a study of the earth as a globe, the atmosphere, the ocean, and the land. Special attention is given to the origin, development, and classification of the various types of land forms and their influence in economic and social development.

Ib. Botany. M—Th. 11:05. Second Half Year.

The first part of the course is devoted to a study of the structure, functions, and classification of plants. This is followed by laboratory work, which is devoted to carefully written descriptive analysis of typical forms of flowering plants, and the preparation of a small herbarium.

Ila. Zoology. T—F. 8:00. Fall and Winter Terms.

This course consists primarily of laboratory and field work. The laboratory work consists of dissection and comparative study of type forms representing the great branches of the animal kingdom. Students are required to take notes of their observation. In the recitations, the

data obtained in the laboratory are carefully reviewed with the aid of a text book. A thesis is required each term on an animal selected from the list studied by the class.

IIb. Physiology.

T—F. 8:00. Spring Term.

With Zoology as an introduction the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health.

III. Physics.

T—F. 10:10. Three Terms.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of every experiment performed.

Normal School.

NOAH E. BYERS, President	Education
SOLOMON F. GINGERICH, Principal, English, Psychology	
ANNA H. KAUFFMAN	Grammar, Geography
*C. HENRY SMITH	History
EPHRAIM J. ZOOK	Latin
*B. FRANK THUT	Natural Science
DANIEL A. LEHMAN	Mathematics
JOHN D. BRUNK	Music

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have a knowledge of the methods of organizing and managing schools, and of the history of education in so far as it bears upon the work of the public schools of the present day.

A course has been outlined requiring four years' work by a country school or eighth grade graduate, or two years' work by a graduate of the Academy department or of a graduate of a standard high school.

The student is first of all required to pursue a number of Academic or cultural studies such as Latin or Algebra in order to develop his powers of reasoning and to broaden

*Absent on leave.

his comprehension and knowledge. Then he is required to make a critical and thorough study of the common branches. These subjects are presented entirely from a pedagogical point of view, so while he is requiring a larger and better knowledge of the subjects themselves, the student is learning how to teach them. Throughout the latter part of the curriculum he is required to take courses in psychology and education which tend to unify his knowledge of the subject matter with the law and technique of teaching.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year.	Latin I.....5	Latin I.....5	Latin I.....5
	Algebra I.....5	Algebra I.....5	Algebra I.....5
	Phys. Geography I.....4	Phys Geography I.....4	Botany Ib.....4
	English I.....3	and Botany Ib.....4	English I.....3
Second Year.	Latin II.....5	English I.....3	
	Grecian History Ia.....5	Latin II.....5	Latin II.....5
	Geometry II.....5	Roman History Ib.....5	English History Ic.....5
	English II.....2	Geometry II.....5	Physiology IIb.....4
Third Year.	Vocal Music IX.....2	English II.....2	English II.....2
		Vocal Music IX.....2	Vocal Music IX.....2
	Ed. Psychology I.....5	Child Study II.....5	Reading VII.....5
	Arithmetic III.....4	Arithmetic III.....4	Nature Study VIII.....4
Fourth Year.	Grammar IV.....4	Grammar IV.....4	Geography V.....4
	English III.....4	English III.....4	English III.....4
	Psychology I.....5	Logic Ib.....5	Ethics Ic.....5
	Hist. of Education Ia.....5	Science of Education IIb.....5	School Management IIc.....5
	U. S. History VI.....4	U. S. History VI.....4	Civics IIb.....4
	English IV.....2	English IV.....2	English IV.....2
	English VII.....1	English VII.....1	English VII.....1

PROGRAM OF COURSES.

I. Educational Psychology. M—F. 8:00. Fall Term.

This course includes a study of elementary psychology. Special emphasis is laid upon the development of the

mind, and the influence which habits of life and teaching have upon that development. The work is supplemented by reading in higher psychology.

II. Child Study. M—F. 8:00. Winter Term.

The first part of this course will be devoted to the psychology of the child. The mind of the child is essentially different from that of an adult and requires sympathetic and systematic study. In the light of this psychology, the latter part of the course will be devoted to the study of the general method of the recitation with a view to discover the best means of developing the child's mind.

III. Arithmetic. M—Th. 2:10 . Fall and Winter Terms.

The aim of this course is to give facility and accuracy in solving practical problems and to unfold the science of numbers with logical simplicity. The student is led to base the art of computation upon an intelligent conception of principles. The course is supplemented by lectures on the nature of numbers and the history of mathematics, and by suggestions for teaching the subjects in such a way as to appeal to the child.

IV. Grammar. T—F. 11:05. Fall and Winter Term.

The first part of this course consists of a thorough study of the sentence. The second term's work is devoted to construction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and discussions on the relative value of languages. Suggestions for teaching languages and grammar will be given, and each student is required to prepare a thesis.

V. Geography. T—F. 11:05. Spring Term.

The first part of this course consists of a study of general physiographic features and climatic conditions, and their relation to the development of man. The leading countries and nations of the world are then taken up with special emphasis upon the United States. Method for teaching the subject will be given during the course. A thesis on grade work is required.

VI. U. S. History. T—F. 3:05. Fall and Winter Terms.

The work in history aims to unify and systematize the student's knowledge of the subject. Topics are chosen that are typical in their character, and which when grouped together will give a view of great movements and important phases in our history. The usual amount of time will be given to special instruction in methods of teaching.

VII. Reading. M—F. 8:00. Spring Term.

It is the aim of this course to teach Reading as an art and to create a taste for good reading. Attention will be drawn to peculiarities in recitation and declamation. The different methods of teaching will be presented.

VIII. Nature Study. T—F. 1:15. Spring Term.

Part of the work in this course will consist of field excursions and such laboratory work that can be of practical use to the teacher. In the laboratory the students will model in sand, mountain systems, river systems and other activities of the land, perform simple dissections, germinate seeds, perform some fundamental experiments in Chemistry and Physics. Occasionally on favorable nights the principal constellations will be traced.

IX. Vocal Music. T—Th. Three Terms.

Instructions in music will serve to add to the general culture of the student and will prepare him to meet the requirements of music that are demanded of the teacher in a number of states.

Bible School.

NOAH E. BYERS President Philosophy, Theology
JONAS S. HARTZLER, Dean Church History, Bible
SOLOMON F. GINGERICH English
J. D. BRUNK Music

At no time in the history of the Church has there been such a great demand for truly consecrated young men and women as there is at present, men and women who have made careful preparation in the study of God's Word, of the vastness of the field, and of the ways and means of reaching the lost and helping the saved. With this end in view two courses have been outlined.

REGULAR COURSE.

This course covers two years, and is outlined for the special benefit of those who have completed a four year Academy course, including at least two years of Greek. Aside from the course in the New Testament Greek which is designed to enable the student to read the New Testament in the original, the English Bible is carefully studied for the purpose of finding out its spiritual import and its application to daily life. This is a desirable course for volunteers for foreign missions.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	New Testament.....	New Testament.....	New Testament.....
	Introduction.....5	Introduction.....5	Introduction.....5
	Prophecy.....4	Prophecy.....4	Mosaic Law.....4
	Homiletics.....4	Homiletics.....4	Practical Theology.....4
	Teachings of Jesus.....2	Teachings of Jesus.....2	Teachings of Jesus.....2
	English VII.....1	English VII.....1	English VII.....1
Second Year	New Testament.....	New Testament.....	New Testament.....
	Exegesis.....6	Exegesis.....6	Exegesis.....6
	Philosophy of Religion.....5	Apologetics.....5	Theology.....5
	Church History.....2	Church History.....2	Church History.....2
	Teachings of Paul.....2	Teachings of Paul.....2	Teachings of Paul.....2
	Synthetic Bible.....1	Synthetic Bible.....1	Synthetic Bible.....1

PROGRAM OF COURSES.

NEW TESTAMENT.

I. Introduction. M—F. 8:00. Three Terms.

In this course it is assumed that the student has a sufficient knowledge of the Greek language to enable him to read the Greek New Testament with ease. This year is devoted to a grammatico-historical exegesis of the Synoptic-Gospels—Mark, with supplementary passages from Mathews and Luke. Special attention is given to the grammatical and philological peculiarities of Hellenistic Greek; and to Introduction, or the study of the origins of the New Testament books, and a devout and sympathetic interpretation of their teaching.

II. The Pauline Epistles. M. W. F. 8:55. Three Terms.

With a view to a thorough understanding of the Pauline teaching, Galatians, parts of First and Second Corinthians, and Romans will be exegetically and topically studied. Papers will be prepared by members of the class.

III. The Acts and Epistles. M. W. F. 10:10. Three Terms.

In connection with the translation and interpretation of portions of the Acts and Epistles, special attention will be given to the problems of the primitive Church and their solution as given in the Epistles. As far as practicable, the genetic method will be pursued in these studies.

IV. Johanine Writings. T. W. F. 1:15. Three Terms.

A detailed exegetical study will be made of John's Gospel, Epistles and the Apocolypse. An effort will be made to get a clear and comprehensive conception of the the Johanine system.

V. Hebrews and Catholic Epistles. T. W. F. 1:15. Three Terms.

The non-Pauline Epistles in their origin and historical environment will be the basis of the work. Emphasis will be placed on problems of introduction. Theses will be required on subjects assigned.

OLD TESTAMENT.

I. Prophecy. T—F. 2:10. Fall and Winter Terms.

This subject is studied in relation to its fulfillment, giving most attention to the part which refers to the birth, life, and death of the Saviour, and the growth and prosperity of His Kingdom. The similarity in style and thought of contemporary prophets is also brought out.

II. Mosiac Law. T—F. 2:10. Spring Term.

A thorough understanding of the Law will enable the student to get a better conception of many portions of the New Testament. The manner in which it was observed and its effects upon the people are some of the special features of the work. The Bible is the only required text book.

THEOLOGY.

I. Teachings of Jesus. T—Th. 3:05. Three Terms.

The first part of this course will be given to the study of the material and content of the teachings of Jesus. Later in the course more emphasis will be placed on the method of teaching used by Jesus.

II. The Teachings of Paul. M. W. 3:05. Three Terms.

In this course a number of the typical epistles of Paul will be studied with reference to acquiring a constructive view of Paul's fundamental conceptions of Christian doctrine.

III. Philosophy of Religion. M—F. 1:15. Fall Term.

This course is a study of the fundamental principles of Religion, as related to philosophy and modern science, and seeks to aid the student in overcoming his intellectual difficulties, in acquiring freedom in critical thinking, and in gaining a unified view of the world in which religious truth and life find their proper place.

IV. Apologetics. M—F. 1:15. Winter Term.

Following a brief survey of non Christian theories of the world, a general method of defense against all atheistic arguments is developed. Special effort is made to show that sense-thought and the syllogism are not sufficient in obtaining religious truth, which concerns life, action and history.

V. Systematic Theology. M—F. 1:15. Spring Term.

Various schools of theology are studied critically and comparatively as a preparation for the constructive work which follows. The essential Christian doctrines of God, man, sin, Christ and the Holy Spirit are then developed from the results of Biblical theology and stated in terms of personal relations.

VI. Practical Theology. T—F. 10:10. Spring Term.

This course will include the study of practical problems of Church work; such as the work of the pastor, the Sunday School; the young peoples' meetings, revivals, instruction of converts and Church organization.

1. Homiletics. T—F. 10:10. Fall and Winter Terms.

The sermons of the New Testament are studied and analyzed by the students and lessons drawn from them which are applicable in presenting the Truth at the present time. Supplementary reading from Augustine, Bernard, Luther and Menno Simon are required.

II. Church History M. W. 1:15. Three Terms.

The growth of the church is traced from the time of the apostles showing the gradual rise of Romanism. Much attention is to be given to those Christians who held aloof from Catholicism and claimed to trace an unbroken line of bishops back to the time of the apostles outside of the State Church.

III. Synthetic Bible. T. 8:00. Three Terms.

It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to understand the proper relation of the different parts of God's Word.

ELEMENTARY COURSE.

This course is outlined with a view of aiding those who are not sufficiently advanced to take the regular course, and need some elementary work in English in connection with the Bible work. A certificate will be given those who complete this course.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	New Testament.....	New Testament.....	New Testament.....
	History.....2	History.....2	History.....2
	Gospels.....4	Gospels.....4	Acts.....4
	Grammar.....5	Grammar.....5	Bible Geography.....5
	English I.....3	English I.....3	English I.....3
	Music.....5	Music.....5	Music.....5
Second Year	Old Testament.....	Old Testament.....	Old Testament.....
	History.....2	History.....2	History.....2
	Epistles.....4	Epistles.....4	Personal Work.....4
	Prophecy.....4	Prophecy.....4	Mosaic Law.....4
	English III.....4	English III.....4	English III.....4
	Synthetic.....	Synthetic.....	Synthetic.....
	Bible.....3	Bible.....3	Bible.....3

PROGRAM OF COURSES.

I. Gospels. M—Th. 8:00. Fall and Winter Terms.

The chronological order in the events and teachings of the Savior are observed, but more attention is given to the application of His teachings to daily life. The motive and style of the writers are studied from their productions.

Ib. Acts. M—Th. 8:00. Spring Term.

In the Gospels the seeds are sown, in the Acts of the Apostles we see the fruit. The church is carefully traced from that little body of Jews in the city of Jerusalem until she is firmly planted on the three grand divisions of the Eastern Hemisphere and has become largely Gentile.

Ila. Epistles. M—F. 8:55. Fall and Winter Terms.

The Epistles are the medium through which the writers and the conditions of the early church can be studied. Several of these letters are selected and studied exegetically with a view of applying their teachings to the church of today as well as to the life of the individual.

Ilb. Personal Work. M. W. F. 8:55. Spring Term.

The aim of this course is to consider the principal

features of personal work as well as to answer many questions which arise in the various experiences which are most common in the attempt to win the lost to Christ.

III O. T. History. T. Th. 1:15. Three Terms.

Maclear's text is used, in which God's dealings with the human race are traced through the chosen family to Malachi, the last of the prophets. The chronological order of events is carefully worked out.

IV. N. T. History. M. W. 1:15. Three Terms.

A text book is used in this course in which the first part is devoted to the four centuries of silence. The journeys of Jesus, the themes of his teachings, and trials and growth of the early church are the leading thoughts discussed.

V. Bible Geography. T—F. 10:10. Spring Term.

The physical and descriptive geography of Palestine, Syria, Babylonia, Egypt, Asia Minor, and Southern Europe are studied in their relation to God's chosen people and the early church.

VI. Synthetic Bible. M. W. F. 11:05. Three Hours.

In this course the chronological order of events is studied. Different scriptures are brought together and discussed in such a way as to show the Bible to be one complete whole.

I. Grammar. M—F. 10:10. Two Terms.

The subject is studied both as a science and as an art. The student is constantly reminded that the basic principle in grammar is not the definition but the thought idea back of the definition. The first half of the course is devoted to the study of the parts of speech and the analysis of the sentence; the second half, to construction. Composition work, which will enable the student to acquire a working knowledge of the subject, is given throughout the course.

For English I and II see page 23.

BIBLE EXTENSION DEPARTMENT.

NOAH E. BYERS, President Sunday School Methods
JONAS S. HARTZLER, Dean Extension Work, Bible
ISAIAH W. ROYER Extension Work, Bible
RUDY SENGER Bible Lessons by Mail
J. D. BRUNK Music

EXTENSION CLASS WORK.

The policy of this department is to be of the greatest possible service to those who cannot attend school at all or at least not long enough to complete a college course. In compliance with many former requests, arrangements have been made to furnish instructors to go to the various churches, conduct singing schools, Bible schools, and aid in Bible conferences and evangelistic work.

Parties desiring class work of this kind in their own neighborhood should correspond with J. S. Hartzler, who will give full information regarding the organization of classes.

BIBLE LESSONS BY MAIL.

Bible study by correspondence has passed the experimental stage, proving a successful and a very helpful part of our school work. Many who otherwise would have been deprived of school privileges have found in these lessons an opportunity to prepare for greater Christian service.

FOR WHOM INTENDED.

These courses are intended for Ministers, Sunday School Teachers, Mission Workers and others who cannot leave their fields of labor, for fathers and mothers or other persons whose home duties, age, or occupation prevent them from attending a Bible School. Age is no barrier as several whose ages exceed fifty years have taken the work during the last year and made good progress. These courses also furnish excellent food and valuable exercise for growth to the Christian who has just begun the new life.

Our aim is to give a knowledge of the Word directly from the text itself. The only required qualification to begin work is a desire to learn and a willingness to do hard work, to be taught, criticized, guided and a determination to take time to pray and to study.

METHODS OF INSTRUCTION.

The student is assigned certain portions to be studied, with such directions and questions as will enable him to get a thorough understanding of the work. At the end of each week a full report of the studies, with answers to all questions, and such other written matter that may be required is sent to the instructor to be criticized and returned with further lessons and such suggestions as may be necessary for the progress and welfare of the student.

COURSES, BOOKS AND TUITION.

Courses.	Tuition.
I. Life of Christ (4 Gospels). Full Course (6 mo) ..	\$6.00
II. Acts and Epistles. Full Course (6 mo) ..	6.00
III. Old Testament Studies. Full Course (6 mo) ..	6.00
Either of these in half courses (3 mo) each	3.00
IV. Studies in Acts. Ten weeks course ..	2.50
Text and reference books required. Price post paid.	
Text for life of Christ, Stevens and Burton's	1 25
Text for Acts and Epistles, Records and Letters	1 25
Reference for Studies in Acts Smith-Peloubet Bible	
Dictionary	1.65

The Bible will be needed as text book and for reference in all of these courses.

SPECIAL BIBLE TERM.

Not everyone can afford the time and means required for an extended course in school, but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. For the benefit of such persons a twelve weeks Bible course has been outlined continuing through two years as follows:

FIRST YEAR (SIX WEEKS)	SECOND YEAR (SIX WEEKS)
Gospels 5	Church Doctrine.....5
Epistles.....5	Mennonite History...5
Sunday School	Studies in Personal
Methods 5	Work.....5
Acts.....5	Missions 5

All of the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses, thus giving them opportunity to visit a Bible class every hour during the school day.

Students who take the full course and still find time to do so may take studies in the Academic and Music departments of the school in addition to Bible work without paying extra tuition.

Those who finish the twelve weeks' work of the Special Bible term and pass a satisfactory examination, and in addition have satisfactorily completed any of the six months correspondence courses, taken four Bibles studies for six weeks in the regular work of the school, or taken all of the work given at two of the Bible Normals conducted by any of the extension workers from the College, will be given a certificate of proficiency in extension course.

School of Business.

NOAH E. BYERS, President

WELLINGTON K. JACOBS, Principal

... Bookkeeping, Advertising, Penmanship

NANCY B. KULP, Shorthand, Typewriting, Correspondence

HARVEY L. RICKERT

.....Commercial Arithmetic, Rapid Calculation

JONAS S. HARTZLER

.....Commercial Law, Commercial Geography

SOLOMON F. GINGERICH Civics, English

ANNA H. KAUFFMAN Grammar

PROFESSIONAL COURSE.

It is our constant aim to teach those who enter the School of Business that they must have a higher ambition than to be merely bookkeepers or stenographers, as such qualifications are only a beginning of a business career. As a result, many are not satisfied with what is included in an ordinary business course, such as is given by most of the business colleges, and to accommodate such students, we have outlined a two years' course which includes subjects that are so closely allied to business that a knowledge of them is essential.

It is not enough that the student should know how to properly record business transactions, but he can make

himself infinitely more useful and valuable to his employer if he knows something about the science of "business getting." The up-to-date business school must therefore include advertising in its curriculum. It is one of the subjects included in our Professional Course.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Bookkeeping..... A. Arithmetic..... Penmanship..... Grammar.....	Bookkeeping..... Com. Arithmetic..... Penmanship..... Grammar.....	Jr. Actual Business. Com. Arithmetic..... Com. Law..... Civics.....
Second Year	Bookkeeping..... History of Com..... Advertising..... English I.....	Banking & Corpor... Com. Geography.... Advertising..... English I.....	Sr. Actual Business. Economics..... Bus. Correspondence English I.....

The number of hours in English branches is shown in the schedules of Academic courses.

BOOKKEEPING COURSE.

This includes instruction in the following subjects: Bookkeeping, Arithmetic, Commercial Law, Penmanship, and spelling. The work in Bookkeeping gives the training required of an ordinary bookkeeper.

Students who finish their work in the theory of Bookkeeping creditably will be admitted to the Junior Actual Business Department. The average student can complete this course in about two terms.

SHORTHAND AND TYPEWRITING.

While it is true that the phonograph is displacing the shorthand writer in many of the larger commercial enterprises, yet for a good many years to come there will be a healthy demand for competent young men and women in this line of work. Even if the use of shorthand should be discontinued entirely, which is by no means probable, the demand for speedy typewriter operators is not only bound to continue but to increase, and therefore typewriting will become a more remunerative form of employment. With average natural ability, you will make no mistake by tak-

ing this course. The outline for the one year course is as follows:

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
One Year Course	Shorthand and Typewriting..... A. Arithmetic..... Grammar..... English I.....	Shorthand and Typewriting..... Penmanship..... Grammar..... English I.....	Shorthand and Typewriting..... Office Work..... Correspondence..... English I.....

Students who have satisfactorily completed some of the required literary subjects elsewhere may finish this course in less than one year.

SHORT COURSE.

This course includes the subjects usually offered by business colleges advertising a six months' course. It supplies the training required of the ordinary amanuensis. To persons whose ambition is limited to becoming merely stenographers of ordinary ability, and who are willing to compete for the smaller positions with the many thousands annually turned out by the business colleges, this course is recommended. Instruction is given in Shorthand, Typewriting, Spelling, Penmanship, Business Correspondence, Office Work, such as taking dictation, letter writing, manifold, taking letter-press copies, filing, etc. The work may be completed by the average student in about two terms.

TYPEWRITERS.

The department has just been equipped with new Underwood and Smith Premier, typewriters, which are at the entire disposal of the students. In order that students may acquire the necessary proficiency in operating these machines, it is required that they devote at least three periods each day to practice. The touch system is used.

THEORY OF BOOKKEEPING.

In the department of theory, the science of accounts is carefully considered and each step is thoroughly explained. To obtain the best results, it is necessary that the

system employed not only presents the subjects logically and thoroughly but in an interesting way, which is one of the best means to enable the student to remember the facts as they are presented. These essentials are nicely combined in the Sadler-Rowe system and is the source of popularity unequalled by any other publication. The student at once assumes the duties of bookkeeper, and opens the books under the instructions of his employer, given in the Budget. Actual practice in writing notes, drafts, checks, bills, invoices of shipment, business letters, etc., is afforded and the way the work is presented quickly familiarizes the student with the details of office routine and develops system accuracy, and rapidity which are prime essentials of a first-class bookkeeper and business man.

JUNIOR ACTUAL BUSINESS.

After the student has sufficiently advanced in the theory of bookkeeping he enters the actual Business Department. He is given \$1,000.00 in College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transactions to be done. Actual merchandise, in the form of dry goods, is bought and sold by samples on the floor and each student is required to keep an accurate record in his books of all business transacted.

The "Sample Depository" contains a sample of every kind and quality of goods used in the department.

The "Price Current Bulletin" regulates the prices of the goods for the day and is changed every morning. Prices are based on the actual market quotations of the goods used.

SENIOR ACTUAL BUSINESS.

Having completed the work in the Junior division successfully, the student is admitted into the Senior or Office Department. These offices consist of a regularly organized National Bank, Wholesale Dry Goods, Commission, Freight and Real Estate Offices and a Post Office. The business of this department is recorded in large, especially ruled

office blank books with which each office and the bank is equipped. Students take their turn in assuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A cashier's statement and a General Balance is required in the bank at the close of each day, and a trial balance at the close of each weeks' business in all the other offices. The variety and volume of business done in these offices accustoms the student to office routine. The work of this department is the nearest approach to real business possible in the school room.

BUSINESS PENMANSHIP.

One of the best recommendations a young man or a young woman can have in seeking employment, is a neat, legible, and rapid hand writing. It not only aids in securing a position, but in any calling it is one of the strongest elements of promotion and success. From the day the student enters he is under the tuition of a progressive teacher of the art who employs only the most efficient means to secure to every student the most practical and desirable style of penmanship possible. In all of our business courses we insist on the students acquiring a good hand writing, combining the three essentials above named, neatness, legibility and rapidity.

DIPLOMAS AND CERTIFICATES.

Students who finish creditably either the Professional Commercial Course or the One Year Course in Shorthand and Typewriting are entitled to the diplomas of Graduation. Candidates for diplomas for the course in Stenography are required to obtain a speed of thirty-eight words per minute on the typewriter transcribed from shorthand notes taken at the rate of one hundred and twenty words per minute.

School of Music.

NOAH E. BYERS President

J. D. BRUNK Director

It is the aim of this department to give thorough instruction in such theoretical and practical study of music as will fit students for the profession as teachers and artists and yet the courses are so arranged that the single branches may be pursued simply as a part of general culture or as an accomplishment.

As much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades. Pupils who have had experience in any of the branches taught in the department, will be required to pass an examination when entering which will determine the grade of work to be assigned to them.

DIPLOMAS.

A diploma of graduation will be granted to all students who satisfactorily complete the full course in either Piano or Vocal Culture.

The average time required to complete the course in Piano from the beginning is about four or five years and for the Vocal course three or four years and proportionately less when students have had some work before.

CERTIFICATES.

Certificates of graduation will be given to all students who complete the Music Teacher's course or the course in either Reed Organ or Public School Music.

COURSES.

1, Piano; 2, Voice Culture; 3, Music Teachers'; 4, Public School Music.

PREPARATORY CLASSES.

There are two classes in which this very important work is done. The greatest care possible and the best skill is given to these classes.

Introductory Course.—This class will study the rudiments of music embracing thorough study of notation, scales, keys, signatures, intervals, dynamic signs, movement, names, etc.

Vocal Music.—This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required is from two to three terms. This class is free to students from any class in the College.

PIANO COURSE.

Broad musicianship is necessary in any branch where success is expected, therefore we make the Music Teachers' Course a part of the Piano Course.

In addition to the Music Teachers' Course two years of Harmony and Composition and the Third and Fourth grades of the Piano Studies are required; also at least one Academic study must be carried during the entire course. Below are given the four grades of Piano studies which, or their equivalent must be mastered to complete the Piano Course.

Grade One.—Hand formation, Loeschorn Technics, Kuhner Etudes, Kohler Op. 157. Memorizing, easy pieces, Sonatinas from Kuhlman, Lichner and others.

Grade Two.—Memorizing Scales, Loeschorn Technics, Kuhner Etudes, Kullak Octaves, Schumann Op. 68, Suitable Pieces, Sonatinas from Mozart, Clementi, Kuhlau, etc.

Grade Three.—Memorizing Scales, Arpeggios, Kuhner Etudes, Octaves, Bach Inventions, Selections from Bach, Haydn, Beethoven, Schumann and modern composers.

Grade Four.—Kuhner, Etudes, Octaves, Bach Inventions, Concert Selections and Repertory Building from the great masters.

VOICE COURSE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this important work.

The music teachers' course and the following vocal studies with one academic study carried the entire time and the third year Harmony and Composition constitute the Voice Course.

Grade One.—Breathing, Tone Production, Intonation, Easy Arpeggios and Scales, Elementary Vocalises from Panofka and Seiber, suitable songs.

Grade Two.—Principles of Grade One continued, Enunciation, Difficult Scales, Vocalises from Concone and Abt, Songs, Ensemble.

Grade Three.—Vocalises from Concone, Abt, Marchesi, Lamperti, etc., interpretation, Repertory, Songs, Arias from Oratorios and study of classical vocal literature.

MUSIC TEACHER'S COURSE.

The Teachers' Course requires two years, and it is intended to qualify for a musical career in conducting and teaching in musical institutes, normals, schools, etc. The study of harmony, instrumental music, and voice culture in this course, is pursued from the beginning to the close. These develop one to the ability of composing music, singing and playing in an artistic style.

FIRST YEAR.

First Term.—Vocal Music, Introductory Knowledge, Solfeggio, Organ, Voice Culture and one Academic Study.

Second Term.—Vocal Music, Solfeggio, Organ, Voice Culture and Academic Study.

Third Term.—Chorus, Harmony, Organ, Voice Culture and one Academic Study.

SECOND YEAR.

First Term.—Chorus, Harmony, Musical History, Piano, Voice Culture and one Academic Study.

Second Term.—Chorus, Harmony and Composition, Musical History, Piano, Voice Culture and one Academic Study.

Third Term.—Chorus, Harmony and Composition, Methods and Conducting, Piano, Voice Culture and Academic Study.

Notes.—In the above course Piano may be substituted for Organ in the first year. The studies for the Piano and Voice Culture are the same in the Teachers' Course as outlined in the Piano Course and in the Voice Culture Course.

PUBLIC SCHOOL MUSIC COURSE.

This course is not intended to give the development needed by the teacher but to give an outline of the work to be done in the schools. It is to teach the order of the principles as they are to be introduced and the methods for teaching the materials so as to bring the best results.

Considerable musical ability should be acquired before this course is begun. For students well prepared, and possessing natural teaching ability, the course requires about six months. It is designed to cover eight or nine years in the public schools.

Our instructions will be adapted to any particular course that the student may be required to teach.

Note.—Students who lack the desired preparation are advised to pursue the Music Teachers' Course.

REED ORGAN.

We do not print an outlined course for this instrument, but an outline may be agreed upon between the pupil and the musical director, to fill the special need of the individual desiring such a course.

This instrument may be studied as a separate branch also.

CLASS OF TWO.

Voice Culture, Piano and Organ may be studied in classes of two: This plan curtails expenses and gives to many individuals better advantages than private instruction. No one is held back because of others; each pupil

has his own studies and pieces; and although he does not practice the lesson of his classmate, he nevertheless by hearing it recited learns his music in addition to that in his own practice. It really amounts to a private lesson before others, which enables one to play or sing with ease and grace, in society or in public. By this system "emulation is stimulated as ability is matched with ability, mind comes in contact with mind, and intellect is sharpened with intellect." Seeing others overcome difficulties inspires us to overcome our own.

REMARKS.

Candidates for diplomas must perform successfully in public at least twice.

Recitals will be given occasionally and pupils who are sufficiently advanced are required to appear on these programs in preparation for public performance.

The chorus class will be under the personal supervision of the director and as rapid progress made as the ability of the singers will allow.

On entering the School of Music bring with you such songs, pieces, exercises and etudes as you have on hand.

The class called "Vocal Music" is a free class to all pupils of the College and meets daily.

Lessons and practice periods are fifty minutes in length.

School of Oratory.

NOAH E. BYERS, President.

ANNA E. YODER, Director Oratory, Physical Culture

SOLOMON F. GINGERICH English

ANNA H. KAUFFMAN Grammar

This school has been added to the College with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often, art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life force. Since the art of expression develops those qualities of mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this school is to teach a good style in common reading and oratory, and to teach the art of expression by developing the perceptive faculties and the imagination, thus giving soul and individuality to the work.

Through physical culture, the student acquires ease in manner, grace in movement and symmetry in bodily expression. Exercises are also given to correct side or lateral curvature of the spine, stooping shoulders and hips and protruding shoulder blades.

Each student will be given personal attention, so that all mannerism, peculiar or defective speech may be overcome. Each student is required to appear in public

once each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.

Second—Distinct utterance.

Third—Flexible and resonant voice.

Fourth—Acquisition of simple and natural reading of narration, description and didactic styles.

Fifth—Taste for and interpretation of the best literature.

Sixth—Power to hold and please a public audience.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year	Grammar.....5	Grammar.....5	English History....5
	English II.....2	English II.....2	English II.....2
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Elocution (class)...2	Oratory (class)....2	Elocution (class)...2
	Elocution (private).2	Oratory (private)...2	Elocution (private).2
Second Year	English V.....3	English V.....3	English V.....3
	English III.....4	English III.....4	English III.....4
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory (class)....2	Oratory (class)....2	Oratory (class)....2
	Oratory (private)...2	Oratory (private)...2	Oratory (private)...2

PROGRAM OF COURSES.

1. Elocution.

Four Hours. Three Terms.

The text book used is Cumnock's Choice Readings. Special attention is given to breathing as based upon laws of nature; exercises for vocal purity and vocal energy; pronunciation and articulation; drills for natural expression. Each pupil is required to read and recite before the class for the criticism of pupils and instructor. Two private lessons will be given each week and in this work such pieces are selected as are best suited to the individual needs of the pupil.

2. Oratory.**Four Hours. Three Terms.**

The second year's work is the natural outcome of the first. Development of all avenues of expression, so that the thought and emotions may speak through them directly and convincingly. Special drill in Bible and hymn reading, monologue, dialect and dramatic reading.

3. Physical Culture.**One Hour. Three Terms.**

Correct method of breathing.

Correct poise.

Exercises for control of muscles.

Free gymnastics.

Walking and marching drill.

Exercises with wand and bells.

4. Physical Culture.**One Hour. Three Terms.**

Development in harmony and responsiveness.

Marching drills.

Drills with clubs, balls and poles.

The Courses in English and History are described under the program of courses in the Academic Department.

Expenses.

TUITION.

Including Gymnasium and Library Fees.

Classic, Scientific, Business and Stenographic Courses.

Per term in advance\$15.00

Academy, Normal and Bible Courses.

Per term in advance\$12.00

(Half rates to ministers.)

Short Bible Course.

Six weeks\$6.00

Agricultural Course.

Four weeks\$5.00

Special Courses.

One five-hour academic course, per term\$6.00

Two five-hour academic courses, per term\$9.00

Laboratory Fees.

Chemistry, per term\$1.50

Physics, Zoology and Botany, per term 50

ORATORY.

Private lessons in Elocution 65

Class lessons in Elocution, per term of 20 lessons.. 3.00

Private lessons in Physical Culture, per lesson 65

Class lessons in Physical Culture, per term of 10
lessons 2.00

MUSIC.

All tuition is payable one term in advance. A term is twelve weeks. All lessons taken privately or in class of two are twice a week.

Vocal music, daily (Free class).	Per Term.
Chorus, three to five times a week	\$ 3.00
Piano, Organ or Voice Culture, private	18.00
Piano, Organ or Voice Culture, class of two	12.00
Music Teachers' Course, with Instrument and Voice, Private	42.00
Music Teachers' Course, with Instrument and Voice Class of two	30.00
History or Harmony, general class	5.00
Introductory knowledge, general class	3.00
Piano practice, three hours per day	3.00
Organ practice three hours per day	1.00

Diplomas.

Diploma fee	3.00
Certificate fee	1.00

Board and Room.

Board at College dining hall, per week in advance ..	\$ 2.00
Per term in advance	22.50
Per year in advance	65.00
Holiday vacation, additional	2.50
Single meals, per meal	.15
Furnished rooms in private families, two in a room, per week	.50
Furnished rooms in private families, two in a room, including light and furnace heat, per week....	1.00
Furnished rooms in Kulp Hall, two in a room, includ- ing, heat, light and laundry, 12 pieces, per term	10.00
Furnished rooms in men's dormitory, two in a room including heat, light and care of room, per term	9.00

Tuition and board must be settled in advance. No tuition will be refunded except in case of protracted sickness or by order of the Faculty.

Each student should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of \$2.00 to be applied on room rent. On receipt of such deposit, rooms will be held one week at the beginning of the term. These deposits will not be refunded.

General Information.

ARRIVAL OF STUDENTS.

Due notice should be given of the time and train on which students arrive, so they may be met at the depot.

Students should leave their baggage at the depot, take the street car going west from the depot and ask for a transfer to Goshen College, where arrangements may be made for board and room.

New students with whom we have had correspondence, will be furnished with cards by the corresponding secretary, which they should fill out and return. This will insure that they will be met at the depot by a member of the committee, who will also see that the baggage is taken care of.

ROOMS.

All lady students are required to room at Kulp Hall except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable place to stay.

Gentlemen students will find rooms in the men's dormitory and in private homes near the College.

REGISTRATION.

On Registration Day at the beginning of each term, all students both old and new, must obtain in person at the Registrar's office, a registration card. This card the student presents to the Head of the Department in which he desires to enroll, who enters upon it a list of courses to be pursued.

When the required amount of work is entered, the

signature of each instructor to whose class the student is admitted is obtained. After all fees are paid the card receives the signature of the Business Manager and must then be returned to the Registrar.

A fee of fifty cents will be charged all students who fail to return their registration cards to the office of the Registrar before the close of the opening week of school.

All matriculated students who register later than the second day of each term will be charged a fee of one dollar (payable to Registrar on issuing of card) for registration.

MATRICULATION.

Students who enter the institution for the first time, after they have obtained their registration card at the office of the Registrar, will next present themselves at the office of the President for matriculation. If they are qualified to take up the work in the institution, they will receive from the President a Matriculation card. This card, together with the Registration card (filled out according to the directions under the head, **Registration** above) must be returned to the Registrar's office for filing. No student is privileged to do any work in any department of the Institution until these requirements have been fulfilled.

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes may be formed when four or more students desire to take up the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES.

All changes in studies must be authorized by the Head of the Department in which the student is enrolled, nor can any subject once taken up, be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them their own text books in the studies they wish to pursue. Text-books are on sale at the College at the rate charged by the city stores. At the end of the term students may return the books they have used and receive the price charged less twenty per cent for use.

PHYSICAL CULTURE.

All students will be required to take the regular work in Physical Culture unless excused. The gymnasium and bath rooms are located in the basement of the main building and students may use them at any time.

COLLEGE DINING HALL.

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome food at the lowest possible rates. Board in private families can be secured near the College by those who desire such accommodations.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during term time at the discretion of the instructor. The students work for the term including recitations, written work and examinations, is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—fail.

Students entering the Academic Department will not be allowed to register for more than seventeen hours work during the first term. Any student who does not fall below grade B in any course and receives at least one A may, at the option of the President and instructors in charge, register for extra hours for the following term.

REPORTS.

Reports of students' work are regularly made at the end of each term. These are sent to the parents or guardians when desired.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the work as outlined in the Classical, Scientific, Normal Academy, Regular Bible, Piano. Vocal Culture, Elocution, Commercial, and Stenographic Courses, on condition that they have been students at the College at least one year.

Those who have completed the Elementary Bible, Bookkeeping, Short Stenography, Elementary Music Teacher's, Reed Organ, and Public School Music Courses. will be given certificates showing the work actually done. The Diploma fee is \$3.00 and certificate fee \$1.00.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENTS' COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every four weeks with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe that this has aided in maintaining the feeling of good will so evident between teachers and students.

RULES.

- I. All students are required:
 1. To attend chapel every day.
 2. To abstain from the use of tobacco and profane language on the College premises.
- II. Non-resident students are required:
 1. To attend Sunday school and one church service each Lord's day at their regular place of worship.

2. To be in their rooms at 8 P. M., except, (a) On Saturday, when the time is extended to 10 P. M. (b) When attending church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their rooms.
- III. Lady students shall not receive gentlemen callers at their rooms.
- IV. Students must select rooms from among those approved by the Faculty.
- V. Lady and gentlemen students shall not take rooms in the same home.
- VI. Persons furnishing rooms to students shall report all violations of these rules to the Faculty.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen-page paper published in the interests of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a student's paper and yet much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once each week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full Four Year course is outlined for this work. First year, Gospels; Second Year, Acts and Epistles; Third Year, Old Testament characters; Fourth Year, Doctrines of Christ and the Apostles. A course in the study of Missions is also given, the class

meeting regularly and studying the various fields of missionary work.

Delegates are frequently sent to Students' Conferences to get the best methods for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora Society and C. M. A. Debating Club are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunity for practice in music, reading, and original composition.

Joint meetings, open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership to the Students' Library Association.

The Students' Lecture Association is organized for the purpose of conducting a course of lectures for the benefit of the students. The Literary Societies furnish the necessary funds for the course. The following persons were engaged to give numbers on the course during the year 1905-6:

- F. S. Hayden, Chicago, Ill.
- M. J. Magor, Goshen, Ind.
- E. B. Bryan, Franklin, Ind.
- N. E. Byers, Goshen, Ind.
- E. C. Moore, Chicago, Ill.
- S. F. Gingerich, Goshen, Ind.

"DER DEUTSCHE VEREIN."

This organization is open to all students of German, and to those students who have previously taken German

courses. Its aim is to afford an opportunity to put to practical use the knowledge acquired in the class-room, and to enable the student to gain readiness and facility in the conversational use of the language.

Bi-monthly literary programs are given by and to the members of the society, and all the business matters of the organization are conducted in German. The work of the "Verein" has proven itself of practical benefit to its members and has been enthusiastically received.

ALUMNI ASSOCIATION.

The Alumni Association of the Elkhart Institute and Goshen College was organized April 13, 1901. Its object is "to maintain school friendships and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

The association has an endowment fund the income of which shall be used for some worthy purpose in connection with the College.

STUDENT SELF-HELP.

Young people who lack sufficient money to pay all expenses will find many opportunities at Goshen to earn money while attending College. The College gives employment to a number who do tutoring, library, janitor, or dining hall work. All young women desiring to earn money have been able to get house work to pay room and board. Young men find places at private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promise of work before the persons arrive. Employers wish to see the applicant before making promises.

SCHOLARSHIPS.

Provisions are made, through several scholarships, to assist worthy students who are preparing for general mission or church work. Students desiring assistance through these scholarships, should make application to the Scholarship committee appointed by the Faculty.

ENDOWMENT FUNDS AND BEQUESTS.

The Endowment Fund of Goshen College has become

an important factor in meeting the expenses of the school and consists of obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full, and the money invested in the Ladies' Dormitory. Miscellaneous donations are applied as specified, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used. "I hereby give, devise and bequeath to the Mennonite Board of Education, the sum of..... Dollars to be used to maintain the *.....Fund of Goshen College, Goshen, Ind."

*(Students, Endowment, Library or any fund desired by the donor may be inserted here.)

SUMMER SCHOOL.

A Summer School is conducted for ten weeks beginning on the first Monday following the commencement exercises, special attention is given to professional work for teachers. Specialists are engaged to give lectures on Methods of Teaching and members of the regular faculty give courses in the Common and High School subjects. For information send for Summer School Bulletin.

COURSE IN AGRICULTURE.

A four weeks' course in Agriculture is offered by an educated and experienced farmer assisted by members of the regular faculty. Term opens March 13. For information send for special Bulletin on Agriculture Course.

Alumni Association

OF ELKHART INSTITUTE AND GOSHEN COLLEGE.

Officers.

S. F. Gingerich	President
Mrs. N. E. Byers	First Vice-President
R. R. Ebersole	Second Vice-President
Mrs. D. B. Zook	Recording Secretary
Anna H. Kauffman	Corresponding Secretary
F. S. Ebersole	Treasurer
Mrs. D. S. Gerig	Historian

Board.

Term expires in 1906.	Term expires in 1907.
David B. Zook.	H. Frank Reist.
Guy H. Rutt.	Mrs. N. E. Byers.
Mrs. D. S. Gerig.	S. F. Gingerich.
Term expires in 1908.	
F. S. Ebersole.	
J. S. Umble.	
J. M. Kurtz.	

Executive Committee.

S. F. Gingerich,	Mrs. N. E. Byers,	Mrs. D. B. Zook,
Anna H. Kauffman,	F. S. Ebersole.	

MEMBERS.

Class 1898. (1.)

Byers, Emma (LaFevre) Latin-Scientific
 Parkside, Goshen, Ind.

Class 1900. (2.)

Royer, Isaiah W., Bible, Minister Goshen, Ind.
 Steiner, Albert J., Bible, Minister Ottawa, Ohio

Class 1901. (13.)

Bender, C. Edward, Latin-Scientific, Principal of School
 Grantsville, Md.
 Brunk, Adeline V., Seminary Elkhart, Ind.
 Detweiler, Irvin W., Latin-Scientific, Minister, Topeka, Ind.
 Ebersole, Frank S., Latin-Scientific, Principal of School
 Millersburg, Ind.
 Holdeman, Anna C., Seminary Chicago, Ill.
 Honderich, Olivia (Good), Latin-Scientific Goshen, Ind.
 Kurtz, Jonathan M., Latin-Scientific, Post-graduate
 student Oberlin, Ohio
 Moyer, Anthony C., Commercial, Bookkeeper Mer-
 chants' Bank Elkhart, Ind.
 Musselman, John S., Normal, Farmer Intercourse, Pa.
 Ressler, Lina (Zook), Bible, Missionary ..Dhamtari, India
 Steiner, John L., Latin-Scientific, Principal of school
 Beaver Dam, Ohio
 Umble, John S., Latin-Scientific, Student Northwestern
 Evanston, Ill.
 Weldy, Leander A., Latin-Scientific, Miller, Wakarusa, Ind.

Class 1902. (17.)

Bergey, Amelia, Latin-Scientific, Teacher New Dundee, Ont.
 Baumgardner Elizabeth (Hansaker), Normal, Altoona, Pa.
 Christophel, Walter B., Latin-Scientific, Medical
 Student Northwestern Chicago, Ill.
 Christophel, Alta (Kurtz), Commercial Chicago, Ill.
 Christophel, Anna E., Normal, Teacher Goshen, Ind.
 Coffman, Fannie E., Latin-Scientific Elkhart, Ind.
 Detweiler, Bertha (Zook), Latin-Scientific ... Topeka, Ind.
 Gerig, Bessie (Landis), Latin-Scientific Goshen, Ind.
 Gingerich, Solomon F., A. B., Latin-Scientific, Princi-

pal Normal School Goshen, Ind.
 Lapp, George J., Latin-Scientific, Minister, Dhamtari, India
 Minnich, Lillie F., Latin-Scientific South English, Ia.
 Rutt, Albert B., Latin-Scientific, Student Northwestern
 Evanston, Ill.
 Schertz, Lydia, Bible, Missionary Dhamtari, India
 Stutzman, Lydia Belle, Latin-Scientific, West Liberty, Ohio
 Yoder, Orie C., Ph. B., Latin-Scientific, Medical student,
 University of Chicago Chicago, Ill.
 Zook, David B., Ph., B., Latin-Scientific, Teacher....
 East Liverpool, Ohio
 Zook, Frances R., Latin-Scientific, Teacher Berne, Ind.

Class 1903. (14.)

Berkey, Della M., Seminary Tremont, Ill.
 Christophel, Wesley, Normal, Mechanic Elkhart, Ind.
 Gehman, William, Commercial, Business Elkhart, Ind.
 Greenawalt, Lulu M., Latin-Scientific, Mission Work
 Chicago, Ill.
 Hansaker, Edward E., Normal, Farmer, Martinsburg, Pa.
 Hartzler, John M., Latin-Scientific, Minister, ...
 Surrey, North Dakota
 Honderich, Samuel, Latin-Scientific, Minister, Goshen, Ind.
 Landis, Jacob C., Commercial, Business Elkhart, Ind.
 Miller, Samuel T., Normal, Business Chicago, Ill.
 Rutt, Guy H., Latin-Scientific, Student Northwestern
 Evanston, Ill.
 Shantz, Cora A., Normal Elkhart, Ind.
 Yoder, Lucinda, Normal, Nurse Goshen, Ind.
 Yoder, Mamie, Latin-Scientific, Teacher, Bellefontaine, O.
 Zook, Lena (Landis), Seminary East Liverpool, O.

Class 1904. (15.)

Bender, C. Edward, College, Principal of School
 Grantsville, Md.
 Coffman, Fannie E., College Elkhart, Ind.
 Ebersole, Frank S., College, Principal of school
 Millersburg, Ind.
 Greenwalt, Lulu M., College, Mission work ... Chicago, Ill.
 Hartzler, John E., College, Minister East Lynne, Mo.
 Kauffman, Anna H., Pd. B., College, Preceptress Goshen
 College Goshen, Ind.
 Kulp, Ella, Seminary, Office assistant Buescher's

factory Elkhart, Ind.
 Kulp, Nancy B., College, Teacher Shorthand, Goshen College Goshen, Ind.
 Kurtz, Lydia A., Academy, Teacher Orrville, O.
 Lehman, M. C., College, Missionary Dhamtari, India
 Ramseyer, A. C., Academy, Farmer Smithville, O.
 Reist, H. Frank, College, Teacher Lititz, Pa.
 Rutt, E. J., College, Student Northwestern ..Evanston, Ill.
 Rutt, Albert B., College, Student Northwestern.....
 Evanston, Ill.
 Rutt, Guy H., College, Student Northwestern
 Evanston, Ill.

Class 1905. (18.)

Autenrieth, Anna, Seminary Chicago, Ill.
 Brenneman, Blanche E., Seminary Goshen, Ind.
 Ebersole, Amanda, Normal, Teacher Sterling, Ill.
 Ebersole, R. R., College, Teacher Berne, Ind.
 Holderman, Edna, College, Student Indiana
 Bloomington, Ind.
 Lehman, Lydia (Liechty) College, Missionary
 Dhamtari, India
 Musselman, Ella M., Seminary Intercourse, Pa.
 Miller, Samuel T., Academy, Business Chicago, Ill.
 Schertz, Ellen, Seminary, Student Goshen College, Goshen
 Schertz, L. C., Academy, Student Goshen College, Goshen
 Stutzman, Lydia Belle, College West Liberty, O.
 Stutsman, Jesse, College, Teacher Goshen, Ind.
 Trautwein, Clara E., College, Student Indiana
 Bloomington, Ind.
 Wenger, Ella, Seminary Elkhart, Ind.
 Whitmer, Paul E., College, Student Oberlin Oberlin, O.
 Yoder, Mary, Seminary Weilersville, O.
 Yoder, J. S., College, Clerk Merchant's Hotel, Elkhart, Ind.
 Umble, J. S., College, Student Northwestern, Evanston, Ill.

Student Register.

COLLEGE.

Barry, Maude Erminna	Benton, Ind.
Blosser, Christian	Rawson, Ohio
Brenneman, Jesse LaMar	Goshen, Ind.
Ebersole, John Franklin	North Tonawanda, N. Y.
Esch, Christian David	Goshen, Ind.
Hess, Abraham Peter	Shiremanstown, Pa.
Hostetler, Rossie Mildred	Millersburg, Ind.
Hostetler, Menno	Kalona, Ia.
Kauffman, Beulah	Goshen, Ind.
Kronk, Lillie Valera	Goshen, Ind.
Miller, Ursula	Goltry, Okla.
Reed, Homer	Calla, Ohio
Rickert, Harvey Lehman	Columbiana, O.
Schertz, Louis	Eureka, Ill.
Scott, Emma Amelia	Sterling, Ill.
Smucker, Boyd David	West Liberty, O.
Yoder, Anna Elizabeth	Cable, O.
Zook, Samuel Enoch	Belleville, Pa.
Total, 18.	

ACADEMY.

Brunk, Henry Jerrot	Elida, Ohio
Brunk, Aldine	Elida, Ohio
Burkey, Edward Howard	Ohio, Ill.
Burkey, Anna Magdelene	Ohio, Ill.
Burkhard, Samuel	Roseland, Nebr.
Byler, Elsie	Newton, Kan.
Byler, John	Belleville, Pa.
Christophel, Anna	Nappanee, Ind.
Christophel, Martha	Nappanee, Ind.

Clark, Charles	Goshen, Ind.
Culp, Florence Laurretta	Columbiana, O.
Coffman, Charles	Goshen, Ind.
Darst, Charles Lowell	Chicago, Ill.
Drange, Elsie	Cullom, Ill.
Driver, David Arthur	Versailles, Mo.
Ebersole, William	Elkhart, Ind.
Ebersole, Mary	Elkhart, Ind.
Greenwalt, Elva Winifred	Goshen, Ind.
Grieser, Albert	Flanagan, Ill.
Hauder, Peter Andrew	Garden City, Mo.
Herr, Jacob	Boiling Springs, Pa.
Hess, Isaac Christopher	Shiremanstown, Pa.
Hess, Mumma Evan	Lancaster, Pa.
Hershey, Emma	Palmyra, Mo.
Holmes, Lawrence Brene	Portland, Ore.
Hoke, Oliver	Goshen, Ind.
Hoffer, John	Flanagan, Ill.
Hooley, Christian	West Liberty, Ohio
Hoover, Elmer	Goshen, Ind.
Johns, Otis Nathan	Goshen, Ind.
Kauffman, James Arthur	Versailles, Mo.
Kerlin, Nettie	Goshen, Ind.
Lambert, Norah	Elkhart, Ind.
Loucks, C. J.	Scottdale, Pa.
Loucks, Walter	Scottdale, Pa.
Miller, Joseph Yost	Goshen, Ind.
Miller, Menno Ezra	Kalona, Ia.
Miller, Lewis Clell	Jet, Okla.
Moore, Howard Eberly	Mt. Joy, Pa.
Nusbaum, Alma Elizabeth	Fairview, Mich.
Oesch, William Winfield	Garden City, Mo.
Ramer, John Reed	Versailles, Mo.
Rupp, Dennis	Flanagan, Ill.
Rupp, Arthur Kauffman	Shiremanston, Pa.
Shenk Levi	Elida, Ohio
Smoker, Wilma	Goshen, Ind.
Sommer, Bena	Metamora, Ill.
Strunk, Evangeline Belle	Belleville, Pa.
Stutzman, Fannie	Shipshewana, Ind.
Summer, Peter David	Metamora, Ill.
Unzicker, Susan May	Normana, Tex.
Wambold, Walter Wellington	Goshen, Ind.

Warye, Maude Alice	Urbana, Ohio
Yoder, Kathryn	Cable, Ohio
Yoder, Cora Benton	Concord, Tenn.
Yoder, Ora	Shipshewana, Ind.
Zimmerman, Chester	Chenoa, Ill.
Zook, Alpheus	Belleville, Pa.
Zook, Purl	Goshen, Ind.
Total 59.	

NORMAL.

Bickel, Della	Hudson, Ind.
Bontrager, Earley Clay	Shipshewana, Ind.
Bothwell, Helen	Ligonier, Ind.
Brenneman, Christian	Lima, Ohio
Brubaker, Mina	Birch Tree, Mo.
Christophel, Bertha	Goshen, Ind.
Christophel, Jesse	New Paris, Ind.
DeBow, Orval	Goshen, Ind.
Detweiler, Margaret	Wadsworth, Ohio
Driver, Lina Geneva	Versailles, Ohio
Gardner, Jesse	Middlebury, Ind.
Grabill, Francis Newton	Goshen, Ind.
Harnish, Mabel	Garden City, Mo.
Hooley, Bessie Jane	West Liberty, Ohio
Holdeman, Warren	Wakarusa, Ind.
Hoover, Anna	Goshen, Ind.
Horner, Cordia Lena	Lima, Ind.
Kauffman, Norah	Goshen, Ind.
Kauffman, Adah	Goshen, Ind.
King, Levi	Bennett's Switch, Ind.
King, Mrs. Eunice Irean	Larned, Kan.
Lantz, Ammon	Archbold, Ohio
Landis, Melvin	Chicago, Ill.
Markel, Loletta Verle	Elkhart, Ind.
Mast, Earl Cleveland	North Grove, Ind.
Martin, Myra Mabel	Goshen, Ind.
Martin, Oscar Henry	Goshen, Ind.
Miller, Uriah Lee	Kalona, Iowa
Miller, Addie	Kalona, Iowa
Neuhauser, Sallie	Concord, Tenn.
Raker, Charles	Claypool, Ind.
Reed, Charles Ethan	Nappanee, Ind.
Rickert, Margaret	Columbiana, Ohio
Rupp, Jacob	Archibold, Ohio

Shank, Josephus Wenger	Ronks, Pa.
Sheline, Osa Lorena	Goshen, Ind.
Shoemaker, Florence Veronica	Freeport, Ill.
Stoltzfus, Ollie Belinda	Olathe, Kan.
Stover, Adelia	Seville, Ohio
Thornton, Clayton	Granger, Ind.
Thornton, John	Granger, Ind.
Treuschel, Alice	Elkhart, Ind.
Ulery, Edson	Goshen, Ind.
Wiltrout, Ralph	Silver Lake, Ind.
Wenger, Levi Jacob	Orrville, Ohio
Whitcomb, Minnie	Middlebury, Ind.
Yoder, Lettie	Surrey, N. D.
Yoder, Fred Joshua	West Liberty, Ohio
Total 49.	

BIBLE.

✓ Albrecht, Levi Oscar	Tiskilwa, Ill.
Bachman, Phoebe	Cazenovia, Ill.
Brenneman, Christian	Seward, Neb.
Brenneman, William	Wellman, Iowa
Brubaker, Thomas Elias	Birch Tree, Mo.
Brunk, Etta	Elida, Ohio
Brunk, Perry	Elida, Ohio
Conrad, Mary	Noble, Iowa
Detweiler, Margaret	Wadsworth, Ohio
Detweiler, Noah	Cherry Box, Mo.
Detweiler, Loma	Cherry Box, Mo.
Dulubahn, William Derias	Sterling, Ohio
Eash, Levi	Middlebury, Ind.
Ebersole, Fannie	Freeport, Ind.
Eiman, David	Parnell, Iowa
✓ Groh, Herbert	Preston, Ont.
Greenawalt, Emanuel	Goshen, Ind.
Hofstetler, Simon	Dalton, Ohio
Hartzler, Vernon	Goshen, Ind.
Honderich, Emma	Goshen, Ind.
Heatwole, William Edward	Harrisburg, Pa.
Jones, John Luther	Graymont, Ill.
Kauffman, David	Gap, Pa.
Kauffman, Daniel	Kenmare, N. D.
Kauffman, Lesta	Goshen, Ind.
Keener, John	Paramount, Ill.
Keim, Mayme Elizabeth	Sturgis, Mich.

King, Minnie	Orrville, Ohio
Kurtz, Mrs. Sarah	Shanesville, Ohio
Kurtz, Katie	Smithville, Ohio
Kurtz, Samuel David	Newport News, Va.
Landis, Mamie	Sterling, Ill.
Landis, Essie	Sterling, Ill.
Landis, George	Canton, Kan.
✓ Landis, Melvin	Chicago, Ill.
Mast, Ammon	Hopedale, Ill.
Mast, Amos	Cochranville, Pa.
Mishler, Elma Arrena	Middlebury, Ind.
North, Nettie	Kokomo, Ind.
Nunemaker, Katie	Sterling, Ill.
Overholt, John	Dutton, Mich.
Oyer, Amos	Flanagan, Ill.
Plank, Carrie	Cable, Ohio
Pugh, Charles	Bluffton, Ohio
Rhodes, Samuel	Harrisonburg, Va.
Rhodes, Priscilla	Harrisonburg, Va.
Ringenberg, Otta Louis	Tiskilwa, Ill.
Rohrer, Benjamin	Goshen, Ind.
Rupp, Dennis	Flanagan, Ill.
Shellenberger, Ada	Freeport, Ill.
Schertz, Mattie Ellen	Flanagan, Ill.
Schertz, Emma Mae	Flanagan, Ill.
Schrock, Anna	Garden City, Mo.
Seitz, John Bear	Newville, Pa.
Shank, Mary	Columbus Grove, Ohio
Shantz, Moses	Breslaw, Can.
Sharp, Nettie May	*..... Kenmare, N. D.
Sieber, Charles	Freeport, Ill.
✓ Slabaugh, Niles	Greentown, Ind.
Smucker, Daniel Melvin	Smithville, Ohio
Smucker, Emanuel Elven	Smithville, Ohio
Slagle, Emma	Flanagan, Ill.
Slagle, Lydia Hannah	Flanagan, Ill.
Slagle, Lucy Lucille	Flanagan, Ill.
Sommer, Joseph	Hobart, Okla.
✓ Summer, Jacob Benjamin	Metamora, Ill.
✓ Weber, Lena	Waterloo, Ont.
✓ Wenger, Dora	Orrville, Ohio
Wenger, Mary	Orrville, Ohio

Wenger, Emma	Elkhart, Ind.
Yoder, John Irvin	Bellefontaine, Ohio
Yoder, Alice	Topeka, Ind.
Yoder, Edna	Topeka, Ind.
Yoder, Dora	~~East Lynne~~ , Mo. <i>Latons</i>
Yoder, Libby	Middlebury, Ind.
Yordy, Salome	Roanoke, Ill.

Total 77.

COMMERICAL.

Bemenderfer, Ray	Goshen, Ind.
Brenneman, Clark	Smithville, Ohio
Brubaker, Ida	Freeport, Ill.
Brunk, Jesse	Elida, Ohio
Cauffman, Frank	Elkhart, Ind.
Christner, Noah	Hopedale, Ill.
Cover, Lillie	Goshen, Ind.
Field, Irvin	Mountain Home, Id.
Gerber, Mary Belle	Mayton, Atla.
Gilliom, Etta Anna	Holden, Mo.
Good, Aaron	Elida, Ohio
Hamilton, Joseph Franklin	Calcasia, La.
Heatwole, William Edward	Harrisburg, Va.
Hevel, Clara Maude	Goshen, Ind.
Himebaugh, Leroy	Goshen, Ind.
Hoover, Walter Roy	Goshen, Ind.
Hoover, Elmer	Goshen, Ind.
Kauffman, Alonzo	Middlebury, Ind.
Inebnit, Glen	Goshen, Ind.
Kinzinger, Alice Emily	Elkton, Mich.
King, Benjamin	Larned, Kan.
Lawrence, Henry	Goshen, Ind.
Neff, Lydia	Syracuse, Ind.
Neff, Ida Olive	Syracuse, Ind.
Powell, Lewis Jared	Concord, Tenn.
Rediger, Christian	Flanagan, Ill.
Rensberger, Jay	Syracuse, Ind.
Rensberger, Charles	Goshen, Ind.
Rieth, Mennerca	Goshen, Ind.
Rohrer, Benjamin	Goshen, Ind.
Rowdabaugh, Lydia	Syracuse, Ind.
Schock, Rose	Goshen, Ind.
Schrock, Allen	Goshen, Ind.

Shenk, Levi	Elida, Ohio
Shoemaker, John	Clinton, Ohio
Sommer, Oscar	Pekin, Ill.
Stutzman, Harvey	Topeka, Ind.
Troup, Firm Irvin	Milford, Ind.
Waterson, Myrtle	Goshen, Ind.
Violet, Wilma	Goshen, Ind.
Total 40.	

MUSIC.

Ash, Nellie	Goshen, Ind.
Altland, Lena	Goshen, Ind.
Baker, Lydia Emma	Lakeville, Ind.
Blough, Arvilla	Goshen, Ind.
Bontrager, Sylvia	Sturgis, Mich.
Dohner, Mazy	Union, Ohio
Dreese, Ruth	Goshen, Ind.
Grant, Mabel	Goshen, Ind.
Hapner, Mary	Syracuse, Ind.
Hedgepeth, Mrs. Blanche	Goshen, Ind.
Hire, Bertha	Ligonier, Ind.
Kauffman, Emma	Middlebury, Ind.
Lewis, Mabel	Goshen, Ind.
Miller, Ursula	Goltry, Okla.—
Rood, Winnie	Goshen, Ind.
Schertz, Anna Ellen	Metamora, Ill.
Scrannage, Kittle	Benton, Ind.
Thut, Charlotte	Middlebury, Ind.
Trump, Maud	Elkhart, Ind.
Yoder, Avilla	Goshen, Ind.
Zollinger, Bessie, ...	Goshen, Ind.
Total 21.	

AGRICULTURE SCHOOL.

Brenneman, Christian	Seward, Nebr.
Christophel, Elmer	Wakarusa, Ind.
Hoover, William	Goshen, Ind.
Keener, John	Paramount, Md.
Grabill, Joseph	Goshen, Ind.
Lantz, Ammon	Archbold, Ohio
Lind, Monroe	Seville, Ohio
Mast, Earl Cleveland	North Grove, Ind
Newcomer, Ira	Sterling, Ohio
Rupp, Jacob	Archbold, Ohio
Rupp, Harmon	Archbold, Ohio

Smucker, Emanuel Elven	Smithville, Ohio
Summer, Jacob	Metamora, Ill.
Ulery, Edson	Goshen, Ind.
Yoder, John Irvin	Bellefontaine, Ohio
Total 15.	

SUMMER SCHOOL.

Barry, Maude Ermina	Benton, Ind.—
Brenneman, Blanche	Smithville, Ohio
Brenneman, Adam	Lima, Ohio
Byler, Elsie	Newton, Kan.—
Brenneman, Ruda	Lima, Ohio
Cripe, Maud	Goshen, Ind.
Cripe, Florence	Goshen, Ind.
Culp, Nelson	Wakarusa, Ind.
Esch, Christian	Urbana, Ohio
Engel, Grover	Middlebury, Ind.
Greenwalt, Elva Winifred	Goshen, Ind.—
Hess, Abram Peter	Shiremanstown, Pa.
Hershey, Emma	Palmyra, Mo.
Hostetler, Menno	Kalona, Ia.
Holmes, Lawrence Brene	Portland, Ore.
Jackson, Louis	North Liberty, Ind.
Kauffman, Ada	Goshen, Ind.
Loucks, Walter	Scottdale, Pa.—
Messner, Jennie	Middlebury, Ind.
Miller, Ira	Middlebury, Ind.
Mishler, William	Shipshewana, Ind.
Plank, John	Goshen, Ind.
Peoples, Zoe	Goshen, Ind.
Ramer, Mary	Versailles, Mo.
Rippee, Eva	Goshen, Ind.
Rohrer, Romaine	Goshen, Ind.
Schertz, Ellen Anna	Metamora, Ill.
Schertz, Louis	Eureka, Ill.—
Schwalm, Vernon	Wakarusa, Ind.
Smiley, Edith	Goshen, Ind.
Stauffer, Joseph	Wakarusa, Ind.
Violet, Wilma	Goshen, Ind.
Waterman, Myrtle	Goshen, Ind.
Yoder, Mabelle	Topeka, Ind.
Yoder, Cora Benton	Concord, Tenn.—
Zook, Samuel Enoch	Belleville, Pa.—

Zook, Frances	Belleville, Pa.
Total 37.	

CORRESPONDENCE DEPARTMENT.

Albrecht, Agnes	Metamora, Ill.
Albrecht, John	Tiskilwa, Ill.
Beller, Lizzie	Graymount, Ill.
Birky, Katie	Minier, Ill.
Birky, Jacob	Minier, Ill.
Birky, Maggie	Hopedale, Ill.
Brubacher, Ephraim	Berlin, Ont.
Cressman, Lizzie	New Hamberg, Ont.
Deter, Esther	Morrison, Ill.
Gerig, Benjamin	Grabill, Ind.
Glick, Levi	Belleville, Pa.
Imhoff, Martha	Lowpoint, Ill.
Kauffman, David	Surrey, N. D.
Kolb, Lucinda	Breslau, Ont.
Kulp, Isaac	Danboro, Pa.
Martin, Christian	Minier, Ill.
Martin Emma	Minier, Ill.
Oberholtzer, Isaac	Berlin, Ont.
Reber, Anna	Wellman, Ia.
Shertz, Louisa	Roanoke, Ill.
Shultz, Christian	Topping, Ont.
Swarr, Jacob	Quarryville, Pa.
Tschantz, Fannie	Orrville, Ohio
Wideman, Albert	Markham, Ont.
Wyse, Mary	Archbold, Ohio
Yoder, Noah	Concord, Tenn.
Total 26.	

SUMMARY**JUNE 27, 1905 to MAY 1, 1906.****Enrollment by Departments.**

College	18
Academy	59
Normal School	49
Bible School	77

School of Business	40
School of Music	21
Summer School	37
School of Agriculture	15
Correspondence Department	26
Total	342

Enrollment by States.

Indiana	124
Illinois	50
Ohio	48
Pennsylvania	20
Missouri	11
Canada	9
Iowa	8
Kansas	5
Michigan	4
Tennessee	4
North Dakota	4
Virginia	4
Oklahoma	3
Nebraska	2
Idaho	1
Louisiana	1
Maryland	1
New York	1
Oregon	1
Texas	1
Total, no student counted twice	302

THE BULLETIN OF GOSHEN COLLEGE

Is issued in February, May, June, July, August and November by the Mennonite Board of Education.



Vol. II.

MAY, 1907.

No. 2.

BULLETIN
— OF —
GOSHEN COLLEGE



Catalogue 1906-'07.

Announcements 1907-'08.



GOSHEN, - - INDIANA.

Entered as second-class matter February 22, 1906, at the Postoffice
at Goshen, Indiana, under act of Congress of July 16, 1904.



CALENDAR

1907

Baccalaureate Sermon	June 9
Alumni Day	June 12
Class Day	June 13
Annual Meeting Board of Directors	June 14
Commencement Exercises	June 14
Summer School Opens	June 17
Summer School Closes	August 23
Fall Term Opens	September 25
Thanksgiving Vacation	Nov. 28 to Dec. 2
Short Bible Term Opens	November 26
Short Bible Term Closes	December 24
Fall Term Closes	December 20
Christmas Vacation	Dec. 20, '07 to Jan. 2, '08

1908

Winter Term Opens	January 2
Agriculture Course	Jan. 2 to Jan. 30
Winter Term Closes	March 21
Spring Term Opens	March 25
Baccalaureate Sermon	June 8
Examinations	June 9 and 10
Alumni Day	June 11
Class Day	June 12
Annual Meeting Board of Directors	June 13
Commencement Exercises	June 13
Summer School Opens	June 16
Summer School Closes	August 22



1906—CATALOG—1907

GOSHEN COLLEGE



GOSHEN, : : : INDIANA

ANNOUNCEMENTS FOR 1907-1908

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CORPORATION.

MENNONITE BOARD OF EDUCATION.

Term Expires in 1907.

D. J. Johns	Goshen, Ind.
Adam Baer	Hagerstown, Md.
H. F. Reist	Lititz, Pa.
J. S. Shoemaker	Freeport, Ill.
T. M. Erb	Newton, Kan.

Term Expires in 1908.

D. H. Bender	Scottdale, Pa.
D. S. Yoder	Bellefontaine, O.
S. F. Coffman	Vineland, Ont.
J. S. Hartzler	Goshen, Ind.
J. C. Driver	Lajunta, Col.

Term Expires in 1909.

Geo. R. Brunk	Inman, Kan.
I. R. Detweiler	Topeka, Ind.
John Blosser	Rawson, O.
J. D. Smith	Metamora, Ill.
A. D. Wenger	Millersville, Pa.
S. H. Rhodes	Harrisonburg, Va.

Term Expires in 1910.

D. D. Miller	Middlebury, Ind.
E. S. Hallman	Humboldt, Sask., N. W. Ter.
Aaron Loucks	Scottdale, Pa.
C. P. Yoder	Goshen, Ind.
Isaac L. Kulp	Lajunta, Col.
N. E. Byers	Pres. of Faculty, Goshen College.
C. K. Hostetler	Business Manager, Goshen College.

OFFICERS.

John Blosser, President; D. D. Miller, Vice President;
J. S. Hartzler, Secretary; C. P. Yoder, Treasurer.

EXECUTIVE COMMITTEE OF GOSHEN COLLEGE.

C. K. Hostetler, Chairman; J. S. Hartzler, Secretary;
H. W. Eby, D. J. Johns, J. O. Martin,
C. P. Yoder, N. E. Byers.

VISITING COMMITTEE.

Appointed by General Conference.

David Burkholder, Jonathan Kurtz, Noah Stauffer.

FACULTY.

NOAH E. BYERS, A. M., President.

Graduate of Sterling (Ill.) High School, 1893; taught in the public schools of Whiteside Co., Ill., 1893-'94 and 1895-'96; B. S. Northwestern University, 1898; attended Chautauqua (N. Y.) Summer School 1898; Principal of Elkhart Institute, 1898-1903; graduate work in Mathematics and Education, University of Chicago, summers of 1899-1900; Austin Scholar, Harvard University 1903; A. M. Harvard University 1903; President of Goshen College, 1903-

JONAS S. HARTZLER, Secretary.

Attended Cook County Normal, 1898, and Wooster University 1899; taught in public schools of Noble and LaGrange Co.'s Ind., 1877-87; ordained minister 1881; instructor, Elkhart Institute, 1895-1903; instructor, Goshen College, 1903-'05; Dean of Bible School, Goshen College, 1905-

***C. HENRY SMITH, A. M.**

Attended Metamora (Ill.) High School, 1891-'93; taught in public schools of Woodford Co., Ill., 1893-'96. Attended Illinois State Normal 1896-'98; instructor Elkhart Institute 1898-'00; attended Michigan University, 1899; Principal of Elkhart Institute Summer School, 1900; A. B. University of Illinois, 1903; A. M. Department of History and English, University of Chicago, 1903; Instructor at Goshen College, 1903-; Fellowship in History, University of Chicago, 1905-'06.

DANIEL S. GERIG, A. B., Registrar.

Attended the Smithville Normal School, 1893-'94; taught in the public schools of Wayne Co., Ohio, 1894-'98; instructor Elkhart Institute 1899-'02; instructor Wooster University Summer School, 1903; A. B. Wooster University, 1904; graduate work in German and Latin, University of Chicago, summer of 1904; instructor Goshen College 1904-'05; Professor of German, Goshen College, 1905-

EPHRAIM J. ZOOK, A. M., Librarian.

Taught in public schools of Wayne Co., Ohio, 1891-'96; B. S. Ohio Normal University, 1897; Principal of Canaan and Rittman, Ohio, schools 1897-'99; Ph. B. Wooster University, 1901; instructor of Elkhart Institute 1901-1903; instructor at Goshen College 1903-'04; A. M. University of Chicago 1905; Professor of Greek and Latin, Goshen College, 1905-

JONATHAN M. KURTZ, A. M.

Attended Ohio Normal University, 1896; graduate of Latin-Scientific Course Elkhart Institute, 1901; student at the University of Chicago summer of 1903; taught in public schools of Wayne Co., O., 1896-'00; instructor at Elkhart Institute, 1902-'03; Instructor at Goshen College, 1903-'04; A. B. Oberlin, 1905; Scholarship in Chemistry Oberlin, 1905-'06; A. M. Oberlin 1906; Professor of Physics and Chemistry, Goshen College, 1906-

SOLOMON F. GINGERICH, A. B.

Taught in public schools of Iowa, 1893-'99; graduate of the Normal Course Elkhart Institute, 1900; graduate Latin-Scientific Course Elkhart Institute 1902; assistant instructor Elkhart Institute, 1900-'02; special work in English and Education, University of Chicago, summer of 1902; instructor Elkhart Institute 1902-'03; A. B. Indiana University 1905; assistant in English, Indiana University, 1906; Principal of Normal School and Professor of English, Goshen College, 1905-

***ANNA H. KAUFFMAN, Pd. B., Preceptress.**

Graduate of First Pennsylvania State Normal, 1900; taught in public schools of Lancaster Co., Pa., 1900-'02; instructor at Elkhart Institute Summer School, 1902; Pd. B. First Pennsylvania State Normal, 1903; graduate of Goshen College, 1904; student at Indiana State Normal School, 1904; Preceptress, Goshen College, 1903-; leave of absence for study at Indiana University, 1906-'08.

NANCY B. KULP.

Graduate, Elkhart (Ind.) High School, 1901; graduate College Course Goshen College, 1904; student of Shorthand at Goshen College, 1904; graduate of Shorthand Course International Business College, Fort Wayne, Ind., summer of 1904; instructor at Goshen College, 1904-

DANIEL A. LEHMAN, A. M.

Graduate of First Pennsylvania State Normal, 1889; Ph. B. Wesleyan University (Con.) 1893; graduate student, University of Chicago, 1893-'95; Principal of Academy, University of the Pacific (Cal.) 1895-'98; student at Lick Observatory Summer of 1898; Professor of Mathematics Baldwin University (O.) 1898-1902; A. M. Western Reserve, 1902; Assistant in Mathematics, Western Reserve University, 1902-'03 instructor Missouri State Normal, 1903-'05; instructor University of Wisconsin, 1905-'06; Professor of Mathematics and Astronomy, Goshen College, 1906-

JOHN D. BRUNK.

Studied at New England Conservatory, Boston; Virgil Clavier School, Boston; College of Music, Cincinnati; American Conservatory, Chicago. Studied under following teachers: F. Addison Porter, B. Cutter S. W. Cole, Louis C. Elson, C. A. White, Sig. Mattioli, J. A. Gantvort, Gertrude Grosscup-Perkins, Walton Perkins, Adolph Weidig. Director of Music West Central Academy, 1897-1900; Principal Piano Department Bridgewater College, 1900-'04; Musical Director Bridgewater College, 1904-'05; Student and Teacher in Chicago, 1905-'06; Musical Director Goshen College, 1906-

ISAIAH W. ROYER.

Attended Ohio Normal University, 1895; attended the Smithville Normal School, 1896-'98; graduate of the Bible Course of Elkhart Institute, 1900; graduate of the Commercial Course, Elkhart Institute, 1901; assistant superintendent of the Mennonite Home Mission, Chicago, Ill., 1902-'04; ordained minister, 1904; student at Goshen College, 1904-'05; instructor Goshen College, 1905-; student at Winona Bible School, summer of 1906; student at Bethany Bible School, Chicago spring of 1907.

FRANK S. EBERSOLE.

Graduate of the Elkhart Institute, 1901; teacher in public schools of Whiteside Co., Ill., 1901-'03; graduate of Goshen College, 1904; Principal of Millersburg, Ind., Schools, 1904-'06; student of Bryant & Stratton Business College, Chicago, 1906; Principal of School of Business. 1907-

BOYD D. SMUCKER.

Graduate of Goshen School of Oratory, 1905; student in Goshen College 1905-'06; graduate of King's School of Oratory, 1906; special instructor of Oratory at Waynesburg College, 1907; graduate student in Oratory, Ohio Wesleyan University, summer of 1907; Director of Goshen School of Oratory, 1907-

J. FRANK EBERSOLE.

Graduate of Tonawanda High School 1903; graduate of Goshen College 1906; assistant instructor Goshen College 1905-06; candidate for A. B. degree at The University of Chicago in September 1907; instructor of History and Economics Goshen College, 1907-

ASSISTANTS.

Rudy Senger	Bible
Sadie Yoder	Stenography
Maude Showalter	Piano and Organ
Harry Good	Mathematics and English
L. LeRoy Scoles	Grammar
Maude Warye	U. S. History

OTHER OFFICERS.

C. K. Hostetler	Business Manager
Erie Yoder	Matron of Kulp Hall
Harvey Stump	Master of Men's Dormitory
Kathryn Detweiler	Office Assistant
Katryn Detweiler	Office Assistant

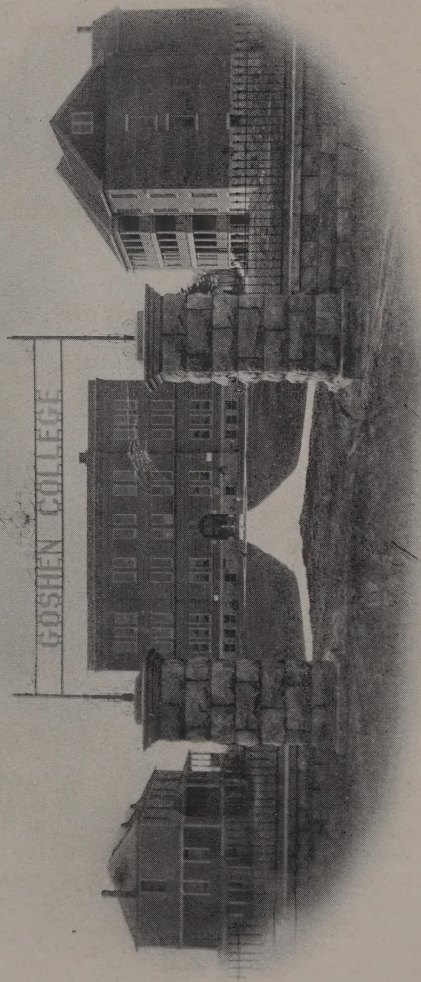
STANDING COMMITTEES OF THE FACULTY.

Public Occasions	Zook, Brunk
Publications	Hostetler, J. F. Ebersole
Chapel Exercises	Hartzler, Brunk
Religious Organizations	Hartzler, Kauffman
Literary Societies	Gingerich, Kulp
Athletics	Kurtz, F. S. Ebersole
Scholarships	Hostetler, Lehman

STANDING COMMITTEES OF BOARD.

Faculty	Bender, Johns, Wenger
Finance	Loucks, Smith, C. P. Yoder
Religious Welfare	Shoemaker, Hallman, Miller
Auditing	D. S. Yoder, Erb, Detweiler
Building and Grounds	Hartzler, Martin, Baer
Equipment	Eby, Coffman, Reist

*Absent on leave.



A VIEW OF THE CAMPUS



THE COLLEGE DINING HALL

GOSHEN COLLEGE.

HISTORY.

Goshen College is the outgrowth of the Elkhart Institute. The latter, founded in 1895, was opened in the G. A. R. hall in the city of Elkhart, Ind. The Elkhart Institute Association was organized and solicited funds to erect a suitable school building on Prairie street in that city. The building was completed and formally dedicated in February, 1896. In 1898 the Association was incorporated under the laws of the State of Indiana. At that time the management was under the control of a board of nine directors. As the school grew and its interests expanded, it was found that a wider representation was needed, and accordingly, at the annual meeting in 1901, the constitution was amended and the number of members on the Board of Directors increased to twenty-five. At this annual meeting a committee was appointed to receive propositions from different localities to provide larger grounds and more buildings as it was evident that the growth of the school would soon make it necessary to increase the accommodations. It was the aim of the committee to decide on such a location as would not only supply present needs, but which would provide for the future growth of the institution.

Such a location was found in the southern part of the City of Goshen, Indiana. Suitable grounds were purchased and a college building and ladies' dormitory were erected. The school was opened in the rooms of the dormitory September 29, 1903. The College building was dedicated January 8, 1904.

At the annual meeting of stockholders in June, 1905 a movement was started to transfer the ownership and control of the College to a Board of Trustees to be known as the Mennonite Board of Education. This Board was organized on November 16, 1905, and the property was transferred to it in February, 1906.

LOCATION.

The City of Goshen has a population of ten thousand inhabitants, and has all the improvements found in larger cities. It is located one hundred and ten miles east of Chicago, is on the L. S. & M. S., Big Four, Indiana, and Goshen and Winona railway lines, and is surrounded by a rich farming community. The College is situated in the southern part of the city in such a way as to present a beautiful view of Eighth street from the College for a distance of a mile or more. The Elkhart river which flows near the College campus affords beautiful scenery and splendid opportunities for recreation and study of land formations.

ADMINISTRATION.

The property of Goshen College is owned and controlled by the Mennonite Board of Education.

The business and prudential affairs of the Mennonite Board of Education are managed by a Board of Trustees, consisting of one trustee from each Mennonite conference district now existing, and which shall hereafter be established, four trustees at large, the head, the business manager and two alumni from each institution which now exists, or shall hereafter come under the supervision of the Board. Each district or state conference has the right to elect a trustee to represent them on this Board, the Mennonite General Conference has the right to elect the trustees at large and the Alumni Association their representatives. In case the conferences or Alumni Association fail to exercise such right then the Board shall elect the trustees.

The Board elects its own officers at each annual meeting. The Executive Committee, elected at each annual meeting of the Board, is responsible for the management of all the affairs of the institution, subject to the direction and approval of the General Board.

AIM.

The aim of Goshen College is concisely expressed by the motto of its seal, "Culture for Service." Through culture the student shall attain the development of all phases of his life—physical, intellectual, social, moral,

and religious and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man and woman. Religion shall not be an incidental consideration but shall pervade the whole life and spirit of the institution. The end of all this culture shall not be primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others so that the students may enter the various vocations of life better fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

RELIGIOUS INFLUENCES.

A strong religious spirit pervades Goshen College. Students find this a great aid, in true character-building. Bible study classes combine in some measure for all the students practical Christian teaching with intellectual training. The Bible School affords special advantages to students who are preparing for religious work.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in College Addition to the City of Goshen.

The main building is a commodious four-story structure, built of brick. It contains modern well-lighted recitation rooms, a large assembly hall, gymnasium, bath room, cloak rooms, laboratories, offices, library, reading room, and commerical rooms.

Kulp Hall is a brick and stone structure of three stories above the basement. The basement is used for a kitchen and general students' dining hall, the first floor for reception rooms, matron's rooms and quarters for School of Music, the second and third for students' rooms. The building is nicely furnished and provides a desirable home for the young women.

The Men's Dormitory is a three story building with a laundry in the basement; reception room, matron's rooms and students' rooms, on the second floor, and rooms for students on the third floor.

All the buildings are heated from a central steam heating plant and supplied with hot and cold water and lighted with gas and electricity.

LIBRARY.

The constant growth of the library has made it necessary to provide more room and several new shelves have been placed in our stack room. Within the last two years the whole library has been classified according to the Dewey system and a complete catalogue added. The arrangement and catalogue now makes possible for the student to find at a glance anything he may wish upon any subject. The reference shelves contain four sets of encyclopedias, (including the Americana and Britannica) several commentaries Baldwin's Dictionary of Philosophy, Hasting's Bible Dictionary, Ideas that have Influenced Civilization, etc. The reading room is supplied with the leading dailies and weeklies and some of the more important magazines. During the day the students have free access to all the books in the stack room and the reference books may be consulted at any time.

In addition to the College library the Y. P. C. A. has a well selected library on missions and religion.

The student's Library Association is a recent organization and has already a large collection of books.

The City of Goshen has a large and well equipped Carnegie Library to which the students have free access.

MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, Oriental costumes, Indian relics and biological specimens. Gifts to the museum will be appreciated and will be suitably acknowledged and cared for.

THE LABORATORIES.

The laboratories occupy three large, well lighted rooms in the basement of the College building.

The chemical laboratory is fitted up for practical and experimental use. Individual student's desks are furnished with gas and chemical reagents. An evaporating hood, an abundant water supply and a full set of chemicals and apparatus complete the equipment for general and qualitative work.

The physical laboratory is provided with apparatus to illustrate mechanics, heat, light, sound, electricity and

magnetism. It is well supplied with gas, water and desks for individual work.

The biological laboratory is furnished with compound microscopes, slides, models and manikin, a full line of specimens for class work, tables for individual investigation, and books of reference.

BUSINESS ROOMS.

Three rooms on the first floor are devoted to the work of the School of Business. They are furnished with a full set of offices for actual business, a supply of typewriters and individual desks for bookkeeping.

MUSIC ROOMS.

Seven rooms are used for studies, class and practice rooms. They are furnished with five pianos, two organs and a clavier.

GYMNASIUM.

A large room with high ceilings in the basement of the main building is devoted to physical exercise. It is equipped with ladder, spring board, suspended rings, Indian clubs, dumb-bells, mats and basket-ball. A bath room with shower baths and dressing rooms adjoin the gymnasium.

COLLEGE.

NOAH E. BYERS, Pres.....	Philosophy, Education
*C. HENRY SMITH	History
EPHRAIM J. ZOOK	Greek, Latin
DANIEL S. GERIG	German
SOLOMON F. GINGERICH	English
JONATHAN M. KURTZ	Physics, Chemistry
J. FRANK EBERSOLE	History, Economics
*Absent on leave.	

From the following program of courses the student, with the advice of the President, constructs in accordance with previous preparation, personal characteristics and future needs, a systematic curriculum for two or four years' work. The limitations as to the election of courses and the requirements for the College Diploma or Degree are stated below.

The aim of these courses is to continue the instruction and discipline begun in High School or Academy and thus complete a unified course of study which shall develop the individual's interests and capacities, enable him to appreciate and use the resources of modern civilization, and thus prepare him to render his best service to society.

The daily activities of the student are so regulated as to gradually free him from the restraint and close supervision characteristic of the secondary school and develop the self dependence needed for the freer life of higher institutions of learning or of vocational life in general.

A complete four years' College course leading to the Ph. B. degree is offered for those who wish to select Bible as their major subject. This course gives a liberal Christian education and provides good training for practical religious and social service.

Those who desire to major in any other subject can elect courses in accordance with the suggested Classical or Scientific curricula and will receive a diploma at the end of the second year. They will be well prepared for the Junior year in our best universities.

ENTRANCE REQUIREMENTS.

All students who present certificates, issued by schools accredited by the state universities, for work equivalent to that required for the Academy Diploma, will be admitted to the College Courses without examination. All others must satisfy the instructors of the different departments by oral or written examinations that they have an equal amount of satisfactory training.

REQUIREMENTS FOR COLLEGE DIPLOMAS.

In order to be eligible for graduation the student must have ninety-six term credits for College work. Of these fifteen in English are prescribed and the others are electives.

REQUIREMENTS FOR COLLEGE DEGREE.

In order to be eligible for the Ph. B. degree, the student must have one hundred and ninety-two term credits for College and Biblical work. Of these fifteen in English and forty-eight in Biblical subjects are prescribed and the others are electives.

SUGGESTIVE CURRICULA.

Classical.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
	Hrs.	Hrs.	Hrs.
Junior.	Latin V.....4	Latin V.....4	Latin V.....4
	Greek III.....4	Greek III.....4	Greek III.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytics IVc.....5
	English V.....3	English V.....3	English V.....3
Senior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Medieval History IIIa or	Modern History IIIb or	Economics IIIc or
	Bible.....5	Bible.....5	Bible.....5
	Psychology Ia.....5	Logic Ib.....6	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

Scientific.

Junior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Trigonometry IVa.....5	Algebra IVb.....5	Analytics IVc.....2
	German III.....4	German III.....4	German III.....4
	English V.....3	English V.....3	English V.....3
Senior.	Calculus V.....4	Calculus V.....	Astronomy V.....4
	History of Education IIa <i>or</i> 5	Science of Education IIb <i>or</i> 5	School Management IIc <i>or</i> 5
	Medieval History IIIa.....5	Modern History IIIb.....5	Economics IIIC.....5
	Psychology Ia.....5	Logic Ib.....5	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

Biblical.

Freshman.	Greek.....4	Greek.....4	Greek.....4
	German <i>or</i>	German <i>or</i>	German <i>or</i>
	Trigonometry.....5	Col. Algebra.....5	Analytics.....5
	English V.....3	English V.....3	English V.....3
	Old Testament I.....2	Old Testament I.....2	Old Testament I.....2
Sophomore.	New Testament I.....2	New Testament I.....2	New Testament I.....2
	Old Testament II.....2	Old Testament II.....2	Old Testament II.....2
	New Testament II.....3	New Testament II.....3	New Testament II.....3
	Medieval History.....5	Modern History.....5	French Revolution.....5
	General Chemistry.....4	General Chemistry.....4	Qual. Analysis.....4
Junior.	English VI.....2	English VI.....2	English VI.....2
	N. T. Exegesis I.....3	N. T. Exegesis I.....3	N. T. Exegesis I.....3
	Psychology.....5	Logic.....5	Ethics.....5
	Homiletics.....4	Homiletics.....4	Practical Theology.....4
	Church History.....2	Church History.....2	Church History.....2
Senior.	Teachings of Jesus.....2	Teachings of Jesus.....2	Teachings of Jesus.....2
	N. T. Exegesis II.....2	N. T. Exegesis II.....2	N. T. Exegesis II.....2
	Philos. of Rel.....5	Apologetics.....5	Theology.....5
	Political Science <i>or</i>	Economics <i>or</i>	Sociology <i>or</i>
	Hist. of Education.....5	Principles of Educa.....5	School Managem't.....5
	Teachings of Paul.....2	Teachings of Paul.....2	Teachings of Paul.....2
	Oratory I.....2	Oratory II.....2	Oratory V.....2

PROGRAM OF COURSES.

ENGLISH.

V. English.

M. W. F. 8.55. Three Terms.

Two hours each week will be devoted to theme writing and the study of the various forms of composition—Description, Narration, Exposition and Argumentation. One hour each week the work of some of the best English prose writers will be studied.

VI. English.**T. Th. 8:55. Three Terms.**

This course will be devoted to the study of lyric and dramatic poetry. Selections will be made from the general field of English literature. This course will require wide reading.

Oratory, (See Page 56.)

GERMAN.**III. German.****T—F. 10:10. Three Terms.**

- (a) German Composition and German Lyrics.
- (b) Lessing's *Minna von Barnhelm*.
- (c) Schiller's *Die Jungfrau von Orleans*.

During the first term in connection with the composition work a number of the most beautiful German lyrics will be memorized and others carefully studied. The second and third terms will be devoted to the reading and analysis of the dramas.

IV. German.*T—F. 10:10. Three Terms.**

- (a) Schiller's *Maria Stuart*.
- (b) *Deutsche Geschichte und Litteratur*.
- (c) Some modern poem or essay.

The first term is spent in reading the drama, chiefly to appreciate it as a literary production. The object of the second term's work is to acquaint the student with the range and sources of German literature and with its most prominent authors, and also to study German character and customs as revealed in extracts from their own history. The third term will be spent in reading some modern production.

(Courses III and IV to be given in alternate years, each being open to students who have satisfactorily completed Courses I and II.)

* Not given in 1907 and 1908.

GREEK**III. Greek.****T—F. 2:10. Three Terms'**

First term, Plato's *Apology* and *Crito* with a careful study of the philosophy and style of Plato. Some time

will be given to outside reading on the life and customs of the Ancient Greeks.

Second term—Xenophon's Symposium.

Third Term—A rapid course in Homer's Odyssey.

***IV...Greek.**

T—F...2:10...Three Terms.

The object of this course is to develop an appreciation of Greek literature as exemplified in the oration and drama. In the first two terms, the orations of Lysais and Demosthenes will be studied. In the spring term Sophocles' Oedipus Tyrannus or some other standard drama will be taken up.

*Not given in 1907 and 1908.

HISTORY.

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III. a. Medieval History. M—F. 11:05. Fall Term.

This course covers the field of European History from the fall of Rome 476 A. D. to the fall of Constantinople, 1453. Special attention will be given to the following subjects: Influence of Rome on medieval civilization. Rise of the Papacy, Feudalism, Free Cities, and beginning of the Renaissance.

IIIb. Modern History. M—F. 11:05. Winter Term.

This course covers the history of Europe from the fall of Constantinople to the present, including the protestant Reformation, Rise of Democracy and Nationalization of Europe. One paper will be required on some special topic.

IIIc. Economics. M—F. 11:05. Spring Term.

This course treats of the Production, Distribution, Exchange, and Consumption of wealth; the Relations between Land Labor and Capital; Banks and Money; Protective Tariffs; Free Trade, etc. A study of this subject is essential to sound reasoning on social and industrial problems, and of vital importance to good, intelligent citizenship.

***IIId. Political Science. M—F. Spring Term.**

The work in Political Science consists of a study of actual government of America. The aim of the course is to give the students a knowledge of the machinery of government with special reference to its application to

actual problems. Hart's Actual Government will be used as a text book. Other authorities will be consulted.

LATIN.

V. Latin.

T—F. 11:05. Three Terms.

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to word analysis and Syntax. In the first term Cicero's *De Senectute* and *De Laelios* will be read; second term Cicero's *Tusculan Disputations*; third term, Livy, Book V.

*IV. Latin.

T—F. 11:05. Third Term.

The basis of this year's work will be the plays of Plautus and Terence.

*Not given in 1908.

MATHEMATICS.

IVa. Trigonometry.

8:00. Fall Term.

This course includes Trigonometry and the elements of surveying. Special attention is given to measuring heights and distances of inaccessible objects, solving triangles, developing formulae, verifying identities, solving equations and checking results numerically and graphically.

Vb. Algebra.

M—F. 8:00. Winter Term.

This course presupposes a thorough course in elementary algebra equivalent to the work outlined in Wentworth's *New School Algebra*. Special attention is given to the theory of exponents, binomial theorem, series, theory of equations and determinants. Much emphasis is placed on the rigid demonstration of all rules and formulae and the solution of enough selected problems to provide for the application of the principles.

IVc. Analytical Geometry. M—F. 8:00. Spring Term.

A thorough discussion of loci and their equations, the course includes the study of the straight line, circle, parabola, ellipse, hyperbola and the elements of the

Geometry of Space. A large number of problems requiring original thought are solved.

V. Calculus.

M—Th. Fall and Winter Terms.

This course will be based on Granville's Differential and Integral Calculus. A large number of problems and practical applications will be taken up.

Prerequisite, IVa, IVb, IVc.

PHILOSOPHY.

Ia. Psychology.

M—F. 10:10. Fall Term.

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Consciousness is studied both as a series of complex mental processes, and as a relation of conscious selves to each other. The study and discussion of the text is supplemented by introspective observation, experiments before class, collateral reading from other authors and lectures by the instructor.

Ib. Logic.

M—F. 10:10. Winter Term.

The logic course will be preceded by several weeks' work devoted to a brief introduction to general philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

Ic. Ethics.

M—F. 10:10. Spring Term.

After a discussion of the scope of Ethics and its relation to other divisions of philosophy the course will treat of the psychological and sociological aspects of the subject, the theories of moral standard, and concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern, social and industrial problems. The discussion of the text will be supplemented by the reading of other authors, theses by the students and lectures by the instructor.

Id. Sociology.

M—F. 10:10. Spring Term.

The first part of this course will treat of the nature and divisions of Social Science and of its relation to other

problems. The attempt will then be made to outline that which is such a characteristic tendency of today, the application of philosophy and science to society and social sciences and to point out the best methods of social improvement. The text book will be supplemented by lectures, readings and reports.

*Not given in 1908.

Ila. History of Education. M—F. 8.00. Fall Term.

This course includes the study of standards of culture and ideals in life that have controlled oriental classical and Christian peoples and the systems of education that have been developed as expressions of these ideals. Special attention will be given to historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

Ilb. Science of Education. M—F. 8:00. Winter Term.

The aim of this course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

Ilc. School Management. M—F. 8.00. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instructions are considered and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visiting and the preparation of theses based on prescribed readings.

SCIENCE.

IVa. General Chemistry. T—F. 2:10. Fall and Winter

This course is a brief introduction of the study of Chemistry. The different elements, metallic and non-me-

metallic, are studied, together with their more important chemical compounds. Some of the most important principles of chemical philosophy are considered and fully illustrated by a large number of experiments performed by each student in the laboratory. Full notes on the laboratory work are required.

IVb. Qualitative Analysis. T—F. 2:10. Spring Term.

This course follows the one in General Chemistry. It embraces a study of the commonly occurring elements in their qualitative relations, and includes a systematic course of analysis for the same.

V. Descriptive Astronomy. 1:15. Spring Term.

The work begins with observations of the planets, the moon, the constellations and other phenomena. The equatorial telescope is studied and used. Text books, charts and other journals are studied.

VII. Physiography. 1:15. Fall Term.

A special study is made of the earth's features, treated with reference to their origin and significance, and of the agencies affecting changes in geographic features.

ACADEMY.

NOAH E. BYERS, President.

DANIEL A. LEHMAN, Principal Mathematics

EPHRAIM J. ZOOK Latin, Greek

DANIEL S. GERIG German

SOLOMON F. GINGERICH English

JONATHAN M. KURTZ Natural Sciences

J. FRANK EBERSOLE History

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within the prescribed limitations the student elects courses with the advice of the Principal, which will form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade or common school studies and those holding teachers' certificates will be admitted without examination in any subject except spelling. Those who are not sufficiently advanced to take the regular courses in the Academy will be re-

quired to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA.

In order to graduate, the student is required to have two hundred and four term credits of Academy work. Of these, the following are prescribed: English, thirty-three credits; Languages, fifty-four credits, of which not less than thirty will be accepted in one language; History fifteen credits; Natural Science twenty-four credits; and Mathematics twenty-five credits. All the other required credits will consist of electives from the Academy courses, or, with the consent of the Principal and instructor in charge, from the College or Bible courses.

SUGGESTIVE CURRICULA.

General.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Hrs. Latin I 5 Algebra 5 Zoology I.....4 English I.....3	Hrs. Latin I.....5 Algebra I.....5 Zoology I.....4 English I.....3	Hrs. Latin I.....5 Algebra I.....5 Zoology I.....4 English I.....3
Second Year	Latin II 5 Grecian History Ia..5 Plane Geometry IIa.5 English II.....2	Latin II.....5 Roman History Ib..5 Plane Geometry IIa.5 English II.....2	Latin II.....5 English History Ic..5 Solid Geometry IIb.5 English II.....2
Third Year	Latin III.....4 Greek I, or German I.....5 Botany II.....4 English III.....4	Latin III.....4 Greek, or German I.....5 Botany II.....4 English III.....4	Latin III.....4 Greek I, or German I.....5 Botany II.....4 English III.....4
Fourth Year	Latin IV, or U. S. History IIa ...4 Greek II, or German II.....5 Physics III.....4 Algebra III.....2 English IV 2	Latin IV, or U. S. History IIb....4 Greek II, or German II.....5 Physics III.....4 Algebra III.....2 English IV 2	Latin IV, or Civics IIc.....4 Greek II, or German II.....5 Physics III.....4 Algebra III.....2 English IV.....2

BIBLICAL.

First Year.	Hrs.	Hrs.	Hrs.		
Latin.....	5	Latin.....	5	Latin.....	5
Algebra.....	5	Algebra.....	5	Algebra.....	5
English.....	3	English.....	3	English.....	3
Gospels.....	4	Gospels.....	4	Acts.....	4
Second Year.					
Latin.....	5	Latin.....	5	Latin.....	5
Plane Geometry.....	5	Plane Geometry.....	5	Nature Study.....	4
Grecian History.....	5	Roman History.....	5	English History.....	5
English II.....	2	English II.....	2	English.....	2
Third Year.					
Greek.....	5	Greek.....	5	Greek.....	5
Zoology <i>or</i>		Zoology <i>or</i>		Physiology <i>or</i>	
Botany.....	4	Botany.....	4	Botany.....	4
English III.....	4	English III.....	4	English III.....	4
Epistles.....	4	Epistles.....	4	Personal Work.....	4
Fourth Year.					
Greek.....	5	Greek.....	5	Greek.....	5
Physics.....	4	Physics.....	4	Physics.....	4
German <i>or</i>		German <i>or</i>		German <i>or</i>	
U S. History.....	4	U. S. History.....	4	Civics.....	5
English IV.....	2	English IV.....	2	English IV.....	2
O. T. History.....	2	O. T. History.....	2	O. T. History.....	2

PROGRAM OF COURES.

ENGLISH.

I. English.

M. W. F. 2:10. Three Terms.

The following works will be studied in detail.

The Sir Roger de Coverly Papers, The Ancient Mariner, Silas Marner, and Ivanhoe. Composition work will be required throughout the year.

II. English.

T. Th. 2:10. Three Terms.

This course will be devoted mainly to practice in composition. The student is expected to hand in one theme each week. A text book in rhetoric will be used and as much time as can be profitably spent will be devoted to the technical side of the subject.

III. English.**T—F. 1:15. Three Terms.**

During the first two terms the history of English and American literature will be taken up. The third term will be devoted to Shakespeare. Merchant of Venice and Julius Caesar are the works to be studied in detail. Correct and intelligent reading will be insisted upon. Some outside reading will be required.

IV. English.**W. F. 11:05. Three Terms.**

Milton's Minor Poems, Carlyle's Essay on Burns, Shakespeare's Macbeth and Macauley's Essays on Milton and Addison will be studied in detail. The outside reading will be continued.

GERMAN.**I. German.****M—F. 3:05. Three Terms.**

The first term is devoted to the acquiring of a good pronunciation, to gaining facility in the use of the German script, and to mastering the forms of inflection and common principles of sentence construction. Written exercises in translation and drill on the forms of inflection are daily requirements. In the second term the grammar is completed. Translation of German selections of prose and poetry varying in character and degree of difficulty is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several poems and practice in conversation are requirements of the course.

Texts: Becker's Elements of German,, Mueller and Wenckebach's "Glueck Auf," and German Reader.

Double German.

At the opening of the second term, a class will be formed in beginning German, doing the same work in one term as the class in German I, in two terms, provided that there is a sufficient demand to justify the organization of such a class.

Students registering for this course will not be allowed more than ten hours' work in other courses during the second term. Instead of Becker's Elements of German Collar's Beginning German will be used as a text.

II. German.

M—F. 8:00. Three Terms.

The work of the second year will consist of a review of grammar topics, exercises in composition and conversation, and the reading and translating of works of literature chosen from the following list: Hillern's *Hoher als die Kirche*, Freytag's *Die Journalisten*, Schiller's *Wilhelm Tell*, *Das Lied der Klocke*, Gustav Adolf in *Deutschland*, Goethe's *Hermann und Dorothea*.

I. Greek.

M—F. 10.10. Three Terms.

The first two terms are devoted to elementary lessons in Greek, supplemented by a number of short stories, which give the student an opportunity of applying his knowledge of Greek forms and syntax, and affords a much needed preparation for Xenophon's *Anabasis*, which is begun the third term. Practice in reading at sight and comparison of the Greek and English idiom receive careful attention.

II. Greek.

M—F. 3:05. Three Terms.

The first of the year will be given to exercises in writing Greek prose and reading three books of the *Anabasis*. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs. In the third term, three books of Homer's *Iliad* will be read, the literary merits and Homeric dialect carefully noted and especial attention given to heroic hexameter.

HISTORY.

Ia. History of Greece.

M—F. 1.15. Fall Term.

The aim of this course is to give a general survey of Grecian civilization up to the death of Alexander.

Ib. History of Rome.

M—F. 1:15. Winter Term.

This course will give the student a general survey of the Roman world from the earliest time to 800 A. D. Special attention will be paid to those features of Roman History which were influential in determining the trend of medieval and modern civilization.

Ic. History of England. M—F. 1:15. Spring Term.

The whole field of English history will be well covered, but most attention will be paid to the century immediately preceding the American Revolution. A text book will be used but collateral reading will be required, especially documents, extracts from source books, etc.

Ila. United States History. T—F. 3:05., Fall and**Winter Terms.**

The first term is devoted entirely to colonial history. Original documents, charters, contemporary writings journals, etc., will be used as far as available. During the second term, the period under the constitution will be studied. As much time as possible will be given to the social aspect of American history.

Ilb. Civics.**T—F. 3:05. Spring Term.**

This course is a study of the machinery of government of the United States, and consists of the following: Formation of the Constitution, Analysis of the Constitution, Relation of Federal and State Governments, Political Parties and their relation to the government. Comparisons will be made continually with forms of foreign governments.

LATIN.**I. Latin.****M—F. 8:00. Three Terms.**

Latin is begun in the first year of the Classical and Scientific courses. It is considered of great importance that the student should lay a good foundation for the work of the following years. Careful attention is given to the mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy term readings.

II. Latin.**M—F. 8:55. Three Terms.**

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises,

which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by five books of Caesar.

III. Latin.

M—Th. 2:10. Three Terms.

The year's work will be begun with the study of the four orations against Catiline. These will be followed with several weeks of Latin prose composition. Then two more of Cicero's oration will be read. The third term will be given to Sallust's Catiline. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used.

IV. Latin.

M—Th. 1.15. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. Careful attention will be given to the literary merits of this great poem and comparisons will be made between it and the other great world epics. The third term will be devoted to the study of Ovid's *Metamorphoses*.

MATHEMATICS.

I. Elementary Algebra. M—F. 10:10. Three Terms.

This course passes by easy steps from problems in arithmetic to the system of Buchstaben-Rechnung called Algebra. It includes the subjects of quadratic equations and all those subjects which naturally precede it. Many of the processes of elementary science are treated. The initial letter of a word is often used to stand for a number. Most of the time is spent on the fundamental processes, factoring, the statement of problems and the solving of equations. Knowledge of methods and skill in their application are emphasized rather than abstract demonstrations.

Ila. Plane Geometry. M—F. 11:05. Fall and Winter Terms.

The course begins with the organization of the student's past knowledge of form and with simple construc-

tions. Interest is aroused by the use of the suggestive method by which the student is led to think out the steps of the demonstrations for himself. Many original exercises, and applications in the mechanical arts are given. Clearness of thinking is followed by accuracy of statement and the ability to reason logically.

Ib. Solid Geometry. M—F. 11:05. Spring Term.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

III. Review Algebra. W—F. 8:55. Three Terms.

The subjects of elementary Algebra are reviewed and completed. Special attention is given to the demonstration of principles and the solution of the more difficult problems.

NATURAL SCIENCE.

I. Zoology. T—F. 8:10. Three Terms.

This course consists primarily of laboratory and field work. The laboratory work consists of dissection and comparative study of type forms representing the great branches of the animal kingdom. Students are required to take notes of their observation. In the recitations, the data obtained in the laboratory are carefully reviewed with the aid of a text book. A thesis is required each term on an animal selected from the list studied by the class.

II. Botany M—Th. 11:05. Three Terms.

The first part of the course is devoted to a study of the structure, functions, and classifications of plants. This is followed by laboratory work, which is devoted to carefully written descriptive analysis of typical forms of flowering plants, and the preparation of a small herbarium.

III. Physics. T—F. 10:10. Three Terms.

This is a general course extending over the entire subject. Its object is to give the student a thorough

knowledge of the simpler experimental facts of physics. It treats with the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of every experiment performed.

IV. Physiology.

M—Th. 1:15. Winter Term.

In this course the didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health. A manikin, chart, human skeleton, microscopic and lantern slides are used.

NORMAL SCHOOL.

NOAH E. BYERS, President	Education
SOLOMON F. GINGERICH, Principal, English, Psychology	
*ANNA H. KAUFFMAN	Grammar, Geography
EPHRAIM J. ZOOK	Latin
DANIEL A. LEHMAN	Mathematics
JOHN D. BRUNK	Music
J. FRANK EBERSOLE	History
FRANK S. EBERSOLE	Drawing, Penmanship

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learners mind by bringing it into unity with the subject matter taught. The teacher should also have a knowledge of the methods of organizing and managing schools, and of the history of education in so far as it bears upon the work of the public schools of the present day.

A course has been outlined requiring two years' work by a graduate of the Academy or by a graduate of a standard high school. The student is first of all required to make a critical and thorough study of the common branches. These subjects are presented entirely from a pedagogical point of view, so while he is acquiring a

*Absent on leave.

larger and better knowledge of the subjects themselves, the student is learning how to teach them. He is also required to take courses in psychology and education which tends to unify his knowledge of the subject matter with the law and technique of teaching.

According to recent legislation which goes into effect in August 1908, all beginning teachers in Indiana will be required to complete a course of study equal to that given in a four year's high school course. Indiana students are therefore required to complete a high school or academy course before taking up the work in the Normal School. Students from other states who show that they are able to do this advanced work will be allowed to take this work. Special classes will be organized in the common branches each term for those who are not ready for the regular Normal courses.

For the Diploma of the Normal School the student is required to have one hundred and two term credits, of which forty-eight in the common branches, twenty-seven in education and psychology and six in English are prescribed and the remainder elective.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Educational Psychology.....4	Child Psychology.....4	Methods of Teaching.....4
	Arithmetic.....4	Arithmetic.....4	Nature Study.....4
	Grammar.....4	Grammar.....4	Reading and Literature.....4
	English V.....3	English I.....3	English V.....3
	Penmanship.....2	Vocal Music.....2	Drawing.....2
Second Year	History of Education.....5	Science of Education.....5	School Supervision.....5
	Psychology.....5	Logic.....5	Ethics.....5
	U. S. History.....4	U. S. History.....4	Civics.....4
	Physiography.....4	Physiology.....4	Geography.....4

PROGRAM OF COURSES.

I. Educational Psychology. T—F. 11:05. Fall Term.

This course includes a study of elementary psychology.

Special emphasis is laid upon the development of the mind, and the influence which habits of life and teaching have upon that development. The work is supplemented by reading of higher psychology.

II. Child Psychology. T—F. 11:05. Winter Term.

This term is devoted to the study of the mental characteristics of the child. The mind of the child is essentially different from that of an adult and requires sympathetic and systematic study. A thorough study is made of the instincts of children and of the natural processes by which these are developed into the habits which go to make up the ideal character.

III. Methods of Teaching. T—F. 11:05. Spring Term

In the light of the psychology learned in the preceding courses, this term's work is devoted to the study of the general method of the recitation with a view to discover the best means of developing the child's mind. The general principles based on psychology are applied to the teaching of the various subjects in all grades of school work. This work will be supplemented by observation and critical study of actual teaching in the different grades.

IVa. History of Education. M—F. 8:00. Fall Term.

This course includes the study of standards of culture and ideals in life that have controlled oriental, classical and Christian people and the systems of education that have been developed as expressions of these ideals. Special attention will be given to historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

IVb. Science and Education. M—F. 8:00. Winter Term

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of pre-

scribed reading from the works of Boone, Spencer, Butler, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

IVc. School Management, M—F. 8:00. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instruction and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visitation and preparation of theses based on prescribed reading.

V. Arithmetic M—Th. 2:10. Fall and Winter Terms.

The aim of this course is to give facility, and accuracy in solving practical problems and to unfold the science of numbers with logical simplicity. The student is led to base the art of computation upon an intelligent conception of principles. The course is supplemented by lectures on the nature of numbers and the history of mathematics, and by suggestions for teaching the subjects in such a way as to appeal to the child.

VI. Grammar T—F. 8:00. Fall and Winter Term.

The first part of this course consists of a thorough study of the sentence. The second term's work is devoted to construction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and discussions on the relative value of languages. Suggestions for teaching languages and grammar will be given, and each student is required to prepare a thesis.

VII...Geography. T—F. 1:15. Fall and Winter Terms.

The first term's work of this course consists of a study of general physiographic features and climatic conditions, and their relation to the development of man. The leading countries and nations of the world are then taken up

with special emphasis upon the United States. Methods for teaching the subject will be given during the course. A thesis on grade work is required.

VI. U. S. History. T—F. 3:05. Fall and Winter Terms.

The work in history aims to unify and systematize the student's knowledge of the subject. Topics are chosen that are typical in their character, and which when grouped together will make a view of great movements and important phases in our history. The usual amount of time will be given to special instruction in methods of teaching.

VII. Reading T—F. 11:05. Spring Term.

It is the aim of this course to teach Reading as an art and to create a taste for good reading. Attention will be drawn to peculiarities in recitation and declamation. The different methods of teaching will be presented.

VIII. Nature Study. T—F. 1:15. Spring Term.

Part of the work in this course will consist of field excursions and such laboratory work that can be of practical use to the teacher. In the laboratory the students will model in sand, mountain systems, river systems and other activities of the land, perform simple dissections, germinate seeds, perform some fundamental experiments in Chemistry and Physics. Occasionally on favorable nights the principal constellations will be traced.

IX. Physiology. T—F. 1:15. Winter Term

With high school preparation the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health.

X. Vocal Music. M—F. Winter Term

Instruction in music will serve to add to the general culture of the student and will prepare him to meet the requirements of music that are demanded of the teacher in a number of states.

BIBLE SCHOOL.

NOAH E. BYERS, President Philosophy, Theology
JONAS S. HARTZLER, Dean Church History, Bible
SOLOMON F. GINGERICH English
J. D. BRUNK Music

At no time in the history of the Church has there been such a great demand for truly consecrated young men and women as there is at present, men and women who have made careful preparation in the study of God's word, of the vastness of the field, and of the ways and means of reaching the lost and helping the saved. In order to help in this work two courses have been outlined.

REGULAR COURSE.

This course covers two years and is outlined for the special benefit of those who have completed a four year Academy course, including at least two years of Greek. Aside from the course in the New Testament Greek which is designated to enable the student to read the New Testament in the original, the English Bible is carefully studied for the purpose of finding out its spiritual import and its application to daily life. This is a desirable course for volunteers for foreign missions.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Introduction I.....3 Gospels I.....3 Old Testament I.....2 Homiletics.....4 Teachings of Jesus I.2 Oratory I.....2	Introduction I.....3 Gospels.....3 Old Testament I.....2 Homiletics.....1 Teachings of Jesus I.2 Oratory II.....2	Introduction I.....3 Gospels I.....3 Old Testament I.....2 Practical Theology 4 Teachings of Jesus I.2 Oratory V.....2
Second Year.	Introduction II.....3 Hebrews and Catholic Epistles II...2 Old Testament II...2 Philosophy of Religion IIIa.....5 Church History.....2 Synthetic Bible.....1	Introduction II.....3 Hebrews and Catholic Epistles II...2 Old Testament II...2 Apologetics IIIb.....5 Church History.....2 Synthetic Bible.....1	Introduction II.....3 Hebrews and Catholic Epistles II...2 Old Testament II...2 Systematic Theology IIIc.....5 Church History.....2 Synthetic Bible.....1

PROGRAM OF COURSES.

NEW TESTAMENT.

These courses aim to make the student familiar with the origin and development of our New Testament writings. In the study of the several books each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aim, and social, ethical and doctrinal teaching. The discussions and lectures in class are supplemented by assigned reading and written reports.

I. Introduction. M—W—F. 8:00...Three Terms.

The Pauline Epistles and the Synoptic Gospel form the bases of this year's work.

II. Introduction M—W—F. 8:55. Three Terms.

The Johannine Literature, the Gospels, Epistles, and Apocalypse and Catholic Epistles are given this year.

III. The Gospels. M—W—F. 10:10. Three Terms.

In this and the following courses it is assumed that the student has enough knowledge of the Greek language to enable him to read the Greek New Testament with ease. This year's work is devoted to a grammatic-historical exegesis of the Synoptic Gospels, Mark, with supplementary passages from Matthew and Luke. Special attention is given to the grammatical and lexical peculiarities of Hellenistic Greek, the synoptic problem, and

a reverent and appreciative interpretation of the Gospels studied.

**IV. Hebrews and Catholic Epistles. T—Th. 10:10.
Three Terms.**

The non Pauline Epistles in their origin and historical environments will be the basis of the work. The method will be a presentation by the class of the results of exegetical study, using only the Greek text, lexicons, and grammars with works on introduction.

***V. The Acts and Pauline Epistles. T—Th. 10:10.
Three Terms.**

In connection with the translation and interpretation of portions of the Acts and Pauline Epistles, special attention will be given to the problems and teachings of the primitive Church and the doctrines that grew out of them. An effort will be made to get a clear and comprehensive conception of the Pauline teaching.

OLD TESTAMENT.

I. Old Testament. T—Th. 8:00. Three Terms.

The History and Prophecy of the Pre-Exilic Period will be studied in detail, tracing genetically the political and moral development of Israel. Particular attention is given to the historical setting of these prophecies, their living relation to the life and history of those to whom they were originally addressed, the elements of moral and spiritual truth which they convey, and any Messianic predictions they may contain.

II. Old Testament. T—Th. 8:55. Three Term

The History and Prophecy of the Post-Exilic Period will be studied this year. For the nature and method of this work see I. Old Testament above.

THEOLOGY.

I. Teachings of Jesus. T—Th. 3:05. Three Terms.

The first part of this course will be given to the study

* Not given in 1907 and 1908.

of the material and content of the teachings of Jesus. Later in the course more emphasis will be placed on the method of teaching used by Jesus.

II. The Teachings of Paul. M—W. 3.05. Three Terms.

In this course a number of the typical epistles of Paul will be studied with reference to acquiring a constructive view of Paul's fundamental conceptions of Christian doctrine.

IIIa. Philosophy of Religion. M—F. 1:15. Fall Term

This course is a study of the fundamental principles of religion, as related to philosophy and modern science, and seeks to aid the student in overcoming his intellectual difficulties, in acquiring freedom in critical thinking, and in gaining a unified view of the world in which religious truth and life find their proper place.

IIIb. Apologetics M—F. 1:15. Winter Term.

Following a brief survey of non Christian theories of the world, a general method of defense against all atheistic arguments is developed. Special effort is made to show that sense-thought and the syllogism are not sufficient in obtaining religious truth, which concerns life, action and history.

III. Systematic Theology. M—F. 1:15. Spring Term.

Various schools of theology are studied critically and comparatively as a preparation for the constructive work which follows. The essential Christian doctrines of God, man, sin, Christ and the Holy Spirit are then developed from the results of Biblical theology and stated in terms of personal relations.

PASTORAL WORK.

Ia. Homiletics. T—F. 10:10. Fall and Winter Terms.

The sermons of the New Testament are studied and analyzed by the students and lessons drawn from them which are applicable in presenting the Truth at the present time. Supplementary reading from Augustine, Bernard, Luther and Menno Simon are required.

Ib. Practical Theology. T—F. 10:10. Spring Term.

This course will include the study of practical problems of Church work, such as the work of the pastor, the Sunday School; the young people's meetings, revivals, instruction of converts and Church organization.

Church History. M. W. 1:15. Three Terms.

The growth of the church is traced from the time of the apostles showing the gradual rise of Romanism. Much attention is to be given to those Christians who held aloof from Catholicism and claimed to trace an unbroken line of bishops back to the time of the apostles outside of the State Church.

Synthetic Bible. T. 8:00. Three Terms.

It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to understand the proper relation of the different parts of God's Word.

ELEMENTARY COURSE.

This course is outlined with a view of aiding those who are not sufficiently advanced to take the regular course, and need some elementary work in English in connection with the Bible work. A certificate will be given those who complete this course.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	New Testament.....	New Testament.....	New Testament.....
	History.....2	History.....2	History.....2
	Gospels.....4	Gospels.....4	Acts.....4
	Grammar or	Grammar or	Bible Geography or
	Greek.....5	Greek.....5	Greek.....5
	English I.....3	English I.....3	English I.....3
Second Year.	Music.....5	Music.....5	Music.....5
	Old Testament.....	Old Testament.....	Old Testament.....
	History.....2	History.....2	History.....2
	Epistles.....4	Epistles.....4	Personal Work.....4
	Prophecy.....4	Prophecy.....4	Practical
	English II.....4	English III.....4	Theology.....4
	Synthetic.....	Synthetic.....	English III.....4
	Bible.....3	Bible.....3	Synthetic.....
			Bible.....3

PROGRAM OF COURSES.

BIBLE.

Ia. Gospels. M—Th. 8.00. Fall and Winter Terms.

The chronological order in the events and teachings of the Saviour are observed, but more attention is given to the application of His teachings to daily life. The motive and style of the writers are studied from their productions.

Ib. Acts.

M—Th. 8:00. Spring Term.

In the Gospels the seeds are sown, in the Acts of the Apostles we see the fruit. The church is carefully traced from that little body of Jews in the city of Jerusalem until she is firmly planted on the three grand divisions of the Eastern Hemisphere and has become largely Gentile.

Ila. Epistles. T—F. 8:55. Fall and Winter Terms.

The Epistles are the medium through which the writers and the conditions of the early church can be studied. Several of these letters are selected and studied exegetically with a view of applying their teachings to the church of today as well as to the life of the individual.

Illa. Prophecy. T—F. 2:10. Fall and Winter Terms.

This course is the same as the one described under the Regular Course, with the exception that it is more elementary.

IV. Synthetic Bible. M. W. F. 11:05. Three Terms.

In this course the chronological order of events is studied. Different scriptures are brought together and discussed in such a way as to show the Bible to be one complete whole.

HISTORY AND GEOGRAPHY.

I. N. T. History

M—W. 1:15. Three Terms.

Maclear's text is used, in which God's dealings with the human race are traced through the chosen family to

Malachi, the last of the prophets. The chronological order of events is carefully worked out.

II. N. T. History. M. W. 1:15. Three Terms.

A text book is used in this course in which the first part is devoted to the four centuries of silence. The journeys of Jesus, the themes of his teachings, and trials and growth of the early church are the leading thoughts discussed.

III. Bible Geography. T—F. 10:10. Spring Term.

The physical and descriptive geography of Palestine, Syria, Babylonia, Egypt, Asia Minor, and Southern Europe are studied in their relation to God's chosen people and the early church.

ENGLISH.

Ia. Grammar. M—F. 10:10. Two Terms.

The subject is studied both as a science and as an art. The student is constantly reminded that the basic principle in grammar is not the definition but the thought idea back of the definition. The first half of the course is devoted to the study of the parts of speech and the analysis of the sentence; the second half, to construction. Composition work, which will enable the student to acquire a working knowledge of the subject, is given throughout the course.

For English I and I see page 23.

Personal Work. M. W. F. 8.55. Spring Term.

The aim of this course is to consider the principal features of personal work as well as to answer many questions which arise in the various experiences which are most common in the attempt to win the lost to Christ.

BIBLE EXTENSION DEPARTMENT

NOAH E. BYERS, President Sunday School Methods
JONAS S. HARTZLER, Dean Extension Work, Bible
ISAIAH W. ROYER Extension Work, Bible
RUDY SENGEL Bible Lessons by Mail
J. D. BRUNK Music

EXTENSION CLASS WORK.

The policy of this department is to be of the greatest possible service to those who cannot attend school at all or at least not long enough to complete a college course. In compliance with many former requests, arrangements have been made to furnish instructors to go to the various churches, conduct singing schools, Bible schools, and aid in Bible conferences and evangelistic work.

Parties desiring class work of this kind in their own neighborhood should correspond with J. S. Hartzler, who will give full information regarding the organization of classes.

BIBLE LESSONS BY MAIL.

We have been offering several courses of Bible lessons by mail for a number of years. While these lessons have been very helpful and were highly appreciated; we realized that they could be made more serviceable. Consequently, we have rearranged and revised all of them and are now able to offer better courses and more work.

FOR WHOM INTENDED.

These courses are intended for Ministers, Sunday School and Mission Workers, Parents and others whose fields of Christian service, age or home duties deprive them of the privilege of attending a Bible School. We especially recommend them to those who have just begun the new life in Christ. Nothing could be more helpful to the young disciple than to be engaged in a systematic and daily devotional study of the Bible.

PLAN OF WORK.

Our courses are divided into studies. Each study contains six lessons, furnishing enough work for one week. Hence, each course can be completed in as many weeks as there are studies in the course. Full directions and instructions are sent with the lessons, so that the student will readily know how to proceed with the work. The student mails such written work as the instructions require to the instructor at the end of each study. This work is corrected and graded; and then returned to the student and further lessons and such explanations and suggestions as are thought to be for the welfare of the student. For a detailed description of this work, send for our special circular on "Bible Lessons by Mail."

TABLE OF COURSES.

COURSES.	Tuition	Books	Total
12 Studies in Old Testament History (1)	\$3.00	\$1.25	\$4.25
12 Studies in Old Testament History (2)	3.00		3.00
20 Studies in the Life of Christ.....	5.00	1.00	6.00
8 Studies in the Book of Acts.....	2.00	1.25	3.25
16 Studies in the Pauline Epistles.....	4.00		4.00
8 Studies in Hebrews and the General Epistles.....	2.00		2.00

Note. The course in Old Testament History is complete in 24 studies. The course is divided into two parts for convenience. Address

GOSHEN COLLEGE EXTENSION DEPARTMENT,
Goshen, Indiana.

SPECIAL BIBLE TERM.

Not everyone can afford the time and means required for an extended course in school but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. For the benefit of such persons an eight weeks Bible course has been outlined continuing through two years as follows:

FIRST YEAR (FOUR WEEKS)	SECOND YEAR (FOUR WEEKS)
Gospels..... 5	Church Doctrine..... 5
Epistles..... 5	Mennonite History..... 5
Sunday School Methods... 5	Studies in Personal Work or Practical Theology. 5
Acts..... 5	Missions..... 5

All of the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses thus giving them opportunity to visit a Bible class every hour during the school day.

Practical Theology and Old Testament studies have been added to this course for the benefit of those who are more advanced than the average student, and for those who have taken the other studies in previous years.

Students who take the full course and still find time to do so may take studies in the Academic and Music departments of the school in addition to Bible work without paying extra tuition.

Those who finish the eight weeks' work of the Special Bible term and pass a satisfactory examination, and in addition have satisfactorily completed any of the six months correspondence courses, or taken four Bible studies for six weeks in the regular work of the school, will be given a certificate of proficiency in extension course.

BIBLE CONFERENCE.

During the holidays, December 27 to January 1, a Bible Conference will be conducted at Goshen College. Send for circular giving full information.

SCHOOL OF MUSIC.

NOAH E BYERS President

J. D. BRUNK Director

It is the aim of this department to give thorough instruction in such theoretical and practical study of music as will fit students for the profession as teachers and artists and yet the courses are so arranged that the single branches may be pursued simply as a part of general culture or as an accomplishment.

Since much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades. Pupils who have had experience in any of the branches taught in the department, will be required to pass an examination when entering which will determine the grade of work to be assigned to them.

DIPLOMAS.

A diploma of graduation will be granted to all students who satisfactorily complete the full course in either Piano and Vocal Culture.

The average time required to complete the course in Piano from the beginning is about four or five years and for the Vocal course three to four years.

CERTIFICATES.

Certificates of graduation will be given to all students who complete the Music Teacher's course or the course in either Reed Organ or Public School Music.

COURSES.

1, Music Teachers'; 2, Piano; 3, Voice Culture; 4, Public School Music.

PREPARATORY CLASSES.

There are two classes in which this very important work is done. The greatest care possible and the best skill are given to these classes.

Introductory Course.—This class will study the rudiments of music embracing thorough study of notation, scales, keys, signatures, intervals, dynamic signs, movement, names etc.

Vocal Music.—This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required is from one to two terms. This class is free to students from any course in the College.

MUSIC TEACHERS' COURSE.

The Teachers' Course requires two years, and it is intended to qualify for a musical career in conducting and teaching in musical institutes, normals, schools, etc. The study of harmony, instrumental music, and voice culture in this course, is pursued from the beginning to the close. These develop one to the abilities of composing music, singing and playing in an artistic style.

FIRST YEAR.

First Term.—Vocal Music, Introductory Knowledge, Solfeggio, Organ, Voice Culture and one Academic Study.

Second Term.—Vocal Music, Solfeggio, Organ, Voice Culture and one Academic study.

Third Term.—Chorus, Harmony, Organ, Voice Culture and one Academic Study.

SECOND YEAR.

First Term.—Chorus, Harmony, Musical History, Piano, Voice Culture and one Academic Study.

Second Term.—Chorus, Harmony and Composition,

Musical History, Piano, Voice Culture and one Academic Study.

Third Term.—Chorus, Harmony and Composition, Methods and Conducting, Piano, Voice Culture and one Academic Study.

Notes.—In the above course Piano may be substituted for Organ in the first year. The studies for the piano and Voice Culture are the same in the Teachers' Course as outlined in the Piano Course and in the Voice Culture Course.

PIANO COURSE.

Broad musicianship is necessary in any branch where success is expected, therefore we make the Music Teachers' Course a part of the Piano Course.

In addition to the Music Teachers' Course two years of Harmony and Composition and the Third and Fourth grades of the Piano Studies are required; also at least one Academic study must be carried during the entire course. Below are given the four grades of Piano studies which, or their equivalent must be mastered to complete the Piano Course.

Grade One.—Hand formation, Loeschhorn Technics, Kuhner Etudes, Kohler Op. 157. Memorizing, Easy Pieces, Sonatinas from Kuhlau, Lichner and others.

Grade Two.—Memorizing, Scales, Loeschhorn Technics, Kuhner Etudes, Kullak Octaves, Schumann Op. 68, Suitable Pieces, Sonatinas from Mozart, Clementi, Kuhlau, etc.

Grade Three.—Memorizing, Scales, Arpeggios, Kuhner Etudes, Octaves, Bach Inventions, Selections from Bach, Haydn, Beethoven, Schumann and modern composers.

Grade Four.—Kuhner Etudes, Octaves, Bach Inventions, Concert Selections and Repertory Building from the great masters.

VOCAL COURSE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes an impression upon the hearer. These characteristics depend upon correct breathing and the method of

tone production, hence a great deal of emphasis is placed upon this important work.

The Music Teachers' Course and the following vocal studies with one Academic study carried the entire time and the third year Harmony and Composition constitute the Voice Culture Course.

Grade One.—Breathing, Tone Production, Intonation, Easy Arpeggios and Scales, Elementary Vocalises from Panofka and Seiber, suitable songs.

Grade Two.—Principles of Grade One continued, Enunciation, Difficult Scales, Vocalises from Concone and Abt, Songs, Ensemble.

Grade Three.—Vocalises from Concone, Abt, Marchesi, Lamperti, etc., interpretation, Repertory, Songs, Arias from Oratorios and study of classical vocal literature.

PUBLIC MUSIC COURSE.

This course is not intended to give the development needed by the teacher but to give an outline of the work to be done in the schools. It is to teach the order of the principles as they are to be introduced and the methods for teaching the materials so as to bring the best results.

Considerable musical ability should be acquired before this course is begun. For students well prepared, and possessing natural teaching ability, the course requires about six months. It is designed to cover eight or nine years in the public schools.

Our instructions will be adapted to any particular course that the student may be required to teach.

REED ORGAN.

We do not print an outlined course for this instrument, but an outline may be agreed upon between the pupil and the musical director, to meet the special need of the individual desiring such a course.

This instrument may be studied as a separate branch also.

COLLEGE CHORUS.

The chorus will be under the personal supervision

of the director and as rapid progress made as the ability of the singers will allow.

All registered students who are qualified may enter this class free of charge. The chorus will meet for practice two or three times each week. There will be an opportunity to study oratorio either in this class or otherwise. Standard chorus and glees together with anthems and classical works will form the basis upon which the College Chorus will work.

CLASS OF TWO.

Voice Culture, Piano and Organ may be studied in classes of two. This plan curtails expense and gives to many individuals better advantages than private instruction. No one is held back because of others, each pupil has his own studies and pieces; and although he does not practice the lesson of his classmate, he nevertheless by hearing it recited learns his music in addition to that in his own practice. It really amounts to a private lesson before others, which enables one to play or sing with ease and grace, in society or public. By this system "emulation is stimulated as ability is matched with ability, mind comes in contact with mind, and intellect is sharpened with intellect." Seeing others overcome difficulties, inspires us to overcome our own.

REMARKS.

Candidates for diplomas must perform successfully in public at least twice.

Recitals will be given occasionally and pupils who are sufficiently advanced are required to appear on these programs in preparation for public performance.

On entering the School of Music bring with you such songs, pieces, exercises and études as you have on hand.

The class called "Vocal Music" is a free class to all pupils of the College and meets daily.

Lessons and practice periods are fifty minutes in length.

SCHOOL OF BUSINESS.

NOAH E. BYERS, A. M. President

FRANK S. EBERSOLE Principal

Bookkeeping, Advertising, Penmanship.

NANCY KULP.. Shorthand, Typewriting, Correspondence

J. FRANK EBERSOLE Commercial Law, Civics

SOLOMON F. GINGERICH, A. B. English, Grammar

PROFESSIONAL COURSE.

It is our constant aim to teach those who enter the School of Business that they must have a higher ambition than to be merely bookkeepers or stenographers, as such qualifications are only a beginning of a business career. As a result, many are not satisfied with what is included in an ordinary business course, such as is given by most of the business colleges, and to accomodate such students, we have outlined a two years' course which includes subjects that are so closely allied to business that a knowledge of them is essential.

It is not enough that the student should know how to properly record business transactions, but he can make himself infinitely more useful and valuable to his employer if he knows something about the science of "business getting." The up-to-date business school must therefore include advertising in its curriculum. It is one of the subjects included in our professional course.

CURRICULUM

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Bookkeeping Penmanship Spelling A Arithmetic Grammar	Bookkeeping Penmanship Spelling Com. Arithmetic Com. Law	Jr. Actual Business Penmanship Spelling Com. Arithmetic Civics
Second Year	Shorthand and Typewriting Banking or Corporation English I	Shorthand and Typewriting Correspondence English I	Sr Actual Business Office Work Advertising English I

The number of hours in English branches is shown in the schedules of Academic courses.

BOOKKEEPING COURSE.

This includes instructions in the following subjects: Bookkeeping, Arithmetic, Commerical Law, Correspondence, Pennmanship, and spelling. The work in Bookkeeping gives the training required for an ordinary bookkeeper.

Students who finish their work in the theory of Bookkeeping creditably will be admitted to the Junior Actual Business Department. The average student can complete this couse in about two terms.

SHORTHAND DIPLOMA COURSE.

While it is true that the phonograph is displacing the shorthand writer in many of the larger commerical enterprises, yet for a good many years to come there will be a healthy demand for competent young men and women in this line of work. Even if the use of shorthand should be discontinued entirely, which is by no means probable, the demand for speedy typewriter operators is not only bound to continue but to increase, and therefore typewriting will become a more remunerative form of employment. With average natural ability, you will make no mistake by taking this course. The outline for the one year course is as follows.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
One Year Course	Shorthand and Typewriting A. Arithmetic Grammar..... English I.....	Shorthand and Typewriting Penmanship Grammar..... English I.....	Shorthand and Typewriting Office Work Correspondence English I

Students who have satisfactorily completed some of the required literary subjects elsewhere may finish this course in less than one year.

SHORT COURSE.

This course includes the subjects usually offered by business colleges advertising a six months' course. It supplies the training required of the ordinary amanuensis. To persons whose ambition is limited to become merely stenographers of ordinary ability, and who are willing to compete for the smaller positions with the many thousands annually turned out by the business colleges, this course is recommended. Instruction is given in Shorthand, Typewriting, Spelling, Penmanship, Business Correspondence, Office Work, such as taking dictation, letter writing, manifolding, taking letter-press copies, filing, etc. The work may be completed by the average student in about two terms.

TYPEWRITERS.

The department has been equipped with Underwood and Smith Premier typewriters, which are at the entire disposal of the students. In order that students may acquire the necessary proficiency in operating these machines, it is required that they devote three periods each day to practice. The touch system is used.

THEORY OF BOOKKEEPING.

In the department of theory, the science of accounts is carefully considered and each step is thoroughly explained. To obtain the best results, it is necessary that the system employed not only presents the subjects logically

and thoroughly but in an interesting way, which is one of the best means to enable the student to remember the facts as they are presented. These essentials are nicely combined in the Sadler-Rowe system and is the source of popularity unequalled by any other publication. The student at once assumes the duties of bookkeeper, and opens the books under the instructions of his employer, given in the Budget. Actual practice in writing notes, drafts, checks, bills, invoices of shipment, business letters, etc., is afforded and the way the work is presented quickly familiarizes the student with the details of office routine and develops system accuracy and rapidity which are prime essentials of a first-class bookkeeper and business man.

JUNIOR ACTUAL BUSINESS.

After the student has sufficiently advanced in the theory of bookkeeping he enters the actual business department. He is given \$1,000.00 of College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transactions to be done. Actual merchandise, in form of dry goods, is bought and sold by samples on the floor and each student is required to keep an accurate record in his books of all business transacted.

The "Sample Depository" contains a sample of every kind and quality of goods used in the department.

The "Price Current Bulletin" regulates the price of the goods for the day and is changed every morning. Prices are based on the actual market quotations of the goods sold.

SENIOR ACTUAL BUSINESS.

Having completed the work in the Junior division successfully, the student is admitted into the Senior or Office Department. These offices consist of a regular organized National Bank, Wholesale Dry Goods, Commission, Freight and Real Estate Office and a Post Office. The business of this department is recorded in large, especially ruled

office blank books with which each office and the bank is equipped. Students take their turn in resuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A cashier's statement and a General Balance is required in the bank at the close of each day, and a trial balance at the close of each week's business in all the other offices. The variety and volume of business done in these offices accustoms the student to office routine. The work of this department is the nearest approach to real business possible in the school room.

BUSINESS PENMANSHIP.

One of the best recommendations a young man or a young woman can have in seeking employment, is a neat, legible, and rapid hand writing. It not only aids in securing a position, but in any calling it is one of the strongest elements of promotion and success. From the day the student enters he is under the tuition of a progressive teacher of the art who employs only the most efficient means to secure to every student the most practical and desirable style of penmanship possible. In all of our business courses we insist on the students acquiring a good hand writing, combining the three essentials above named, neatness, legibility and rapidity.

SPELLING.

Any position in literary or business life exacts good spelling. It is a subject that anyone, with diligence and effort, may learn, and therefore poor spelling is never excusable. It is fully as important as to be able to read or write. Every student is required to take it in daily recitation until a satisfactory grade is made.

DIPLOMAS AND CERTIFICATES.

Students who finish creditably either the Professional Commerical Course or the One Year Course in Short-hand and Typewriting are entitled to the diplomas of Graduation. Candidates for diplomas for the course in Stenography are required to obtain a speed of thirty-eight words per minute on the typewriter transcribed from shorthand notes taken at the rate of one hundred and fifteen words per minute.

SCHOOL OF ORATORY.

NOAH E. BYERS, A. M.....President

BOYD D. SMUCKER, Director, Oratory, Physical Culture

SOLOMON F. GINGERICH, A. B.....English

This school has been added to the College with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often, art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life force. Since the art of expression develops those qualities in mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this school is to teach a good style in common reading and oratory, and to teach the art of expression by developing the perceptive faculties and the imagination, thus giving soul and individuality to the work.

Through physical culture, the student acquires ease in manner, grace in movement and symmetry in bodily expression. Exercises are also given to correct side or lateral curvature of the spine, stooping shoulders and hips and protruding shoulder blades.

Each student will be given personal attention, so that all mannerism, peculiar or defective speech may be overcome. Each student is required to appear in public once

each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.

Second—Distinct utterance.

Third—Flexible and resonant voice.

Fourth—Acquisition of simple and natural reading of narration, description and didactic styles.

Fifth—Taste for and interpretation of the best literature.

Sixth—Power to hold and please a public audience.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year	Grammar 5	Grammar.....5	English History 5
	English II.....2	English II.....2	English II.....2
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory I (class)...2	Oratory II (class)...2	Oratory II (class)...2
	Oratory I (private).2	Oratory II (private)2	OratoryII (private).2
Second Year	English V 3	English V 3	English V 3
	English III. 4	English III....4	English III.....4
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory III (class)...2	Oratory IV (class)...2	Oratory V (class)...2
	OratoryIII(private)2	OratoryIV(private)2	Oratory V (private).2

PROGRAM OF COURSES.

I. Voice Culture and Elocution. T—Th. Each Term.

Training for breathing diaphragmatic action, tone, accent and recital of selections.

II. Reading and Reciting of Selections. W—F. Winter and Spring Terms.

Theory of Speech, the psychology of voice and action. Gesture of thought, will and emotion.

III. Shakespeare Study and Interpretation. M—W. Fall Term.

The poetry of the plays, the mystery of characters.

IV. Delsarte Studies and Pantomime. M—W. Winter Term.

The true philosophy of delarte in action wordless expression and poetry of movement.

V. Bible and Hymn Reading M—W. Spring Term.

The study of character and literature of the Bible, the dramatic possibilities and their rendition. The proper reading of the Bible and hymns and their suggestions.

VI. Physical Culture. T—Th. Three Terms.

Correct method of breathing.

Correct poise.

Exercise and control of muscles.

Free gymnastics.

Walking and marching drill.

Exercises with wand and bells.

VII. Physical Culture M—W. Three Terms.

Development in harmony and responsiveness.

Marching drills.

Drills with clubs, balls and poles.

The courses in English and History are described under the program of courses in the Academic Department.

EXPENSES.

Tuition.

Including Gymnasium, Laboratory and Library Fees, Chorus and class lessons in Oratory I. and Physical Culture.

Classical, Scientific, Business and Stenographic, Academy, Normal and Bible Courses:

Per week, in advance	\$ 1 50
Per term, in advance	15 00
Per year, in advance	40 00

SHORT BIBLE COURSE:

SPECIAL COURSES.

Four weeks	\$.5 00
One five-hour academic course, per term	7 50
Two five-hour academic courses, per term	11 25
Chemistry, per term (Breakage deposit)	1 00

ORATORY:

Oratory I. Free to all Students.

Private Lessons in Oratory per lesson	\$ 0 70
Class lessons in Oratory, per term of 20 lessons	3 00

MUSIC.

All tuition is payable one term in advance. A term is twelve weeks. All lessons taken privately or in classes of two are twice a week.

Vocal Music, daily (Free class).

Chorus, three times a week, (Free to regular students)
Per Term.

Piano, Organ or Voice Culture, private	\$24 00
Piano, Organ or Voice Culture, in class of two ...	15 00
Music Teachers' Course, with instrument and Voice private	48 00
Music Teachers' Course, with instrument and Voice	

class of two	35 00
History or Harmony, general class	7 50
Introductory Knowledge, general class	5 00
Piano Practice, one interval each day	1 25
(Two or more intervals, daily, at same rate per interval).	
Organ practice, one interval each day	1 00
(Two or more intervals, at same rate per interval).	

The above rates of tuition for music apply to instruction given by the musical director, J. D. Brunk. Lower rates are quoted to those who take work under assistants. Half of the work may be taken under assistants, thus making the rates considerably less than those quoted above.

Diplomas.

Diploma Fee	\$ 3 00
Certificate Fee	1 00

Board and Room.

Board at College dining hall, per week in advance..	\$ 2 00
Per term in advance	22 50
Per year in advance	65 00
Holiday vacation, additional	2 50
Single meals, per meal	15
Furnished rooms in private families, two in a room per week	50
Furnished rooms in private families, two in a room including light and furnace heat, per week.....	1 00
Furnished rooms in Kulp Hall, two in a room, includ- ing heat, light and laundry, 12 pieces, per term	10 00
Furnished rooms in men's dormitory, two in a room, including heat, light and laundry and care of room, per term	10 00

Tuition and board must be settled in advance. No tuition will be refunded except in case of protracted sickness or by order of the faculty.

Each student should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of \$2.00 to be applied on room rent. On receipt of such deposit, rooms will be held one week at the beginning of the term. These deposits will not be refunded.

GENERAL INFORMATION.

ARRIVAL OF STUDENTS.

Due notice should be given of the time and train on which students arrive, so they may be met at the depot.

Students should leave their baggage at the depot, take the street car going west from the depot and ask for a transfer to Goshen College, where arrangements may be made for board and room.

ROOMS.

All lady students are required to room at Kulp Hall except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable place to stay.

Gentlemen students will find rooms in the men's dormitory and in private homes near the College.

REGISTRATION.

On Registration Day at the beginning of each term, all students both old and new, must obtain in person at the Registrar's office, a registration card. This card the student presents to the Head of the Department in which he desires to enroll, who enters upon it a list of courses to be pursued.

When the required amount of work is entered, the signature of each instructor to whose class the student is admitted is obtained. After all fees are paid the card receives the signature of the Business Manager and must then be returned to the Registrar.

A fee of fifty cents will be charged all students who fail to return their registration cards to the office of the Registrar before the close of the opening week of school.

All matriculated students who registrar later than the second day of each term will be charged a fee of one dollar (payable to Registrar on issuing of card) for registration.

MATRICULATION.

Students who enter the institution for the first time, after they have obtained their registration card at the office of the Registrar, will next present themselves at the office of the President for matriculation. If they are qualified to take up the work in the institution, they will receive from the President a Matriculation card. This card, together with the Registration card (filled out according to the directions under the head, **Registration** above) must be returned to the Registrar's office for filing. No student is privileged to do any work in any department of the Institution until these requirements have been fulfilled.

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes may be formed when four or more students desire to take up the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES.

All changes in studies must be authorized by the Head of the Department in which the student is enrolled, nor can any subject once taken up, be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them their own text books in the studies they wish to pursue. Text-books are on sale at the College at the rate charged by the city stores. At the end of the term students may return the books

they have used and receive the price charged less twenty per cent for use.

PHYSICAL CULTURE.

All students will be required to take the regular work in Physical Culture unless excused. The gymnasium and bath rooms are located in the basement of the main building and students may use them at any time.

COLLEGE DINING HALL.

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome food at the lowest possible rates. Board in private families can be secured near the College by those who desire such accommodations.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during term time at the discretion of the instructor. The students work for the term including recitations, written work and examinations, is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—fail.

Students entering the Academic Department will not be allowed to register for more than seventeen hours work during the first term. Any student who does not fall below grade B in any course and receives at least one A may, at the option of the President and instructors in charge, register for extra hours for the following term.

Special examinations in any course will be given upon the payment of a fee of fifty cents. Said fee to be paid at the Registrar's office before examination is granted.

REPORTS.

Reports of students' work are regularly made at the end of each term to the parents or guardian of the student.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the

work as outlined in the Biblical College, Classical, Scientific, Normal, Academy, Regular Bible, Piano, Vocal Culture, Oratory, Commercial, and Stenographic Courses, on condition that they have been students at the College at least one year.

Those who have completed the Elementary Bible, Bookkeeping, Short Stenography, Elementary Music Teacher's, Reed Organ, and Public School Music Courses, will be given certificates showing the work actually done. The Diploma fee is \$3.00 and certificate fee \$1.00.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENT'S COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every four weeks with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe that this has aided in maintaining the feeling of good will so evident between teachers and pupils.

RULES.

- I. All students are required:
 1. To attend chapel every day.
 2. To abstain from the use of tobacco and profane language on the College premises.
- II. Non-resident students are required:
 1. To attend Sunday school and one church service each Lord's day at their regular place of worship.

2. To be in their rooms at 8 P. M., except, (a) On Saturday, when the time is extended to 10 P. M. (b) When attending church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their rooms.
- III. Lady students shall not receive gentlemen callers at their rooms.
- IV. Students must select rooms from among those approved by the Faculty.
- V. Lady and gentlemen students shall not take rooms in the same home.
- VI. Persons furnishing rooms to students shall report all violations of these rules to the Faculty.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen-page paper published in the interests of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a student's paper and yet much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once each week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full four year course is outlined for this work. First year, Gospels; second year, Acts and Epistles; third year, Old Testament characters; fourth year, Doctrines of Christ and the Apostles. A

course in the study of Missions is also given, the class meeting regularly and studying the various fields of missionary work.

Delegates are frequently sent to Students' Conferences to get the best method for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora Society and C. M. A. Debating Club are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunity for practice in music, reading and original composition.

Joint meetings open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership to the Students' Library Association.

The Students' Lecture Association is organized for the purpose of conducting a course of lectures for the benefit of the students. The literary societies furnish the necessary funds for the course.

"DER DEUTSCHE VEREIN."

This organization is open to all students of German, and those students who have previously taken German courses. Its aim is to afford an opportunity to put to practical use the knowledge acquired in the class-room, and to enable the student to gain readiness and facility in the conversational use of the language.

Bi-monthly literary programs are given by and to the members of the society, and all the business matters of the organization are conducted in German. The work of

the "Verein" has proven itself of practical benefit to its members and has been enthusiastically received.

ALUMNI ASSOCIATION.

The Alumni Association of the Elkhart Institute and Goshen College was organized April 13, 1901. Its object is "to maintain school friendships and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

The association has an endowment fund the income of which shall be used for some worthy purpose in connection with the College.

STUDENT SELF-HELP.

Young people who lack sufficient money to pay all expenses will find many opportunities at Goshen to earn money while attending College. The College gives employment to a number who do tutoring, library, janitor, or dining hall work. All young women desiring to earn money have been able to get house work to pay room and board. Young men find places at private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promise of work before the persons arrive. Employers wish to see the applicant before making promises.

SCHOLARSHIPS.

Provisions are made through several scholarships, to assist worthy students who are preparing for general mission or church work. Students desiring assistance through these scholarships, should make application to the Scholarship committee appointed by the Faculty.

ENDOWMENT FUNDS AND BEQUESTS.

The Endowment Fund of Goshen College has become an important factor in meeting the expenses of the school and consists of obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full, and the money invested in the Ladies' Dormitory. Miscellaneous donations are applied as speci-

fied, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used. "I hereby give, devise and bequeath to the Mennonite Board of Education, the sum of..... Dollars to be used to maintain the *..... Fund of Goshen College, Goshen, Ind.

*(Students, Endowment, Library or any fund desired by the donor may be inserted here.)

SUMMER SCHOOL.

A Summer School is conducted for ten weeks beginning on the first Monday following the commencement exercises, special attention is given to professional work for teachers. Specialties are engaged to give lectures on Methods of Teaching and members of the regular Faculty give courses in the Common and High School subjects. For information send for Summer School Bulletin.

ALUMNI ASSOCIATION

OF ELKHART INSTITUTE AND GOSHEN COLLEGE.

Officers.

F. S. Ebersole	President
S. F. Gingerich	Vice-President
J. C. Landis	Second Vice-President
Nancy B. Kulp	Recording Secretary
Mamie Yoder	Corresponding Secretary
J. M. Kurtz	Treasurer
Mrs. J. C. Landis	Historian.

Executive Committee.

F. S. Ebersole,	S. F. Gingerich,	J. M. Kurtz,
Nancy B. Kulp,	Amelia Bergey.	

Board.

Term Expires in 1907.

H. Frank Reist,	Mrs. N. E. Byers,	S. F. Gingerich
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Term Expires in 1908.

F. S. Ebersole,	J. S. Umble,	J. M. Kurtz
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Term Expires in 1909.

Anna H. Kauffman,	Nancy B. Kulp,	A. M. Hess
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MEMBERS.

Class 1892. (1).

Byers, Emma (LeFevre) Latin Scientific.....
..... Parkside, Goshen, Ind.

Class 1900. (2).

Royer, Isaiah W., Bible, Minister Goshen, Ind.
 Steiner, Albert J., Bible, Minister Ottawa, Ohio

Class 1901. (14).

Bender, C. Edward, Latin Scientific, Student Juniata
 College Huntingdon, Pa.
 Bergey, Amelia, Seminary, Student Goshen College
 Brunk, Adeline V., Seminary, Died at Hadjin, Turkey,
 Dec. 11, 1906.

Detweiler, Irvin R., Latin-Scientific, Minister, Topeka, Ind.
 Ebersole, Frank S., Latin-Scientific, Principal School of
 Business, Goshen College Goshen, Ind.
 Honderich, Olivia, (Good), Latin-Scientific .. Goshen, Ind.
 Kurtz, Jonathan M., A. M., Latin-Scientific, Instructor
 Sciences, Goshen College Goshen Ind.
 Moyer, Anthony C., Commercial, Bookkeeper Mer-
 chants' Bank Elkhart, Ind.
 Miller, Anna C. (Holdeman) Seminary Chicago, Ill.
 Musselman, John S., Normal Intercourse, Pa.
 Ressler, Lina (Zook), Bible, Missionary .. Dhamtari, India
 Steiner, John L., Latin-Scientific, Principal of School
 Beaver Dam, Ohio
 Umble, John S., Latin-Scientific, Teacher High School
 Mt. Vernon, Ind.
 Weldy, Leander, A., Latin-Scientific, Miller.....
 Wakarusa, Ind.

Class 1902. (17).

Bergey, Amelia, Latin-Scientific, Student Goshen Col-
 lege Goshen, Ind.
 Baumgardener, Elizabeth, (Hansaker), Normal
 Altoona, Pa.
 Christophel, Walter B., Latin-Scientific, Medical Stu-
 dent, Northwestern Chicago, Ill.
 Christophel, Anna E., Normal, Teacher Goshen, Ind.
 Christophel, Alta (Kurtz), Commercial Chicago, Ill.
 Detweiler, Bertha, (Zook), Latin-Scientific ... Topeka, Ind.
 Gerig, Bessie (Landis), Latin-Scientific Goshen, Ind.
 Gingerich, Solomon F., A. B. Latin-Scientific, Princi-
 pal Normal School, Goshen College Goshen, Ind.

Landis, Fannie E., (Coffman), Latin-Scientific Elkhart, Ind.
 Lapp, George J., Latin-Scientific, Minister, Dhamtari, India
 Minnich, Lillie F., Latin-Scientific ... Dale Enterprise, Va.
 Rutt, Albert B., A. B., Latin-Scientific, Missionary
 Chicago, Ill.
 Shertz, Lydia, Bible, Missionary Dhamtari, India
 Stutzman, Lydia Belle, Latin-Scientific, Teacher, ...
 West Liberty, Ohio
 Yoder, Orrie C., Ph. B., Latin-Scientific, Medical Student,
 University of Chicago Chicago, Ill.
 Zook, David B., Ph. B., Latin-Scientific, Teacher, High
 School East Liverpool, Ohio
 Zook, Frances R., Latin-Scientific, Missionary, Chicago, Ill.

Class 1903. (14).

Berkey, Della M., Seminary Goshen, Ind.
 Christophel, Wesley, Normal, Mechanic Elkhart, Ind.
 Gehman, William, Commercial, Business ... Elkhart, Ind.
 Greenawalt, Lulu M., Latin-Scientific Goshen, Ind.
 Hansaker, Edward E., Normal, Farmer, Martinsburg, Pa.
 Hartzler, John M., Latin-Scientific, Minister
 Ft. Wayne, Ind.
 Honderich, Samuel, Latin-Scientific, Minister
 Toronto, Canada.
 Landis, Jacob C., Commerical, Business ... Elkhart, Ind.
 Miller, Samuel T., Normal, Medical Student, North-
 western Chicago, Ill.
 Rutt, Guy H., Latin-Scientific, Student, Northwestern
 Evanston, Ill.
 Shank, Cora A., Normal Elkhart, Ind.
 Yoder, Lucinda, Normal, Nurse Goshen, Ind.
 Yoder, Mamie, Latin-Scientific, Teacher
 Bellefontaine, Ohio
 Zook, Lena, (Landis), Seminary East Liverpool, Ohio

Class of 1904. (15).

Bender, C. Edward, College Student Juniata College
 Huntington, Pa.
 Ebersole, Frank S., College, Principal School of Busi-
 ness Goshen College
 Greenawalt, Lula M., College Goshen, Ind.
 Hartzler, John E., College, Minister East Lynne, Mo.

Kauffman, Anna H., Pd. B., College Preceptress, Goshen College	Goshen, Ind.
Kulp, Ella, Seminary, Office Assistant Buescher's Factory	Elkhart, Ind.
Kulp, Nancy B., College, Teacher Shorthand, Goshen College	Goshen, Ind.
Landis, Fannie E., (Coffman) College	Elkhart, Ind.
Lehman, M. C., College, Missionary	Dhamtari, India
Ramseyer, A. C., Academy, Farmer	Smithville, Ohio
Reist, H. Frank., College, Missionary	Chicago, Ill.
Rutt, E. J., A. B., College, Student, Northwestern	Evanston, Ill.
Rutt, Albert B., A. B., College Missionary	Chicago, Ill.
Rutt, Guy H., College, Student Northwestern	Evanston, Ill.
Smucker, Lydia, (Kurtz)	Smithville, Ohio.

Class 1905...(18).

Autenrieth, Anna, Seminary, Student, Wesley Hospital	Chicago, Ill.
Brenneman, Blanche E., Seminary, Student Goshen College	Goshen, Ind.
Ebersole, Amanda, Normal, Teacher	Sterling, Ill.
Ebersole, R. R., College, Teacher	Hudson, Ind.
Holdeman, Edna, College, Student University of Indiana	Bloomington, Ind.
Lehman, Lydia, (Liechty), College, Missionary	Dhamtari, India.
Musselman, Ella M., Seminary	Intercourse, Pa.
Miller, Samuel T., Academy, Medical Student, Northwestern	Chicago, Ill.
Shertz, Ellen (Shertz), Seminary	Metamora, Ill.
Shertz, L. C., Academy, Farmer	Metamora, Ill.
Stutzman, Lydia Belle, College, Teacher West Liberty, O.	
Stutzman, Jesse, College, Teacher	Goshen, Ind.
Wenger, Ella, Seminary	Elkhart, Ind.
Whitmer, Paul E., College, Student, Oberlin, Oberlin, O.	
Yoder, Mary, Seminary, Teacher	Weilersville, O.
Yoder, J. S., College, Student Ann Arbor University	Ann Arbor, Mich.
Umble, John S., College, Teacher High School	Mt. Vernon, Ind.

Class 1906...(15).

Byler, John I., Academy Belleville, Pa.
 Ebersole, Mary, Academy, Teacher ...South English, Ind.
 Esch, Christian D., Colege, Medical Student St. Louis, Mo.
 Ebersole, J. Frank, College, Student University of
 Chicago Chicago, Ill.
 Holmes, Lawrence B., Academy, Bookkeeper
 San Francisco, Cal.
 Hess, A., Metzler, College Student, Dickinson College
 Carlisle, Pa.
 Kauffman, Beulah, College Student Earlham Col-
 lege Richmond, Ind.
 Rupp, Arthur K., Academy, Student Goshen Col-
 lege Goshen, Ind
 Shank, Josephus W., Academy, Student Goshen Col-
 lege Goshen, Ind.
 Summer, Peter D., Academy, Student Goshen Col-
 lege Goshen, Ind.
 Zook, Paul R., Academy, Student Goshen College
 Goshen, Ind.
 Zook, Samuel E., College, Student Northwestern
 Evanston, Ill.
 Strunk, Eva, Academy Goshen, Ind...
 Brenneman, Jesse L., College, Student University of
 Chicago Chicago, Ill.
 Hess, Evan M., Academy Goshen, Ind.

STUDENT REGISTER.

COLLEGE.

Barry, Maude Ermina	Benton, Ind.
Bergey, Amelia	New Dundee, Ont.
Blosser, Christian	Goshen, Ind.
Byler, Elsie	Newton, Kan.
Ebersole, William	Elkhart, Ind.
Good, Harry Gehman	Terre Hill, Pa.
Gordon, Walter E.	Wakarusa, Ind.
Greenwalt, Elva Winifred	Goshen, Ind.
Hess, Evan Mumma	Goshen, Ind.
Kauffman, Delta Mae	Goshen, Ind.
Landis, David Myers	Lancaster, Pa.
Reed, Homer Blosser	Calla, Ohio
Rickert, Harvey Lehman	Columbiana, Ohio.
Rupp, Arthur Kauffman	Shiremanstown, Pa.
Scrannage, Matiel	Goshen, Ind.
Shank, Joseph Wenger	Ronks, Pa.
Summer, Peter David	Metamora, Ill.
Wyland, Zoe	Elkhart, Ind.
Yoder, Mabelle Nancy	Topeka, Ind.
Total 19.	

ACADEMY.

Brenneman, Adam	Lima, Ohio.
Brenneman, Christian B.	Lima, Ohio.
Brenneman, Blanche	Smithville, Ohio.
Brenneman, Jay Daniel	Smithville, Ohio.
Brenneman, Rhuda	Lima, Ohio.
Brunk, Aldine	Goshen, Ind.
Brunk, Henry Jerott	Elida, Ohio.
Burkhard, Samuel	Roseland, N. D.
Christophel, Martha	Wakarusa, Ind.
Culp, Florence Loretta	Columbiana, Ohio.
Detweiler, Reuben	Sterling, Ill.
Drange, Elsie	Cullon, Ill.

Driver, David Arthur	Versailles, Mo
Ebersole, Fannie	Freeport, Ill.
Fisher, John	Kalona, Ia.
Fisher, Mary	Kalona, Ia.
Fisher, Sophronia Belle	New Paris, Ind.
Gilliom, Etta Anna	Holden, Mo.
Hamilton, Joseph, Franklin	Normana, Tex.
Harder, Eva Lena	Tipton, Mo.
Harder, Henry Joseph	Tipton, Mo.
Hauder, Peter Andrew	Garden City, Mo.
Herr, Jacob Olin	Boiling Springs, Pa.
Hess, Isaac Christopher	Shiremanstown, Pa.
Hilty, Elnora	Rawson, Ohio
Hostetler, Keturah	Mishawaka, Ind.
Hostetler, Orpha	Mishawaka, Ind.
Johns, Otis Nathan	Goshen, Ind.
Keim, Mayme Elizabeth	Sturgis, Mich.
Kauffman, Norman	Parnell, Kan.
Lambert, Nora Mae	Elkhart, Ind.
Landis, Austin Eugene	Goshen, Ind.
Landis, Melvin	Canton, Kan.
Landis, Menno	Goshen, Ind.
Landis, Ellen	Lititz, Pa.
Leaman, Edgar Riser	Lititz, Pa.
Loucks, Charles	Scottdale, Pa.
Loucks, Walter	Scottdale, Pa.
Miller, Joseph Yost	Goshen, Ind.
Miller, Urie Allen	Kalona, Iowa
Miller, William Henry	Wellman, Iowa
Moore, Howard Eberly	Mt. Joy, Pa.
Nafziger, Samuel	Goshen, Ind.
Nunemaker, Walter	La Junta, Colo.
Oesch, William Winfield	Garden City, Mo.
Plank, John Stanley	Goshen, Ind.
Ramer, John Reed	Versailles, Mo.
Reed, John Wesley	Goshen, Ind.
Rupp, Fanny Belle	Archbold, Ohio
Rupp, Harman	Archbold, Ohio
Rutt, Edward Charles	Goshen, Ind.
Shetler, Alvin	Kalona, Iowa
Shellenberger, Adam	Harper, Kans.
Smoker, Jacob Jay	Goshen, Ind.
Smoker, Wilma	Goshen, Ind.

Stump, Harvey	Goshen, Ind.
Warye, Maude Alice	Urbana, Ohio
Weaver, Myrtis Zoe	Goshen, Ind.
Weiler, Henry Burkhart	Terre Hill, Pa.
Wenger, Clarke	South English, Iowa
Wenger, Edith	South English, Iowa
Yoder, Aquilla John	Concord, Tenn.
Yoder, David	Parnell, Iowa
Yoder, Fred Joshua	West Liberty, Ohio
Yoder, Joseph Daniel	Wooster, Ohio
Yoder, Lena Mae	Belleville, Pa.
Yoder, Minnie	Goshen, Ind.
Yoder, Oliver Thomas	Newton, Kans.
Zook, Samuel Alpheus	Belleville, Pa.
Total 69.	

NORMAL.

Bigler, Edythe	Goshen, Ind.
Blosser, Timothy	Rawson, Ohio
Brundage, John Orson	Nappanee, Ind.
Bucher, James	Milford, Ind.
Cooprider, Florence	McPherson, Kans.
Cooprider, Stella	McPherson, Kans.
Christophel, Bertha	Goshen, Ind.
Christophel, Jesse	New Paris, Ind.
Davenport, Lillie Pearl	Goshen, Ind.
Davenport, Gertrude	Goshen, Ind.
DeBow, John	Goshen, Ind.
DeBow, Orval	Goshen, Ind.
Detweiler, Margaret	Seville, Ohio
Ehret, Howard	Elkhart, Ind.
Fahl, Eva	Ligonier, Ind.
Fisher, John	Kalona, Iowa
Frey, Sylvia	Bennetts Switch, Ind.
Garber, Arvilla	Nappanee, Ind.
Garber, Elva Alice	Nappanee, Ind.
Gardner, Jesse	Middlebury, Ind.
Gerber, Oliver	McGrawsville, Ind.
Gordon, Matie	Wakarusa, Ind.
Gordon, Walter	Wakarusa, Ind.
Grabill, Joseph	Goshen, Ind.
Greenwalt, Elmer Clatus	Topeka, Ind.
Hinderer, Elias	Syracuse, Ind.

Hertzler, Ida	Concord, Tenn.
Holdeman, Albert	Elkhart, Ind.
Holdeman, Roscoe Ralph	Wakarusa, Ind.
Kauffman, Adah	Goshen, Ind.
Kauffman, Clarence	Millersburg, Ind.
Kauffman, Nellie	Syracuse, Ind.
Kauffman, Ola	Syracuse, Ind.
Kerlin, Nettie Alvira	Goshen, Ind.
Krabill, Gladys	West Liberty, Ohio
Lehman, Clarence Earl	Columbiana, Ohio
Lehman, Mayme Estella	Columbiana, Ohio
Leifer, Blanche	Warsaw, Ind.
Markel, Verle	Elkhart, Ind.
Martin, Meta Eva	Elkhart, Ind.
Martin, Myra Mabel	Goshen, Ind.
Martin, Oscar	Goshen, Ind.
Mann, Hattie	Elkhart, Ind.
Miller, Uriah Lee	Kalona, Iowa
Miller, Abner	Kalona, Iowa
Miller, Mabel Marie	Millersburg, Ind.
Miller, Riley	Amboy, Ind.
Newhauser, Sallie	Concord, Tenn.
Noe, Claude	Kimmel, Ind.
Phillips, Ethel	Millersburg, Ind.
Plank, Carrie Elizabeth	Goshen, Ind.
Price, Evanna	Millersburg, Ind.
Raker, Charles	Claypool, Ind.
Ramer, Amos Isaac	Versailles, Mo.
Reed, Charles	Nappanee, Ind.
Reed, Elsie Belle	Goshen, Ind.
Richer, Samuel	Grabill, Ind.
Richter, Elton	South Bend, Ind.
Schrock, Homer	McGrawsville, Ind.
Smucker, Emma	Bellefontaine, Ind.
Stahley, Ivy	Nappanee, Ind.
Stump, Merlin	Milford, Ind.
Stutzman, Ferdie	Bennetts Switch, Ind.
Stutzman, Saloma	Shipshewana, Ind.
Stutzman, Fannie	Shipshewana, Ind.
Sunthimer, Charles	Middlebury, Ind.
Thornton, Clayton	Granger, Ind.
Troyer, Roy Sebastian	Conway, Kan.
Vance, Ida Viola	Millersburg, Ind.

Whitehead, Archie Neal	New Paris, Ind.
Yoder, Charles David	Topeka, Ind.
Yoder, Earl Marvin	West Liberty, Ohio
Zook, Roy Allen	Conway, Kans.
Total 73.	

BUSINESS.

Arnold, Blanche	Goshen, Ind.
Bontrager, Simon	Sturgis, Mich.
Bemensderfer, Samuel	Winona Lake, Ind.
Berkey, Artie	Syracuse, Ind.
Bosserman, John Earl	Jenera, Ohio
Cauffman, Frank	Elkhart, Ind.
Detweiler, Kathryn	Harrisonburg, Va.
Eddy, Mattie	Rome City, Ind.
Freyberg, Anna Caroline	Goshen, Ind.
Gerber, Mary Belle	Mayton, Alta. Can.
Harder, Jonas Frank	Tipton, Mo.
Hernley, Christian	Lititz, Pa.
Higbee, Clarice	Milford, Ind.
Ikerman, Wayne Elliott	Quincy, Ill.
Kauffman, John Samuel	Versailles, Mo.
Kauffman, James Arthur	Versailles, Mo.
Kinzinger, Alice Emily	Elkton, Mich.
Landis, Ellwood	Goshen, Ind.
Marvel, Harvey	Warsaw, Ind.
Nice, Byron	Lake Charles, La.
Nice, Frank	Lake Charles, La.
Nice, Fredric Allen	Lake Charles, La.
Noble, Maude	Goshen, Ind.
Noyd, Anton	Lockridge, Iowa
Powell, Lewis, Jared	Concord, Tenn.
Powell, Mary Susie	Concord, Tenn.
Rediger, Noah	Meadows, Ill.
Rensberger, Jay	Syracuse, Ind.
Roach, Beulah	Goshen, Ind.
Shetler, Alvin	Kalona, Iowa
Snider, Simon	Goshen, Ind.
Stutzman, Harvey	Topeka, Ind.
Stutzman, Harvey	Goshen, Ind.
Twomey, Regina	Goshen, Ind.
Yoder, Noble	Goshen, Ind.
Yoder, Sadie	Goshen, Ind.

Yoder, Noah	North Lima, Ohio
Yoeman, Robert Roscoe	Goshen, Ind.
Total 38.	

BIBLE.

Albrecht, Delia	Teskilwa, Ill.
Barge, Ira	Lancaster, Pa.
Bartlett, Charles Albert	Cassopolis, Mich.
Christophel, Anna	Wakarusa, Ind.
Clarke, Fern	Mishawaka, Ind.
Crouch, Hattie	Mishawaka, Ind.
Detweiler, Kate	Harrisonburg, Va.
Engel, Alvina Elizabeth	Washington, Ill.
Engel, Louisa Mae	Washington, Ill.
Eash, L. S.	Goshen, Ind.
Eshleman, Martin	Simthsbury, Md.
Gerig, Emma	Wayland, Iowa
Grabill, Anna	Goshen, Ind.
Good, Rebecca	Elida, Ohio
Good, Susanna	Wolf Tray, Va.
Hartzler, Anna Mae	West Liberty, Ohio
Hartzler, Enos Frank	West Liberty, Ohio
Hartzler, John Marion	Surrey, N. Dak.
Hauder, Harvey	Garden City, Mo.
Hqatwole, Katie	Dale Enterprise, Va.
Hershey, Alice Hostetler	Manheim, Pa.
Kauffman, Bertha May	Middlebury, Ind.
King, Benjamin	Goshen, Ind.
King, Eunice Irean	Goshen, Ind.
Kohli, Mary	Wakarusa, Ind.
Lantz, Barabara Ada	Kokomo, Ind.
Layman, John Calion	Dayton, Va.
✓ Lefever, Lydia	Ronks, Pa.
Martin, Harvey Harry	Hagerstown, Md.
Miller, Enos	Topeka, Ind.
Miller, Selina	Conway, Kans.
✓ Musselman, Ella Mae	New Holland, Pa.
Nunemaker, Enos	Sterling, Ill.
✓ Regier, Aaron	Mt. Lake, Minn.
Roszhart, Aaron	.. Meadows, Ill.
Royer, Mrs. Isaiah	Goshen, Ind.
Rupp, Levi	Wauseon, Ohio
Rupp, Leah	Wauseon, Ohio

Schmidt, George	Delmany, Sask. Can.
Schultz, George	Langham, Sask. Can.
Senger, Rudy	Goshen, Ind.
✓ Shoemaker, Bertha	Freeport, Ill.
Stemen, Martha	Lima, Ohio
Stineman, Ervin	McGrawsville, Ind.
Summer, Jacob Benjamin	Metamora, Ill.
Suntheimer, Clara	Middlebury, Ind.
Suntheimer, Laura	Middlebury, Ind.
Vanatta, Delpha	Ada, Ohio
Widner, Dan	Albany, Ore.
Yoder, Simon	Goshen, Ind.
Yordy, Anna Matilda	Fisher, Ill.
Yoder, Mary Etta	Topeka, Ind.
Yoder, Ida Belle	West Liberty, Ohio

Total 53.

MUSIC.

Albrecht, Delia	Tiskilwa, Ill.
Altland, Lena	Goshen, Ind.
Blosser, Lessie	Rawson, Ohio
Boyts, Myrtle	Goshen, Ind.
Brunk, John Claude	Harrisonburg, Va.
Christophel, Anna	Wakarusa, Ind.
Cunningham, Grace	Goshen, Ind.
Davis, Mildred	Goshen, Ind.
Davis, William	Goshen, Ind.
Hapner, Mary, ...	Syracuse, Ind.
Hardesty, Lelah Estella	Goshen, Ind.
Kauffman, Emma	Middlebury, Ind.
Miller, Ada	Alvy, W. Va.
Miller, Abner	Kalona, Iowa
Nafziger, Olive Verah	Goshen, Ind.
Scott, Florence	Goshen, Ind.
Senger, Rudy	Goshen, Ind.
Showalter, Maude Elizabeth	Dayton, Va.
Spiker, Mary Emma	Wooster, Ohio
Stiver, Ethel	New Paris, Ind.
Yoder, Kathryn	Cable, Ohio
Yeeman, Bertha	Goshen, Ind.
Zook, Sidney	Goshen, Ind.

Total 23.

AGRICULTURAL.

Christophel, Jesse	New Paris, Ind.
Culp Emanuel	Nappanee, Ind.
Eshleman, Martin	Smithburg, Md.
King, Benjamin	Goshen, Ind.
Martin, Jacob Harry	Hagerstown, Md.
Rickert, Isaiah	Columbiana, Ohio
Teall, William	Elkhart, Ind.
Weaver, Mikey	Foraker, Ind.
Total 8.	

SUMMER SCHOOL, 1906.

Alley, Mary	Goshen, Ind.
Arnold, Blanche	Goshen, Ind.
Ash, Nellie	Goshen, Ind.
Bainter, Lena	Goshen, Ind.
Becker, Abraham J.	Mountain Lake, Minn.
Beck, Mabelle	Syracuse, Ind.
Blough, Arvilla	Goshen, Ind.
Blough, Rosa	Goshen, Ind.
Bontrager, Early C.	Shipshewana, Ind.
Brenneman, Clark S.	Smithville, Ohio
Byler, Elsie	Newton, Kans.
Cartwright, Mary A.	Osceola Mills, Pa.
Christophel, Anna	Goshen, Ind.
Clouse, Ida	Nappanee, Ind.
Cripe, Florence	Goshen, Ind.
Culp, Ethel	Goshen, Ind.
Darr, Cloy	Syracuse, Ind.
Davis, Nellie	Goshen, Ind.
Dills, Bessie	Elkhart, Ind.
Driver, David Arthur	Versailles, Mo.
Driver, Lina G.	Versailles, Mo.
Eaton, Roy D.	Cromwell, Ind.
Ebersole, F. S.	Goshen, Ind.
Ehert, Ansel, J.	Elkhart, Ind.
Emmert, John	Topeka, Ind.
Engle, Grover C.	Middlebury, Ind.
Flickinger, Joseph A.	Wakarusa, Ind.
Galentine, Grace	Goshen, Ind.
Garber, Alva A.	Nappanee, Ind.
Gilbert, M. Blanche	Goshen, Ind.

Gilliom, Etta	Holden, Mo.
Gordon, Walter E.	Wakarusa, Ind.
Griner, Myrtle	Middlebury, Ind.
Haarer, William H.	Shipshewana, Ind.
Hedgepeth, Blanche	Goshen, Ind.
Hershey, Emma E.	Palmyra, Mo.
Hertzler, Ida	Concord, Tenn.
Hess, M. E.	Goshen, Ind.
Hess, Lottie A.	Goshen, Ind.
Holmes, Laurence B.	Portland, Ore.
Huffman, Mabel	Goshen, Ind.
Hunsberger, I. L.	Wakarusa, Ind.
Inbody, Lottie	Goshen, Ind.
Kauffman, Adah	Goshen, Ind.
Kauffman, Norah	Goshen, Ind.
King, Benjamin J.	Goshen, Ind.
King, E. Irean	Goshen, Ind.
Kromm, Anna N.	Cromwell, Ind.
Kutz, Grace	Goshen, Ind.
Leedy, Ida DeFoe	New Paris, Ind.
Leer, Almon S.	Goshen, Ind.
Leer, Melvin	Goshen, Ind.
Leer, Robert	Goshen, Ind.
Lehnen, Gertrude	Elkhart, Ind.
Lukens, Alda	Silver Lake, Ind.
Lenhardt, Lena	Elkhart, Ind.
Markel, Verle	Elkhart, Ind.
Mays, A. J.	Millersburg, Ind.
McCullough, Carrie	Goshen, Ind.
Miller, Alma R.	Goshen, Ind.
Miller, Ira Y.	Middlebury, Ind.
Moore, Howard E.	Mt. Joy, Pa.
Moyer, M. L.	Goshen, Ind.
Myers, Bertha E.	Nappanee, Ind.
Noble, Maude	Goshen, Ind.
Nye, Ella	Plymouth, Ind.
Nye, Emma	Plymouth, Ind.
Oesch, William	Garden City, Mo.
Peoples, Zoe	Goshen, Ind.
Plank, Grace	Topeka, Ind.
Poyser, Harley	Middlebury, Ind.
Ramer, John Reed	Versailles, Mo.
Rensberger, Florence	New Paris, Ind.

Rickert, H. L.	Columbiana, Ohio—
Rohrer, Romaine	Goshen, Ind.
Rupp, Arthur K.	Shiremanstown, Pa.—
Rupp, Dennis	Flanagan, Ill.
Schrock, Laura	Goshen, Ind.
Scrannage, Kittie	Goshen, Ind.
Shank, Joseph W.	Ronks, Pa.—
Shank, Josie	Goshen, Ind.
Sheline, Osa	Goshen, Ind.
Sims, Mrs. Charles G.	Goshen, Ind.
Smith, Wilda	Bristol, Ind.
Sommer, Peter D.	Metamora, Ill.—
Stahley, Iva	Nappanee, Ind.
Stahley, Norah	Nappanee, Ind.
Stouder, Clara E.	New Paris, Ind.
Strunk, Eva B.	Belleville, Pa.
Sweitzer, Fannie A.	Goshen, Ind.
Waterson, Myrtle	Goshen, Ind.
Weaver, William E.	LaGrange, Ind.
Whitcomb, Minnie	Middlebury, Ind.
Wortinger, D. A.	Goshen, Ind.
Witmer, Effie	Goshen, Ind.
Yoder, David A.	Wakarusa, Ind.
Yoder, Mamie N.	Bellefontaine, Ohio
Yoder, Rolland C.	Middlebury, Ind.
Zollinger, Bessie	Goshen, Ind.
Zook, Samuel A.	Belleville, Pa.—
Total 100.	

CORRESPONDENCE DEPARTMENT.

Albrecht, Agnes	Metamora, Ill.
Augsburger, Lena	Morton, Ill.
Brenneman, Jacob	Milford, Neb.
Brubacher, Ephriam	Berlin, Ont.
Brilhart, Clarence	Scottsdale, Pa.
Brunk, Emanuel	Hagerstown, Md.
Brunk, Joseph Eshleman	Denbigh, Va.
Burkhardt, Rebecca	New Holland, Pa.
Coopridner, Nettie	Windom, Kans.
Cressman, Lizzie	New Hamburg, Ont.
Deter, Esther	Morrison, Ill.
Driver, Cornelius Brenner	Versailles Mo.

Frederick, Abraham Oberholtzer	Fricks, Pa.
Holzinger, Delphia Rebekah	Broadway, Va.
Geigley, Amos	Newton, Kans.
Imhoff, Martha Magdalene	Lowpoint, Ill.
Keener, John	Paramount, Md.
Miller, Levi	Bainbridge, Pa.
Oberholtzer, Isaac	Berlin, Ont.
Ramer, Mary	Carver, Mo.
Roth, John	Morton, Ill.
Rupp, Sarah	Wauseon, Ohio
Schertz, Louisa Alvina	Roanoke, Ill.
Schertz, Benjamin	Roanoke, Ill.
Stoltzfus, Elmer	Surrey, N. D.
Tschantz, Fannie	Orrville, Ohio
Witwer, Elizabeth	Ephrata, Pa.
Wyse, Samuel	Archbold, Ohio
Wyse, Mary	Archbold, Ohio
Weber, Henry	Hagerstown, Md.
Yoder, Jonas	Nappanee, Ind.
Total 31.	

SUMMARY.

Enrollment by Departments.

College	19
Academy	69
Normal School	73
Bible School	53
School of Business	38
School of Music	23
Summer School	100
School of Agriculture	8
Correspondence Department	31
Total	414

ENROLLMENT BY STATES.

Indiana	208
Ohio	41
Pennsylvania	26
Illinois	22
Missouri	16

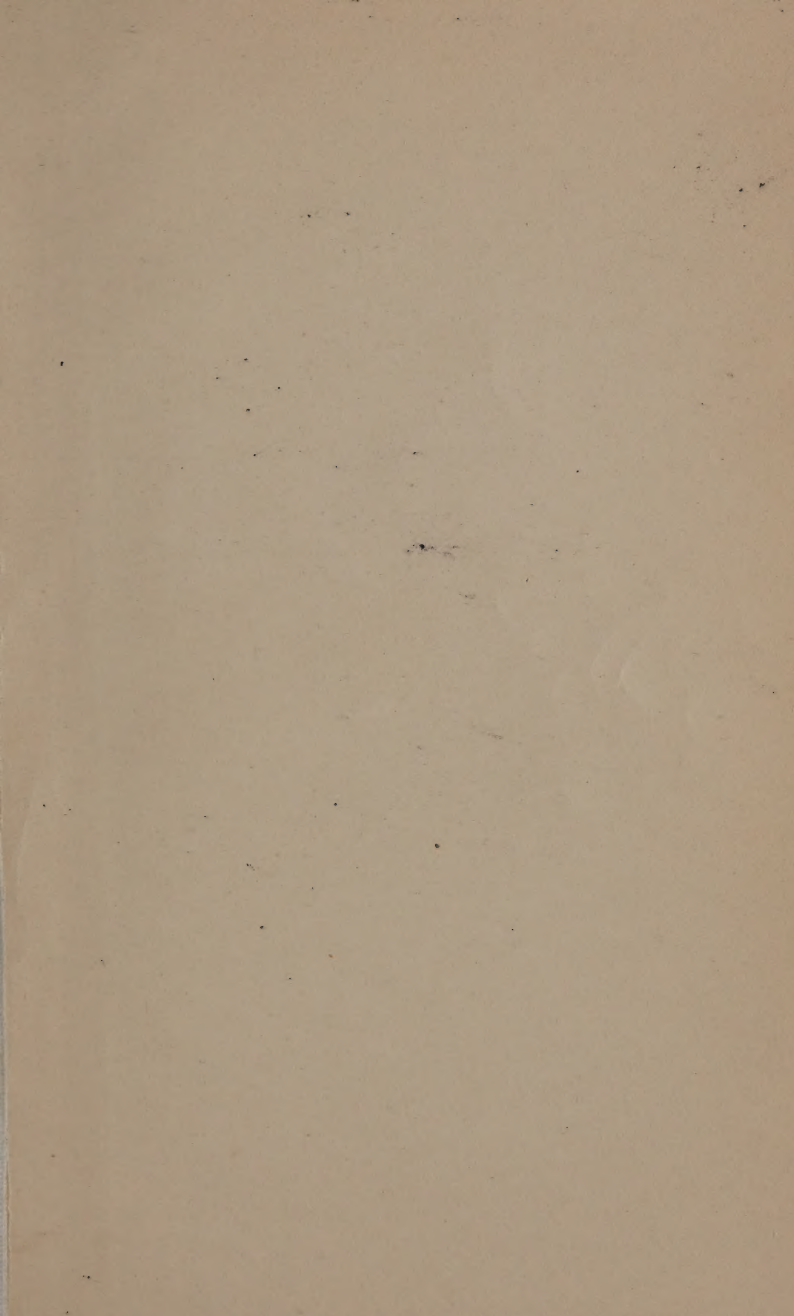
Iowa	13
Kansas	11
Virginia	9
Canada	7
Tennessee	5
Maryland	5
Michigan	4
Louisiana	3
North Dakota	2
Nebraska	2
Minnesota	2
Oregon	2
Colorado	1
Texas	1

Total, no student counted twice 380

THE BULLETIN OF GOSHEN COLLEGE

Is issued in February, May, June, July, August and
November by the Mennonite Board of Education.





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